BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES
REGULAR BUSINESS MEETING

July 18, 2011

Board Action Number		Page
	Purchases, Bids, Contracts	
4475	Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority.....	
4476	Personal/Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority	
	Other Matters Requiring Board Action	
4477	Appointment of Custodian Civil Service Board Member	
4478	Election of Board Chairperson.....	
4479	Election of Board Vice-Chairperson.....	
4480	Resolution to Accept Portland Development Commission Funded Improvements To the N. Killingsworth Street Frontage at Jefferson High School	

July 18, 2011

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4475 and 4476

Director Sargent moved and Director Belisle seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li absent).

July 18, 2011

RESOLUTION No. 4475

Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts for $25,000 or more per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Portland State University	06/01/11 through 05/31/12 Year 2 of Contract	IGA/R 58041 Amendment 1	One-year extension of contract for "My Life Project" that facilitates the self-determination of youth with disabilities in foster care.	$56,795 $90,683	R. Ford Fund 205 Dept. 9999 Grant 1159

INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah Educational Service District	07/01/11 through 06/30/12	IGA/R 58438	Columbia Regional Program: Pre-school services for regionally eligible deaf / hard of hearing students living in Multnomah County.	$270,000	C. Randall Fund 299 Dept. 9999 Grant S0163
State of Oregon Department of Education	07/01/11 through 06/30/13	IGA/R 58459	Columbia Regional Program: Educational services for birth to age 21 children with severe, low-incidence disabilities living in Clackamas, Hood River, Multnomah, and Wasco Counties.	$18,847,503	C. Randall Fund 205 Dept. 9999 Grants 1202-03
State of Oregon Department of Education	07/01/11 through 06/30/13	IGA/R 58466	DART Schools: Funding for long-term care and treatment sites.	$9,513,997	M. Van Hoomissen Fund 205 Dept. 9999 Grants 1204-06

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Mt. Hood Cable Regulatory Commission	07/01/11 through 12/31/14	IGA/R 58485	Benson Polytechnic HS: MHCRC will provide funds will support the purchase of computers, digital video/photography equipment, and offer professional certification to students as part of "Meeting Student Disparities Through Technology" Project.	$172,889	G. Wolleck Fund 205 Dept. 9999 Grant G1170

LIMITED SCOPE REAL PROPERTY AGREEMENTS

No Limited Scope Real Property Agreements

N. Sullivan

July 18, 2011

RESOLUTION No. 4476

Personal / Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches $150,000 or more per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Snyder Roofing Company	07/19/11 through 12/31/11	Construction C 58xxx	District-wide, Package 3: Construction services for roof repairs at up to eight sites; part of 2011 Roof Repairs Project.	Not-to-exceed $130,000	T. Magliano Fund 191 Dept. 5597 Project F0222
Seattle-Northwest Securities Corporation	07/01/11 through 06/30/14	Personal / Professional Services PS 58452	District-wide: Advice on capital and non-capital financing options, debt issuance and structuring, and other matters related to capital and/or non-capital budgeting and finance.	$180,000	N. Sullivan Fund 101 Dept. 5528

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Miller Nash, LLP	07/01/11 through 06/30/12 Year 4 of Contract	Legal Services LS 55341 Amendment 4	District-wide: One-year extension to contract for legal services, as needed.	$700,000 $1,900,000	J. Patterson Fund 101 Dept. 5528

INTERGOVERNMENTAL AGREEMENTS ("IGAS")

No IGAs

N. Sullivan

July 18, 2011

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4477 through 4480

Director Sargent moved and Director Belisle seconded the motion to adopt Resolution 4477. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li absent).

During the Committee of the Whole, Director Adkins moved to adopt Resolution 4478, appointing Director Knowles as Chair. Director Gonzalez moved and Director Regan seconded to amend the motion that current Board Leadership continue until a meeting in September 2011. Amended motion passed by a vote of 7-0. Director Adkins moved and Director Morton seconded the motion to adopt Resolution 4478 as amended. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li absent).

During the Committee of the Whole, Director Regan moved and Director Gonzalez seconded the motion to adopt Resolution 4479. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li absent).

During the Committee of the Whole, Director Gonzalez moved and Director Adkins seconded the motion to adopt Resolution 4480. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li absent).

July 18, 2011

RESOLUTION No. 4477

Appointment of Custodian Civil Service Board Member

RECITALS

A. The term of Paul Breed on the Custodian Civil Service Board expired on June 30, 2011.

B. Mr. Breed has been a valued member of the Custodian Civil Service Board and is interested in continuing to serve on that Board.

RESOLUTION

Paul Breed is reappointed to Board Chair on the Custodian Civil Service Board with a term that\ expires June 30, 2017.

H. Harris / J. Fish

RESOLUTION No. 4478

Election of Board Chairperson

Director Pamela Knowles is hereby elected Chairperson of the Board for the period July 19, 2011, until the Board votes at a regular meeting in September 2011, and until, respectively, his/or her successor is elected.

RESOLUTION No. 4479

Election of Board Vice-Chairperson

Director Trudy Sargent is hereby elected Vice-Chairperson of the Board for the period July 19, 2011, until the Board votes at a regular meeting in September 2011, and until, respectively, his/or her successor is elected.

July 18, 2011

RESOLUTION No. 4480

Resolution to Accept Portland Development Commission Funded Improvements to the N. Killingsworth St. Frontage at Jefferson High School

RECITALS

A. In 2002 the PPS Board of Education approved frontage improvements for Jefferson High School with a project budget of approximately $450,000. Funding of that effort was to come from the Portland Development Commission, Portland Housing and Community Development Target Area. Project timing for funding with partners and the death of project leader Carl Flipper subsequently put the project on hold.

B. In 2010 the Portland Development Commission convened the Jefferson Frontage Improvement Advisory Working Group to develop concepts and working drawings for improvements to a plaza area of Jefferson High School and the N. Killingsworth St. frontage of the campus. The working group's efforts address a long standing desire by the community and the Jefferson campus to improve the visual and physical connection of the campus to NE Killingsworth Street.

C. The working group led by the Portland Development Commission included consultants Carlton Hart Architecture and Lando and Associates Landscape Architects. The Committee members included representatives from Portland Community College, the Humboldt Neighborhood Association, Multnomah County Library North Branch, the Jefferson Alumni Association, the Jefferson High School PTA, Northeast Crime Prevention Coordinator, McMenamins and PPS staff.

D. Jefferson High School was part of the proposed May 2011 capital bond for school renovation. This proposed capital work effort, in combination with the implementation of the middle-college program at the Jefferson campus, required a master plan for the campus to identify the future physical layout of the campus. The master plan effort would have looked at a number of big picture questions on this campus including the appropriateness of the location of the main school building. Any improvements installed along the N. Killingsworth St. frontage should minimally preclude any future implementation of a master plan for the Jefferson High School campus.

E. Funding for the design and installation of these improvements is in the budget of the Portland Development Commission's Interstate Urban Renewal Area. District funding of these improvements is neither requested nor required.

F. PDC staff and Carleton Hart Architecture have proposed three options to install varying levels of the proposed street frontage improvements. The options include installation of frontage improvements along N. Killingworth St. and N. Kerby Ave. to N. Emerson Ave. (Option 1); street frontage improvements along N Killingsworth St. only and an outdoor classroom structure (Options 2); street frontage improvements on NE Killingsworth St. only (Option 3).

RESOLUTION

1. The Board of Education affirms its commitment to providing investment in the Jefferson High School campus to improve the physical and visual connection of the campus to its Middle College Partner, Portland Community College, as well as the surrounding neighborhood. Implementation of Option 2 portrayed in Attachment 1 of the staff report allows an appropriate level of frontage improvements and outdoor classroom area that minimizes the impact to future planning efforts. The Board acknowledges that a future community supported master plan for the campus may require the removal of some or all of the proposed frontage improvements.

2. The Board affirms a desire for continued collaboration between the Jefferson campus and the Humboldt neighborhood to enhance the connection physical and visual connection between the campus and the community.

3. The Board approves the attached staff report, preliminary cost estimate for option 2 (with shelter) dated April 28, 2011 and authorizes the Superintendent or her designee to develop an intergovernmental agreement with the Portland Development Commission for the design, permitting, and installation of the approved design.

S.L. Schoening / P. Cathcart

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES
REGULAR BUSINESS MEETING

August 8, 2011

Board Action Number — Page

Purchases, Bids, Contracts

4481 Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority.....
4482 Personal/Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority .....

Other Matters Requiring Board Action

4483 Settlement Agreement .....

August 8, 2011

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4481 and 4482

Director Regan moved and Director Sargent seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li absent).

August 8, 2011

RESOLUTION No. 4481

Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts for $25,000 or more per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Mt. Hood Cable Regulatory Commission	07/01/11 through 03/31/14	IGA/R 58461	District-wide: Funds will support the Channel 28 Master Control Upgrade Project, intending to raise to digital quality Ch.28 and Internet productions.	$90,000	R. Cowie Fund 205 Dept. 9999 Grant G1173
State of Oregon Employment Department	07/01/11 through 06/30/12	IGA/R 58469	Roosevelt Campus: District will provide child care services to eligible teen parents participating in an approved high school or GED completion program.	$30,000	S. Higgens Fund 205 Dept. 4306 Grant G1194
Multnomah Education Service District	07/01/11 through 06/30/12	IGA/R 58521	Columbia Regional Program will provide feeding evaluation and consultation services for eligible students residing in Multnomah County.	$35,000	T. Hunter Fund 299 Dept. 9999 Grant S0242
Gresham-Barlow School District	07/01/11 through 06/30/12	IGA/R 58523	Columbia Regional Program will provide deaf/hard of hearing classroom services for regionally eligible students.	$75,000	T. Hunter Fund 299 Dept. 9999 Grant S0031
Molalla River School District	07/01/11 through 06/30/12	IGA/R 58524	Columbia Regional Program will provide deaf/hard of hearing classroom services for regionally eligible students.	$44,940	T. Hunter Fund 299 Dept. 9999 Grant S0031

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Mt. Hood Cable Regulatory Commission	07/01/11 through 06/30/11	IGA/R 58525	Chapman K-5: Funds will support the "iPad Reading Fluency Lab Project," a mobile computing laboratory targeting 3rd graders.	$33,122	T. Hunter Fund 202 Dept. 9999 Grant G1171
Mt. Hood Cable Regulatory Commission	07/01/11 through 09/30/14	IGA/R 58483	District-wide: Funds will support the Technology Immersion Pilot Project, "The Blueprint for Our Future," intending to expand the use of technology beyond the classroom environment.	$347,000	N. Jwayad Fund 205 Dept. 9999 Grant G1172

LIMITED SCOPE REAL PROPERTY AGREEMENTS

No Limited Scope Real Property Agreements

N. Sullivan

August 8, 2011

RESOLUTION No. 4482

Personal / Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches $150,000 or more per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Tyson Sales & Distribution, Inc.	07/13/11	Purchase Order PO 102943	District-wide: Commodity processing (chicken) for SY 2011-12, as needed.	$250,000	G. Grether-Sweeney Fund 202 Dept. 5570
TBD – based on lowest responsible bidder	08/09/11 through 12/31/11	Construction C 58xxx	Lincoln HS: Construction services to remove, dispose of, and replace artificial turf athletic field; funded by Great Fields Project, OSM, and the Lincoln Boosters.	Not-to-exceed $505,000	T. Magliano Funds 191 & 405 Depts. 5597 & 5511 Projects F0724 & C1000

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No IGAs

N. Sullivan

August 8, 2011

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following item:

Number 4483

Director Regan moved and Director Sargent seconded the motion to adopt the above-numbered item. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li absent).

August 8, 2011

RESOLUTION No. 4482

Settlement Agreement

RESOLUTION

1. The Board of Education hereby grants authority to pay $40,000 in a settlement agreement for Employee D.H. to resolve claims brought under workers' compensation law.

2. This expenditure will be charged to the District's self-insurance fund.

J. Patterson / B. Meyers

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES
REGULAR BUSINESS MEETING

August 22, 2011

Board Action Number — Page

Purchases, Bids, Contracts

4484 Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority.....
4485 Personal/Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority .....

August 22, 2011

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Business Meeting of the Board of Education came to order at 5:45pm at the call of Co-Chair Pam Knowles in the Mazama Conference Room of the Blanchard Education Service Center, 501 N. Dixon St, Portland,

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent, Co-Chair
Matt Morton
Greg Belisle
Martin Gonzalez

Henry Li, Student Representative

Staff
Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary
Caren Huson-Quiniones, Board Senior Specialist

Superintendent Smith explained how her reports to the Board would look in the coming year and stated that the teacher evaluation training had just been completed and it had been awesome. Superintendent Smith reported on former Marshall students and the outreach plan being performed for them.

CITIZEN COMMENT

Mark Jackson announced that next week there would be an annual summit leadership camp for students in grades 8-12 and invited Board members to stop by, The camp would be held at Portland State University in the Smith Ballroom.

Bonnie Robbins testified that Grant High School was limiting accelerated courses this year to three for all students and that it was affecting learning for some students. Even if there is room in an accelerated course, students and parents were being told that the class was not available as the limit of accelerated classes for each student is three.

Lily Robbins, Grant High School student, stated that she took four Advanced Placement classes last year and she did not do that because they were required; she likes to learn. It made her sad that a school would limit a student's ability to learn.

WORK SESSION

At 6:10pm, Co-Chair Knowles adjourned the Board from their Business Meeting and immediately began their Work Session.

Trever Cartwright, facilitator, led the Board on a discussion of organizing their work and their leadership structure, and listed the pros and cons of committees vs. meetings of the whole. A discussion ensued regarding Charter Schools and how annual reviews would be heard (charter school issues, applications, etc.) Ms. Patterson suggested that three Board members could each attend a hearing and then those Board members, along with key staff, would report back to the full Board at a Study Session. The Board

would then vote on the applications at the following regular Board meeting. Co-Chair Knowles stated that if there is an issue that is important, then it should be before the entire Board. Co-Chair Sargent mentioned that it would not be good use of Board member time for the entire Board to do the work on charter schools.

Director Regan questioned if Board committees were no longer used, who would staff go to for guidance if there is no longer a committee chair. Superintendent Smith responded that she thought Board members will be known for their expertise in certain areas and staff would still contact them. Director Belisle commented that we need to focus as a Board on the items listed in the strategic plan. Co-Chair Knowles mentioned that now that the Senior Board Office Manager position was vacant, the Board now had an opportunity to hire a staff person to be a partner to the Board, a strategic thinker, who pulls the work together of the senior staff and Superintendent to make sure the Board is informed at all times, and that we have a go-to person that we can contact.

Director Adkins stated that she was willing to move away from subcommittees and operate as a committee as a whole; we need to give it a try and figure out the boundary work and charter schools down the road. Director Morton concurred, adding that the Board will determine where the deeper dives are needed. In addition, we need flexibility in our meetings and we need transparency in our work. Director Belisle commented that he was comfortable jumping into the new model and doing away with all committees right now; committees could be added if needed. Director Gonzalez stated that he was in favor of the proposed meeting format changes as it will provide some potential opportunities for the Board to set some goals for itself rather than just having staff come to the Board with their reports. Co-Chair Sargent mentioned that she was not quite there yet; she understood placing the work of the Student Achievement Committee before the committee as a whole made sense, but she did not think there would be enough time to include the work of the Finance, Audit and Operations Committee. She did not want four or five hour Study Sessions. Director Regan commented that she was worried that if the Board moves to the new meeting format that Board members will lose their expertise in areas, and there would be little oversight without committees. She thought the Board was moving too fast and she was not ready to make the full leap. Superintendent Smith mentioned that, to her, it feels like the proposed new meeting formats would be a result of the work that has been done and where we are going.

At 7:15pm, the Board took a five minute break.

Director Regan suggested a trial run of having one meeting a month focus on student achievement, one meeting a month focus on operations, and then a regular Board meeting. A fourth, flex meeting would be scheduled on an as-needed basis. Mr. Cartwright suggested that the Board follow the schedule as suggested by Director Regan through December 2011 and then review how the meeting format is working in January 2012. The Board agreed.

Co-Chair Knowles stated that she would like the roles of each Co-Chair defined; she did not care what the titles were. Director Regan commented that she likes the idea of co-chairs and the sharing and consulting that occurs together. Director Adkins concurred, adding that she likes having two heads in a discussion and working as a team. Director Morton suggested moving forward with the co-chair format and if it works it works, if it doesn't it doesn't. Co-Chair Knowles mentioned that she did not think it should be an automatic rotation of co-chairs; she'd like to keep a chair for a year as it is a year's worth of work that is being performed. The Board always has the option of changing leaders at any time. Director Adkins stated that a process was needed in nominating individuals instead of just Board members phoning each other.

Directors Knowles, Regan, Adkins and Gonzalez all stated that they would be interested in serving as a Co-Chair for 2011-2012. All four Directors provided a brief statement of why they would fit the position this year. The Board reviewed possible combinations of Co-Chairs. A formal vote for Co-Chairs would occur at the Board's September 12th meeting.

ADJOURN

Director Knowles adjourned the Work Session at 9:41pm.

August 22, 2011

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4484 and 4485

Director Regan moved and Director Sargent seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li voting yes, unofficial).

August 22, 2011

RESOLUTION No. 4484

Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts for $25,000 or more per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Columbia Regional Program	07/01/11 through 06/30/12	IGA/R 58460	CRP will provide funds to District to provide autism services to regionally eligible students.	$777,114	T. Hunter Fund 205 Dept. 5414 Grant G1203

REAL PROPERTY AGREEMENTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Neighborhood House, Inc.	07/01/11 through 06/30/14	Revenue R 50989 Amendment 5	Markham K-5: Increase in classroom size for operation of Head Start program.	$20,220/year	T. Magliano Fund 101 Dept. 9999
Trillium Family Services	09/01/11 through 06/30/16 5-year lease with 5-year option	Revenue R 58xxx	Edwards Site: Lease of site for provision of mental health and education services.	$256,275/year with 3% escalator	T. Magliano Fund 101 Dept. 9999
Albina Head Start, Inc.	09/01/11 through 06/30/12	Revenue R 58xxx	Ramona Building: Sub-lease of site for pre-K Early Learning Academy.	$1/year	T. Magliano Fund 101 Dept. 9999

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah Education Service District	09/1/11 through 06/30/12	Revenue R 58xxx	Ramona Building: Sub-lease of site for pre-K Early Learning Academy.	$1/year	T. Magliano Fund 101 Dept. 9999

N. Sullivan

August 22, 2011

RESOLUTION No. 4485

Personal / Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches $150,000 or more per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Pacific Educational Group	07/01/11 through 06/30/12	Personal / Professional Services PS 58431	District-wide: Professional development, support, and coaching focused on building an infrastructure for systemic equity transformation.	$280,000	C. Randall Fund 101 Dept. 5490
Apple Computers Inc.	08/12/11	Purchase Order PO 103502	Roosevelt Campus: Purchase of 325 iPads, peripherals, and voucher for licensed application downloads.	$180,532	T. Hunter Fund 205 Depts. 3330-32 Grants G1108-10

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS ("IGAs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Columbia Regional Program	07/01/11 through 06/30/12	IGA 58456	District-wide: Deaf / hard of hearing services to regionally eligible students.	$264,880	T. Hunter Fund 299 Dept. 5422 Grant S0031
Multnomah County Department of Transportation and Fleet & Electronic Services	07/01/11 through 06/30/12 Year 4 of Contract	IGA 56108 Amendment 4	District-wide: One-year extension of contract for maintenance and repair of District vehicles and equipment, and continued District use of County fleet vehicles	$600,000 $2,260,000	T. Magliano Fund 101 Dept. 5592

N. Sullivan

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES
BUSINESS MEETING

September 12, 2011

Board Action Number — Page

Purchases, Bids, Contracts

4486 Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority.....
4487 Personal/Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority .....

Other Matters Requiring Board Action

4488 Election of Board Chairperson.....
4489 Election of Board Vice-Chairperson.....

September 12, 2011

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Study Session of the Board of Education came to order at 5:02pm at the call of Co-Chair Pam Knowles in the Windows Conference Room of the Blanchard Education Service Center, 501 N. Dixon St, Portland,

There were present:

Pam Knowles, Co-Chair
Ruth Adkins - *absent*
Bobbie Regan
Trudy Sargent, Co-Chair
Matt Morton
Greg Belisle
Martin Gonzalez

Henry Li, Student Representative

Staff
Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary
Caren Huson-Quiniones, Board Senior Specialist

Co-Chair Knowles explained the new structure of Board Meetings and announced that interpreters in the five major languages were available to the public.

Gwen Sullivan, PAT President, introduced herself and stated that she comes from a family of teachers. She has taught at PPS since 1995 in a variety of schools and subject areas. She has deep roots here and a vested interest in the success of the District and the students it serves.

SUPERINTENDENT OVERVIEW

Superintendent Smith provided an update on the Milestones Framework, stating that there was a focus on a few critical measures. There is a two-year trend of increased percentage of 3rd graders exceeding in reading. 7th grade writing has the largest achievement gap of African American vs. white students at 28%. There is a two-year trend of increased percentage of 7th grade writers meeting/exceeding. Eighth grade algebra has the largest achievement gap of African American vs. white students at 25%. Tenth grade students are on track to graduate, with the largest achievement gap being African American vs. white students at 29%. The Roosevelt High School campus has improved math scores, and Franklin High School has had a dramatic improvement in graduation by students of color.

CHIEF ACADEMIC OFFICER UPDATE ON KEY ACADEMIC AREA STRATEGIC PRIORITIES

Carla Randall, Chief Academic Officer, reviewed her department organizational chart.

Melissa Goff, Executive Director of Teaching and Learning, reported that she has been working collaboratively in an effort to integrate our services to schools. Ms. Goff reported on: professional development for the recent math curriculum adoption; supporting Special Education classrooms; placing 18 teachers in academic priority zone schools to assist in response to intervention; and, that online data entry is now available for teachers for phonics testing. Ewan Brawley, Interim Director of Response to

Intervention, stated that K-5 math professional development will be ongoing for all teachers, and dual language immersion teachers will have their own cohort who will meet together to discuss the math implementation. It has been communicated as required training.

Robert Ford, Special Education Director, stated that everything they do this year is going to be done under the lens of equity. All students deserve a rigorous education. We need to use the data we have to improve student achievement. He wants to focus on providing staff with professional development in regards to student achievement. Jennifer Jackson stated that staff would continue to work on the recommendations outlined in the Auditor's report. Mr. Ford added that he has a great time in Special Education and that they have 1200 students in 89 self-contained classrooms. They hope to make some impacts this year.

Ewa Chomka-Campbell, Director of ESL, stated that she has a strong foundation to build upon. She wants to make sure that all ESL teachers are trained in delivering a systemic English language development program. The rigorous program part has two sections: all ESL students must have access to core content courses at their schools; and, community engagement was critical. She has almost completed hiring all community agents in all five major languages. 3,962 children qualified for direct ESL services. Two family centers will be consolidated into one at Applegate. Sheltered instruction is something that happens within the core content class, and making sure the child understands the essential goals of the lesson and definitions of terminology of a subject was critical. We have 12 schools that each has over 100 ESL students and we will allocate resources based on those student numbers. Interpretation and translation services quality cannot be guaranteed today, but she has contacted ESD who has implemented a program of translation and we are looking at the staff we have and reviewing where they are in terms of translation and interpretation. The three main focus areas of community agents are to inform parents of what is going on at the school, to provide interpretation services for specialized meetings at the school level, and to serve as a community link. We will train community agents to be clear in their interpretation services. We need a system in place district-wide that guarantees the quality of our translators, and we are currently looking at key PPS documents that need to be translated. Each translation must be accurate.

At 7:33pm, the Board took a five minute break.

Cynthia MacLeod, Assistant Director of Equity Professional Development, stated that she works with principals to help them continue their own professional development in terms of their own cultural experiences. She will help principals figure out how to start the equity work in their building.

The Board debriefed their meeting and reviewed upcoming agendas.

ADJOURN

Co-Chair Knowles adjourned the Study Session at 8:53pm.

September 12, 2011

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4486 and 4487

Director Regan moved and Director Sargent seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Adkins absent and Student Representative Li voting yes, unofficial).

September 12, 2011

RESOLUTION No. 4486

Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts for $25,000 or more per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
OfficeMax Incorporated	01/15/11 through 08/30/11	R 58529	King PK-8: Funding for a media laboratory for students and teachers.	$50,000	T. Magliano Fund 299 Dept. 5597 Grant S0243

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
University of Oregon	07/01/11 through 05/31/12 Year 3 of Contract	IGA/R 57127 Amendment 2	Woodstock K-5: Funding for the third year of the Chinese Language Flagship Program.	$454,945 $1,330,776	M. Goff Fund 205 Dept. 9999 Grant G1059

INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Centennial School District	07/01/11 through 06/30/12	IGA/R 58606	Columbia Regional Program will provide deaf/hard of hearing classroom services for regionally eligible students.	$174,705	T. Hunter Fund 299 Dept. 9999 Grant S0031
Colton School District	07/01/11 through 06/30/12	IGA/R 58607	Columbia Regional Program will provide deaf/hard of hearing classroom services for regionally eligible students.	$63,925	T. Hunter Fund 299 Dept. 9999 Grant S0031
David Douglas School District	07/01/11 through 06/30/12	IGA/R 58608	Columbia Regional Program will provide deaf/hard of hearing classroom services for regionally eligible students.	$214,880	T. Hunter Fund 299 Dept. 9999 Grant S0031

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
North Clackamas School District	07/01/11 through 06/30/12	IGA/R 58609	Columbia Regional Program will provide deaf/hard of hearing classroom services for regionally eligible students.	$239,880	T. Hunter Fund 299 Dept. 9999 Grant S0031
Oregon Trail School District	07/01/11 through 06/30/12	IGA/R 58610	Columbia Regional Program will provide deaf/hard of hearing classroom services for regionally eligible students.	$104,765	T. Hunter Fund 299 Dept. 9999 Grant S0031
Parkrose School District	07/01/11 through 06/30/12	IGA/R 58611	Columbia Regional Program will provide deaf/hard of hearing classroom services for regionally eligible students.	$114,290	T. Hunter Fund 299 Dept. 9999 Grant S0031
State of Oregon, Department of Transportation	07/12/11 through 12/31/12	IGA/R 58xxx	District-wide: Funds for the implementation of the Pedestrian Safety and Bicycle Safety Education program.	$100,000	T. Magliano Fund 205 Dept. 5597 Project G1178

LIMITED SCOPE REAL PROPERTY AGREEMENTS

No Limited Scope Real Property Agreements

N. Sullivan

September 12, 2011

RESOLUTION No. 4487

Personal / Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches $150,000 or more per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
OfficeMax Incorporated	09/01/11 through 12/03/12	Material Requirements MR 58565	District-wide: School and office supplies, as needed; cooperative contract through State of Oregon; Public Contracting Rule PPS-46-0440.	Greater than $250,000	D. Fajer Multiple Funds and Departments
W.W. Grainger, Inc.	09/10/11 through 02/28/14	Material Requirements MR 58566	District-wide: Maintenance, repair, operation products, and tools and materials, as needed; cooperative contract through State of Nevada; Public Contracting Rule PPS-46-0440.	Greater than $250,000	D. Fajer Multiple Funds and Departments
HD Supply Facilities Maintenance	09/01/11 through 07/31/14	Material Requirements MR 58567	District-wide: Maintenance, repair, and operation products, as needed; cooperative contract through Maricopa County, Arizona; Public Contracting Rule PPS-46-0440.	Greater than $250,000	D. Fajer Multiple Funds and Departments
Catapult Learning West, LLC	09/01/11 through 08/15/12	Personal / Professional Services PS 58618	Various: Title I tutoring services in literacy and math for eligible District students attending private schools; RFQ 2011-1380.	$281,139	M. Goff Fund 205 Multiple Depts. Grant G1181

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No IGAs

N. Sullivan

September 12, 2011

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4488 and 4489

During the Committee of the Whole, Director Belisle moved and Director Morton seconded the motion to adopt Resolution 4488. The motion was put to a voice vote and passed by a vote of 5-1 (vote: 5-yes, 1-no [Sargent], with Director Adkins absent).

During the Committee of the Whole, Director Morton moved and Director Belisle seconded the motion to adopt Resolution 4489. The motion was put to a voice vote and passed by a vote of 5-1 (vote: 5-yes, 1-abstained [Gonzalez], with Director Adkins absent).

September 12, 2011

RESOLUTION No. 4488

Election of Board Chairperson

Director Pamela Knowles is hereby elected Chairperson of the Board for the period September 13, 2011, until the first regular meeting of the Board in January 2012, and until, respectively, his/or her successor is elected.

RESOLUTION No. 4489

Election of Board Vice-Chairperson

Director Martin Gonzalez is hereby elected Vice-Chairperson of the Board for the period September 13, 2011, until the first regular meeting of the Board in January 2012, and until, respectively, his/or her successor is elected.

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES
REGULAR BUSINESS MEETING

September 26, 2011

Board Action Number — Page

Personnel

4490 Recommended Grievance Decision Regarding Employee #007125 .....
4491 Recommended Grievance Decision Regarding the Classification of High School Career Coordinator.....
4492 Recommended Grievance Decision Regarding the Classification of Confidential Executive Assistant.....

Purchases, Bids, Contracts

4493 Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority.....
4494 Personal/Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority .....

Other Matters Requiring Board Action

4495 Minutes.....

September 26, 2011

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 5:06pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle

Henry Li, Student Representative - *absent*

Staff
Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary
Caren Huson-Quiniones, Board Senior Specialist

Co-Chair Knowles explained the new structure of Board Meetings and announced that interpreters in the five major languages were available to the public. Co-Chair Knowles thanked the Latino Network for hosting a reception prior to the Board meeting.

BOARD REPORT

Co-Chair Knowles recapped the September 2011 Study Sessions of the Board. Topics had included: an update and goals on key academic areas: a report from the Auditor in regards to better managing the costs of Special Education; a comprehensive update on performance audit recommendations and possible audit topics for 2011-2012; and, a presentation from staff on a proposed Capital Asset Renewal Policy.

SUPERINTENDENT'S REPORT

Superintendent Smith reported on the proposed PPS Strategic Plan 2011-2016 and priority action areas: individual student supports, effective educators, rigorous relevant programs for all, and collaboration with families and communities. Foundational Elements include a modernized infrastructure and stable operating model. Staff has also been looking at our one year milestones targets.

Gwen Sullivan, President of PAT, provided an overview of the new teacher evaluation process and presented a video on a summer training session. The group continues to meet every two weeks and will look at student achievement in the fall. The first evaluations are due in December and any changes made to performance measures would still need to be discussed and would take effect the following year.

Superintendent Smith reported that the District has made good gains in diversifying its workforce this year; 31% of our teachers hired this year are teachers of color. Last year, only 15% were teachers of color. In addition, we are becoming more innovative in our hiring process.

Superintendent Smith stated that we were on track with Jefferson and the middle college program, and that we were offering a rigorous core curriculum in all of our comprehensive high schools this year.

Director Regan requested viewing the presentation that Superintendent Smith will give at the Council of Great City Schools Conference.

CITIZEN COMMENT

Alma Mora, Laura Peraza, Sadie Holmes, and Anabertha Martinez, testified on the following topics: more immersion programs, more schools having the opportunity of immersion programs, the importance of bi-lingual skills, meals would be better if they were designed towards the children, enlarge Harvey Scott and Rigler, more classroom space was needed, extend ESL immersion classes.

Carmen Rubio, Director of the Latino Network, stated that lack of trust was their biggest issue and spoke to the importance of trust and a relationship; when those two things are absent, it is impossible to move forward and achieve for ours students. We must work together.

Jose Ibarro, who now serves on President Obama's Latino Leaders Group, stated his support and hope for a renewed commitment for ESL; parents and partners need to be involved. Families should be encouraged to stay engaged. The Latino community is the new reality and he asked the Board to review what the community associations have requested: clear data that clearly outlines the progress of students, alignment of resources, and investment in what works.

PARTNERSHIP RECOGNITION

Lolenzo Poe, Chief Equity Officer, provided an overview of the partnership recognition program. It is one way to honor and recognize our partners. Andre Jackson, Community Engagement Manager, stated that Lowe's was being honored this evening. Lowe's has provided PPS with over $400,000 in grants and partnerships. Christie and Doreen from the Delta Park Lowe's thanked the Board for the honor, adding that they have had a wonderful relationship with Mr. Jackson for the past five years.

BUSINESS AGENDA

Director Belisle stated that he would be abstaining from three of the contracts listed in the Expenditure Resolution: two SUN contracts and a contract with Multnomah County.

REMAINING CITIZEN COMMENT

John Grueschow commented that the Board will be voting soon on the Starbase contract which was really all about early military recruitment. It was all preparation for the hard sell that students receive in high school from the military. Science is already taught in the schools; why do they have to go to a military base to learn about science? It was fair and reasonable to provide equal access to high school students.

Fang Feng, mother of a second grade student, requested a bus stop for 12 students who range from kindergarten to seventh grade. She would like a bus stop added at the corner of NE 84th Avenue and NE Multnomah Street. Parents in her neighborhood have no cars and a limited income, and it was difficult to walk their children to school when they have to go to work.

ADJOURN

Co-Chair Knowles adjourned the meeting at 6:15pm.

September 26, 2011

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4490 through 4492

Director Regan moved and Director Adkins seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li absent).

September 26, 2011

RESOLUTION No. 4490

Recommended Grievance Decision Regarding Employee #007125

RECITAL

A Step 2 grievance hearing was held pursuant to the grievance provisions of the PPS/PFTCE 2007-2011 Agreement and the hearing officer has issued a decision, and the Superintendent recommends adoption of that decision.

RESOLUTION

The decision dated July 20, 2011 in the PFTCE Employee #007125 grievance is hereby adopted as the decision of the Board.

H. Harris

RESOLUTION No. 4491

Recommended Grievance Decision Regarding the Classification of High School Career Coordinator

RECITAL

A Step 2 grievance hearing was held pursuant to the grievance provisions of the PPS/PFTCE 2007-2011 Agreement and the hearing officer has issued a decision, and the Superintendent recommends adoption of that decision.

RESOLUTION

The decision dated July 11, 2011 in the PFTCE High School Career Coordinator grievance is hereby adopted as the decision of the Board.

H. Harris

RESOLUTION No. 4492

Recommended Grievance Decision Regarding the Classification of Confidential Executive Assistant

RECITAL

A Step 2 grievance decision has been issued pursuant to the grievance provisions of the PPS/PFTCE 2007-2011 Agreement and the Superintendent recommends adoption of that decision.

RESOLUTION

The decision dated August 30, 2011 in the PFSP Confidential Executive Assistant grievance is hereby adopted as the decision of the Board.

H. Harris

September 26, 2011

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4493 and 4494

Director Regan moved and Director Adkins seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Director Belisle abstaining from the two SUN contracts and the contract with Multnomah County as listed in Resolution No. 4494, and Student Representative Li absent.

September 26, 2011

RESOLUTION No. 4493

Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts for $25,000 or more per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Portland Community College	08/17/11 through 06/30/12	IGA/R 58641	Jefferson HS: Funding for 0.5 FTE Jefferson Middle College administrator position; other 0.5 FTE to be paid by PCC.	$60,219	T. Hunter Funds 205 & 299 Dept. 3118 Grants G0882 & S0249
Oregon Trail School District	07/01/11 through 06/30/12	IGA/R 58610	Columbia Regional Program will provide deaf / hard of hearing classroom services for regionally eligible students residing in OTSD.	$104,765	C. Weber Fund 299 Dept. 9999 Grant S0031
Colton School District	07/01/11 through 06/30/12	IGA/R 58607	Columbia Regional Program will provide deaf / hard of hearing classroom services for regionally eligible students residing in CSD.	$63,925	C. Weber Fund 299 Dept. 9999 Grant S0031

LIMITED SCOPE REAL PROPERTY AGREEMENTS

No Limited Scope Real Property Agreements

N. Sullivan

September 26, 2011

RESOLUTION No. 4494

Personal / Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for pro/ducts, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches $150,000 or more per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Fastenal Company	03/01/11 through 02/28/14	Cooperative Agreement COA 58638	District-wide: Facilities, maintenance, lighting, and industrial products, supplies, and tools, as needed.	Greater than $250,000	D. Fajer Various funding sources
School Specialty	01/15/10 through 01/31/12	Cooperative Agreement COA 58637	District-wide: School supplies, furniture, and playground equipment and related education products, as needed.	Greater than $250,000	D. Fajer Various funding sources
Heartspring	07/01/11 through 06/30/12	Personal / Professional Services PS 58634	Special Education: Specialized education and residential program consistent with a particular District student's IEP.	$275,000	R. Ford Fund 101 Dept. 5528
Playworks	08/31/11 through 06/30/12	Personal / Professional Services PS 58xxx	District-wide: Recess and after-school student management and behavior supports through activity and safe, meaningful play at 14 elementary and middle schools.	$357,000	M. Goff Various funding sources
PacificSource Administrators, Inc., dba Manley	10/01/11 through 09/30/14	Personal / Professional Services PS 58xxx	District-wide: Administration services for employee health reimbursement arrangement.	$1,373,700	H. Harris Fund 101 Dept. 5441
Oracle America, Inc.	09/06/11	Purchase Order PO 104011	District-wide: Licensing true-up fees and one year maintenance services for PeopleSoft modules.	$183,000	N. Jwayad Fund 101 Dept. 5581

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Open Meadow Alternative Schools	09/01/11 thro/ugh 06/30/12	Personal / Professional Services PS 58xxx	Franklin and Madison HS, and Roosevelt Campus: Implementation and management of STEP UP program for transitioning 8th-9th graders, including leadership camps, summer school, extended academic day tutoring, and parent involvement activities.	$792,234	L. Poe Fund 101 Dept. 5431
Self Enhancement Inc.	09/01/11 through 06/30/12	Personal / Professional Services PS 58xxx	Jefferson HS: SUN school lead agency services, including student and family support, advocacy, and programs designed to raise achievement.	$500,000	L. Poe Fund 205 Dept. 5406 Grant G1121
Self Enhancement Inc.	09/01/11 through 06/30/12	Personal / Professional Services PS 58xxx	Humboldt PK-7: SUN school lead agency services, including student and family support, advocacy, and programs designed to raise achievement.	$270,000	L. Poe Fund 101 Dept. 5431

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS ("IGAs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah County Department of Human Services	07/01/11 through 06/30/12	IGA 58xxx	Bridger K-7, Boise-Eliot PK-7, Harrison Park K-5, and Vernon PK-8: Implementation of SUN Service System, an integrated network of social and support services for youth and families, including academic support and skill development, early childhood programs, parent-family involvement, and ancillary anti-poverty and health services.	$240,000	L. Poe Fund 205 Dept. 5406 Grant G1121

N. Sullivan

September 26, 2011

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Number 4495

Director Regan moved and Director Adkins seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li absent).

September 26, 2011

RESOLUTION No. 4495

Minutes

The following minutes are offered for adoption:

April 11, April 25, May 9, May 23, June 13, and June 27, 2011

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES
REGULAR BUSINESS MEETING

October 10, 2011

Board Action Number — Page

Purchases, Bids, Contracts

4496 Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority.....
4497 Personal/Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority .....

October 10, 2011

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Study Session of the Board of Education came to order at 5:00pm at the call of Co-Chair Pam Knowles in the Windows Conference Room of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle

Henry Li, Student Representative

Staff
Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary
Caren Huson-Quiniones, Board Senior Specialist

CITIZEN COMMENT

Patty Calvillo, Amy Sands, and Jere Fitterman testified on the benefits of the Starbase program, commenting that it was a real opportunity and worthwhile educational experience for students as it is hands-on science.

Scott Bailey thanked the Board, teachers, and school counselors for providing his two children a good education through PPS.

Colleen Davis, CPPS Board member, invited the Board to their annual conference in which they may choose to attend two of the 36 workshops they will be offering.

SUPERINTENDENT'S OVERVIEW

Superintendent Smith reminded the Board of the five milestones which each have indicators and targets; PPS has hit 5 of the 6 targets that they set for themselves.

PROPOSED FAMILY AND COMMUNITY ENGAGEMENT PROCESS

Robb Cowie, Executive Director of Community Involvement and Public Affairs, provided an overview of a draft community engagement protocol that is intended to establish a consistent, authentic and equitable framework to guide how PPS engages stakeholders. The draft protocol also responds to the Superintendent's commitment to develop a standard community engagement process. Dunya Minoo, Senior Program Manager, added that staff wants to make sure the decision being made is the right decision, and that everyone is aware of the parameters going in. Staff wants to be clear from the onset. Staff has created an evaluation process that will include community feedback and feedback from the user

group which will consist of a representative from each department. This new process will be piloted with the Enrollment Balancing process.

Director Morton stated that he appreciated the timeline and strategy, as consistency across the board is very important to partners and the community, but one thing that was missing for him was in the area of improvements and when to engage stakeholders. He has heard that by the time community partners are engaged, the District has already decided on the direction it wants to go.

Director Belisle commented that some of the language for the proposed process is really open to interpretation (e.g, what is "balanced objective" and "full and timely information"). It would be nice to see an exact timeline for the Enrollment Balancing process. Director Belisle mentioned that he had heard citizens say that they were not sure what criteria was being used to make a decision, and he did not see anything in the materials that speaks to laying out in advance what the criteria to be used is.

Student Representative Li suggested that language should be added to the materials which speak to student voice.

Director Regan stated that materials should state who the main point of contact is for an issue and who community members should contact. Co-Chair Knowles commented that it was going to be a challenge to identify stakeholders for each issue; there are always people outside of a neighborhood that think the issues belong to them, too.

Co-Chair Gonzalez noted that one stakeholder that was not listed is other elected officials/politicians or city/county/state officials. Are they stakeholders? Also, it was important to define the criteria that is to be used. Criteria should not change between issues/processes. PPS staff should talk to the City's Department of Neighborhood Involvement to see what has worked for them. Director Belisle commented that "meaningful involvement" might change based on the stakeholder – perhaps we could add language of "what meaningful involvement looks like to stakeholder" - then we can be clear up front on the level of involvement.

At 6:20pm, the Board took a 20 minute break.

OVERVIEW OF FAMILY AND COMMUNITY ENGAGEMENT

Mr. Cowie and Reiko Williams, Family Engagement Program Director, reported that the focus this year was on expanding parent opportunity to support student achievement, and expanding our staff skills in engaging families. One strategy is to work with six schools this year who have a family engagement coordinator assigned to them. The coordinator will look for training for staff members. Co-Chair Knowles questioned why only six schools were chosen. Ms. Williams responded that schools were needed that wanted to do this; a willing leader is needed. The six schools chosen are a representative group and a group who felt that there was opportunity for family partnering. We decided to start with only six as we want to be intensive when we begin; there is a lot of work that has to happen.

Director Morton asked what the strategy was for engaging those community members who may not receive information from schools or who do not participate in their schools. Ms. Williams responded that the District initiated a Parent Academy this year and they will reach folks that haven't been reached in the past. Mr. Cowie mentioned that we also now have a Ombudsman, Mary Krogh, who works with the Office of the Chief Academic Officer. Ms. Krogh will fully implement the parent complaint process and update and streamline the process to make it more effective. The role was designed to support families who have issues that need to be addressed at the school level that is prompt, respectful, and that can get to a solution.

Co-Chair Gonzalez stated that he was very interested in the Gap Analysis Report performed by Education Northwest, and that one key way to get families involved in the school is relationships in the building.

Director Morton commented that this was a great investment the District has made and it has the potential of significantly changing how we provide support to families. The District does not have a track record in serving families well in this area, but he was very encouraged in what he was hearing this evening. Director Sargent stated that we need to identify those schools that need help with family engagement. Co-Chair Knowles requested a one-page answer of what success looked like and who was accountable for the success, and at the beginning of 2012, would like to hear how the six principals did in terms of family engagement.

CHIEF EQUITY OFFICER REPORT AND BOARD DISCUSSION: IMPLEMENTATION PLAN EQUITY POLICY

Lolenzo Poe, Chief Equity Officer, updated the Board on the next phase of the Equity Plan process. The Equity Plan is a part of our strategic document and we want to bring them together and have them become the work of the District.

Director Morton commented that the templates offer an opportunity for accountability, and asked how we define racial equity. Mr. Poe responded that racial equity is defined as what is necessary and needed; it is not about what is equal. It is defined as what is required to raise the academic achievement of historically underachieving students. Director Regan stated that she would like to receive a list of those who have attended Courageous Conversations. Director Gonzalez questioned if the names of our schools reflect the community or the student population they serve.

UPCOMING AGENDAS

Director Regan stated that the one-page reports on selected issues were unsatisfying to her and asked when the Board would discuss those issues. Co-Chair Knowles responded that the one-page reports are strictly background information on an issue or an update.

Director Belisle suggested that the Board needs to determine its goals, the top 2-3 things. We need to determine the high leverage things that need immediate attention and that need to be delved into. Co-Chair Knowles suggested that Board members prepare a goal sheet that was aligned to the strategic plan and that a retreat would be scheduled to discuss Board goals.

ADJOURNED

Co-Chair Knowles adjourned the Study Session at:8:59pm.

October 10, 2011

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4496 and 4497

Director Gonzalez moved and Director Sargent seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li voting yes, unofficial).

October 10, 2011

RESOLUTION No. 4496

Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts for $25,000 or more per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Parkrose School District	07/01/11 through 06/30/12	IGA 58611	Columbia Regional Program will provide deaf / hard of hearing classroom services for regionally eligible students residing in PSD.	$114,290	C. Weber Fund 299 Dept. 9999 Grant S0031

LIMITED SCOPE REAL PROPERTY AGREEMENTS

No Limited Scope Real Property Agreements

N. Sullivan

October 10, 2011

RESOLUTION No. 4497

Personal / Professional Services, Goods, and Services Expenditure Contracts
Exceeding $150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches $150,000 or more per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
PBS Environmental Building Consultants dba PBS Engineering + Environmental	12/01/10 through 11/30/15	Cooperative Agreement COA 58234	District-wide: Environmental consulting services, as needed; District will be using an existing Multnomah County contract on a cooperative basis as allowed in that contract's terms.	Greater than $250,000	T. Magliano Fund 191 Dept. 5597
Fisher Science Education	07/01/08 through 06/30/13	Cooperative Agreement COA 58xxx	District-wide: Science and laboratory supplies and equipment, as needed; District will be using an existing Harford County, MD, contract on a cooperative basis as allowed in that contract's terms.	Greater than $250,000	D. Fajer Various funding sources

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No IGAs

N. Sullivan

October 17, 2011

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES
REGULAR BUSINESS MEETING

October 17, 2011

Board Action Number — Page

Purchases, Bids, Contracts

4498 Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority .....

October 17, 2011

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Study Session of the Board of Education came to order at 5:00pm at the call of Co-Chair Pam Knowles in the Windows Conference Room of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle

Henry Li, Student Representative

Staff
Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary

CITIZEN COMMENT

Becky McAllister: 2nd grade teacher at Marysville, urged the Board to act quickly on the Marysville decision and to build Marysville in its original location rather than relocating to Kellogg.

Ralph Nickerson indicated that he worked at Jefferson High School and he was appalled at what was going on. The students were receiving an inferior education and plans to spend as much time as possible to address either fixing Jefferson or closing it.

Nancy Rawley stated that she had a petition with 140 signatures on it, along with letters, in opposition to the Starbase program. Gene Wilcox testified against Starbase, commenting that it was all about exposing students to the military.

Michael Chappie Crice, a representative of the Joint Education Committee, stated his interested in the Racial Equity Policy. The Governor has declared October as Civil Rights Month. He added that PPS' focus on racial equity was commendable.

ENROLLMENT BALANCING

Charles Rynerson of Portland State University (PSU) reported that PSU has been performing enrollment forecasts for PPS every year for twelve consecutive years, with the focus being on long-range forecasts. The most recent forecast indicated a robust growth in enrollment for PPS. Director Morton stated that he would like to see all of the provided information disaggregated by race. Mr. Rynerson explained the critical drivers of enrollment trends.

Judy Brennan, Director of Enrollment and Transfer, stated that the policy was in place that guides the enrollment balancing work. An annual enrollment data analysis is performed. About 1 in 3 of our schools have enrollment outside of the target and there are a number of schools that exceed their classroom size. Director Regan questioned if we have looked at placing a magnet program in under-enrolled schools as that could shift students voluntarily. Ms. Brennan responded that staff would look into it, but it will take time and work to make significant changes.

Director Belisle asked how utilization percentages were captured. Ms. Brennan responded that it was the ratio of classrooms to teachers and that we only have preliminary data at this time. Director Belisle commented that he would like to see the indicators for how staff will decide when the stakeholder process is complete.

Co-Chair Knowles stated that she would like to see us enter into a discussion around policy for enrollment issues, and would also like more information on the Young Women's Academy and ACCESS. Director Regan added that we should also look if there are two schools that are small, whether they could be combined in one facility.

Co-Chair Gonzalez mentioned that he has reviewed the boundary maps and was reminded of the gerrymandering that occurred, asking what the maximum distance is we will put into place to more evenly balance the school boundaries. The policy needs to be reviewed. In addition, he would like a definition of a "viable program" in a building.

At 6:20pm, the Board took at 20 minute break.

MARYSVILLE DISCUSSION

Antonio Lopez, Regional Administrator, provided a brief summary of the process and the options available for Marysville. After several community discussions, two options have evolved as feasible: rebuild and return students to the original Maryville school or move Marysville to the vacant Kellogg school. Michele Platter, Contractor, mentioned that $3 million was available in insurance funds no matter what option was selected. The insurance funds would also provide $800,000 in depreciation if we go back to the Maryville site. Code requirement upgrades would also be included in insurance funds if we decided to rebuild Marysville. If we move students to Kellogg, only the $3 million will be available.

Director Regan questioned if Marysville was too small to contain a K-8 to be strong and viable and was making Marysville a K-5 still an option. CJ Sylvester, Chief Operations Officer, responded that all options were still on the table. Director Regan asked why we wouldn't include a full-size gym. Ms. Platter responded that it would be physically possible, but there were not enough insurance funds to accomplish it. Director Belisle stated that he would like to know what the extra cost would be to construct a full-size gym. In addition, is there a policy on adding security cameras. Ms. Sylvester responded that the District has identified the need to upgrade security as we renovate buildings.

2011-2012 BUDGET PROCESS

David Wynde, Deputy Chief Financial Officer, provided information on the budget process, explaining that budget development occurs up until the time the Superintendent proposes her budget. The District will once again use the priority based budgeting process. The Budget Team reviews management's priorities, prioritization then occurs and then a draft budget is developed. The Superintendent will deliver her budget message in mid-March. The budget is then in the hands of the Board.

Director Sargent stated that the Board needs to be involved in priority setting before the Superintendent presents her budget. Director Sargent suggested that a PPS student also be appointed to the Citizens Budget Review Committee. Director Regan stated that she would like to see cost benefit analyses to complete inform the Board of programs, adding that the Board should be involved in determining the priorities for 2012-2013.

BUSINESS AGENDA

Jessica Applegate and Terry Schofner testified in opposition to the Starbase Program.

Director Morton commented that this was the hardest decision he has had to vote on, but he would be voting yes for two reasons: a future counter-recruiter resolution and the curriculum that Starbase offers our students. Director Regan likened Starbase to Outdoor School as being one week of instruction our of a 13-year education; she would be voting yes.

Director Adkins stated that she would be voting no as she feels this is part of the recruiting work that the Department of Defense performs. She would support the program if it was not held on a military base.

Director Sargent mentioned that she had visited the base and saw no military recruiting occurring. Starbase is a valuable addition to our curriculum and she saw no reason to reject the program. The military is a valid opportunity for some people in terms of education and training. Director Belisle stated that to him, Starbase was a soft recruit. Students will come across military folks on a military base. Parents are the primary teachers and they should teach their values to their children. He personally visited the program and felt that any of our teachers could teach the same program. If families opt out of the Starbase program, the students basically spend wasted time at school. Student Representative Li stated that he would be a yes vote as he does not think one week out of a 13-year education would be a catalyst for someone to join the military. Co-Chair Gonzalez asked if the District had any tracking of the impact of the Starbase program and students then joining the military. That type of data could give us an idea of the impact soft recruiting has on the students. Co-Chair Knowles indicated that she would be a yes vote. All three of her children had attended the program.

BUDGET COMMITTEE

At 7:58pm, Co-Chair Knowles convened the Board as the Budget Committee. .

Neil Sullivan, Chief Financial Officer, presented a draft resolution to amend the 2011-2012 budget and explained the reasons for the amendments. Director Regan commented that the resolution did not mention anything about increasing the contingency. Mr. Sullivan responded that the Tax Supervising and Conservation Commission did not challenge an increase in contingency as it was not increasing an obligation. By budget law, it was not necessary to include an increase in contingency into a resolution.

At 8:17pm, Co-Chair Knowles adjourned the Board as the Budget Committee and reconvened into the Study Session.

UPCOMING AGENDA REVIEW

Director Adkins stated that the Board does not need to see a PowerPoint if they already have the written background information. Co-Chair Knowles agreed, adding that staff should not go through the information they previously provided to the Board.

The Board reviewed their upcoming agendas.

ADJOURN

Co-Chair Knowles adjourned the Study Session at 8:36pm.

October 17, 2011

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Numbers 4498

Director Sargent moved and Director Morton seconded the motion to adopt the above-numbered item. The motion was put to a voice vote and passed by a vote of 6-1 (vote: 6-yes, 1-no, with Director Adkins voting no and Student Representative Li voting yes, unofficial).

October 17, 2011

RESOLUTION No. 4498

Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts for $25,000 or more per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
State of Oregon Military Department	10/01/10 through 09/30/12 Year 2 of Contract	IGA/R 57909 Amendment 1	District-wide: One-year extension of contract for continued implementation of the Science Technology Academics Reinforcing Basic Aviation and Space Exploration ("STARBASE") program to increase at-risk students' awareness of math and science in the work environment.	$300,000 $600,000	C. Randall Fund 205 Dept. 9999 Grant G1133

INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rest")

No IGAs

LIMITED SCOPE REAL PROPERTY AGREEMENTS

No Limited Scope Real Property Agreements

N. Sullivan

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES
REGULAR BUSINESS MEETING

October 24, 2011

Board Action Number — Page

Purchases, Bids, Contracts

4499 Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority.....
4500 Personal/Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority .....

Other Matters Requiring Board Action

4501 Amendment to the 2011/12 Budget for School District No. 1J, Multnomah County, Oregon .....
4502 Amendment to Resolution No. 4474 (“Impose Taxes and Adoption of the FY 2011/12 Budget for School District No. 1J, Multnomah County, Oregon’).....
4503 Providing Equal Access to Military Counter-Recruiters in High Schools.....
4504 Superintendent’s Performance Appraisal 2011 .....
4505 Extension of Employment Contract with Carole Smith, Superintendent of Portland Public Schools.....

October 24, 2011

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Study Session of the Board of Education came to order at 5:05pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle

Henry Li, Student Representative

Staff
Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary
Caren Huson-Quiniones, Board Senior Specialist

BOARD REPORT

Director Gonzalez provided a recap of the October 2011 Board Study Sessions.

SUPERINTENDENT'S REPORT

Superintendent Smith stated that she would be providing a monthly report that aligns with the District's strategic framework and that it would be available online. Superintendent Smith provided an update on enrollment in the District; adding that for the 3rd year in a row, it is increasing. Full-day kindergarten has increased by 69 students, and 177 classrooms out of our 178 are full-day kindergarten.

Superintendent Smith and the Board honored Oregon Teacher of the Year, Elena Garcia-Velasco.

Michelle Riddell, Interim Human Resources Director, provided information on Hiring, Assignment and Transfer. Director Sargent questioned the lack of some teachers in the classroom when school started. Superintendent Smith responded that the Local Option that was approved in May 2011 affected our late start in staffing this year, so placements occurred later than we would have liked. This coming year, we are committed to doing things a little different and starting staffing sooner. Ms. Riddell explained the difference between placements and mutual consent hiring. Director Regan noted that in looking at the past four years, the best the District has done was in 2009-10 with 23% of teachers who were placed. Director Regan asked if we had a target number of what we want that percentage to be. Ms. Riddell responded that Human Resources would like to see that number get smaller and they will work to come up with a realistic number. Director Sargent indicated that she was interested in the "Other" category and would like a breakdown of that in the future.

STUDENT TESTIMONY

Olif Olson spoke on the importance of retaining the TriMet Youth Pass.

STUDENT REPRESENTATIVE'S REPORT

Student Representative Li read his student report which highlighted: PPS Student Union; students having the opportunity to evaluate their teachers; new high school block schedule; and the TriMet Youth Pass.

CITIZEN COMMENT

Cathy Arrington, Library Assistant at Marysville, stated that she was happy with the Superintendent's recommendation to rebuild Marysville, and she hoped the Board considered enlarging the gym during the rebuild.

Karen Ritzinger and John Hirsch both spoke of students beginning the school year without teachers in their classrooms. Next year, the District must stay on schedule to meet the timelines and learn from this year.

DISCUSSION OF SUPERINTENDENT'S PROPOSAL REGARDING MARYSVILLE

Superintendent Smith presented her recommendation to rebuild Marysville School which was partially destroyed by fire in November 2009. The recommendation includes: remaining as a K-8; rebuilding the burned portion of the school; rebuilding the burned Discovery Zone as a half-sized middle school gymnasium with the opportunity to expand to a full-sized middle school gymnasium in the future; relocating the Media Center and Computer Lab to the old West Gymnasium; reconfiguring the Media Center to house two new classrooms and the old computer lab to house one classroom; paint exterior of existing building; replace existing siding to match new; and, install gas lines and lab tables to a classroom for enhanced use as a science lab. Superintendent Smith commented that her recommendation was based on the community's preference.

FIRST READING: CAFETERIA PLAN POLICY AMENDMENT

Brock Logan provided background information on the amendments to the Cafeteria Policy. They are technical amendments to accommodate an opt-out plan that the District is offering this year. The amendments are needed in order to meet federal regulations.

BUSINESS AGENDA

Co-Chair Knowles stated that the Counter-Recruiter Resolution in the Business Agenda would be considered separately, along with the Superintendent's appraisal and extension of contract resolutions.

Gretchen Hollands testified that the Counter-Recruiter resolution was a slap in the face for those wishing to enter the military. Ms. Hollands recounted her son's experience with military recruiters, stating that the recruiter was never dishonest. The decision to join the military is a big one and the resolution being presented tonight is not clear if anti-recruiting materials would be correct. The resolution was a slam against the military.

Rees Lloyd, Attorney and Veteran, stated that the Counter-Recruiter resolution was an insult to everyone who has, is, or will serve in the military. The District is inviting massive litigation with thousands of dollars being spent to defend a policy. It is constitutionally invalid. The Board was creating a limited forum for speech. By your definitions, you would exclude the American Legion; under the resolution, somebody has to choose which organizations will get your blessing to speak and who will not.

John Grueschow stated that he was representing the War Resistance League and commented that equal access works well in school districts all across the country. There are established groups in Portland that have been doing counter-recruiting for a long time. Students deserve a balance of information to make a good choice.

Co-Chair Gonzalez stated that the resolution is the product of Board members in the past who have wanted equal access. There is nothing in the resolution that is a condemnation of military service, and there is a responsibility on our part that our students are knowledgeable in the decisions they are making. Similar measures have been passed by other school districts. Military recruiters have a budget that cannot be matched by the organizations listed in the resolution, and the organizations will have to do some coordination and stay on task.

Director Sargent stated her concern about creating a limited forum and selecting people based on the content of their speech. Jollee Patterson, General Counsel, responded that under the First Amendment, we are creating a limited public forum. Other school districts have implemented an equal access policy that has allowed them to successfully allow counter-recruiters to speak to the realities of military service. It was possible that someone could challenge us. In terms of the specific groups that will be allowed to come into the schools, we will have to develop a system to allow us to do that fairly. We have a few months to look at what other districts are doing and figure out how to make it work in our schools.

Director Regan commented that she looked at the resolution as simply allowing the District to provide its students with balanced information. Director Adkins concurred. Co-Chair Knowles mentioned that the resolution was not intended as a slap in the face and that she appreciates those who provide military service to us. The one issue that she does have is around the content of the materials that are distributed to our students as counter-recruiters have brought in gruesome battle photos to Board meetings and she was not comfortable with that type of information being distributed to our students. She wants to make sure that the rules that are put in place have limitations of the kind of information that is distributed. Ms. Patterson responded that the District would allow a time and place, and place limitations that would apply across the board to anybody. We would not allow anyone to distribute gruesome, disturbing pictures. Director Sargent stated that she was troubled by the resolution because she thinks that for the most part, the military recruiters are doing their job. We need young people to serve and protect us. She did not think there was a pressing need for the resolution, but she also did not think it was anti-military. Student Representative Li stated that students should receive balanced information.

The Board provided their comments on the Superintendent's Evaluation they had conducted. Comments included: her leadership building in the schools; her ability to reach out to the community; the stability she provides; appreciates her collaborative styles; the placing of many foundational pieces; and, her involvement in Student Voice.

ADJOURN

Co-Chair Knowles adjourned the meeting at 7:06pm.

October 24, 2011

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4499 and 4500

Co-Chair Gonzalez moved and Director Regan seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li voting yes, unofficial).

October 24, 2011

RESOLUTION No. 4499

Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding $25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Great American Insurance Company	10/18/11	Settlement Agreement SA 58751	Agreement and release settling claims in the District's suit relating to the 2003 Binnsmead MS fire.	$1,780,000	B. Meyers Funds 601 & 101 Depts. 5540 & 9999

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Oregon City School District	07/01/11 through 06/30/12	IGA/R 58739	Columbia Regional Program will provide deaf / hard of hearing classroom services for regionally eligible students residing in OCSD.	$69,940	C. Randall Fund 299 Dept. 9999 Grant S0031
Reynolds School District	07/01/11 through 06/30/12	IGA/R 58750	Columbia Regional Program will provide deaf / hard of hearing classroom services for regionally eligible students residing in RSD.	$200,000	C. Randall Fund 299 Dept. 9999 Grant S0031

LIMITED SCOPE REAL PROPERTY AGREEMENTS

No Limited Scope Real Property Agreements

N. Sullivan

October 24, 2011

RESOLUTION No. 4500

Personal / Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds $150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
AppleOne Employment Services	11/01/11 through 10/31/14	Personal / Professional Services PS 58692	District-wide: Information technology temporary staffing services; RFP 2010-1304.	$500,000	Nick Jwayad Fund 101, 191, or 407 Dept. 5581
Data Resource Group	11/01/11 through 10/31/14	Personal / Professional Services PS 58693	District-wide: Information technology temporary staffing services; RFP 2010-1304.	$1,000,000	Nick Jwayad Fund 101, 191, or 407 Dept. 5581
EdgeLink LLC	11/01/11 through 10/31/14	Personal / Professional Services PS 58694	District-wide: Information technology temporary staffing services; RFP 2010-1304.	$1,000,000	Nick Jwayad Fund 101, 191, or 407 Dept. 5581
Everest Consultants Inc.	11/01/11 through 10/31/14	Personal / Professional Services PS 58695	District-wide: Information technology temporary staffing services; RFP 2010-1304.	$1,000,000	Nick Jwayad Fund 101, 191, or 407 Dept. 5581
Experis	11/01/11 through 10/31/14	Personal / Professional Services PS 58696	District-wide: Information technology temporary staffing services; RFP 2010-1304.	$1,500,000	Nick Jwayad Fund 101, 191, or 407 Dept. 5581
ieSolutions	11/01/11 through 10/31/14	Personal / Professional Services PS 58697	District-wide: Information technology temporary staffing services; RFP 2010-1304.	$1,000,000	Nick Jwayad Fund 101, 191, or 407 Dept. 5581
Volt Workforce Solutions	11/01/11 through 10/31/14	Personal / Professional Services PS 58698	District-wide: Information technology temporary staffing services; RFP 2010-1304.	$1,500,000	Nick Jwayad Fund 101, 191, or 407 Dept. 5581
Ensoftek, Inc.	11/01/11 through 10/31/14	Personal / Professional Services PS 58699	District-wide: Information technology temporary staffing services; RFP 2010-1304.	$1,500,000	Nick Jwayad Fund 101, 191, or 407 Dept. 5581
TEKSystems Inc.	11/01/11 through 10/31/14	Personal / Professional Services PS 58700	District-wide: Information technology temporary staffing services; RFP 2010-1304.	$1,500,000	Nick Jwayad Fund 101, 191, or 407 Dept. 5581

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
VanderHouwen & Associates Inc.	11/01/11 through 10/31/14	Personal / Professional Services PS 58701	District-wide: Information technology temporary staffing services; RFP 2010-1304.	$1,500,000	Nick Jwayad Fund 101, 191, or 407 Dept. 5581

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS ("IGAS")

No IGAs

N. Sullivan

October 24, 2011

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4501 through 4505

Co-Chair Gonzalez moved and Director Regan seconded the motion to adopt Resolutions 4501 and 4502. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li voting yes, unofficial).

During the Committee of the Whole, Director moved and Director seconded the motion to adopt Resolution 4503. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no, with Student Representative Li voting yes, unofficial).

During the Committee of the Whole, Director moved and Director seconded the motion to adopt Resolutions 4504 and 4505. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no, with Student Representative Li voting yes, unofficial).

October 24, 2011

RESOLUTION No. 4501

Amendment to the 2011/12 Budget for School District No. 1J, Multnomah County, Oregon

RECITALS

A. On June 27, 2011, the Board, by way of Resolution No. 4474, adopted a budget previously approved by the Finance, Audit and Operations ("FAO") Committee.

B. The adopted budget contained revisions to Fund 405 "School Modernization Fund" from the approved budget greater than ten percent, which requires a public hearing as provided for by ORS 294.435(2).

C. A public hearing was held with the Tax Supervising & Conservation Commission ("TSCC") on June 27, 2011; however, the revisions to Fund 405 were not discussed at that time.

D. Board Policy 8.10.030-AD, "Budget Reallocations – Post Budget Adoption," establishes the guidelines to ensure consistent and detailed communication on fiscal issues between the Superintendent and the Board of Education ("Board"). Communication is essential under circumstances that could result in significant reductions or reallocations of funding after the Board has adopted the budget.

E. Oregon Local Budget Law, ORS 294.480, allows budget changes after adoption under prescribed guidelines.

F. This action will revise the FY 2011/12 Adopted Budget under ORS 294.480 guidelines, which states the budget may be amended at a regular meeting of the governing body.

G. This amendment amends the expenditures for Fund 405 to within ten percent of the approved 2011/12 budget, which will ensure the District complies with the program level budgeting requirements of Local Budget Law.

RESOLUTION

The Board hereby amends budgeted revenues and expenditure appropriation levels as summarized by fund and appropriation level in Attachment A for the fiscal year beginning July 1, 2011.

October 24, 2011

Attachment "A" to Resolution 4501

Fund 405 - School Modernization Fund	2011/12 Adopted Budget	This Amendment	2011/12 Amended Budget
Resources			
Beginning Fund Balance	7,567,703	-	7,567,703
Total Resources	7,567,703	-	7,567,703
Requirements			
Facilities Acquisition & Construction	7,067,703	(3,830,851)	3,236,852
Contingency	500,000	3,830,851	4,330,851
Total Requirements	7,567,703	-	7,567,703

October 24, 2011

RESOLUTION No. 4502

Amendment to Resolution No. 4474 ("Impose Taxes and Adoption of the FY 2011/12 Budget for School District No. 1J, Multnomah County, Oregon')

RECITALS

A. On June 27, 2011, by way of Resolution No. 4474, the Board of Education ("Board") for School District No. 1J, adopted the FY 2011/12 budget and imposed taxes.

B. On August 3, 2011 the Tax Supervising & Conservation Commission ("TSCC") advised the District's Budget Office of needed corrections to the language imposing and categorizing property taxes for the 2011/12 budget.

C. Specifically, the TSCC advised that the resolution did not formally categorize the property tax levy under the Ballot Measure 5 categories.

D. ORS 457.010(4)(a) provides the opportunity for a school district to exclude from urban renewal divide-the-taxes that amount with a statutory rate limit on July 1, 2003, that is greater than $4.50 per $1,000 of assessed value, to the extent that the rate limit was increased under section 11 (5)(d), Article XI of the Oregon Constitution and, property tax revenue from said increase is excluded from local revenues, as that term is used in ORS Chapter 327, and provided that the school district notifies the county assessor of the rate to be excluded for the current fiscal year not later than July 15.

E. Portland Public Schools has a statutory rate limit that in is in excess of the $4.50 limitation that includes an increase under section 11 (5)(d), Article XI of the Oregon Constitution.

RESOLUTION

1. The Board resolves that the District hereby imposes the taxes provided for in the adopted budget:

    a. At the rate of $5.2781 per $1,000 of assessed value for operations;

    b. At the rate of $1.9900 per $1,000 of assessed value for local option tax; and that these taxes are hereby imposed and categorized for tax year 2011/12 upon the assessed value of all taxable property within the district.

2. These taxes are hereby imposed and categorized as Education for tax year 2011/12 upon the assessed value of all taxable property in the District, as follows:

	Education
Permanent Rate Tax Levy	$5.2781/$1,000 of assessed *valuation*
Local Option Rate	$1.9900/$1,000 of assessed valuation

3. The Board further resolves that $0.5038 per $1,000 of taxable assessed value of the Permanent Rate Tax Levy attributable to the increase provided for in section 11 (5)(d), Article XI of the Oregon Constitution (such increase a result of the expiring Gap Tax Levy**)** is excluded from division of taxes calculations.

N. Sullivan / Z. Logan

October 24, 2011

RESOLUTION No. 4503

Providing Equal Access to Military Counter-Recruiters in High Schools

RECITALS

A. Under No Child Left Behind, school districts receiving federal funds are required to provide access to military recruiters in high schools to the same extent that districts allow access to recruiters from institutions of higher education and prospective employers.

B. Pursuant to 6.20.041 AD "Recruitment of Students by Military, Post-Secondary Institutions and Prospective Employers," the Board of Education ("Board") for Portland Public Schools ("District") has directed the Superintendent to take steps to ensure that our students have complete and accurate information about committing to military service and provide students with written information about military service, including contact information for organizations that provide "counter-recruiting" information and services for students.

C. The District encourages students to serve their country and their communities in a variety of ways including military service, the Peace Corps, AmeriCorps, and service with other organizations. The District should also ensure that students who are interested in a career in the military are fully aware of all aspects involved in military service and in furtherance of this should allow "counter-recruiters" access to high school students whenever they permit military recruiters to speak with students regarding military service career opportunities. Similarly, if literature encouraging military service is displayed for students to read or pick up, counter-recruiters counseling about military service may display similar literature.

D. Each high school should be provided a packet of information from counter-recruiters about military service, including information for parents and students on their rights to privacy from military recruiters, information about the practices of military recruiters and the full range of service opportunities for students upon graduation.

RESOLUTION

1. The Board directs the Superintendent to develop a packet of community resources for every secondary school site with information for parents and students on their rights to privacy from military recruiters, information about the practices of military recruiters and the opportunities that exist for students upon graduation including service non-military organizations that serve our country and our communities such as the Peace Corps and AmeriCorps.

2. In order to further ensure that students have access to critical information about military service, the Board also directs the Superintendent to provide equal access to counter-recruiters. "Counter-recruiters" include organizations that have a local presence and an established practice of providing information to students about military service and career alternatives, such as the American Friends Service Committee, Military & Draft Counseling Project, Recruiter Watch PDX, and Veterans for Peace, or other such organizations that wish to present information regarding military service.

3. Organizations that must be given equal access under this procedure also include those organizations that promote post-high school service opportunities, such as the Peace Corps and AmeriCorps.

4. In order to minimize any administrative impact on schools, the Superintendent may establish time, place, and manner guidelines regarding access for counter-recruiters that are equivalent to those established for military recruiters. These guidelines should be in place no later than January 31, 2012.

J. Patterson

October 24, 2011

RESOLUTION No. 4504

Superintendent's Performance Appraisal 2011

RECITALS

A. On May 22, 2008, by way of Resolution No. 3909, the Board of Education ("Board") adopted superintendent performance standards based upon the 2007 superintendent search criteria, the 2005-10 Strategic Plan, and key Board policies.

B. The Board used these standards for Superintendent Smith's first two performance appraisal (periods (October 2007-May 2009 and June 2009-September 2010, respectively). These standards also apply to the current performance appraisal period for October 2010-September 2011.

C. The Board has reviewed the Superintendent's performance in light of the above performance standards and the progress of the District, and has reviewed this appraisal with the Superintendent.

RESOLUTION

The Board hereby adopts the 2011 Superintendent performance appraisal, a copy of which is on file in the District office.

J. Patterson

RESOLUTION No. 4505

Extension of Employment Contract with Carole Smith, Superintendent of Portland Public Schools

RECITALS

A. In light of her strong performance, the Board of Education ("Board") wishes to extend for three years Superintendent's Smith's current employment agreement. The term of Superintendent Smith's new contract will run from July 1, 2011, through June 30, 2014.

B. The Board greatly appreciates Superintendent Smith's service and dedication to Portland Public Schools ("District").

RESOLUTION

The Board hereby extends the employment agreement for Superintendent Smith through June 30, 2014. A copy of the employment agreement is on file in the District offices.

J. Patterson

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES
REGULAR BUSINESS MEETING

November 7, 2011

Board Action Number — Page

Purchases, Bids, Contracts

4506 Personal/Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority .....

Other Matters Requiring Board Action

4507 Resolution to Approve the Rebuild of Marysville School .....

November 7, 2011

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Study Session of the Board of Education came to order at 5:00pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent - *absent*
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle

Henry Li, Student Representative

Staff
Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary
Caren Huson-Quiniones, Board Senior Specialist

MARYSVILLE SCHOOL OPTIONS

Superintendent Smith presented her recommendation to rebuild Marysville School. The recommendation includes: remaining as a K-8; rebuilding the burned portion of the school; rebuilding the burned Discovery Zone as a half-sized middle school gymnasium with the opportunity to expand to a full-sized middle school gymnasium in the future; relocating the Media Center and Computer Lab to the old West Gymnasium; reconfiguring the Media Center to house two new classrooms and the old computer lab to house one classroom; paint exterior of existing building; replace existing siding to match new; and, install gas lines and lab tables to a classroom for enhanced use as a science lab. Superintendent Smith commented that her recommendation was based on the community's preference.

Becky McAllister thanked the board for taking action on behalf of Marysville and added that Marysville staff was again proudly wearing their "We Will Rise Again" t-shirts.

Director Regan commented that she was very supportive of the resolution in general, but she needed clarification on the reason for new siding and new paint as she placed higher value on a full-size gymnasium. Sarah Schoening, Director of School Modernization, explained that the cost of the siding and paint was approximately $110,000, which was not covered by insurance. It was more efficient to have the crews paint the entire building at once, in addition to prolonging the exterior of the building. The vinyl siding is needed to replace siding on the burned portion of the building, and the District was now looking at non-flammable siding. Director Adkins asked what the additional cost would be to create a full-size gymnasium. Ms. Schoening responded that the cost would be around $560,000, and we will add that as an alternate during the bid process. Director Belisle commented that since we will already be doing all the work to rebuild the school, that it would be nice to have the siding and paint match. Co-Chair Gonzalez mentioned that he thought the matching paint and siding was a worthwhile investment and sends a positive nod to the community.

UPCOMING AGENDA REVIEW

The Board reviewed upcoming agenda items. Director Adkins stated that, throughout the year, she would like an update on the Marysville construction.

ADJOURN

Co-Chair Knowles adjourned the meeting at 5:33pm.

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 4506

Co-Chair Gonzalez moved and Director Morton seconded the motion to adopt the above-numbered item. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Sargent absent and Student Representative Li voting yes, unofficial).

November 7, 2011

RESOLUTION No. 4506

Personal / Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches $150,000 or more per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Insight Public Sector	10/18/11 through 04/30/13	Cooperative Agreement COA 58792	District-wide: Technology supplies and equipment, as needed; District will be using an existing Fairfax County, VA, contract (start date: 05/01/09) on a cooperative basis as allowed in that contract's terms.	Greater than $250,000	D. Fajer Various funding sources
Food Services of America	08/14/11 through 08/13/12	Material Requirements MR 58712	District-wide: Commercial food products, as needed.	$1,030,000	G. Grether-Sweeney Fund 202 Dept. 5570
First Student, Inc.	07/01/12 through 06/30/18	General Services GS 58779	District-wide: Transportation services to and from school, and for field trip, Head Start, Outdoor School, and athletic events.	$69,290,493	A. Leibenguth Fund 101 Dept. 5560
DLR Group	11/08/11 through 04/30/13	Personal / Professional Services PS 58xxx	Marysville K-8: Architectural and engineering design services related to rebuilding the fire-damaged school.	Not to exceed $336,000	J. Owens Fund 481 Dept. 5511 Project C0102

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No IGAs

N. Sullivan

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following item:

Number 4507

Director Adkins moved and Director Belisle seconded the motion to adopt the above-numbered item. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Sargent absent and Student Representative Li voting yes, unofficial).

RESOLUTION No. 4507

Resolution to Approve the Rebuild of Marysville School

RECITALS

A. In November 2009, a fire irreparably damaged approximately a third of Marysville School. Marysville students and staff have moved to Rose City Park School approximately five miles north of the Marysville School site. Marysville students are bussed to the site.

B. In 2010, the Board of Education voted (Resolution 4381) to use insurance proceeds for the rebuild of the Marysville School building to leverage funding from the District's proposed capital bond to expand and improve Marysville School to provide a 21st century learning environment. Schematic design and construction documents were developed for the proposed expansion and renovation. The defeat of the capital bond measure in May 2011 required a complete reassessment of options for the Marysville School.

C. The full amount of insurance funding for the rebuild of the Marysville School remains available to the district.

D. In the months after the bond election, the Marysville community, teachers, board members, and district staff engaged in a variety of events to discuss options for the future of Marysville School. Three community events during the month of September looked at the options of rebuilding the Marysville School building or moving Marysville School to the Kellogg School site.

E. Community dialogue voiced many arguments for and against the various options. Both options can be funded with insurance proceeds. While a move to Kellogg would allow greater enrollment in the Marysville K-8 program, the rebuild of Marysville School returns a cherished school building to the heart of Marysville neighborhood, allows the opportunity for all students to walk to school, provides enhanced seismic and ADA compliance, increases the value received in insurance funding, provides some enhanced ability for enrollment balancing, and foregoes the question of future use of the remaining Marysville School building if students move to Kellogg School.

F. Adding classrooms and upgrading the science room in the Marysville building as part of the rebuild would allow additional capacity for the school and not trigger the immediate boundary adjustments necessary with relocating to Kellogg School.

G. Approximately $4.5 million in insurance funds are available to rebuild Maryville school including funding for the depreciation of the building and fire and life safety upgrades to include full building fire alarm and fire sprinkler systems. An additional $300,000 from Fund 405 will accommodate improvements to include 3 additional classrooms and a Science Lab contributing to a more robust K-8 program.

RESOLUTION

1. The Board of Education affirms its support of the Marysville community and recognizes the trauma the November 2009 fire brought to the community. The Board commends the endurance of the community and staff during its displacement over the past two years. The Board also affirms its commitment to locating the Marysville School community to a permanent facility and providing support to its program to the greatest extent possible.

2. The Board recognizes the value of the Marysville School building to the community and neighborhood, and acknowledges the impact that the loss of the Marysville program has had to its families and neighbors.

3. The Board affirms the opportunities afforded by the rebuild of the Marysville School to incorporate classroom modifications and upgrades to the extent fiscally possible in further support of the Marysville program. Therefore the Board approves the rebuild of the Marysville School to include:

    a. Rebuilding the burned portion of the school,
    b. Rebuilding the burned Discovery Zone as a half-sized middle school gymnasium with the opportunity to expand to a full-sized middle school gymnasium in the future,
    c. Relocating the Media Center and Computer Lab to the old West Gymnasium,
    d. Reconfiguring the Media Center to house 2 new classrooms and the old computer lab to house 1 classroom.
    e. Paint exterior of existing building,
    f. Replace existing siding to match new, and
    g. Install gas lines and lab tables to a classroom for enhanced use as a science lab.

4. The Board affirms a desire for continued dialogue and collaboration with the Marysville community as the redevelopment of the building occurs.

5. The Board reinforces a desire to identify a K-8 target enrollment and monitor the Marysville school as a K-8 to ensure that it is able to meet growth goals and participate in future enrollment balancing.

6. The Board approves the rebuild of Marysville School in accordance with recommendation in the attached staff report and preliminary cost estimate dated October 24, 2011 and authorizes the Superintendent or her designee to engage in the activities identified in the timeline for implementation portion of the staff report.

C. Sylvester / S.Schoening

November 29, 2011

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE AGENDA
REGULAR BUSINESS MEETING

November 29, 2011

Board Action Number — Page

Personnel

4508 Election of Probationary Administrators .....
4509 Election of Temporary Administrators .....
4510 Election of Contract Teachers .....
4511 Election of First-Year Probationary Teachers (Full Time) .....
4512 Election of Second-Year Probationary Teachers (Full Time) .....
4513 Election of Third-Year Probationary Teachers (Full Time) .....
4514 Election of First-Year Probationary Teachers (Part Time) .....
4515 Election of Second-Year Probationary Teachers (Part Time) .....
4516 Appointment of Temporary Teachers and Notice of Nonrenewal .....
4517 Recommended Termination Decision regarding Employee #007773 .....
4518 Withdrawn .....
4519 Recommended Termination Decision regarding Employee #013060 .....

Purchases, Bids, Contracts

4520 Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority .....
4521 Personal/Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority .....

Other Matters Requiring Board Action

4522 Adoption of Amended Board Policy on Cafeteria Plan, Policy 5.10.090-P, "Cafeteria Plan" .....

November 29, 2011

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 5:04pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent - *absent*
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle

Henry Li, Student Representative

Staff
Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

BOARD REPORT

Director Adkins provided information on the topics the Board discussed at their November Study Sessions. Topics included: the Marysville rebuild, budget priorities discussion, long range facilities plan, and the enrollment balancing process.

SUPERINTENDENT'S REPORT

Superintendent Smith provided her report which included: remembrance of Rob Ingram, Director of the Office of Youth Violence Prevention for the City of Portland. He was a long-time friend of PPS and supporter of young people. Superintendent Smith provided an update on the District's Milestones and recognized students who were excelling in their education. Superintendent Smith reported that she had attended the National Summit of Courageous Conversations in which Directors Regan and Gonzalez had also attended. Superintendent Smith and the Board recognized those staff members involved in the Teacher Evaluation Process. Superintendent Smith recognized effective educators and the PPS bus driver who had rescued six students from a burning bus. Superintendent Smith stated that PPS enrollment had grown this year by 519 students, making 2011-2012 the highest enrollment since 2004-2005.

STUDENT TESTIMONY

Leah Alper and Cameron Kokes, both of Grant High School, advocated for the Grant Field Project and asked for the Board's support. A Committee had raised $800,000 from fundraisers and partners to improve the field, but have exhausted their resources. Grant is the largest public high school in Portland but has some of the worst athletic facilities. PPS recently contributed $500,000 to Lincoln for their field, yet Grant has received no such help from PPS. Director Regan mentioned that originally, the Lincoln field funds were provided by the community, but the District provided funds due to dangers in the field.

STUDENT REPRESENTATIVE'S REPORT

Student Representative Li read his report which highlighted: the most recent Student Union meeting; a presentation they received on Ed Box; the regular meetings of SuperSAC; and a meeting with the Superintendent and former Marshall students.

CITIZEN COMMENT

Jeremy Sarant, a soccer coach at Franklin, stated that Franklin and Madison were looking to raise money for their fields. With the closing of Marshall, he feels the funds allocated for that field should be distributed out to Franklin and Madison, or preferably, to all of the high schools. There is inequity at PPS in matching suburban fields; PPS needs to promote its athletes. Marshall students now attend Franklin and Madison, and both schools could use the Marshall field allocation for their athletic facilities.

Joey Razzano commented that she was writing a grant for the Madison football field renovation. The community currently has $675,000 committed to field improvements, and it will cost a total of just under $1 million. If they could receive some of the funds earmarked for Marshall, they would be in a great position to start construction this fiscal year.

MULTNOMAH EDUCATION SERVICE DISTRICT ANNUAL REPORT

Barbara Jorgensen, Superintendent of MESD, and MESD Board Member Gary Hollands, provided an overview of their Annual Report. They want to provide opportunities to all their school districts, and reviewed the services they provide. Mr. Hollands also highlighted their value-added services.

FIRST READING: CAPITAL ASSET RENEWAL POLICY

Tony Magliano, Facilities Director, reported that the Capital Asset Renewal Policy was first introduced to the Board on September 19, 2011. Mr. Magliano provided an overview of the proposed policy and explained the funds to be used. The plan was needed to take care of our buildings and be a steward of taxpayer funds.

Director Belisle commented that this was moving in the right direction and appreciated how it would feed into our long range facilities plan. He would like to add wording in the policy that speaks to field replacements and how the fees generated from field use would general revenue to replace those fields. Director Regan stated that the rent money we receive on our fields is relatively minimal in terms of replacement costs and she did not want us to over-promise that this fund can pay for replacements. Mr. Magliano stated that you would need $75,000 a year to provide maintenance and replace a field after 10 years.

SECOND READING: CAFETERIA PLAN POLICY AMENDMENT

A second reading was held on the Cafeteria Plan Policy Amendment.

ADJOURN

Co-Chair Knowles adjourned the meeting at 6:24pm.

November 29, 2011

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4508 through 4517, and 4519
Resolution 4518 Withdrawn

Director Regan moved and Director Adkins seconded the motion to adopt the above-numbered resolutions. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li voting yes, unofficial).

November 29, 2011

RESOLUTION No. 4508

Election of Probationary Administrators

RECITAL

The following persons have served or will serve in administrative positions with the District, and the Superintendent recommends them to the Board of Education ("Board") for election as First-Year Probationary Administrators.

RESOLUTION

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as First-Year Probationary Administrators for the school year 2011-12 the following persons, according to the employment terms and conditions set out in the standard District contract, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

First	Last	ID
Carol	Campbell	006359
Cherie	Kinnersley	020369
Evelyn	Flowers	006010
Ewa	Chomka-Campbell	020328
Filip	Hristic	020334
Gina Elisa	Roletto	020370
Jeandre	Carbone	015531
Ji	Kim	020366
Karen	Bailey	020371
Kathleen	Ellwood	019983
Kevin	Taylor	013594
Kristyn	Westphal	020503
Nalota	Herms	000857
Nilka	Rager	020387
Oscar	Gilson	000863
Pamela	Van Der Wolf	000336
Rebecca	Wagner	000291
Robert	Ford	001582
Sandra	Ndubisi	008332
Sarah	Jones	000157
Shawn	Garnett	009218
Silvia	Asson	020372
Vanessa	Martinez	020525

M. Riddell

November 29, 2011

RESOLUTION No. 4509

Election of Temporary Administrators

RECITAL

The following persons have served or will serve in administrative positions with the District, and the Superintendent recommends them to the Board of Education ("Board") for election as Temporary Administrators.

RESOLUTION

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as Temporary Administrators for the school year 2011-12 the following persons, according to the employment terms and conditions set out in the standard District contract, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

First	Last	ID
Joseph	Malone	008575
Brandi	Streeter	007887
Susan	Tong	004839

M. Riddell

RESOLUTION No. 4510

Election of Contract Teachers

RECITAL

The Superintendent recommends to the Board of Education ("Board") the following named persons for election as Contract Teachers.

RESOLUTION

The Board accepts the recommendation and by this resolution hereby elects as Contract Teachers for the school year 2011-12, upon the terms and conditions for employment contained in the standard form contract approved by the legal counsel for the District, the following persons, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

First	Last	ID
Ken	Austin	010878
Ella	Backer	017048
Devon	Baker	007027
David	Hamilton	005851

M. Riddell

November 29, 2011

RESOLUTION No. 4511

Election of First-Year Probationary Teachers (Full-Time)

RECITAL

The Superintendent recommends to the Board of Education ("Board") the following named persons for election as First-Year Probationary Teachers.

RESOLUTION

The Board accepts the recommendation and by this resolution hereby elects as First-Year Probationary Teachers for the school year 2011-12, upon the terms and conditions for employment contained in the standard form contract approved by the legal counsel for the District, the following persons, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-Time

First	Last	ID
Miriam	AlSuhaimi	020407
Robert	Allen	015439
Grace	Altamirano	020470
Ninon	Anker-Lagos	020379
Marcela	Arredondo	020442
Obdulia	Avila	020147
Dalina	Bagby	020363
Danielle	Bailey	019991
Courtney	Baker	020428
Jo	Benns Scott	020171
Judi	Blackwell	016873
Eugenia	Bluebird	012259
Catherine	Borzy	015269
Yulia	Brooks	020377
Leigh	Brown	020475
Jessica	Burich	019950
Cassandra	Canales	020457
Jonetta	Carter	020195
Yolanda	Coleman	020463
Lisa	Collins	020412
Robbie	Davis	020426
Jennifer	Finke	000899
Susan	Fodell	008111
Erica	Fortson	020001
Constance	Freeman	019543
Bianca	Freire	020439
Ryan	Ghan	020423
Nelson	Gonzalves-Shinnick	020418
Margarita	Gothard	020395
Paige	Gowin	020408
Margaret	Green	020474

November 29, 2011

First	Last	ID
Antoinia	Griffin	007899
Maalaea	Gustafson	015189
Sarah	Hedges	019922
Genoa	Hillis	020546
Melia	Hinatsu	014908
Lucy	Hinds	020397
Dixie	Hoback	003604
Anne	Hopfensperger	017699
Jennifer	Jenkins	019589
Karen	Kempster	019874
Maria	Kleiner	020385
Tanya	Lee	020394
Peter	Madden	020446
Fabian	Mak	020427
Serena	Marquardt	020410
Kathryn	McCartney	020473
Yolanda	McKinney	016154
Gracia	Merrill	015813
Sarah	Meyers	020391
Jennifer	Moe	019686
Marie	Montalbano	020383
Martha	Mosqueda	020464
Kelsey	North	020505
Melissa	Ortiz	020429
Maureen	Paige	014071
Marie	Pearson	016073
Adrienne	Peterson	014485
Sharon	Putnam-Almaguer	020533
Cynthia	Radler-Okby	019989
Kelly	Read	020390
Miles	Rooklyn	020393
Darlene	Rosteck	020364
Sarah	Ruttan	020378
Quinn	Sanford	020413
Shaunice	Silas	020189
Rachel	Silverman	020419
Shawn	Swanson	020441
Moira	Tofanelli-Dougherty	020409
Candice	Vickers	018576
Danni	Waddell	020496
Liza	Whitaker	013579
Amy	Widmer	019871
Sharese	Williams	020538
Mark	Wilson	020405

M. Riddell

November 29, 2011

RESOLUTION No. 4512

Election of Second-Year Probationary Teachers (Full-Time)

RECITAL

The Superintendent recommends to the Board of Education ("Board") the following named persons for election as Second-Year Probationary Teachers.

RESOLUTION

The Board accepts the recommendation and by this resolution hereby elects as Second-Year Probationary Teachers for the school year 2011-12, upon the terms and conditions for employment contained in the standard form contract approved by the legal counsel for the District, the following persons, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-Time

First	Last	ID
Erin	Arias	016594
Febe	Armendariz	017305
Brady	Bennon	018773
Samantha	Breen	018949
Cheryl	Champlain	015154
Kirk	Dodson	020060
Ryan	Dutchuk	019121
Adam	Gaede	016811
Kelsey	Green	019814
Melenie	Hammond	019987
Janice	Holstine	008125
Kelli	Joy	019056
Gretchen	Kraig-Turner	019581
Caroline	Lehmkuhl	018961
Melissa	McClure	020130
Denise	Omey	019255
Trisha	Rhoades	016903
Kelly	Rundle	018699
Natalie	Speer	018948
Petra	Toscano	020042
Kristin	Werts	017923

M. Riddell

November 29, 2011

RESOLUTION No. 4513

Election of Third-Year Probationary Teachers (Full-Time)

RECITAL

The Superintendent recommends to the Board of Education ("Board") the following named persons for election as Third-Year Probationary Teachers.

RESOLUTION

The Board accepts the recommendation and by this resolution hereby elects as Third-Year Probationary Teachers for the school year 2011-12, upon the terms and conditions for employment contained in the standard form contract approved by the legal counsel for the District, the following persons, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-Time

First	Last	ID
Caley	Crowder	018028
Cindy	Ewers	014560
Diane	Goff	002724
Ashley	Osborne	018921
Helen	Radow	008900
Kari	Serkland	015821
Jennifer	Walker	016883

M. Riddell

November 29, 2011

RESOLUTION No. 4514

Election of First-Year Probationary Teachers (Part-Time)

RECITAL

The Superintendent recommends to the Board of Education ("Board") the following named persons for election as First-Year Probationary Teachers.

RESOLUTION

The Board accepts the recommendation and by this resolution hereby elects as First-Year Probationary Teachers for the school year 2011-12, upon the terms and conditions for employment contained in the standard form contract approved by the legal counsel for the District, the following persons, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Part-Time

First	Last	ID
Daniel	Aaker	020057
Andrew	Boehm	020458
Lindsay	Dance	020494
Gregory	Davis	015863
Elissa	Dingus	017802
Martin	Douglass	019890
Jenny	Gapp	018693
Carolyn	Grillo	020424
Alyssa	Hamel	020447
Dena	Hawes	000324
Jennifer	Herbage	020425
Spencer	Hoffer	006826
Aurora	Jimenez	020411
Holly	Kanz	020430
Erika	Kohn	019184
Jason	Krebs	020456
Joel	Machiela	020471
Marinela	Meyer	020506
Nicole	Newman	020461
Timothy	Revett	012620
Tiffany	Sahib	013729
Yamin	Shih-Emmi	020389
Kathryn	Stilwell	020508
Naomi	Sumiya	020472
Kirsten	Truman	020562
Garnetta	Wilker	020406
Jamie	Williams	020005
Julie	Wright	018993

M. Riddell

November 29, 2011

RESOLUTION No. 4515

Election of Second-Year Probationary Teachers (Part-Time)

RECITAL

The Superintendent recommends to the Board of Education ("Board") the following named persons for election as Second-Year Probationary Teachers.

RESOLUTION

The Board accepts the recommendation and by this resolution hereby elects as Second-Year Probationary Teachers for the school year 2011-12, upon the terms and conditions for employment contained in the standard form contract approved by the legal counsel for the District, the following persons, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Part-Time

First	Last	ID
Barbara	Cope	020058
Melody	Finamori	020037
Linda	Rozman	015675
Caitlin	Shelman	019753
Virginia	Silvey	020089
Andreina	Velasco	019756

M. Riddell

November 29, 2011

RESOLUTION No. 4516

Appointment of Temporary Teachers and Notice of Nonrenewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

First	Last	Location	Job Title	FTE	Eff Date	Term Date
Sarah	Arrington	Beverly Cleary K-8	Teacher-K8 Math	0.50	2011-11-14	2012-06-16
Gary	Bahen	West Sylvan MS	Teacher-MS Gr 7 LA/SS	1.00	2011-10-17	2012-06-16
Lisa	Barnett	Boise-Eliot PK-8	Teacher-K8 Gr 4	1.00	2011-09-19	2012-12-13
Lynda	Battle	Grant HS	Media Specialist-HS	1.00	2011-08-30	2012-06-22
Julie	Becker	Wilcox	Teacher-CRP Deaf Ed Itinerant	1.00	2011-08-30	2012-06-16
Kenneth	Berry	Franklin HS	Dean-HS	0.50	2011-08-30	2012-03-05
Mary	Bierwirth	Sunnyside Environmental	Teacher-K8 Gr 6-8 Core/Math	1.00	2011-08-16	2012-06-16
Gail	Black	Benson HS	Teacher-HS LA Support	0.50	2011-10-31	2012-06-16
Jeffery	Boyd	da Vinci Arts MS	Teacher-MS LA/SS	0.50	2011-08-30	2012-06-16
Ronette	Bryson	Woodmere K-5	Tchr-SPED LC Class Suppt Only	1.00	2011-08-30	2011-11-27
Gwen	Campbell	Beaumont MS	Teacher-MS Gr 7 LA/SS	1.00	2011-08-30	2012-06-16
Heather	Campos	Lincoln HS	Teacher-HS Health	1.00	2011-08-30	2011-12-17
John	Carolan	Wilson HS	Teacher-HS Spanish	0.80	2011-08-16	2012-02-02
Nancy	Chang	Sitton K-5	Teacher-ES Reading	0.50	2011-10-24	2012-06-16
Katie	Charlston	Alameda K-5	Teacher-ES Gr 2	1.00	2011-08-30	2012-06-16
Elizabeth	Christie	Roseway Heights K-8	Counselor-K8	0.50	2011-09-23	2012-03-01
Jennifer	Cleary	Stephenson K-5	Teacher-ES Gr 2	0.50	2011-08-30	2011-11-24
David	Clingan	Lincoln HS	Counselor-HS	0.45	2011-10-13	2012-06-22
Yesenia	Colon	Bridger K-8	Teacher-K8 Gr K Spanish Imm	1.00	2011-08-16	2012-06-16
Holly	Conger	Jackson MS	Teacher-SPED Learn Ctr-Math	1.00	2011-09-08	2012-06-16
Deborah	Crews	Forest Park K-5	Teacher-ES Gr 2	1.00	2011-10-31	2012-02-04
Susanna	Cronen	Llewellyn K-5	Teacher-ES Gr 1	0.50	2011-11-01	2012-02-01
Darlene	Daniels	Wilcox	Teacher-CRP Bl/Vis Im Itin	1.00	2011-08-16	2012-04-11
Deborah	Delman	Lincoln HS	Teacher-HS SS	1.00	2011-09-07	2012-06-16
Pamela	Dixon	Itinerant @ BESC	School Psychologist	0.20	2011-10-17	2012-06-16
Jessica	Doehne	Capitol Hill K-5	Teacher-ES Gr 1	1.00	2011-09-26	2012-06-16
Elisabeth	Early	Boise-Eliot PK-8	Teacher-K8 Gr 6 LA/SS	1.00	2011-09-26	2011-10-29
Glenn	Elliott	Roosevelt HS Campus	Athletic Director-HS	0.40	2011-08-30	2012-06-16
Jason	Enyeart	Madison HS	Teacher-SPED Learn Ctr-LA	1.00	2011-08-30	2011-11-24
Jill	Erickson	Boise-Eliot PK-8	Teacher-SPED Gr K-5 Learn Ctr	0.50	2011-10-25	2012-06-16
Shauna	Ewing	Benson HS	Teacher-HS Advanced Math	1.00	2011-10-15	2012-06-16
Carol	Fernandez-Colon	Duniway K-5; Beaumont	Teacher-ES ESL	0.35	2011-09-20	2012-06-16
Rian	Ford	Llewellyn K-5	Teacher-ES Gr 1	0.50	2011-08-16	2012-06-16
Shannon	Foxley	Skyline K-8; Capitol Hill K-5	Counselor-K8; Counselor-ES	0.90	2011-08-22	2012-06-22
Jacqueline	Fransen	Wilcox Year Round	Teacher-CRP Deaf Ed Itinerant	1.00	2011-10-17	2012-08-04
Sarah	Fredericks	Ainsworth K-5	Teacher-ES Gr K	1.00	2011-08-30	2012-06-16
Gregory	Glascock	Rice Site	Teacher-ES Gr 5 Sci Starbase	0.75	2011-09-01	2011-12-11
Kristina	Godfrey	Forest Park K-5	Teacher-ES Tech/Gr 2-3 Math	0.63	2011-10-31	2012-06-16

November 29, 2011

First	Last	Location	Job Title	FTE	Eff Date	Term Date
Kala	Goodman	Kelly Center	Teacher-ES Gr PK	0.50	2011-09-19	2012-06-16
Catherine	Griesdorn	Sunnyside Environmental K-8	Teacher-K8 Gr K	1.00	2011-09-12	2012-06-16
Michela	Grohn	Lent K-8	Teacher-K8 Art	0.80	2011-09-12	2012-06-16
Elsa	Guiney	Roseway Heights K-8	Counselor-K8	0.50	2011-09-06	2012-01-28
Andrea	Gulley	Lane MS	Teacher-MS Drama	0.80	2011-11-08	2012-06-16
Mary	Hagerty	Sabin PK-8	Instr Spec Hrly-Staff Dev/Math	0.20	2011-08-16	2012-06-16
April	Haskell	BESC; Ockley Green K-8	Teacher-K8 Reading	1.00	2011-09-05	2012-06-16
Dorothy	Hebert	Sellwood MS	Teacher-MS Gr 6 Math	0.31	2011-10-12	2012-06-16
Amanda	Helmers	Franklin HS	Teacher-HS LA/SS	1.00	2011-11-10	2012-06-16
Julie	Hoffer	Metropolitan Learning Ctr	Teacher-K12 Gr7-8 Alt Ed/LA	1.00	2011-08-16	2012-01-17
Kimberly	Hoffman	Franklin HS	Teacher-HS SS	0.50	2011-11-04	2012-06-16
Claire	Holm	Chapman K-5	Teacher-ES Gr 2	1.00	2011-08-16	2011-12-17
Elizabeth	Israel-Davis	Creston K-8	Teacher-K8 Gr K-5 Math	0.39	2011-08-30	2012-06-16
Jeanne	Johnson	Lent K-8	Teacher-K8 Gr 4	1.00	2011-08-30	2011-12-01
Michelle	Keizer	Forest Park K-5	Teacher-ES Gr 5	1.00	2011-08-30	2012-06-16
Michele	Kellar	Lent K-8	Teacher-K8 Reading	1.00	2011-09-15	2012-06-16
Lauren	Kern	Bridlemile K-5	Instr Spec-ES Literacy Support	0.70	2011-11-09	2012-06-16
Melissa	Kirkpatrick	Itinerant @ BESC	School Psychologist	1.00	2011-10-13	2012-06-16
David	Kloucek	Beaumont MS	Teacher-MS Gr 7 Math	0.80	2011-10-10	2012-06-16
Renee	Kruger	Skyline K-8	Teacher-K8 Gr 4-8 Span	1.00	2011-09-14	2012-06-16
Jamie	Larson	Scott K-8	Teacher-K8 Gr 6 Math/Science	1.00	2011-08-30	2012-06-16
Sheree	LeDoux	César Chávez K-8	Teacher-K8 Gr 1 Spanish Imm	1.00	2011-08-30	2012-01-03
Nesa	Levy	Creative Science K-8	Teacher-K8 Gr 1	0.50	2011-08-16	2011-12-17
Elizabeth	Maier	Lent K-8	Teacher-K8 Gr 8 LA/SS	1.00	2011-08-30	2011-12-17
Elizabeth	Markovich	Sunnyside Environmental K-8	Tchr-K8 Gr K-5 Math	0.20	2011-11-08	2012-06-16
Amy	Marquardt	Lewis K-5	Tchr-SPED LC Class Suppt	1.00	2011-08-16	2011-12-17
Deanna	Marron	Hayhurst K-5/K-8	Teacher-K8 Gr 3-5 Odyssey	1.00	2011-09-19	2011-12-17
Heidi	Masunaga	ESL @ Roosevelt	Teacher-K8 ESL	0.90	2011-08-30	2012-06-16
Kellie	May	Sellwood MS	Teacher-MS Art	0.50	2011-11-07	2012-02-05
Sonja	Meadows-Cameron	Franklin HS	Teacher-HS LA	1.00	2011-08-31	2012-06-16
Carol	Meyer	Wilcox Year Round	Speech Language Pathologist	0.49	2011-08-30	2012-06-16
Jane	Moser	Creative Science K-8	Teacher-K8 Gr 1	0.50	2011-08-30	2011-11-28
Elaine	Mullen	Jefferson HS-Mid Coll Adv Stud	Tchr-SPED LC Class Suppt/SS	0.50	2011-11-09	2012-06-16
Michele	Mulvihill	Grout K-5	Teacher-ES Gr 3	1.00	2011-08-30	2011-11-23
Dipti	Muni	Creston K-8	Teacher-K8 Gr 1	1.00	2011-08-30	2011-11-01
Sarah	Mussio	Sacajawea Site	Teacher-ES Gr PK	1.00	2011-09-30	2011-12-17
Mario	O'Brien	Jefferson HS-Mid Coll Adv Stud	Teacher-HS Spanish	1.00	2011-09-09	2011-12-17
Reba	Parker	Abernethy K-5	Media Specialist-ES	0.50	2011-08-16	2012-06-16
Jerrie	Perkins	Marysville K-8	Instr Spec-K8 Reading	0.40	2011-08-16	2012-06-16
Rebecca	Pryor	Sellwood MS	Teacher-SPED Learning Center	0.50	2011-11-02	2012-06-16
Gregorio	Rangel	Lincoln HS	Teacher-HS Spanish	0.40	2011-10-21	2012-06-16
Kristina	Raucheisen	Bridger K-8	Teacher-K8 ESL	0.50	2011-09-26	2011-11-24
Joan	Reynolds	Rosemont	Teacher-DART Math/Integ Sci	1.00	2011-08-30	2012-02-02
Barbara	Riggin	Grant HS	Teacher-HS Advanced Math	0.50	2011-11-09	2012-06-16
Adam	Sanchez	Jefferson HS-Mid Coll Adv Study	Teacher-HS SS	1.00	2011-09-14	2012-06-16

November 29, 2011

First	Last	Location	Job Title	FTE	Eff Date	Term Date
Mackinsey	Scheller	Capitol Hill K-5	Teacher-ES Gr K	1.00	2011-10-03	2012-06-16
Kathleen	Shipley	Atkinson K-5	Teacher-ES Gr 3 Span Imm/ELD	1.00	2011-11-03	2012-01-21
Allyson	Sievers	Astor K-8	Teacher-K8 Gr K	1.00	2011-09-13	2012-06-16
Stefanie	Simpson	Beverly Cleary K-8	Teacher-K8 Gr 2	1.00	2011-08-16	2012-06-16
Suzanne	Smith	Maplewood K-5	Teacher-ES Gr 5	0.90	2011-08-30	2012-06-16
Susan	St Michael	Duniway K-5	Teacher-ES Reading	0.25	2011-08-30	2012-06-16
Michele	Stahlecker	Llewellyn K-5	Teacher-ES Gr 3	1.00	2011-08-30	2011-12-17
Jonathan	Tharp	Lent K-8	Teacher-K8 Gr 7-8 Science	1.00	2011-09-16	2012-06-16
Bren-Marie	Trask	Cleveland HS	Teacher-SPED Intsv Skills	1.00	2011-11-14	2012-06-16
Sally	Valentine	Gray MS	Teacher-MS Math	1.00	2011-09-28	2012-06-16
Rene	Vanrooyen	Sellwood MS	Teacher-MS Gr 8 LA/SS	0.80	2011-08-16	2011-12-17
Kyla	Walker	Rieke K-5	Teacher-ES	0.50	2011-08-16	2012-06-16
Elise	Weigandt	Sitton K-5	Teacher-ES Gr 4	1.00	2011-10-25	2012-01-21
Gabrielle	Williams	Metropolitan Learning Ctr	Teacher-K12 Gr 7-8 SS	0.50	2011-08-30	2011-11-07
Douglas	Winn	Grant HS	Teacher-HS LA	0.40	2011-08-16	2012-06-16
Patricia	Zimmerman	Lewis K-5	Teacher-ES Gr 3	0.50	2011-08-30	2011-12-17
Gregory	de Nevers	Vernon PK-8	Teacher-K8 Gr 7-8 Math	1.00	2011-08-16	2012-06-16

M. Riddell

November 29, 2011

RESOLUTION No. 4517

Recommended Termination Decision regarding Employee #007773

RESOLUTION

The Board of Education accepts the recommendation of the Superintendent to terminate the employment of Employee #007773 effective November 29, 2011.

M. Riddell / J. Fish

RESOLUTION No. 4518

Withdrawn

RESOLUTION No. 4519

Recommended Termination Decision regarding Employee #013060

RESOLUTION

The Board of Education accepts the recommendation of the Superintendent to terminate the employment of Employee #013060 effective November 29, 2011.

M. Riddell / J. Fish

November 29, 2011

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Number 4520 and 4521

Director Regan moved and Director Adkins seconded the motion to adopt the above-numbered resolutions. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li voting yes, unofficial).

November 29, 2011

RESOLUTION No. 4520

Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts for $25,000 or more per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
East Multnomah Soil & Water Conservation District	10/15/11 through 08/31/13	IGA/R 58804	Lent K-7: Funding for a project combining creative science education with hands-on habitat restoration.	$26,600	C. Randall Fund 205 Dept. 9999 Grant G1218

LIMITED SCOPE REAL PROPERTY AGREEMENTS

No Limited Scope Real Property Agreements

N. Sullivan

November 29, 2011

RESOLUTION No. 4521

Personal / Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches $150,000 or more per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
CDW Government, LLC	11/30/11 through 02/29/12	Cooperative Agreement COA 58704	District-wide: Technology supplies and equipment, as needed; District will be using an existing InterMountain ESD (fka Umatilla-Morrow ESD) contract (start date: 02/10/10) on a cooperative basis as allowed in that contract's terms.	Greater than $250,000	D. Fajer Various funding sources
Club Z Tutoring, LLC	09/15/11 through 06/30/12	Personal / Professional Services PS 58726	Bridger K-7, George 6-8, Kelly K-5, Jefferson HS & Roosevelt Campus: SES tutoring services to eligible students.	$400,000	L. Poe Fund 205 Dept. 5407 Grant G1181
Open Meadow Alternative Schools, Inc.	09/15/11 through 06/30/12	Personal / Professional Services PS 58724	Roosevelt Campus: SES tutoring to eligible students.	$200,000	L. Poe Fund 205 Dept. 5407 Grant G1181

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Ferrellgas, Inc.	11/30/11 through 12/01/12 Year 2 of Contract	Material Requirements MR 57179 Amendment 1	District-wide: One-year extension of contract for the furnishing of propane HD-5 for use by District and District's transportation carrier, as needed.	$949,000 $3,449,000	A. Leibenguth Fund 101 Dept. 5560

INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No IGAs

N. Sullivan

November 29, 2011

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following item:

Number 4522

Director Gonzalez moved and Director Belisle seconded the motion to adopt the above-numbered resolutions. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li voting yes, unofficial).

November 29, 2011

RESOLUTION No. 4522

Adoption of Amended Board Policy on Cafeteria Plan, Policy 5.10.090-P, "Cafeteria Plan"

RECITALS

A. Portland Public Schools ("District") established the Portland Public Schools Cafeteria Plan ("Plan") effective May 1, 1994.

B. The Plan was last amended and restated effective January 1, 2006, and was last amended effective January 1, 2011.

C. The District intends that this Plan continue to satisfy the requirements of Section 125 of the Internal Revenue Code of 1986, as amended.

D. The District wishes to amend the Plan in certain respects.

RESOLUTION

The District's Board of Education ("Board") has reviewed recommendations to amend the policy to align it with current federal requirements. Per Board Policy 1.70.020-P, "Policies and Administrative Directives," the Board is required to place any new policy or policy updates on the District website for a 21-day public review. Having fulfilled this obligation and having received no public input on the proposed policy amendment, the Board supports the proposed policy language for adoption.

PROPOSED POLICY AMENDMENTS:

Article 4.1 (d) Cash Benefit. This benefit consists of taxable cash compensation payable in substantially equal amounts ratably over the Plan Year or over the portion of the Plan Year during which the Participant's Compensation is generally paid when the Participant has elected to be compensated on a school year basis. An eligible Participant may elect to receive a portion of the District contribution as taxable cash compensation instead of electing coverage under a District-provided group health plan. The eligibility and other requirements for cashing out the District contribution are set forth in Exhibit B, which is attached hereto and incorporated by reference herein. Exhibit B may be revised from time to time by the Plan Administrator without a formal amendment of this Plan document.

Article 5.1 (c) District Contributions. Prior to the beginning of each Plan Year, the District shall determine the amount to be credited to each Participant for the purchase of benefits described in 4.1. The amount so established for each Plan Year shall be set forth in Exhibit C, to be attached hereto and incorporated by reference herein. The Plan Administrator may change the District contribution amount set forth in Exhibit C without amending this Plan. District contributions or credits may be made in substantially ratable installments throughout the Plan Year.

Article 5.1 (d) Records of Contributions. The Plan Administrator shall maintain appropriate records and shall record the amounts credited for a Participant for a specified benefit under (b) and (c) above in the Participant's Account established for such benefit.

M. Riddell / T. Burton

November 29, 2011

EXHIBIT B

Cash Out of District Contribution
(Referent Section 4.1(d))

A Participant for whom the Plan Year under Exhibit A would be October 1 through September 30 shall be entitled to $200 in taxable cash compensation in each month in which he or she elects not to receive (and does not receive) coverage under the District's medical, dental, and vision plans, provided the Participant demonstrates to the Plan Administrator's satisfaction that he or she has coverage under another group medical plan, including a government provided basic medical plan.

EXHIBIT C

District Contribution
(Referent Section 5.1(c))

The amount of the District monthly contribution for each Plan Year for each Participant shall be the District's share of the premium for coverage under the District-provided group health plans.

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES
BUSINESS MEETING

December 5, 2011

Board Action Number — Page

Purchases, Bids, Contracts

4523 Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority .....
4524 Personal/Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority .....

December 5, 2011

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

A Business Meeting of the Board of Education came to order at 12:02pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle

Henry Li, Student Representative - *absent*

Staff
Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

SUPERINTENDENT'S REPORT

Superintendent Smith reported that PPS, TriMet and the City of Portland had reached a tentative agreement to fund the Youth Pass through the end of the school year 2011-2012. Superintendent Smith stated that she had attended a great SuperSAC meeting earlier in the morning where a substantive conversation occurred.

ADJOURN

Co-Chair Knowles adjourned the meeting at 12:07pm.

December 5, 2011

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Number 4523 and 4524

Director Belisle moved and Director Sargent seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li absent).

December 5, 2011

RESOLUTION No. 4523

Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts for $25,000 or more per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Oregon University System	11/01/11 through 08/31/12	IGA/R 58830	Funding of College Access Challenge Grant that seeks to increase the number of K-12 students who pursue a post-secondary education.	$64,824	M. Goff Fund 205 Dept. 9999 Grant G1219

LIMITED SCOPE REAL PROPERTY AGREEMENTS

No Limited Scope Real Property Agreements

N. Sullivan

December 5, 2011

RESOLUTION No. 4524

Personal / Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches $150,000 or more per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Office Depot Inc.	12/06/11 through 02/28/15	Cooperative Agreement COA 58828	District-wide: Business and technology office supplies and equipment, as needed; District will be using an existing TCPN contract (start date: 07/13/10) on a cooperative basis as allowed in that contract's terms.	Greater than $250,000	D. Fajer Various funding sources

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No IGAs

N. Sullivan

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES
BUSINESS MEETING

December 12, 2011

Board Action Number — Page

Other Matters Requiring Board Action

4525 Appointment of Citizen Budget Review Committee Members.....

December 12, 2011

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

A Study Session of the Board of Education came to order at 5:06pm at the call of Co-Chair Pam Knowles in the Windows Conference Room of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle

Henry Li, Student Representative

Staff
Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

CITIZEN COMMENT

Beatrice Kayan-dekwe, Sean O'Neill, and Linda Witt all stated their support for the proposed Le Monde Immersion Public Charter School.

Nathan Means stated that he was in favor of Scenario 1 of the Enrollment Balancing proposal based on proximity, transportation, student body diversity, and feeder patterns.

Michele Arntz thanked the Board for the improvements in the stakeholder process regarding enrollment balancing. Rigler parents are very united in their desire that Rigler students go to Beaumont. The District will receive a letter and petition signed by Rigler parents. They request that their vision be viewed as valuable as the vision of other schools.

Trace Salmon commented that the enrollment balancing process currently underway borders on King school but does not include it. King is under-enrolled so they cannot offer a wide range of classes that most other schools offer. King is estimated to have a 93% poverty students.

COMPREHENSIVE ANNUAL FINANCIAL REPORT (CAFR)

Sharie Lewis, Director of Accounting and Payroll, explained the difference between the Comprehensive Annual Financial Report and the Single Audit. The District has an unqualified opinion from an external auditor. The Single Audit shows that we had $93.6 million in federal money and no federal findings – that is truly rare for a district. There was only one finding for the CAFR, and again, that was incredible for an agency our size.

CITIZENS BUDGET REVIEW COMMITTEE (CBRC) APPOINTMENTS

Zhai Logan, Budget Director, and David Wynde, Deputy Chief Financial Officer, presented recommendations for appointment of CBRC members. The CBRC will consist of six returning members and six new members, with one being a student representative.

Student Representative Li exited the meeting at 5:50pm.

LE MONDE CHARTER SCHOOL DISCUSSION

Kristen Miles, Charter School Manager, provided background information on the charter school application process. On October 19, 2011, a public hearing was held on the Le Monde application. ORS 338 provides the eight criteria for approval of a charter school. Le Monde has met the eight criteria and it is recommended that their enrollment cap at 396 students. Ms. Miles discussed the private kindergarten that the applicant was currently operating; the charter school will be a separate program.

The Board members from Le Monde provided a presentation, stating that they believe their students will emerge as involved global citizens. The French language is spoken on five continents and is the language of business and diplomacy. They have received 300 letters of support. Approving their charter school would expand the learning opportunities in PPS. The applicant clarified that they would not borrow curriculum; their plan is to find existing curriculum in French that will meet Oregon standards. They have also reduced their fixed costs to match the state funding and for supplemental means they anticipate fundraising. Director Regan commented that her biggest concern was Le Monde's finances. The applicant stated that they have met with the PPS Accounting Director who provided guidance, and they have revised their budget since the public hearing was held. In response to Co-Chair Gonzalez' question on full immersion, the applicant defined full immersion as immersing the student in French to the extent possible while still maintaining and meeting standardized testing, as the testing will be in English. The students will exclusively speak French in class; in english arts class they will speak English.

Director Morton questioned the location of the charter school. The applicant responded that they were looking on the west side and as close in to downtown Portland and major arteries as possible. They have not located a specific site.

Director Regan commented that if the charter school is approved, something to think about would be whether PPS would then have to commit to offering French in High Schools.

Ms. Miles reviewed the approval and denial resolutions for Le Monde. Director Regan requested that clarifying language be added to the approval resolution indicating that the private kindergarten has had a name change and that parents whose students attend the kindergarten will not be guaranteed a spot at the charter school; attendance at the charter school shall be by lottery.

At 7:00pm, the Board took a 20 minute break.

ENROLLMENT BALANCING UPDATE

Karl Logan, Regional Administrator, reported that the enrollment balancing process began last year and that we were now near the decision stage. Mr. Logan and Judy Brennan, Director of Enrollment and Transfer, provided a PowerPoint presentation. Mr. Logan commented that you could not look at any of the affected schools in isolation; they are all connected.

Director Regan questioned what would happen to ACCESS at Sabin. Ms. Brennan responded that staff believes ACCESS could remain at Sabin for 2012-2013. If Sabin remains a K-8 with a bigger boundary, the clock was ticking for ACCESS. There are 200 students in ACCESS now and their vision is to expand; they currently have a waitlist. Director Adkins commented that she would also like to have a decision made on ACCESS this year.

Director Belisle stated that Scenario 1 makes sense to him. Director Morton commented that he thought we should start phasing out enrollment and transfer exceptions. If we want equity in quality of education across the District, all our schools should be desirable. We need to know the role that exceptions are playing in schools getting smaller and smaller enrollment.

Co-Chair Knowles commented that she was leaning towards Scenario 1 as it keeps the Rigler students together in their middle school year and gives Beaumont a little more stability. A discussion needs to occur on IB programs and why Sabin is IB, yet Grant High School is not. A discussion around immersion programs is also needed. Also, we need to cut back on the exceptions we have. If we want Sabin and Irvington to be strong K-8's, then we have to stop the guarantee to Beaumont.

Director Regan expressed her support of Scenario 1.

IMMERSION PROGRAM DISCUSSION

Carla Randall, Chief Academic Officer, provided data and stated that staff was looking at what the exact definition of immersion at each of the schools that have a program. Director Regan stated that she wants to make sure staff focuses on the four immersion feeder high schools.

Antonio Lopez, Regional Administrator, reported that PPS has 3400 students currently in immersion programs. Many other school districts see PPS as the model for immersion. We need to align our instruction materials across all the immersion schools. Ms. Randall stated that in terms of a budget discussion, PPS has a number of grants that support personnel and curriculum for immersion programs.

Discussed occurred on the data that was provided to the Board.

ADJOURN

Co-Chair Knowles adjourned the meeting at 9:35pm.

December 12, 2011

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following item:

Number 4525

Director Adkins moved and Director Sargent seconded the motion to adopt the above-numbered item. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li voting yes, unofficial).

December 12, 2011

RESOLUTION No. 4525

Appointment of Citizen Budget Review Committee Members

RECITALS

A. The mission of the Citizen Budget Review Committee (CBRC) is to review, evaluate, and make recommendations to the Board of Education (Board) regarding the Superintendent's Proposed Budget and other budgetary issues identified by the CBRC or the Board. The CBRC receives its charge from the Board.

B. In May 2011, the voters of the Portland Public School (PPS) District passed a Local Option Levy, Measure 26-122 which mandates independent citizen oversight to ensure tax dollars are used for purposes approved by local voters - funding for teaching positions. Measure 26-122 further mandates that no Local Option Levy funds will be used for district administration.

C. The CBRC is composed of eight to twelve volunteer members. From an applicant pool, the Board of Education (Board) appoints members to two-year terms with a student member appointed to a one-year term.

D. PPS wants to be intentional and conscientious about the role that stakeholders play in important district decisions. The CBRC is an important element in PPS' stakeholder engagement. In addition, this year the membership of the committee has been developed with the Racial Educational Equity Policy in mind so as to increase the representation of families of color as essential partners in District decision-making.

E. The Board recognizes that District employees and community members bring specialized knowledge and expertise to the CBRC and budgetary review process. The Board instructs all CBRC members to employ discretion, avoid conflicts of interest or any appearance of impropriety, and exercise care in performing their duties and making recommendations from which they may personally benefit.

F. The District engaged in membership outreach through posting the availability of these volunteer positions on the District web site and via publication of three public notices in "The Oregonian" newspaper, as well as direct outreach to community organizations representing communities of color.

G. The District received applications from seven citizens who had not served previously. The District also received applications from three previous members indicating interest in serving an additional term. The District received one application from a Portland Public Schools student.

H. Three existing members will complete the second year of their terms, serving through June 30, 2012:

Dick Cherry
Tom Fuller
Ed Sloop

I. Applications have been reviewed and the Chief Financial Officer has provided a Staff Report to the Superintendent on the proposed membership list. The recommendations outlined below are submitted for approval.

December 12, 2011

RESOLUTION

1. Adrienne Enriquez, Toya Fick, Roger Kirchner, Scott McClain, Julia Meier, Rita Moore, Betsy Salter, and Kathleen Taylor are hereby appointed members of the Citizen Budget Review Committee serving through June 30, 2013.

2. Patrick Stupfel is hereby appointed as the student member of the Citizen Budget Review Committee serving through June 30, 2012.

3. The CBRC members shall, at their first meeting, elect a Chairperson or Co-Chairpersons for the 2012-2013 budget cycle.

N. Sullivan / Z. Logan

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES
REGULAR BUSINESS MEETING

December 15, 2011

Board Action Number — Page

Purchases, Bids, Contracts

4526 Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority .....
4527 Personal/Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority .....

Other Matters Requiring Board Action

4528 Acceptance and Approval of the Comprehensive Annual Financial Report, Reports to Management and Report on Requirements of the Single Audit Act and OMB Circular A-133 .....
4529 Resolution for Le Monde Immersion Public Charter School .....
4530 Authorizing Participation in the Oregon School Boards Association Pension Bond Program, Authorizing the Issuance and Sale of Limited Tax Pension Refunding Bonds to be issued in one or more Series .....
4531 A Resolution of the Board of Education of Portland Public Schools, Multnomah County, Oregon, authorizing participation in the Oregon School Boards Association Pension Bond Program, authorizing the issuance and Sale of Limited Tax Pension Refunding Bonds to be issued in One or More Series .....

December 15, 2011

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 5:32pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle

Henry Li, Student Representative

Staff
Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary
Caren Huson-Quiniones, Board Senior Specialist

BOARD REPORT

Director Belisle provided a recap of the December Study Sessions which included: appointment of CBRC members; Le Monde Charter School discussion; update on Enrollment Balancing; and, update on Immersion Programs.

SUPERINTENDENT'S REPORT

Superintendent Smith provided her report which included: visiting school staff meetings, student testing, year round school, and four Roosevelt teachers receiving national board certification. In addition, Finance and Facilities staff have looked at the possibility of replacing 40 heaters with natural gas heaters which would save us $1 million annually; financing options are being reviewed.

STUDENT REPRESENTATIVE'S REPORT

Student Representative Li reported that a very successful SuperSAC breakfast had occurred with Superintendent Smith attending. A Student Union meeting was held earlier in the day. Superintendent Smith complimented Mr. Li for getting students at attend the meetings and serve on some PPS committees.

COMPREHENSIVE ANNUAL FINANCIAL REPORT (CAFR)

Tim Gillette, TKW LLP external auditor, presented the CAFR, explaining the independent auditor report, basic financials, net assets, revenue expenditures and fund balances, and categories. Mr. Gillette presented the Single Audit Report which had no instances of non-compliance. Director Regan questioned the interfund loan to pay for solar roofs, which matures in February, asking for an understanding of how that would be paid. Superintendent Smith responded that the Board would hear a report on that topic in January. Director Adkins thanked the auditors and staff for such excellent work.

Neil Sullivan, Chief Financial Officer, thanked his staff as they were amazing and he recognized their hard work.

LE MONDE CHARTER SCHOOL APPLICATION

Kristen Miles, Charter Schools Manager, provided background information on the application and reported that the applicant had completed the statutory application process. The application was deemed complete, had an extensive review by staff, a public hearing was conducted, and the Superintendent's recommendation on approval was now before the Board.

Director Morton indicated that he would be voting no on the application, not because he did not support immersion or the work the applicant has done, but because he was not yet convinced that the District's investment in the charter school will reduce our achievement gap. He was not confident that the outreach efforts will get to the most underserved communities as diversity was needed in all schools. In addition, he did not think the charter school would strengthen the overall health of our schools; it just seems to create another opportunity for affluent individuals.

Director Adkins commented that she was strongly in favor of language immersion, but sees this school turning out homogeneous students and their outreach has not been performed as well as it could be. It seems as though small public charter schools are actually private schools attended by affluent white families. Director Adkins stated that she would be voting no on the charter school.

Director Belisle stated that the applicant has fulfilled their requirements per state law. The Board could deny their application, but they could appeal to the state and receive their charter, but we would then have no control over their operations. Director Sargent concurred, adding that the applicant met the requirements of state statute and that state statute was not based on reducing the achievement gap.

Director Regan stated that, as a District, they were very limited in what they could do with a charter application. The proposal is innovative as PPS does not have a French immersion program and they have demonstrated some demand. Director Regan stated that she was supportive of immersion programs.

ADJOURN

Co-Chair Knowles adjourned the meeting at 6:32pm.

December 15, 2011

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Number 4526 and 4527

Director Adkins moved and Director Regan seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li voting yes, unofficial).

December 15, 2011

RESOLUTION No. 4526

Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts for $25,000 or more per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Neighborhood House, Inc.	09/01/11 through 06/30/12	R 58852	Funds for pre-kindergarten early childhood development services for 10 Head Start families at the Ramona Early Learning Center.	$50,000	H. Adair Fund 299 Dept. 9999 Grant S0197

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

No IGA/Rs

LIMITED SCOPE REAL PROPERTY AGREEMENTS

No Limited Scope Real Property Agreements

N. Sullivan

December 15, 2011

RESOLUTION No. 4527

Personal / Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches $150,000 or more per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Office Depot Inc.	12/16/11 through 03/31/15	Cooperative Agreement COA 58853	District-wide: School and classroom supplies and equipment, as needed; District will be using an existing Fairfax County, VA, contract (start date: 04/13/10) on a cooperative basis as allowed in that contract's terms.	Greater than $250,000	D. Fajer Various funding sources
BSN Sports / US Games	12/16/11 through 09/30/14	Cooperative Agreement COA 58854	District-wide: Sporting goods and physical education products for elementary and middle school physical education programs; District will be using an existing Harford County Public Schools (MD) contract (start date: 10/01/09) on a cooperative basis as allowed in that contract's terms.	Greater than $250,000	D. Fajer Various funding sources
Roadrunner Home Bake, Inc.	07/01/11 through 06/30/12	General Services GS 58829	District-wide: Diverted commodity processing (cheese), as needed; other parties to contract are Beaverton SD and Hillsboro SD.	$310,000	G. Grether-Sweeney Fund 202 Dept. 5570
Oracle America, Inc.	12/16/11	Purchase Order PO 105636	District-wide: One-year renewal of maintenance agreement for PeopleSoft.	$349,459	N. Jwayad Fund 101 Dept. 5581

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No IGAs

N. Sullivan

December 15, 2011

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Number 4528 through 4531

During the Committee of the Whole, Director Gonzalez moved and Director Regan seconded the motion to adopt Resolution 4528. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li voting yes, unofficial).

During the Committee of the Whole, Director Regan moved to amend Recital A of Resolution 4529. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li voting yes, unofficial).

During the Committee of the Whole, Director Regan moved to amend Resolution 2.d. of Resolution 4529. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li voting yes, unofficial).

During the Committee of the Whole, Director Regan moved to amend Resolution 2.b. of Resolution 4529. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li voting yes, unofficial).

During the Committee of the Whole, Director Regan moved and Director Sargent seconded the motion to adopt Resolution 4529 as amended. The motion was put to a voice vote and passed by a vote of 4-3 (yes: Regan, Sargent, Knowles, Belisle; no: Morton, Adkins, Gonzalez; with Student Representative Li voting yes, unofficial).

Director Adkins moved and Director Regan seconded the motion to adopt Resolutions 4530 and 4531. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li voting yes, unofficial).

December 15, 2011

RESOLUTION No. 4528

Acceptance and Approval of the Comprehensive Annual Financial Report, Reports to Management and Report on Requirements of the Single Audit Act and OMB Circular A-133

RECITALS

A. The Board of Education is committed to accountability for how Portland Public Schools spends its tax dollars and other resources, and recognizes that transparency, accuracy, and timeliness in financial reporting are important components of financial accountability.

B. The District Auditor, Talbot, Korvola & Warwick, LLP, has completed their independent audit of the financial reporting for the year ended June 30, 2011, and provides assurance that the District's accounting and reporting is in compliance with generally accepted accounting principles.

C. The District has received awards in Excellence in Financial Reporting for 31 consecutive years from both the Government Finance Officers Association (GFOA) and the Association of School Business Officials (ASBO) and plans to submit the current financial reports for similar award consideration.

RESOLUTION

The Board of Education accepts and approves the Comprehensive Annual Financial Report, Reports to Management, and Report on Requirements of the Single Audit Act and OMB Circular A-133 of School District No. 1J, Multnomah County, Oregon for the fiscal year ended June 30, 2011, and authorizes the reports to be distributed to required state and federal agencies and filed for future reference.

N. Sullivan / S. Lewis

December 15, 2011

RESOLUTION No. 4529

Resolution Approving the Application for Le Monde Immersion Public Charter School

RECITALS

A. On July 15, 2011, Le Monde French Immersion Public Charter School ("Applicant") submitted its application for a public charter school.

B. On August 4, 2011, District staff notified Applicant that the application was complete, and that the notification of completeness was not a determination of the merits of the application.

C. On September 20, 2011, District staff requested a waiver to ORS 338.055(1) in order to extend the timeline in which the hearing was to be held. This was granted on October 11, 2011

D. On October 12, 2011, District staff notified Applicant that the public hearing of its charter school application was scheduled for October 19, 2011.

E. Prior to the public hearing, District staff conducted a review of Applicant's written proposal. The reviewers used an evaluation document that is consistent with Oregon statutes and rules and District policies regarding charter schools. The document requires applicants to provide information in six areas:

1. General information about the proposal and the capacity of the applicant to undertake the public charter school.

2. The mission statement and purposes define the character of the charter school.

3. The educational program, the "heart" of the charter proposal.

4. Supports for learning that a public charter school would offer that will lead to increased student performance.

5. Accountability for performance of students and the school as a whole.

6. A solid financial, business, and organizational plan that provides the structure for successful implementation and continuation of the charter school.

F. The District staff review recommended that Applicant move forward in the process and be given the opportunity to respond to the questions listed in the review. A team of reviewers found the application to meet criteria in areas 1 and 3, and to nearly meet criteria in areas 2, 4, 5, and 6.

G. A committee of the Portland Public Schools Board ("Board") held a public hearing of Applicant's proposal on October 19, 2011. Applicant also submitted answers to questions in writing.

H. On December 12, 2011, after considering the District staff review and the additional information gathered from the public hearing and from Applicant's written responses to questions, Superintendent Carole Smith recommended to the Committee that the application be approved.

RESOLUTION

1. The Board recognizes that there are promising aspects of the application, that the proposal meets District Charter Schools Application Review Criteria and the criteria stated in ORS 338, and that copies of the staff review and of all documentation related to the application are on file at the District office. As per ORS 338.055(2), The Board bases its recommendation on the following criteria:

a. The demonstrated, sustainable support for the public charter school by teachers, parents, students, and other community members, including comments received at the public hearing;
b. The demonstrated financial stability of the public charter school, including the demonstrated ability of the school to have a sound financial management system in place at the time the school begins operating;
c. The capability of the applicant, in terms of support and planning, to provide comprehensive instructional programs to students pursuant to an approved proposal;
d. The capability of the applicant, in terms of support and planning, to specifically provide, pursuant to an approved proposal, comprehensive instructional programs to students identified by the applicant as academically low achieving.
e. The extent to which the proposal addresses the information required in ORS 338.045;
f. Whether the value of the public charter school is outweighed by any directly identifiable, significant, and adverse impact on the quality of the public education of students residing in the school district in which the public charter school will be located;
g. Whether there are arrangements for any necessary special education and related services for children with disabilities;
h. Any additional information required by the District that the board considers relevant to the formation or operation of a public charter school.

2. The Board approves the charter school application submitted by Applicant, subject to these conditions, which will be included in the contract:

a. Applicant must include the words "public charter school" in the name of the school consistent with Board policy 2.20.010-P(V)1 and on all marketing and communication materials;

b. Applicant's Accountability Plan, which is to include student achievement goals and diverse demographics, will be developed in conjunction with District's Charter Schools Manager, staff with expertise in immersion, and Research, Evaluation & Assessment Department staff before executing the contract.

c. Based on the enrollment growth model in the original application (396 students in grades K-8 at school year 2019-20), Applicant's maximum total enrollment capacity for the term of this contract will be 176 students.

d. Applicant has informed – and will continue to inform – parents in the private Kindergarten, developed by Le Monde as a one-year pilot, about the statutorily-mandated lottery and enrollment process at the charter school, such that no families in the existing private Kindergarten class believe that they will have -- or will be given -- automatic or priority enrollment in the public charter school.

e. Prior to opening, Applicant will meet with District staff on a monthly basis, and will deliver and/or provide updates on the following:
   i. School site and/or acquisition of a building. In order to minimize the potential for adverse impact on other District schools and charter schools, Applicant will consult with District staff when determining a location for the school's site before any site lease or purchase agreement is finalized. Since the Applicant intends to open school in September, 2012, Applicant must acquire a school site no later than June 30, 2012. All applicable safety inspections and permits must be obtained at least 30 days before Le Monde's first day of school.
   ii. Applicant will provide monthly financial updates, including budget revisions, budget-to-actual reports, profit and loss statements, documentation of donated funds received, and any other financial information requested by District staff. As part of its monthly reporting, Applicant will submit a narrative with informal, brief comments on the following areas:
      1. Operational
      2. Financial

3. Fundraising
4. Any other issues affecting operational or financial components

iii. Enrollment and marketing efforts.
iv. Acquisition and storage of curriculum, materials, furniture, and any other items needed to operate a school.

f. Applicant will work with the District Charter School Manager, District Accounting Services and Budget Departments ("Financial Staff") to determine any concerns about the proposed budget, and will submit the final budget for staff approval before the contract is executed.

g. After opening, Applicant will provide evidence satisfactory to District of fiscal stability in the following ways:
i. That sources of donations and grants are reasonably assured, and that there is a plan in place for supplementing funds received from the State School Fund ("SSF");
ii. That Applicant has a contingency plan in place, included in Applicant's Board policy, if revenues are significantly less than or expenses are significantly more than projected, or if there is a significant cut in the SSF;
iii. That each school year's budget be amended and resubmitted to the district when there are any significant changes to the SSF rates;
iv. That Applicant and Board representatives will meet quarterly with District Financial Staff and the Charter School Manager to review finances;
v. That as part of its quarterly reporting, Applicant will submit proof that it is current with PERS payments; and
vi. That as part of its quarterly reporting, Applicant will submit a narrative with informal, brief comments on the following areas:
1. Operational
2. Financial
3. Fundraising
4. Any other issues affecting operational or financial components

h. If, at any time during the term of the contract, Applicant fails to provide required information, fails to obtain approval of District staff for said information, or otherwise violates the contract in any way, the Board may terminate this contract.

3. The Board directs District staff to negotiate a charter school operating contract with Applicant that includes a three-year term in a form approved by General Counsel for the District.

S. Higgens/ K. Miles

December 15, 2011

RESOLUTION No. 4530

Authorizing Participation in the Oregon School Boards Association Pension Bond Program: Authorizing the Issuance and Sale of Limited Tax Pension Refunding Bonds to be Issued in one or more Series.

RECITALS

A. Portland Public Schools, (the "District") previously issued its Limited Tax Pension Bond, Series 2002 (Federally Taxable) dated October 31, 2002 (the "Series 2002 Bond").

B. One portion of this debt, the principal installment of the District's Series 2002 Bond due June 30, 2021, can be refinanced prior to maturity.

C. Interest rates for new debt to refinance this one maturity are significantly lower now than at the time the debt was issued, resulting in an opportunity for lower costs for the District.

D. Finance staff has worked with the District's financial advisors, Seattle Northwest Securities to structure replacement debt. The Chief Financial Officer has provided a Staff Report to the Superintendent on the proposed transaction.

E. This is a pooled debt issuance with several other school districts and so the authorizing resolution, drafted by bond counsel, is required to be the same for each district and so the recommendations outlined below are submitted for approval.

RESOLUTION

1. The Board of Education approves the District's participation in the Oregon School Boards Association Pension Bond Program, and the Board authorizes the issuance and sale of limited tax pension refunding bonds to be issued in one or more Series.

2. In order to effect this activity the Board approves the resolution prepared by counsel and included as Resolution 4531, and authorizes the Chief Financial Officer or his designee, as the School District Official, as defined in Attachment I, to take action to complete the refinancing transaction as identified in that resolution.

N. Sullivan / D. Wynde

December 15, 2011

RESOLUTION NO. 4531

A Resolution of the Board of Education of Portland Public Schools, Multnomah County, Oregon, authorizing participation in the Oregon School Boards Association Pension Bond Program; authorizing the Issuance and Sale of Limited Tax Pension Refunding Bonds to be issued in One or More Series

RECITALS

A. Portland Public Schools, Multnomah County, Oregon (the "District") previously issued its Limited Tax Pension Bond, Series 2002 (Federally Taxable) dated October 31, 2002 (the "Series 2002 Bond"); and

B. The Board of Education of the District is authorized pursuant to the Oregon Constitution and Oregon Revised Statutes Sections 287A.360 and 238.692 to 238.698 to issue current refunding bonds for the refunding of all or any portion of its outstanding Series 2002 Bond; and

C. The principal installment of the District's Series 2002 Bond due June 30, 2021 is subject to prepayment, in part or in whole, on any date on or after June 30, 2007 upon notification to the Program Trustee 50 days prior to the prepayment date and deposit of principal plus accrued interest to the prepayment date not less than 45 days prior to the prepayment date; and

D. The Oregon School Boards Association is sponsoring a pension bond refunding program for participating school districts and education service districts; and

E. The Program provides that each participating district will be responsible solely for its obligations under its pension bond and/or bonds, and not for the obligations of any other district under any other pension bond and/or bonds, except to the extent assumed by a surviving district; now therefore,

RESOLUTION

SECTION 1. DEFINITIONS

Unless the context clearly requires otherwise, the following terms shall have the following meanings:

"Additional Charges" means the fees and other charges of the Program Trustee, as defined in the Program Trust Agreement, and any indemnity payments due under Section 6(4) of this Resolution.

"Available General Funds" means: (i) all the District's ad valorem property tax revenues received from levies under its permanent rate limit; and, (ii) all other unrestricted taxes, fees, charges, revenues and receipts of the District which Oregon law allows or will allow to be spent to make the Bond Payments.

"Bond" or "Bonds" refers to the District's Limited Tax Pension Refunding Bonds that are authorized by Section 2 of this Resolution.

"Bond Payment Date" means a date on which a Bond Payment is due.

"Bond Payment" means a principal or interest payment on a Bond, including accreted interest under any deferred interest bond, and any redemption premium which is due if Bond principal is prepaid.

"Business Day" means any day other than a Saturday, Sunday or a day on which the Trustee is authorized by law to remain closed.

"District" means Portland Public Schools, Multnomah County, Oregon, or its successors.

"Event of Default" refers to an Event of Default listed in Section 9(1) of this Resolution.

"Financial Advisor" means Seattle-Northwest Securities Corporation, Portland, Oregon.

"Government Obligations" means direct noncallable obligations of the United States of America (including obligations issued or held in book-entry form on the books of the Department of Treasury), or obligations the principal of and interest on which are unconditionally guaranteed by the United States of America.

"Intercept Agreement" means the Intercept Agreement dated as of October 31, 2002, as it may be amended and supplemented from time to time.

"Intercept Payment" means the amount paid by the State to the Program Trustee on behalf of the District under the Intercept Agreement.

"Participants" or "Participating Districts" means school districts and education service districts that participate in the Program.

"Program" means the Oregon School Boards Association's pooled pension bond program for school districts and education service districts.

"Program Obligations" means the obligations issued by the Program Trustee under the Program Trust Agreement which are payable from the Bond Payments and similar pension bond payments made by the other Participants in the Program.

"Program Trust Agreement" means a trust agreement, or an amendment to a trust agreement, between the Program Trustee and the Participants in which the Program Trustee agrees to hold the Bonds and to distribute the Bond Payments to the owners of Program Obligations.

"Program Trustee" means Wells Fargo Bank, National Association, as trustee under the Program Trust Agreement, or its successors and permitted assigns.

"Resolution" means this Resolution, including any amendments made in accordance with Section 7 of this Resolution.

"School District Official" means the Chief Financial Officer, Deputy Clerk or Business Manager of the District or the Chief Financial Officer's designee.

"Security Payments" means the payments described in Section 4(3) of this Resolution.

"Series 2002 Bond" means the limited Tax Pension Bond, Series 2002 (Federally Taxable) dated October 31, 2002.

"Sixth Supplemental Intercept Agreement" means the sixth supplement to the Intercept Agreement to be dated as of the closing date of the Bonds.

"Special Counsel" means Hawkins Delafield & Wood LLP.

"Sponsor" means the Oregon School Board Association, the sponsor of the Program.

"State" means the State of Oregon, or any agency thereof.

"State Education Revenues" means any State funding for school districts and educational service districts legally available to pay debt service on the pension bonds. Currently, such funds are appropriated each biennium and designated as the "State School Fund."

"Underwriter" means the purchaser of the Series 2012 Obligations as determined by competitive bid upon the advice of the Financial Advisor and consent of the District.

SECTION 2. BONDS AUTHORIZED AND APPOINTMENT OF SPECIAL COUNSEL, FINANCIAL ADVISOR AND PROGRAM TRUSTEE

(1) The District hereby authorizes the issuance, sale and delivery of the Bonds, in accordance with this Resolution and in an amount which does not exceed the amount necessary to refund the June 30, 2021 maturity of the District's Series 2002 Bond and to pay costs of issuance.

(2) The Bonds shall be "federally taxable bonds" which bear interest that is not excludable from gross income under Section 103(a) of the Internal Revenue Code of 1986, as amended. Interest will, however, be exempt from Oregon personal income taxation.

(3) The District hereby appoints Hawkins Delafield & Wood LLP as Special Counsel, Seattle-Northwest Securities Corporation as Financial Advisor and Wells Fargo Bank, National Association as Program Trustee for the Bonds.

SECTION 3. DELEGATION

The School District Official may, on behalf of the District, and without further action by the Board:

(1) Participate in the preparation of, authorize the distribution of, and deem final any official statement or other disclosure documents relating to the Bonds or the Program Obligations.

(2) Establish the final principal amount, Bond Payment schedule, interest rates, sale price and discount, redemption terms, payment terms and dates, and other terms of the Bonds.

(3) Negotiate the terms of and enter into a bond purchase agreement which provides for the acquisition of the Bonds by the Program Trustee.

(4) Execute and deliver the Program Trust Agreement, which authorizes the Program Trustee to issue the Program Obligations, and any other agreements or documents which may be required for participation in the pension bond program sponsored by the Sponsor. Delivery of the Bonds to the Program Trustee shall constitute execution of the Program Trust Agreement by the District, and the District shall be bound by the Program Trust Agreement upon delivery of the Bonds to the Program Trustee.

(5) Execute and deliver the Bonds to the Program Trustee, provided the Bonds shall also be executed with the facsimile signature of the Chair of the Board of Education of the District.

(6) Undertake to provide continuing disclosure for the Bonds and the Program Obligations in accordance with Rule 15c2-12 of the United States Securities and Exchange Commission.

(7) Apply for ratings on the Bonds or the Program Obligations and purchase municipal bond insurance or obtain other forms of credit enhancements for the Bonds or the Program Obligations, enter into agreements with the providers of credit enhancement, and execute and deliver related documents.

(8) Execute and deliver the Sixth Supplemental Intercept Agreement and any related documents.

(9) Execute and deliver any agreements or certificates and take any other action in connection with the Bonds, the Program Obligations, the Intercept Agreement, the Program Trust Agreement and PERS administrative rules which the School District Official finds is desirable to permit the sale and issuance of the Bonds and the Program Obligations in accordance with this Resolution.

SECTION 4. SECURITY FOR BONDS

(1) The District hereby pledges its full faith and credit and taxing power within the limitations of Sections 11 and 11b of Article XI of the Oregon Constitution to pay the Bonds. The Bonds shall be current refunding bonds of the District and the District shall pay the Bonds from its Available General Funds. The District is not authorized to levy additional taxes to pay the Bonds.

(2) To provide additional security for the Bonds, the District agrees to enter into the Sixth Supplemental Intercept Agreement.

(3) In the event funds under the Intercept Agreement are insufficient or unavailable or the Intercept Agreement is not in full force and effect for any reason, the District shall make payments (the "Security Payments") to the Program Trustee in accordance with the Program Trust Agreement. The Security Payments will provide the Program Trustee with amounts, after considering expected Intercept Payments, that are sufficient to make the scheduled Bond Payments.

(4) This Resolution shall constitute a contract with the Program Trustee, and the owners of the Program Obligations shall be third-party beneficiaries of that contract.

SECTON 5. REDEMPTION

A.The Bonds shall be subject to redemption on the dates and at the prices established by the School District Official pursuant to Section 3(2) and in accordance with the Program Trust Agreement.

SECTION 6. COVENANTS

The District hereby covenants and agrees with the Program Trustee for the benefit of the owners of the Program Obligations as follows:

(1) The District shall monitor the availability of State Education Revenues to make Intercept Payments and, to the extent Intercept Payments are insufficient, covenants to make Security Payments when due.

(2) The District shall promptly cause Security Payments and the principal, premium, if any, and interest on the Bonds to be paid as they become due in accordance with the provisions of this Resolution, the Program Trust Agreement and the Bonds.

(3) The District covenants for the benefit of the Program Trustee to pay the Additional Charges reasonably allocated to it by the Program Trustee, in accordance with the invoices for such Additional Charges which are provided by the Program Trustee.

(4) To the extent permitted by law, the District covenants and agrees to indemnify and to save the Program Trustee harmless against any loss, expense or liability which is reasonably allocable to the District and which the Program Trustee may incur arising out of or in the exercise or performance of its duties and powers under the Program Trust Agreement relating to the Bonds, including the costs and expenses of defending against any claim or liability, or enforcing any of the rights or remedies granted to it under the terms of the Program Trust Agreement in connection with the Bonds, excluding any losses or expenses which are due to the Trustee's breach of fiduciary duties, negligence or willful misconduct. The obligations of the District under this Section 6(4) shall survive the resignation or removal of the Program Trustee under the Program Trust Agreement and the payment of the Program Obligations and discharge under the Program Trust Agreement and payment of the Bonds. The damages claimed against the District shall not exceed the damages which may be

allowed under the Oregon Tort Claims Act, Oregon Revised Statutes Section 30.260, et seq., unless the provisions and limitations of such act are preempted by federal law, including, but not limited to the federal securities laws.

(5) The District covenants not to merge, consolidate, separate or dissolve unless the Bonds have been defeased or the obligation for payment of the Bonds has been assumed by the successor entity or entities.

SECTION 7. AMENDMENT OF RESOLUTION

The District may amend this Resolution only with the consent of the Program Trustee.

SECTION 8. STATE INTERCEPT AGREEMENT

The School District Official is hereby authorized to negotiate the terms of and to execute a Sixth Supplemental Intercept Agreement under which appropriations from the State that would otherwise be paid to the District are diverted to the Program Trustee for the purpose of payment of debt service on the Bonds. Neither the Intercept Agreement nor its amendment shall relieve the District of its obligation to pay the Bonds.

SECTION 9. DEFAULT AND REMEDIES

(1) The occurrence of one or more of the following shall constitute an Event of Default under this Resolution:

(A) Failure by the District to pay Bond principal, interest or premium when due (whether at maturity, or upon redemption after the principal amount of Bond Payments have been properly called for redemption);

(B) Failure by the District to observe and perform any covenant, condition or agreement (other than as described in (A)) which this Resolution requires the District to observe or perform for the benefit of Program Trustee, which failure continues for a period of 60 days after written notice to the District by the Program Trustee specifying such failure and requesting that it be remedied; provided however, that if the failure stated in the notice cannot be corrected within such 60 day period, it shall not constitute an Event of Default so long as corrective action is instituted by the District within the 60 day period and diligently pursued, and the default is corrected as promptly as practicable after the written notice referred to in this Section 9(1)(B); or,

(C) The District is adjudged insolvent by a court of competent jurisdiction, admits in writing its inability to pay its debts generally as they become due, files a petition in bankruptcy, or consents to the appointment of a receiver for the installment payments.

(2) The District's failure to make Bond Payments or Security Payments constitutes an Event of Default as set forth above independently of whether or not the State complies with the provisions of the Intercept Agreement.

(3) The Program Trustee may waive any Event of Default and its consequences, except an Event of Default described in Section 9(1)(A).

(4) If an Event of Default occurs and is continuing the Program Trustee may exercise any remedy available at law or in equity; however, the Bond Payments shall not be subject to acceleration, and the District shall be responsible solely for its Bond Payments and any Additional Charges reasonably allocated to it.

(5) No remedy in this Resolution conferred upon or reserved to the Program Trustee is intended to be exclusive and every such remedy shall be cumulative and shall be in addition to every other remedy given under this Resolution or now or hereafter existing at law or in equity, including allowing the State to withhold future payments. No delay or omission to exercise any right or power accruing upon any default shall be construed to be a waiver thereof, but any such right and power may be exercised from time to time and as often as may be deemed expedient. To entitle the Program Trustee to exercise any remedy reserved to it, it shall not be necessary to give any notice other than such notice as may be required by this Resolution or by law.

SECTION 10. DEFEASANCE

The District may defease all or any portion of the Bond Payments in accordance with the Program Trust Agreement.

SECTION 11. RULES OF CONSTRUCTION

(1) In determining the meaning of provisions of this Resolution, the following rules shall apply unless the context clearly requires application of a different meaning:

(2) References to section numbers shall be construed as references to sections of this Resolution.

(3) References to one gender shall include all genders.

(4) References to the singular shall include the plural, and references to the plural shall include the singular.

SECTION 12. EFFECTIVE DATE

B.This resolution shall take effect on this _____ day of December, 2011.

PORTLAND PUBLIC SCHOOLS,
MULTNOMAH COUNTY, OREGON

By: _____
Chair

ATTEST:

By: _____
District Clerk

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES
REGULAR BUSINESS MEETING

January 9, 2012

Board Action Number — Page

Purchases, Bids, Contracts

4532 Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority .....
4533 Personal/Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority .....

Other Matters Requiring Board Action

4534 Reporting the Use of School Year Subaccount Funds in 2011-12 .....

January 9, 2012

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Study Session and Public Hearing of the Board of Education came to order at 5:03pm at the call of Co-Chair Pam Knowles in the Windows Conference Room of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle

Henry Li, Student Representative

Staff
Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

UPDATE: EQUITY POLICY IMPLEMENTATION PLAN

Lolenzo Poe, Chief Equity Officer, stated that the Equity Policy Implementation Plan was a work in progress. The revised 3-5 year equity plan outlines key strategies that will be employed in order to meet each of the six goals stated in the equity policy. Staff will return in June 2012 with the outcomes of this year's plan.

Director Belisle commented that the process seemed administrative heavy. Mr. Poe responded that staff will dig deeper to prioritize participation and that they are building on the plan as they go along. Staff is trying to be inclusive. Superintendent Smith added that different strategies will require different strands of people. Co-Chair Knowles mentioned that in addition to having principals and teachers, that we should look at partnering with PTAs, parent groups, etc.

Director Regan stated that there were several places in the plan where the priority and strategy did not seem to sync up and that she did not see some of the current programs listed that we are working on. Director Belisle questioned what the consequences would be if the priorities were not delivered. Director Adkins mentioned that it will be nice to have the metrics in June and then a discussion on expectations. Director Sargent mentioned that she did not see any specific data in the list. Mr. Poe responded that the metrics will contain the data; each area has some level of data, but we want to be sure they give us the best indication that we are moving the bar. Director Regan stated that every staff member should be involved in the Courageous Conversations work and that it was important that Board members also attend. Director Morton asked how we are moving forward in continued implementation and what about accountability if we are not moving forward. If we keep those two things in mind, we should be able to succeed. Co-Chair Gonzalez stated that some specifics were still needed for items. Mr. Poe responded that there is a separate document staff will use for action plans for each heading. Co-Chair Knowles commented that the 5-year plan mentions specific priority zone schools and that she hopes by the 5th year that we are not just talking about specific schools. Mr. Poe mentioned that staff will have a month-end report that will be distributed to the Board.

UPDATE: ON-LINE LEARNING

Sue Ann Higgens, Executive Director of Education Options, demonstrated how online tools assist us in closing the achievement gap. A series of tiered plans for online learning was included in the written staff report.

Student Representative Li stated that he was very excited about the online learning opportunities but concerned about Tier 2. Ms. Higgens responded that staff knows that students that have experienced school challenges do need personal attention. Staff wants to make certain we have tools that teachers can use that will help them. Marcia Arganbright, Director of Learning and Credit Options, added that a teacher is necessary for every tier as they are the motivation for the students. Director Regan commented that Tier 5 was very important for our new 6 of 8 high school schedule as it could fill an hour for students with an extra online class.

Director Morton asked what teachers were saying about online learning on a national level. Ms. Arganbright responded that she will provide an article to the Board that addresses that topic. Director Regan commented that she would like an entire work session devoted to on online learning and that we need extreme urgency around this or we will start losing students to other districts. Online learning may also be a way to attract students. Co-Chair Knowles stated that the next step on this topic will be in our budget discussions. Director Sargent requested a more in-depth meeting on the topic before it is discussed in budget work sessions.

ADJOURN STUDY SESSION

Co-Chair Knowles adjourned the Study Session at 6:38pm.

CONVENE PUBLIC HEARING ON ENROLLMENT BALANCING

Co-Chair Knowles called the public hearing to order at 7:06pm

Judy Brennan, Director of Enrollment and Transfer, and Karl Logan, Regional Administrator, provided a brief overview of the Enrollment Balancing process to date.

John Golightly spoke to allowing current Alameda students to continue on to Beaumont. There was no reason why we shouldn't allow the kids to continue on. We don't want another rushed decision. You will have kids splitting up with their fellow students and going in different directions.

Nicolas Quille stated his opposition to the boundary change. The neighborhood will lose its main connection. He proposed that the Board consider rescinding the policy of students who have moved out of the neighborhood remaining at the neighborhood school. He felt the students were being moved in a piecemeal manner.

Joshua Curtis stated that the Sabin student population is slightly over 40% and 40% is the cut-off for Title 1 funds. What will changing the boundary do to the Title 1 status?

Steven Cole asked the Board to approve the PPS recommendation that students continue on and be grandfathered into Beaumont.

Geoff Reid, Skyline parent, commented that his biggest concern was that his kids don't have the guarantee to go to a larger middle school and he wants cultural diversity for his children. He does not want his children to go to a school of 60 students and then step immediately into a large high school like Lincoln.

Titia Quinton stated that she believes in minimizing disruption and school transition. Her daughter wants to follow her siblings and attend Beaumont.

Christine Mays stated that she would like her child to attend schools with her friends; students currently attending a school should be grandfathered in.

Rachel Lee mentioned that she grew up in the Alameda neighborhood and cares about what happens to all of the schools. She sits on the Sabin Site Council and the first option has the support of the Sabin community. They want to preserve Sabin as a K-8.

Patty Arrizu stated her concern about the change to Sabin; it is a 14 block walk to Sabin, yet a 7 block walk to Alameda.

Colleen Hurad requested retaining the guarantee for Skyline students to attend a larger middle school.

Kurt Sand commented that his concern was the support for Vernon. Vernon is an elementary school with a middle school shoved into it.

Stephen Backer stated that the little L-shaped area was being disenfranchised and it will lose the neighborhood characteristics; they are being uprooted.

Dawn Menken testified that sending a 5th grader into middle school is awful and she wants to minimize transitions for children. 22nd Avenue is a strange place to draw a boundary line and she asked the Board to not make the boundary right down the middle of a street.

Director Regan asked about the issue of a Title 1 impact. Ms. Brennan responded that Free or Reduced Lunch Rates were trending down, regardless of the boundary changes. A boundary change will probably make it more possible. We will probably see Beaumont rates go up for Free or Reduced Lunch. Beaumont was currently at 32%. Director Regan questioned if additional staff would be added at Vernon. Mr. Logan responded that they would like to retain what has been added with the Rigler students, and that a lot of it is tied to the IB program. Director Belisle stated that he was confident that whatever changes were made to the boundaries, that the schools will receive the support they need.

Director Morton questioned how confident staff was on the 5-year projections that were made on the affected schools. Ms. Brennan responded that PSU projections were very reliable, but there were changes that are always unpredictable. Director Morton commented that many people spoke to historical boundaries and that we need to review the reasoning of the boundaries and why we are proposing changes.

Co-Chair Knowles asked Board members to send their comments or questions to Ms. Brennan or Mr. Logan in terms of the draft resolutions.

ADJOURN

Co-Chair Knowles adjourned the public hearing at 8:20pm.

January 9, 2012

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4532 and 4533

Director Belisle moved and Director Adkins seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li voting yes, unofficial).

January 9, 2012

RESOLUTION No. 4532

Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding $25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Vernon PTA	01/01/12 through 06/13/12	R 58877	Vernon PK-8: Funds for 0.5 FTE for partial reinstatement of school-wide music program.	$26,000	T. Hunter Fund 299 Dept. 9999 Grant S0253

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

No IGA/Rs

LIMITED SCOPE REAL PROPERTY AGREEMENTS

No Limited Scope Real Property Agreements

N. Sullivan

January 9, 2012

RESOLUTION No. 4533

Personal / Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches $150,000 or more per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Western Bus Sales, Inc.	01/10/12	Purchase Order PO 105870	District-wide: Purchase of four 2012 Chevrolet, propane-powered, 18-passenger buses.	$305,300	A. Leibenguth Fund 101 Dept. 5560
Quill Corporation	01/10/12 through 02/29/12 Includes all future extensions entered into by the parties.	Cooperative Agreement COA 58815	District-wide: School and classroom supplies and services, as needed; District will be using an existing InterMountain ESD (fka Umatilla-Morrow ESD) contract (start date: 10/12/10) on a cooperative basis as allowed in that contract's terms.	Greater than $250,000	D. Fajer Various funding sources
Waxie Sanitary Supply	01/10/12 through 07/30/12 Includes all future extensions entered into by the parties.	Cooperative Agreement COA 58880	District-wide: Sanitary maintenance supplies, tools, and equipment, as needed; District will be using an existing State of Oregon contract (start date: 07/31/07) on a cooperative basis as allowed in that contract's terms.	Greater than $250,000	D. Fajer Various funding sources
Mallory Safety & Supply, LLC	01/10/12 through 09/30/14 Includes all future extensions entered into by the parties.	Cooperative Agreement COA 58881	District-wide: Public safety, emergency preparedness, and related equipment and supplies, as needed; District will be using an existing InterMountain ESD (fka Umatilla-Morrow ESD) contract (start date: 09/01/11) on a cooperative basis as allowed in that contract's terms.	Greater than $250,000	D. Fajer Various funding sources
Independent Stationers	01/10/12 through 08/31/13 Includes all future extensions entered into by the parties.	Cooperative Agreement COA 58895	District-wide: Office supplies, as needed; District will be using an existing U.S. Communities contract (start date: 09/01/10) on a cooperative basis as allowed in that contract's terms.	Greater than $250,000	D. Fajer Various funding sources

Smucker Foodservice, Inc.	01/10/12 through 06/30/12	Material Requirements MR 58860	District-wide: Diverted commodity processing (peanut butter sandwiches), as needed; other parties to contract are Beaverton SD and Hillsboro SD.	$200,000	G. Grether-Sweeney Fund 202 Dept. 5570
Open Meadow Alternative Schools, Inc.	10/01/11 through 09/30/12	Personal / Professional Services PS 58832	Franklin HS and Roosevelt Campus: Step Up wrap-around services for 9th-10th graders, including after-school tutoring, Saturday classes, mentorship, advocacy services, etc.	$362,500	T. Hunter Fund 205 Dept. 5485 Grant G1116
Organization for Educational Technology and Curriculum	01/10/12	Purchase Order PO 105943	District-wide: Purchase of 5,584 Microsoft Windows, Office, and Visual Studio Pro licenses.	$423,038	N. Jwayad Fund 101 Dept. 5581
Mountain States Networking	01/10/12	Purchase Order PO 105981	District-wide: Purchase of 10 Cisco extended service agreements and related licenses for servers, wireless access, and VoIP telephones.	$172,487	N. Jwayad Fund 101 Dept. 5581
Lynch Mechanical Construction, Inc.	01/10/12 through 01/10/13	Construction C 58901	41 District sites: Steam trap repair and replacement; part of 2010 Recovery Zone Project.	$499,542	T. Magliano Fund 421 Dept. 5597 Project E0115

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No IGAs

N. Sullivan

January 9, 2012

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following item:

Number 4534

Director Belisle moved and Director Adkins seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li voting yes, unofficial).

January 9, 2012

RESOLUTION No. 4534

Reporting the Use of School Year Subaccount Funds in 2011-12

RECITALS

A. The state legislature included a School Year Subaccount as part of the funding for school districts in the 2011-12 school year.

B. All of the funds allocated to school districts under this Subaccount must be spent in 2011-12 and school districts are required to submit a written accounting of the use of these funds.

C. The Chief Financial Officer has provided a Staff Report to the Superintendent on the proposed transaction. The recommendation outlined below is submitted for approval.

RESOLUTION

The Board of Education authorizes the superintendent or her designee to report on PPS use of the SYS funding as follows:

Portland Public Schools
Funding Received: $10,108,376.29

Description of enhancements and activities:

The School Year Subaccount represents 2.16% of Portland Public Schools' General Fund Revenue ($467,301,167). Portland Public Schools will spend 100% of the School Year Subaccount funding in 2011-12 on its avowed budget priorities of ensuring that all students have access to a rigorous core program, effective educators and targeted student supports. The SYS funding is equivalent to 107 licensed FTE ($94,407 average cost, fully loaded) or approximately twice as many classified positions. These funds reduced the number of licensed and classified staffing cuts that PPS would otherwise have made and allowed the district to maintain the length of the school year.

N.Sullivan

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES
REGULAR BUSINESS MEETING

January 23, 2012

Board Action Number — Page

Purchases, Bids, Contracts

4535 Personal/Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority .....

Other Matters Requiring Board Action

4536 2011–2013 Agreement between Portland Federation of School Professionals and School District No. 1, Multnomah County, Oregon .....
4537 Rigler Grade Reconfiguration and Boundary Changes for Alameda, Beaumont, Irvington, Rigler, Sabin and Vernon .....
4538 End of Middle School Guarantee for Sabin and Skyline Students .....
4539 Adopting a Board of Education Policy Directing the Establishment of a Capital Asset Renewal (CAR) Fund; Directing the Use of Certain Revenues for the Funds, and Directing the Development of a Capital Asset Renewal Plan for the Life-Cycle Renewal of Major Building Components .....
4540 Amendment No. 2 to the 2011/12 Budget for School District No. 1J, Multnomah County, Oregon .....
4541 Authorizing Staff to Convert District Facilities from Heavy Fuel Oil or Diesel Boiler Burners to Natural Gas Boiler Burners .....
4542 Settlement Agreement .....
4543 Election of Board Chairperson .....
4544 Election of Board Vice-Chairperson .....

January 23, 2012

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Study Session and Public Hearing of the Board of Education came to order at 5:02pm at the call of Co-Chair Pamela Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle

Henry Li, Student Representative

Staff
Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

BOARD REPORT

Director Morton provided a recap on the issues discussed at the Board's January Study/Work Sessions. Topics included: Equity Policy Implementation Plan update, update on On-Line learning, Enrollment Balancing Public Hearing, Budget Work Session, OEIB update from Ben Cannon, Boiler Burner Project, and a Debt Refinancing proposal.

SUPERINTENDENT'S REPORT

Superintendent Smith provided her monthly report. Superintendent Smith highlighted *Grant Magazine*, with the Grant high school students staff in attendance. The students spoke of the magazine's impact, with the content centered around building your community. Trip Goodall and Jeanne Yerkovich provided a CTE update. A Blue Ribbon Task Force was convened with Mayor Adams a year ago, and the work has included establishing an overall strategy and systemic approach. The Blue Ribbon Task Force on Career Related Learning Key Findings included: strong technology partners needed; coordination capacity needed; schools must have a dedicated career coordinator/point person (.7fte). Director Regan requested a calendar of the committee meeting. Superintendent Smith presented a video on the Middle College Program at Jefferson, Benson High School, and the Harriet Tubman Young Women's Academy.

STUDENT REPRESENTATIVE'S REPORT

Student Representative Li provided his monthly report. The SuperSAC Teacher Evaluation Committee had met with PAT representatives and district officials to discuss student ideas and develop a plan moving forward. The Center for Earth Leadership presented their path to zero waste. SuperSAC hopes to see on-line learning expanded and discussed the block schedule.

PARTNERSHIP RECOGNITION

Lolenzo Poe, Chief Equity Officer, provided an overview of the partnership recognition program. It is one way to honor and recognize our partners. Andre Jackson, Community Engagement Manager, introduced Jennifer Spall from Walmart, Dick Wingard from the Rotary Club of Portland, and Walter Jaffe of White Bird, who were all honored for their partnership with Portland Public Schools.

PORTLAND FEDERATION OF SCHOOL PROFESSIONALS COLLECTIVE BARGAINING AGREEMENT

Brock Logan, Director of Labor Relations, introduced Michelle Batten and Belinda Reagan from the Portland Federation of School Professionals (PFSP). A Cooperative Bargaining agreement was before the Board for consideration. The agreement contains no step increases or COLAS for either year of the agreement. Belinda Regan stated that they have spent nine months in bargaining and have worked six months without a contract. Bargaining was too drawn out. Ms. Regan noted that the Portland Association of Teachers had received step increases for both years of their agreement and that there was no equity amongst the employee groups at Portland Public Schools. PFSP classified employees will have their salaries flatlined for two years. Her goal is to reinstate yearly steps.

Co-Chair Knowles stated that the Board appreciates the work that the classified employees perform and wish we could had done more for them. Director Regan thanked PFSP for the sacrifices their employees have made over the years.

At 6:20, the board took a 20 minute break.

ENROLLMENT BALANCING

Judy Brennan, Director of Enrollment and Transfer, provided a recap of the Enrollment Balancing process, stating that the Board had had many discussions over the last few months and two resolutions were now before them.

Christine Mays asked the Board to consider a grandfather clause for siblings.

Dustin Till stated that he was less than happy about the proposed resolutions, as PPS has not considered their policy about families moving out of a catchment area to continue to attend their previous neighborhood school. Another factor to consider is looking at the eastern edge of the Alameda boundary.

Director Belisle commented that this had been an extensive process and very different than what occurred last year. People understood the challenges and he understands that not everyone will be happy. It may still not be a perfect process, but we can revise and refine. Director Adkins thanked the staff for their work and thanked everyone in the community who participated.

Co-Chair Gonzalez mentioned that the Board had not received diverse participation in testimony from people, yet the area covers a very diverse community. He was glad to see a letter from the Latino Network which recognizes that Latino parents have been engaged in the process. Co-Chair Gonzalez thanked Director Adkins for her written reports after attending each community meeting.

SECOND READING: CAPITAL ASSET RENEWAL POLICY

CJ Sylvester, Chief Operations Officer, reported that the materials in front of the Board are exactly the same as was presented to the Portland Business Alliance in terms of using the Construction Excise Tax. Even though there is more money than is shown in the example, she would not suggest that we change the revenue forecast for the Construction Excise Tax (CET) as it was shared with the community. The Board has the capacity to use the CET for the boiler renovations, but that was not being proposed. Tony

Magliano, Facilities Director, stated that annually, in the budget process, the board will see Facilities recommend projects using the CET funds.

Co-Chair Gonzalez recessed the Board from their Regular meeting.

BOARD CONVENES AS BUDGET COMMITTEE

Budget Amendment No. 2 to 2011-12 Budget

Deputy Chief Financial Officer David Wynde provided an overview of the proposed changes to the 2011/12 budget.

BUSINESS AGENDA

Director Regan requested that Resolution 4541 (Boiler Burner Conversions) be pulled from the Business Agenda and voted on separately. Director Sargent questioned if there was a way to break down the Boiler Burner Conversions into smaller parts and not incur the entire cost at this time. Mr. Magliano responded that the tank decommissioning could be done separately, but chimney/seismic reinforcements were much more difficult as the City will require us as part of the code to reinforce the chimneys or reduce them in height. Director Belisle asked how the changes in the chimney would affect the Swifts that visit them annually. Mr. Magliano responded that he would have to return to the Board with that answer. Mr. Wynde added that we would not have to have permanent financing in place until the fall; staff recommends that we proceed with the initial plan to have $45 million of capital funding available, and then when the work has been completed, we will put permanent financing in place. By the fall, we might have a better sense of what we want to do with a bond measure.

REVIEW OF BOARD MEETING STRUCTURE

Director Adkins stated that she appreciated being all together as a group. Director Sargent commented that she had some frustration with the meeting structure as work sessions were too long at four hours and she was not sure if the Board was doing its best work when it gets later into the night. She preferred the Committee structure as it gave Board members more opportunities to follow-up on issues. She feels like items come to the Board and then disappear with the new format, and that we do not have enough time for a number of topics. The On-Line Learning presentation was too short and too superficial. Director Belisle suggested more written updates on topics. Director Morton thought the written reports were too generic and stated that the Board has not revisited any policies. We need to start that process and would like meetings to include policy matters. The committee as a whole is preferred by him, but sometimes the meetings do go too long. He values citizen comment and feels the Board needs more interaction with citizens. Director Adkins suggested that the Board website include a list of current actions by the Board. Director Regan commented that her sense was that they were not doing much as a Board; they haven't taken any initiatives with policies. She finds the new format very dissatisfying and does not feel engaged as a Board member. In the past, she had a much deeper sense of where we were going; now, it feels like the Board is a rubber stamp. Co-Chair Gonzalez stated that it seems like it was boiling down to a communication issue, and with the hiring of a new Board Manager, they will be able to provide notes from Board Retreats, etc. Co-Chair Gonzalez questioned whether an "outstanding issues" agenda item was needed or another tracker by topic. Superintendent Smith commented that she feels better with the new format. Director Sargent stated that when the Board goes into the budget process that they will need the actual cost of programs in order to make decisions.

ADJOURN

Co-Chair Knowles adjourned the meeting at 8:45pm.

January 23, 2012

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Numbers 4535

Director Adkins moved and Director Regan seconded the motion to adopt the above-numbered item. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li voting yes, unofficial).

January 23, 2012

RESOLUTION No. 4535

Personal / Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds $150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Tech Depot	01/24/12 through 04/30/13	Cooperative Agreement COA 58894	District-wide: Technology products/equipment and associated services, as needed; District will be using an existing Fairfax County, VA, contract (05/01/09-04/30/13) on a cooperative basis as allowed in that contract's terms.	Greater than $250,000	D. Fajer Various funding sources
Northwest Textbook Depository Company	01/24/12	Purchase Order PO 106117	District-wide: Purchase of 6,790 earth, life, and physical science textbooks and associated six-year online student licenses; part of middle school science curriculum adoption.	$365,268	M. Goff Fund 191 Dept. 5555 Project B1202
LAB-AIDS, Inc.	01/24/12	Purchase Order PO 106203	District-wide: Purchase of 21 physical science laboratory kits and certain additional materials; part of middle school science curriculum adoption.	$150,240	M. Goff Fund 191 Dept. 5555 Project B1202
Jennie-O-Turkey Store Sales, LLC	01/10/12 through 06/30/12	Material Requirements MR 58897	District-wide: Diverted commodity processing (turkey), as needed; other parties to contract are Beaverton and Hillsboro SDs.	$200,000	G. Grether-Sweeney Fund 202 Dept. 5570
Tyson Prepared Foods, Inc.	07/01/11 through 06/30/12	Material Requirements MR 58908	District-wide: Diverted commodity processing (chicken), as needed; other parties to contract are Beaverton and Hillsboro SDs.	$260,000	G. Grether-Sweeney Fund 101 Dept. 5570
Camp Fire USA Columbia Council	10/01/11 through 09/30/12	Personal / Professional Services PS 58914	District-wide: After-school tutoring and mentorship services for approximately 337 academic priority 6-8th graders at nine feeder schools for Roosevelt and the former Marshall Campuses.	$515,583	T. Hunter Fund 205 Dept. 5485 Grant G1116

January 23, 2012

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS ("IGAs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah Education Service District	07/01/11 through 06/30/12	IGA 58907	Alpha School, Education Success Center, Helensview School & Reconnection Center: Educational reengagement services through MESD's "Reconnecting Youth Program" for out-of-school youth.	$203,000	T. Hunter Fund 101 Dept. 5485

N. Sullivan

January 23, 2012

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Number 4536 through 4544

During the Committee of the Whole, Director Gonzalez moved and Director Adkins seconded the motion to adopt Resolution 4536. The motion was put to a voice vote and passed by a vote of 7-0 (vote: 7-yes, 0-no, with Student Representative Li voting yes, unofficial).

During the Committee of the Whole, Director Belisle moved and Director Morton seconded the motion to adopt Resolution 4537. The motion was put to a voice vote and passed by a vote of 7-0 (vote: 7-yes, 0-no, with Student Representative Li voting yes, unofficial).

During the Committee of the Whole, Director Adkins moved and Director Gonzalez seconded the motion to adopt Resolution 4538. The motion was put to a voice vote and passed by a vote of 7-0 (vote: 7-yes, 0-no, with Student Representative Li voting yes, unofficial).

During the Committee of the Whole, Director Belisle moved and Director Sargent seconded the motion to adopt Resolution 4539. The motion was put to a voice vote and passed by a vote of 7-0 (vote: 7-yes, 0-no, with Student Representative Li voting yes, unofficial).

During the Committee of the Whole, Director Morton moved and Director Sargent seconded the motion to adopt Resolution 4540. The motion was put to a voice vote and passed by a vote of 7-0 (vote: 7-yes, 0-no, with Student Representative Li voting yes, unofficial).

During the Committee of the Whole, Director Adkins moved and Director Regan seconded the motion to adopt Resolution 4541. The motion was put to a voice vote and passed by a vote of 7-0 (vote: 7-yes, 0-no, with Student Representative Li voting yes, unofficial).

Director Adkins moved and Director Regan seconded the motion to adopt Resolution 4542. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li voting yes, unofficial).

During the Committee of the Whole, Director Knowles moved and Director Belisle seconded the motion to adopt Resolution 4543. The motion was put to a voice vote and passed by a vote of 6-1 (vote: 6-yes, 0-no, 1-abstain [Gonzalez], with Student Representative Li voting yes, unofficial).

During the Committee of the Whole, Director Belisle moved and Director Gonzalez seconded the motion to adopt Resolution 4544. The motion was put to a voice vote and passed by a vote of 6-1 (vote: 6-yes, 0-no, 1-abstain [Knowles], with Student Representative Li voting yes, unofficial).

January 23, 2012

RESOLUTION No. 4536

2011–2013 Agreement between Portland Federation of School Professionals and School District No. 1, Multnomah County, Oregon

RESOLUTION

The Chairperson of the Board of Education and the Director of Labor Relations (for the Executive Director of Human Resources) are authorized and directed to execute the 2011–2013 Agreement between the Portland Federation of School Professionals, Local No. 111, representing Classified Employees and School District No. 1, Multnomah County, Oregon, on the terms presented to the Board and filed in the record of this meeting.

M. Riddell / B. Logan

January 23, 2012

RESOLUTION No. 4537

Rigler Grade Reconfiguration and Boundary Changes for Alameda, Beaumont, Irvington, Rigler, Sabin and Vernon

RECITALS

A. For the past three years, Portland Public Schools has analyzed student enrollment at each of our schools and prioritized actions for schools that are larger or smaller than target sizes in order to improve equity of access to rigorous programs. Due to district resource constraints, a limited set of changes can be completed in any given school year.

B. The priorities for the 2011-12 school year were to complete enrollment change processes that were begun in the 2010-11 school year, including:
- Resolution 4406: Approved in January 2011 to provide temporary enrollment relief to Alameda Elementary School. A two-month long Boundary Advisory Committee process focused upon enrollment issues at Alameda, Beaumont, Sabin and ACCESS, but did not result in a long-term plan to balance enrollment between the schools.
- Resolution 4470: Approved in June 2011 to shift grades 7 and 8 from Rigler to Vernon. Rigler had been experiencing severe overcrowding, and a recommendation for a larger building was included in the district's construction bond. When the bond was narrowly defeated in May 2011, immediate action was taken to relieve overcrowding. However, the grade change was a temporary measure until a full analysis and community process could produce a longer term solution. The objective of the 2011-12 process was to reduce enrollment at Alameda and Rigler to sustainable levels, preferably through changes that would increase student populations at schools that were near or below district enrollment targets.

C. A series of meetings were held throughout the fall of 2011 at Alameda, Rigler, and other schools that could have potentially seen related enrollment changes: Beaumont, Faubion, Irvington, Roseway Heights, Sabin, Scott and Vernon. The new PPS stakeholder participation protocols were used to plan and carry out meetings, as well as other opportunities for input. Outreach occurred through news advisories and fact sheets (distributed to media, Northeast Coalition of Neighborhoods, Central Northeast Neighborhoods, pre-K providers), PPS Pulse e-newsletter, PPS web site and social media; sabinparents.org website, school auto-dialers, meeting fliers and parent-to-parent efforts. Based on feedback received and on enrollment, capacity and program analysis, two options were presented for further stakeholder feedback.

D. The Superintendent's recommendations will :
- Provide enrollment relief to Alameda through boundary changes to Irvington and Sabin
- Reconfigure Rigler to a K-5 school, and assign grades 6-8 from the Rigler neighborhood to Beaumont Middle School, along with the middle grades portion of the Rigler Spanish Immersion program.

E. The boundary and grade configuration changes would begin in September 2012, and follow implementation guidelines listed in policy 4.10.045-P, with the following exceptions:
- Current 5th and 6th grade Rigler students would be assigned to Beaumont for Fall 2012, and former Rigler students who are attending Vernon would remain assigned to Vernon through 8th grade. Other assignments will be accommodated, where feasible, for families through the petition transfer process.
- Non-neighborhood students currently enrolled at Rigler, and students currently attending Alameda who reside in the areas to be assigned to Sabin and Irvington will have a guaranteed space at Beaumont if they complete an on-time transfer request during their 5th grade year.

F. As a result of the proposed changes:

- Enrollment is expected to fall to sustainable levels at Alameda and Rigler while increasing at Beaumont, Irvington and Sabin, reducing dependence on transfers and improving equity of program offerings between schools.
- Additional staff resources may be allocated to Vernon to maintain necessary middle grade program levels during the phase-out of former Rigler students.
- The planning process will continue to move the ACCESS program to another location by September 2013.

G. Boundary change factors listed in policy 4.10.045-P considered as part of this process were:

- Compact boundaries: A portion of the Alameda boundary will be moved to Irvington and Sabin schools, which are on average .25 miles further away than Alameda. Rigler is the closest school for most students residing in that attendance area, so the reconfiguration from K-8 to K-5 will result in moving 6-8 graders from the closest school, Rigler, to the next closest for most neighborhood students, Beaumont.
- Stable feeder patterns: As a result of the proposed changes, Alameda neighborhood students would shift to schools already in the Grant feeder system, while Rigler neighborhood and immersion students would continue to feed Madison High School after attending Beaumont for 6th through 8th grades.
- Diversity: Based on current poverty rates, the new boundaries and grade configuration would result in greater neighborhood diversity for Beaumont. The addition of Alameda boundary change areas would reduce the overall poverty rates at Irvington and Sabin, which could impact the status of Sabin's Title I funding.
- Optimal facility use: Alameda, Beaumont, Irvington, Sabin and Rigler would experience neighborhood student enrollments that are closer to building capacities due to the proposed boundary shifts and grade reconfiguration. Vernon enrollment would not improve as part of these changes, but will be addressed as part of a future set of enrollment balancing priorities.
- Enrollment stability:
  - ✓ The proposed changes would not impact special education classrooms at Alameda, Beaumont and Irvington
  - ✓ The International Baccalaureate program would remain at Sabin and Vernon
  - ✓ Rigler Spanish Immersion programming will continue on to Beaumont Middle School, then Madison High School. Given that Rigler neighborhood students have had numerous school assignments over the past decade, Beaumont offers the most stable assignment that will not need to be adjusted in the foreseeable future.
  - ✓ The proposed boundary change necessitates moving the ACCESS program from Sabin to another suitable facility.
- Limited student impact: The students impacted by boundary change and reconfiguration this year are not expected to be included in other changes that may be proposed for nearby schools in the next 1-3 years.

RESOLUTION

1. The Board accepts the recommendation forwarded by Superintendent Smith for:

- Grade reconfiguration to make Rigler a K-5 school.
- Assignment of Rigler neighborhood grades 6-8 to Beaumont Middle School,
- Development of a Spanish Immersion program at Beaumont to serve as the middle grades portion of the continuum from Rigler K-5 through Madison 9-12,
- Assignment of areas west of 24th Ave. and south of Siskiyou St. from Alameda Elementary and Beaumont Middle schools to Irvington K-8 School,
- Assignment of areas west of 24th Ave. and north of Siskiyou St. continuing north on 24th Avenue and northeast along a diagonal line north of Stuart Street, then east along Mason and North along 31st Avenue from Alameda Elementary and Beaumont Middle schools to Sabin PK-8 School, and

- Implementation exceptions to allow current Rigler non-neighborhood students and current Alameda students residing in the boundary change area a guaranteed transfer to Beaumont.

2. The Board acknowledges and appreciates the parents, teachers, students, community members and neighborhood association representatives who have provided vital information and feedback throughout this process.

3. The Board commends the Vernon school community for quickly welcoming and responding to the educational needs of Rigler grade 7-8 students throughout the 2011-12 and 2012-12 school years.

4. The Board directs staff to develop implementation plans for smooth student and staff transitions, including:
   - The development and implementation of a Spanish Immersion program at Beaumont,
   - Identifying the supports, as needed, to maintain program stability at Vernon throughout the phase-out of Rigler students,
   - A timeline and location plan for ACCESS to move from Sabin to a different location, and,
   - Consideration of additional supports at affected schools as identified by an implementation team.

Z. Smith / J. Brennan

January 23, 2012

RESOLUTION No. 4538

End of Middle School Guarantee for Sabin and Skyline Students

RECITALS

A. During the 2005-06 school year, and as part of the K-8 school conversions, the School Board provided guarantees for Skyline students to attend West Sylvan Middle School in Resolution 3403, and Sabin students to attend Beaumont Middle School in Resolution x3497A. The guarantees included transportation to the middle schools, and were subject to review in 2011.

B. In fall 2011, staff measured the effects of the guarantees by looking at the number of transfers, the performance of students who remained at a K-8 or transferred to a guaranteed middle school, the estimated transportation cost and the estimated staff impact related to the transfers.
   - The guarantees resulted in an average of 38 Skyline students per year attending grades 6-8 at West Sylvan, while 22 Sabin students on average attended Beaumont.
   - Test scores for a cohort of students who were at Skyline or Sabin in 5th grade and then attended either West Sylvan or Beaumont through the guarantee did not provide clear evidence that either model resulted in more students meeting or exceeding benchmarks.
   - Total estimated transportation costs over the five-year period were $1,650,000, 70% of which ($1,155,000) was reimbursed by the State of Oregon. Of the net PPS costs ($495,000), 85% was allocated toward Skyline buses because of the higher number of students participating in that guarantee and the low density and large size of that neighborhood.
   - Had the guarantee not been in place, it is estimated that enough additional students would have attended Skyline and Sabin to warrant on average a .8 Full Time Equivalent staff member annually at each school.

C. Feedback has been gathered through public meetings at both schools, and through e-mails sent in from stakeholders. Outreach occurred through news advisories and fact sheets (distributed to media, Northeast Coalition of Neighborhoods, Central Northeast Neighborhoods, pre-K providers), PPS Pulse e-newsletter, PPS web site and social media; sabinparents.org website, school auto-dialers, meeting fliers and parent-to-parent efforts.

D. Because of the high cost of maintaining transportation and the goal of stabilizing enrollment at small K-8 schools, staff recommends that a middle school guarantee end for Sabin and Skyline students. Lottery transfer remains an option for Sabin and Skyline students, but within the slots available and under the same policies as other PPS applicants.

E. With the ending of the guarantee, transportation would be phased out for Skyline students, utilizing the most efficient centralized routing system possible, and would be eliminated for Sabin students beginning in September 2012.

RESOLUTION

1. The Board accepts the recommendation forwarded by Superintendent Smith for:
   - Ending the guarantee from Skyline K-8 to West Sylvan Middle School and from Sabin PK-8 to Beaumont Middle School, beginning in September 2012.
   - Phasing out transportation from Skyline to West Sylvan, using the most efficient centralized routing system possible, and ending transportation from Sabin to Beaumont beginning in September 2012.

2. The Board acknowledges and appreciates the parents, teachers, students and community members who have provided vital information and feedback throughout this process.

3. The Board directs staff to develop implementation plans for smooth student and staff transitions, including notifying affected families of the guarantee and transportation changes and setting lottery slots in accordance with guidelines for other district middle schools.

January 23, 2012

Z. Smith / J. Brennan

January 23, 2012

RESOLUTION No. 4539

Adopting a Board of Education Policy Directing the Establishment of a Capital Asset Renewal (CAR) Fund, Directing the Use of Certain Revenues for the Funds, and Directing the Development of a Capital Asset Renewal Plan for the Life-Cycle Renewal of Major Building Components

RECITALS

A. The Board of Education believes that all students deserve a quality learning environment. Consequently, the District should have a plan governing how all physical facilities that house and support the education programs of the District can be continuously maintained, regularly revitalized, and constructed using current best practices and methods that promote student learning. Such a plan should reflect actual funding capacity while supporting the goal of adequate funding to meet this policy goal.

B. The Board has identified a need for a sustainable funding strategy to fund the life cycle renewal of major building components the District invested in over the last several years including Rosa Parks and Forest Park as well as for any newly modernized or renovated buildings in the future. Major building components include, but are not limited to, items like roof replacements, athletic field replacements, boiler upgrades, and major mechanical, electrical and plumbing or electrical upgrades.

C. The goal of this strategy is to extend the useful life of District facilities, ensure public capital investments are properly preserved, and minimize deferred maintenance costs.

D. Staff has identified revenue sources for a Capital Asset Renewal Plan while minimizing the impact to the general fund. The CAR Plan would include funding from, but not be limited to, the following revenue sources:

1. Construction Excise Tax (CET) Revenues in PPS Fund 404.

2. Subsequent to debt retirement estimated to begin in FY 2021/22, redirection of the Recovery Zone Bond utility savings.

3. Lease revenues and surplus property sales. At a minimum, lease revenue shall be base-lined at the FY 2011/12 present day value to hold the General Fund stable.

4. Revenue generated from renting/leasing District athletic fields. Revenue generated from renting/leasing athletic fields will be tracked through the Civic Use of Buildings office.

5. Interest earned on the CAR Fund and Fund 404.

F. The Board requires that these Funds be evaluated against Plan requirements no less than every five years.

RESOLUTION

1. Funds to support the CAR Plan will be retroactive to the beginning of current fiscal year 2011/12 for the revenue sources identified in Recitals D. 3 thru 5 above. The Board shall establish the new Capital Asset Renewal Fund by separate resolution.

2. The following Board of Education Policy on Capital Asset Renewal Funds and Plans is adopted:

8.70.0xx Capital Asset Renewal Funds and Plans

The Board of Education believes that all students deserve a quality learning environment. Consequently, the District should have a plan governing how all physical facilities that house and support the education programs of the District can be continuously maintained, regularly revitalized, and constructed using current best practices and methods that promote student learning. Such a plan should reflect actual funding capacity while supporting the goal of adequate funding to meet this policy goal.

The following policy provides the foundation for the implementation of a strategy designed to extend the useful life of District facilities, ensure public capital investments are properly preserved, and reduce deferred maintenance costs.

Therefore, it is Board Policy that:

1) The Superintendent shall develop a 20 year Capital Asset Renewal Plan (CAR Plan) for Board approval in FY 11-12, with updates at subsequent five year intervals, to provide for life-cycle renewal of major building components the District has invested in over the last several years including Rosa Parks and Forest Park as well as for any newly modernized or renovated buildings in the future. Major building components include, but are not limited to, items like roof replacements, athletic field replacements, boiler upgrades, and major mechanical, electrical and plumbing upgrades.

2) The District shall establish funding for the Capital Asset Renewal (CAR) Plan that shall include, but not be limited to, the following components:

    a. Fund 404: Construction Excise Tax (CET) Revenues (net of approved expenses and charges).

    b. A new Capital Asset Renewal (CAR) Fund.

        i. Subsequent to debt retirement estimated to begin in FY 2021/22, redirection of the Recovery Zone Bond utility savings.

        ii. Lease revenues and surplus property sales. At a minimum, lease revenue shall be base-lined at the FY 2011/12 present day value to hold the General Fund stable.

        iii. Revenue generated from renting/leasing District athletic fields. Revenue generated from renting/leasing athletic fields will be tracked through the Civic Use of Buildings office.

    c. Interest earned by funds in any of the above Funds.

3) Capital asset renewal projects identified in the CAR Plan and the use of funds from the CAR Fund and the CET Fund (Fund 404) will be proposed by the Superintendent in the District's annual budget process and are subject to annual Board of Education approval.

C.J. Sylvester / T. Magliano

January 23, 2012

RESOLUTION No. 4540

Amendment No. 2 to the 2011/12 Budget for School District No. 1J,
Multnomah County, Oregon

RECITALS

A. On June 27, 2011 the Board, by way of Resolution No. 4474, voted to adopt an annual budget for the Fiscal Year 2011/12 as required under Local Budget Law.

B. Board Policy 8.10.030-AD, "Budget Reallocations – Post Budget Adoption," establishes the guidelines to ensure consistent and detailed communication on fiscal issues between the Superintendent and the Board of Education ("Board"). Communication is essential under circumstances that could result in significant reductions or reallocations of funding after the Board has adopted the budget.

C. Oregon Local Budget Law, ORS 294.480, allows budget changes after adoption under prescribed guidelines.

D. On October 24, 2011 the Board, by way of Resolution No. 4501, amended the Fiscal Year 2011/12 budget.

E. This Amendment No. 2 will further revise the FY 2011/12 Adopted Budget under ORS 294.480 guidelines, which states the budget may be amended at a regular meeting of the governing body.

F. Amendment No. 2 adjusts Beginning Fund Balances to match the FY 2010/11 actual Ending Fund Balances as reflected in the Comprehensive Annual Financial Report (CAFR) for that fiscal year.

G. Amendment No. 2 adjusts program allocations for funds to more accurately reflect intended expenditures.

RESOLUTION

1. The Board hereby amends budgeted revenues and expenditure appropriation levels as summarized by Fund and Appropriation Level in Attachment A for the fiscal year beginning July 1, 2011.

N. Sullivan / Z. Logan

January 23, 2012

EXHIBIT "A"

Fund 101 - General Fund	Adopted Budget	Amendment #1	This Amendment	Amendment #2
Resources				
Beginning Fund Balance	28,225,423	28,225,423	3,316,038	31,541,461
Local Sources	270,079,744	270,079,744	(7,700,515)	262,379,229
Intermediate Sources	6,915,000	6,915,000	-	6,915,000
State Sources	156,804,000	156,804,000	5,004,270	161,808,270
Federal Sources	7,000	7,000	-	7,000
Other Sources	5,270,000	5,270,000	539,747	5,809,747
Total	467,301,167	467,301,167	1,159,540	468,460,707
Requirements				
Instruction	254,456,703	254,456,703	(1,284,197)	253,172,506
Support Services	177,021,524	177,021,524	1,394,454	178,415,978
Enterprise & Community Services	550,000	550,000	526,402	1,076,402
Facilities Acquisition & Construction	3,109,593	3,109,593	522,881	3,632,474
Debt Service & Transfers Out	7,604,088	7,604,088	-	7,604,088
Contingency	24,559,259	24,559,259	-	24,559,259
Ending Fund Balance	-	-	-	-
Total	467,301,167	467,301,167	1,159,540	468,460,707

Fund 201 - Student Body Activity Fund	Adopted Budget	Amendment #1	This Amendment	Amendment #2
Resources				
Beginning Fund Balance	3,207,000	3,207,000	(118,805)	3,088,195
Local Sources	8,100,000	8,100,000	-	8,100,000
Intermediate Sources	-	-	-	-
State Sources	-	-	-	-
Federal Sources	-	-	-	-
Other Sources	-	-	-	-
Total	11,307,000	11,307,000	(118,805)	11,188,195
Requirements				
Instruction	8,150,000	8,150,000	(118,805)	8,031,195
Support Services	-	-	-	-
Enterprise & Community Services	-	-	-	-
Facilities Acquisition & Construction	-	-	-	-
Debt Service & Transfers Out	-	-	-	-
Contingency	-	-	-	-
Ending Fund Balance	3,157,000	3,157,000	-	3,157,000
Total	11,307,000	11,307,000	(118,805)	11,188,195

Fund 202 - Cafeteria Fund	Adopted Budget	Amendment #1	This Amendment	Amendment #2
Resources				
Beginning Fund Balance	2,898,436	2,898,436	508,883	3,407,319
Local Sources	3,780,952	3,780,952	(50,340)	3,730,612
Intermediate Sources	-	-	-	-
State Sources	209,355	209,355	(3,203)	206,152
Federal Sources	12,667,029	12,667,029	(150,229)	12,516,800
Other Sources	-	-	-	-
Total	19,555,772	19,555,772	305,111	19,860,883
Requirements				
Instruction	-	-	-	-
Support Services	-	-	-	-
Enterprise & Community Services	17,025,398	17,025,398	305,111	17,330,509
Facilities Acquisition & Construction	-	-	-	-
Debt Service & Transfers Out	-	-	-	-
Contingency	-	-	-	-
Ending Fund Balance	2,530,374	2,530,374	-	2,530,374
Total	19,555,772	19,555,772	305,111	19,860,883

Fund 225 - PERS Rate Stabilization Fund	Adopted Budget	Amendment #1	This Amendment	Amendment #2
Resources				
Beginning Fund Balance	17,000,000	17,000,000	(12,800)	16,987,200
Local Sources	200,000	200,000	-	200,000
Intermediate Sources	-	-	-	-
State Sources	-	-	-	-
Federal Sources	-	-	-	-
Other Sources	-	-	-	-
Total	17,200,000	17,200,000	(12,800)	17,187,200
Requirements				
Instruction	-	-	-	-
Support Services	-	-	-	-
Enterprise & Community Services	-	-	-	-
Facilities Acquisition & Construction	-	-	-	-
Debt Service & Transfers Out	1,900,000	1,900,000	-	1,900,000
Contingency	-	-	-	-
Ending Fund Balance	15,300,000	15,300,000	(12,800)	15,287,200
Total	17,200,000	17,200,000	(12,800)	17,187,200

Fund 404 - Construction Excise Fund	Adopted Budget	Amendment #1	This Amendment	Amendment #2
Resources				
Beginning Fund Balance	3,222,972	3,222,972	1,360,825	4,583,797
Local Sources	1,004,000	1,004,000	-	1,004,000
Intermediate Sources	-	-	-	-
State Sources	-	-	-	-
Federal Sources	-	-	-	-
Other Sources	-	-	-	-
Total	4,226,972	4,226,972	1,360,825	5,587,797
Requirements				
Instruction	-	-	-	-
Support Services	-	-	-	-
Enterprise & Community Services	-	-	-	-
Facilities Acquisition & Construction	3,299,625	3,299,625	-	3,299,625
Debt Service & Transfers Out	677,347	677,347	-	677,347
Contingency	250,000	250,000	1,360,825	1,610,825
Ending Fund Balance	-	-	-	-
Total	4,226,972	4,226,972	1,360,825	5,587,797

Fund 405 - School Modernization Fund	Adopted Budget	Amendment #1	This Amendment	Amendment #2
Resources				
Beginning Fund Balance	7,547,703	7,547,703	168,360	7,716,063
Local Sources	20,000	20,000	-	20,000
Intermediate Sources	-	-	-	-
State Sources	-	-	-	-
Federal Sources	-	-	-	-
Other Sources	-	-	-	-
Total	7,567,703	7,567,703	168,360	7,736,063
Requirements				
Instruction	-	-	-	-
Support Services	-	-	-	-
Enterprise & Community Services	-	-	-	-
Facilities Acquisition & Construction	7,067,703	3,236,852	3,099,211	6,336,063
Debt Service & Transfers Out	-	-	-	-
Contingency	500,000	4,330,851	(2,930,851)	1,400,000
Ending Fund Balance	-	-	-	-
Total	7,567,703	7,567,703	168,360	7,736,063

Fund 407 - IT System Project Fund	Adopted Budget	Amendment #1	This Amendment	Amendment #2
Resources				
Beginning Fund Balance	3,430,123	3,430,123	(217,126)	3,212,997
Local Sources	-	-	4,380	4,380
Intermediate Sources	-	-	-	-
State Sources	-	-	-	-
Federal Sources	-	-	-	-
Other Sources	-	-	-	-
Total	3,430,123	3,430,123	(212,746)	3,217,377
Requirements				
Instruction	-	-	-	-
Support Services	2,104,891	2,104,891	56,555	2,161,446
Enterprise & Community Services	-	-	-	-
Facilities Acquisition & Construction	-	-	-	-
Debt Service & Transfers Out	-	-	-	-
Contingency	1,325,232	1,325,232	(269,301)	1,055,931
Ending Fund Balance	-	-	-	-
Total	3,430,123	3,430,123	(212,746)	3,217,377

Fund 420 - Full Faith and Credit Fund	Adopted Budget	Amendment #1	This Amendment	Amendment #2
Resources				
Beginning Fund Balance	5,000,000	5,000,000	1,081,532	6,081,532
Local Sources	23,000	23,000	-	23,000
Intermediate Sources	-	-	-	-
State Sources	-	-	-	-
Federal Sources	-	-	-	-
Other Sources	-	-	-	-
Total	5,023,000	5,023,000	1,081,532	6,104,532
Requirements				
Instruction	-	-	-	-
Support Services	12,670	12,670	-	12,670
Enterprise & Community Services	-	-	-	-
Facilities Acquisition & Construction	4,510,330	4,510,330	1,081,532	5,591,862
Debt Service & Transfers Out	-	-	-	-
Contingency	500,000	500,000	-	500,000
Ending Fund Balance	-	-	-	-
Total	5,023,000	5,023,000	1,081,532	6,104,532

Fund 480 - Recovery Fund	Adopted Budget	Amendment #1	This Amendment	Amendment #2
Resources				
Beginning Fund Balance	3,000,000	3,000,000	(803,701)	2,196,299
Local Sources	-	-	-	-
Intermediate Sources	-	-	-	-
State Sources	-	-	-	-
Federal Sources	-	-	-	-
Other Sources	-	-	-	-
Total	3,000,000	3,000,000	(803,701)	2,196,299
Requirements				
Instruction	-	-	-	-
Support Services	-	-	-	-
Enterprise & Community Services	-	-	-	-
Facilities Acquisition & Construction	3,000,000	3,000,000	(803,701)	2,196,299
Debt Service & Transfers Out	-	-	-	-
Contingency	-	-	-	-
Ending Fund Balance	-	-	-	-
Total	3,000,000	3,000,000	(803,701)	2,196,299

Fund 601 - Self Insurance Fund	Adopted Budget	Amendment #1	This Amendment	Amendment #2
Resources				
Beginning Fund Balance	3,000,000	3,000,000	994,728	3,994,728
Local Sources	3,430,207	3,430,207	1,159,759	4,589,966
Intermediate Sources	-	-	-	-
State Sources	262,500	262,500	-	262,500
Federal Sources	-	-	-	-
Other Sources	-	-	-	-
Total	6,692,707	6,692,707	2,154,487	8,847,194
Requirements				
Instruction	-	-	-	-
Support Services	2,922,707	2,922,707	-	2,922,707
Enterprise & Community Services	-	-	-	-
Facilities Acquisition & Construction	-	-	-	-
Debt Service & Transfers Out	3,270,000	3,270,000	539,747	3,809,747
Contingency	500,000	500,000	1,614,740	2,114,740
Ending Fund Balance	-	-	-	-
Total	6,692,707	6,692,707	2,154,487	8,847,194

January 23, 2012

RESOLUTION No. 4541

Authorizing Staff to Convert District Facilities From Heavy Fuel Oil or Diesel Boiler Burners to Natural Gas Boiler Burners,

RECITALS

A. Portland Public Schools has over 100 District facilities, 49 of these facilities are heated primarily by heavy fuel oil (hereafter PS300) or diesel through oil-burning boilers.

B. There are 47 oil burning sites where changing the boiler fuel from oil to natural gas offers substantial operating cost savings.

C. The proposed project scope includes:
   1. Replacing existing fuel oil burners with new natural gas burners,
   2. Replacing existing oil burners with dual fuel burners at select sites. Dual fuel burners can burn natural gas or diesel fuel. Significant fuel use at these 2-3 sites allows the District to take advantage of an available interruptible rate structure where temporarily switching to diesel fuel provides a rate incentive and saves the district additional money,
   3. Demolishing the interior oil distribution and pre-heating system,
   4. Required seismic stack modifications and/or stack liners,
   5. Required asbestos abatement,
   6. Ductwork and flue modifications,
   7. New gas meters and gas piping, and
   8. Decommissioning of existing underground storage tanks and fuel lines.

D. Based on current fuel cost and past usage the estimated annual utility savings are approximately $1.8 million.

E. The estimated total cost to complete this project is $9.12 million.

F. Past boiler burner retrofit projects have resulted in considerable fuel consumption savings, as well as operational cost savings due to reduced maintenance demands related to the oil burners.

G. The price of fuel oil and diesel has seen significant cost escalation in the last decade as compared to natural gas.

H. Natural gas is less than half the cost on a per energy unit basis versus fuel oil at current rates.

I. Local sourcing of PS300 is becoming more difficult and will likely drive heating costs up as supply sources diminish.

J. PPS is the largest consumer of PS300 in the Portland Metro area, annually consuming about one million gallons and emitting nearly 10,000 equivalent metric tons of CO2 into neighborhood communities throughout Portland.

K. Staff has developed a preliminary project delivery plan that provides for most of this work to be completed prior to the fall 2012 heating season. The plan is predicated on pre-ordering materials and implementing a phased contracting strategy. If all of the work can be completed prior to the fall heating season, the District will immediately realize in FY 2012-13 full cost savings from the burner conversion project.

RESOLUTION

1. Based on the findings detailed in the recitals above, the Board of Education authorizes staff to:
   a. Convert 47 district facilities from fuel oil or diesel boiler burners to natural gas boiler burners.
   b. This action is predicated on a Board of Education authorization of a Boiler Burner Conversion project financing plan.

January 23, 2012

C J. Sylvester/T. Magliano

January 23, 2012

RESOLUTION No. 4542

Settlement Agreement

RESOLUTION

1. The authority to pay $45,000 is granted in a settlement agreement for employee L.B. to resolve claims brought under Workers' Compensation.

2. This expenditure will be charged to the District's self-insurance fund 601.

J. Patterson / B. Meyers

RESOLUTION No. 4543

Election of Board Chairperson

Director Martin Gonzalez is hereby elected Chairperson of the Board for the period January 24, 2012, until the first regular meeting of the Board in July 2012, and until, respectively, his/or her successor is elected.

RESOLUTION No. 4544

Election of Board Vice-Chairperson

Director Pam Knowles is hereby elected Vice-Chairperson of the Board for the period January 24, 2012, until the first regular meeting of the Board in July 2012, and until, respectively, his/or her successor is elected.

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES
REGULAR BUSINESS MEETING

February 13, 2012

Board Action Number | Page

Other Matters Requiring Board Action

4545 Resolution Authorizing a Line of Credit to Finance and Refinance Capital Projects, Interfund Loans and Reimbursement ……..

February 13, 2012

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Study Session and Public Hearing of the Board of Education came to order at 5:01pm at the call of Co-Chair Martin Gonzalez in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan - absent
Trudy Sargent
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle

Henry Li, Student Representative

Staff
Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

CITIZEN COMMENT

Scott Bailey stated that he knows there will be a bond proposal in the future, and he would like to know when. Before the District goes out for a bond, they need to get school communities and the District on the same page for each building. Targeted outreach to community leaders was needed to receive their input. The Board needs to pick a date and work backwards.

UPDATE: LONG RANGE FACILITIES PLAN

CJ Sylvester, Chief Operating Officer, reported that a 39-person committee has held meetings since September on the proposed Long Range Facilities Plan (LRFP), and introduced the Chair of the Committee, Nancy Hamilton. Ms. Hamilton stated that Directors Sargent and Regan were on the committee and that the committee was processing a lot of information. The LRFP will be a guidebook to identify and evaluate options. Bond measures are left to the Board. The committee receives white papers and is developing a series of lenses. Closing schools as a first option is troubling, although they know the District has more buildings than they need. By May, the committee hopes to have a series of lenses and filters for the Board to use for decision making. The committee will not present the Board with specific recommendations.

Director Belisle was concerned about the broad community who is not connected to one of the 39 committee members. Superintendent Smith stated that there are a series of information sessions that have been running parallel to the LRFP committee's work. We are trying to provide opportunities for the general public to engage. Staff are visiting Neighborhood Associations and PTAs. Public comment is also welcome at the committee meetings. Director Morton will also be a liaison to the committee. Student Representative Li asked how the committee work with being connected with the ownership of the citizens. Ms. Hamilton responded that each committee member returns to the people they know and provides information; the hard work will come as the recommendations are finalized.

Co-Chair Gonzalez stated that he thought the Board was satisfied in the way the report is going and that no additional information was being requested at this time.

UPDATE: PERFORMANCE MANAGEMENT

Michelle Riddell reported that performance management was the on-going assessment of employees to drive performance at the individual and team/school level, in order to ensure that the organization meets its strategic goals and objectives. System objectives include high performance, employee development, and consistency and fairness. Regional Administrators provide direct supervision to principals and provide ongoing feedback and coaching. Human Resources provides guidance in performance management process and technical support. Co-Chair Knowles asked about the status of principal evaluations. Carla Randall, Chief Academic Officer, responded that there is a similar process and we need to document pieces of our strategic priorities. The tools are extensive and used consistently across the District. Director Morton stated that consistency and fairness was absolutely critical in a district this size. Director Sargent asked where we were in administrator evaluations in buildings with milestone goals. Ms. Randall responded that Regional Administrators are having discussions with their principals on the importance of the milestones and it is part of their evaluation. Director Sargent questioned if goal setting was meaningful to principals. Co-Chair Gonzalez commented that in a recent meeting where an outside agency interviewed our principals, the principals said they prepared their own goals. To him, the message is that perhaps there is more dialogue needed between the principals and the Regional Administrators.

Director Morton commented that he would be interested to see how our data compares to other districts. In looking at non-renewals and non-extensions, it is a very small percentage of the teacher population and asked if there was a national average for districts our size. Ms. Riddell responded that she did not have any national averages. The numbers of non-renewals/non-extensions pertain only to when a principal gets HR involved. Other situations resolve themselves and do not have to go through the entire process. Director Sargent stated that she hopes in the conversations with principals that they are told that each teacher needs to perform and hope Regional Administrators are having that tough conversation with the principals in order to provide quality education to the students.

At 6:35pm, the Board took a 25-minute break.

UPDATE: CHARTER SCHOOLS

Kristen Miles, Charter Schools Manager, provided background information on Golden Leaf Public Charter School (dba Bridges), and REAL Prep Charter School. Staff is recommending terminating the contract with REAL Prep, and terminating the contract with Golden Leaf and establishing a new contract. In terms of Golden Leaf, the resolution will state that there will be ongoing meetings with the school until we find out if they will receive additional federal funding. Co-Chair Knowles stated that she would like to see something in the resolution that allows the Board to review their application again in the case of changed circumstances. Ms. Miles presented her recommendations on the Charter School process for next year. Director Sargent thought the suggestions were good and perhaps the proposed September presentation could be in written format only. Co-Chair Gonzalez mentioned that he and Director Regan will be the Board liaisons to the charter process.

UPDATE: TEACHER EVALUATION WORK GROUP

Lynne Shlom-Ferguson reported that this year there is a robust teacher/mentor/coaching model in place and it was working. We had 73 never-taught teachers hired last year in K-8s. Mentors must have a good record and five years of teaching experience. One coach can work with about 15 people and they are pulled out of their school for three years. Director Belisle commented that it seemed like we were coach heavy. Ms. Shlom-Ferguson responded that we have a range of coaches; there is a group working together now to see how we can economize while we create an overall umbrella of what coaching is. We may be able to function with fewer coaches.

Director Morton stated that it all came down to whether the information we are gathering on students is worthwhile in evaluating teachers, and he does not think it is. We are not anywhere near what the right tool is either on a district or state level. Director Sargent commented that there were multiple types of achievement values that could be used that would be fair. Co-Chair Knowles asked how you can disassociate student achievement from teacher evaluation; if students are doing poorly in class, that should automatically be a red flag that the teacher needs help. Director Adkins stated that she was frustrated that we are not farther along in this process. What will happen as a result of using this tool? How will we showcase those that do best on this new tool and what are the consequences for those who rate unsatisfactory? Director Sargent added that we have a number of teachers that either have to improve or exit. Sascha Perrins, Regional Administrator, commented that staff is starting to break things out by component. We do not want to draw hard fast lines on the numbers as we may get into a box we cannot get out of; a teacher could improve or go on a plan of assistance. Director Sargent stated that the tool looks really complex and questioned how a principal gets their head around it. Mr. Perrins responded that he has heard the tool is the best thing ever. He has also heard that it is horrible and takes too much time, but mainly he has heard that principals are adjusting to it. The new tool is specific; the former tool was loose. Co-Chair Gonzalez mentioned that it might be a good idea to have a direct conversation with principals to see how the new tool has made a difference to the principal, teacher and student. He requested that Board members send additional questions to him and Co-Chair Knowles on this topic.

DISCUSSION: OPEN ENROLLMENT

Zeke Smith, Chief of Staff, reported that in June 2011, the Oregon Legislature enacted a new option for districts to enroll students who live outside their boundaries. District staff has reviewed the requirements of the new option in comparison to the current process for enrolling or releasing students across district lines. Based on that review, staff recommends that PPS not participate in the enrollment option provided through HS3681 for the 2012-13 school year, but continue our current year round process for enrolling or releasing students across district lines.

ADJOURN

Co-Chair Gonzalez adjourned the Study Session at 8:30pm

February 13, 2012

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following item:

Number 4545

Director Knowles moved and Director Morton seconded the motion to adopt the above-numbered item. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Regan absent and Student Representative Li voting yes, unofficial).

February 13, 2012

RESOLUTION No. 4545

Resolution Authorizing a Line of Credit to Finance and Refinance Capital Projects, Interfund Loans and Reimbursement

RECITALS

A. On February 9, 2009, the Board of Education ("Board") of Portland Public Schools ("District") adopted Resolution No. 4032, affirming the need for the District to finance its immediate action highest priority projects from a variety of sources, including interfund loans.

B. On February 23, 2009, the Board adopted Resolution No. 4043, authorizing an interfund loan to finance the projects described in Resolution No. 4032. The District subsequently made an interfund loan of $25,750,000.

C. On February 18, 2011, to preserve the District's ability to obtain low cost, tax-exempt financing, the Board adopted Resolution No. 4409, authorizing the District to obtain external financing for the interfund loan that was authorized by Resolution No. 4043.

D. Pursuant to Resolution No. 4409, the District obtained a line of credit in the amount of $25,750,000 (the "2011 Line") that matures on February 28, 2012.

E. The District wishes to exercise its option to purchase Rosa Parks Elementary School for a cost of approximately $8.8 million.

F. The District wishes to finance the conversion of school building boiler burners from oil to natural gas at an estimated cost of $9.1 million.

G. It is desirable to enter into a line of credit in an estimated principal amount of approximately $45 million to provide interim financing for the costs that were financed with the 2011 Line, the costs of acquiring Rosa Parks Elementary School, and the costs of converting school building boiler burners from oil to natural gas.

H. ORS 287A.180 authorizes the District to obtain interim financing for capital projects for a term of not more than five years.

I. It may be desirable to use District funds to pay for costs of acquiring the Rosa Parks Elementary School and converting school building boiler burners, before the District obtains externally-funded interim financing for those costs. It is therefore desirable to authorize interfund loans to finance those costs.

J. Section 1.150-2 of the Federal Income Tax Regulations requires the District to declare its intent if the District wishes to use the proceeds of tax-exempt obligations to reimburse the District for expenditures that the District pays from its revenues.

RESOLUTION

1. The District is hereby authorized to obtain one or more lines of credit or other interim financings pursuant to ORS 287A.180 for the costs that were financed with the 2011 Line, the costs of acquiring Rosa Parks Elementary School, the costs of converting school building boiler burners from oil to natural gas, and costs relating to the interim financings authorized by this resolution, including capitalized interest. Interim financings may be issued under this resolution to refinance interim financings that were issued under this resolution; however, the maximum principal amount of all interim financings that are authorized by this resolution and that are outstanding at any time shall not exceed $45 million, and the final maturity date of any interim financing authorized by this resolution shall not exceed two and one half years from the date of this resolution.

2. Each interim financing authorized by this resolution (an "Interim Financing") shall be secured by a pledge of the District's full faith and credit, and shall be payable from all legally available funds of the District.

3. The Chief Financial Officer of the District or the person designated by the Chief Financial Officer of the District to act under this resolution (each of whom is referred to in this resolution as a "District Official") may, on behalf of the District and without further action by the Board:

    a. select one or more commercial banks or other entities to provide any Interim Financing;

    b. participate in the preparation of, authorize the distribution of, and deem final any disclosure documents that are desirable for any Interim Financing;

    c. establish the final principal amounts, maturity dates, interest rates, sale prices, redemption terms, payment terms and dates, and other terms of any Interim Financing, subject to the limitations of this resolution;

    d. enter into covenants to secure any Interim Financing, including covenants to issue obligations to refinance any Interim Financing;

    e. issue, sell and deliver any Interim Financing;

    f. provide that any Interim Financing will bear interest that is excludable from, or includable in, gross income under the United States Internal Revenue Code of 1986, as amended, and enter into related covenants; and,

    g. execute and deliver any certificates or other legal documents that are desired to obtain any Interim Financing, and take any other action in connection with any Interim Financing that the District Official determines will be advantageous to the District.

4. The Board hereby authorizes interfund Capital Loans to finance the costs of acquiring the Rosa Parks Elementary School in an aggregate amount of not more than $9 million, and costs of converting school building boiler burners in an aggregate amount of not more than $9.3 million. The interfund Capital Loans authorized by this Section 4 shall be made from the General Fund (101) to the School Modernization Fund, Fund (405), shall bear interest at a variable rate of interest equal to the interest rate paid by the Oregon Short Term Fund (LGIP), and shall be repaid no later than June 30, 2014.

5. The District hereby declares its official intent pursuant to Section 1.150-2 of the Federal Income Tax Regulations to use the proceeds of the financings authorized by this resolution, and proceeds of general obligation bonds that the voters of the District may subsequently approve, to reimburse the District for costs of acquiring the Rosa Parks Elementary School in an amount of not more than $9 million, and to reimburse the District for costs of converting school building boiler burners in an amount of not more than $9.3 million.

N. Sullivan / D. Wynde

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES
REGULAR BUSINESS MEETING

February 27, 2012

Board Action Number — Page

Purchases, Bids, Contracts

4546 Personal/Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority .....

Other Matters Requiring Board Action

4547 Resolution to Recognize Classified Employees Appreciation Week, March 5-9, 2012 .....
4548 Resolution Terminating the Contract with Golden Leaf Public Charter High School ("Bridges") and Establishing a New Agreement .....
4549 Resolution Terminating the Contract with Real Entertainment Arts Literacy Prep Public Charter Academy ("REAL Prep") .....
4550 Adoption of 2012-2013 and 2013-2014 School Calendars.....
4551 Adoption of 2012-2013 School Calendar and 2013-2014 School Calendar Instructional Hours .....
4552 Rescinding Resolution 4406: Temporary Relief Measure for Alameda Overcrowding .....
4553 House Bill 3681 "Open Enrollment" Participation for 2012-13 School Year .....
4554 Settlement Agreement .....
4555 Minutes.....

February 27, 2012

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 5:02pm at the call of Co-Chair Martin Gonzalez in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair - absent
Ruth Adkins
Bobbie Regan
Trudy Sargent
Martin Gonzalez, Co-Chair
Matt Morton - absent
Greg Belisle

Henry Li, Student Representative

Staff
Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

CLASSIFIED EMPLOYEE RECOGNITION

The Board acknowledged the District's Classified Employees, with Classified Employees Recognition week being March 5th through 9th. Classified Honoree Sarah Mongue thanked her co-workers and stated that Classified Employees were the glue that holds the District together.

BOARD REPORT

Director Adkins provided a recap of the February 2012 Board Work/Study Sessions. Topics included: education options, legislative update, performance management, teacher evaluation workgroup update, update on charter schools, opt out of state open enrollment option, and a two-year line of credit.

SUPERINTENDENT'S REPORT

Superintendent Smith presented her report, providing an update on the budgeting process and potential cuts needing to be made again for 2012-2013. The District Staffing Team has been reviewing staffing models, and the Vetting Team has reviewed department proposals. Superintendent Smith stated that the Nike School Innovation Fund had bought professional development time for every K-8; each school went through a deep-dive on how to drive change in their school. Superintendent Smith acknowledged Roosevelt students and the *Roosevelt Rough Riders.* Roosevelt students spoke on the Writing Center they developed and the interviews they conducted of community members on social justice. Superintendent Smith mentioned the Faubion PK-8 and Concordia University Partnership. Gary Withers of Concordia spoke on the two institutions coming together in a collaborative fashion and provided a short video. Superintendent Smith commented that Jefferson High School had added Oregon State University and Warner Pacific University to their partnership. Superintendent Smith reported that Marysville was progressing through its development phase.

STUDENT TESTIMONY

Cathrine Marsh, Chloe Gustafson, and Kaston Geiszler, all Duniway students, testified on the importance of physical education in school.

STUDENT REP'S REPORT

Student Representative Li read his report. Topics included: a social conscience lens, the phasing out of Styrofoam plates and trays, anti-bullying, a high school student survey, and changes in the policy of substitute teachers.

CITIZEN COMMENT

Bonnie Doyle, Sarah Spella, and Janet Standlea testified on the importance of physical education in the schools and that Playworks was a cheap way to provide activity, but it was not considered physical education. They encouraged the Board to do what they could to continue adaptive physical education for special education students.

Rees Lloyd, speaking on behalf of the American Legion Post 1 in Portland, stated that they had passed a resolution in opposition to PPS' Equal Access Counter Recruiters resolution. Mr. Lloyd asked the Board to reconsider their previous decision.

Kathleen Taylor requested that the date be changed for the Sellwood tour so that parents can decide early on which school to send their child. She also would like to know if Sellwood would be offering an advanced 6th grade math class next year.

BUSINESS AGENDA

Director Regan stated that she had served as the Board liaison to the Calendar Committee and that this year they were proposing a school calendar for two years.

Director Regan requested that Resolution 4551 be pulled from the Business Agenda and voted on separately

Richard Gritta stated that he represented a couple of families who started their children at Lincoln and then moved out of the District. Their students transfer from Beaverton to Lincoln for the IB program. He asked how the transfers would work if the Board opts out of the State Open Enrollment.

ADJOURN

Co-Chair Gonzalez adjourned the regular meeting at 6:37pm.

WORK SESSION

Co-Chair Gonzalez called the Board Work Session to order at 7:04pm.

Harriet Adair, Regional Administrator, provided a PowerPoint presentation on PPS Early Learners, adding that the PPS Office of Early Learning is working to align, coordinate and expand accessibility and the accountability of the District's multiple early learning programs and establish these Pre-K programs as the starting point of the District's continuum. Universal Pre-K is a goal with an initial priority on high needs populations. The Early Learners Goal is that every child enters kindergarten with sufficient pre-requisite skills, behaviors and transitional supports to be predictably successful in kindergarten, first grade and beyond. Ms. Adair explained the next steps in the program.

Director Regan questioned what our relationship would be going forward with MESD on Early Intervention services for ages 0-5. Mary Pearson, Special Education Assistant Director, responded that it refers to the service contract for kids birth to 5 who are eligible for special education services. MESD holds the contract now from the state; the contract will be up for proposal on July 1, 2013. It was a contract that PPS once had, and if we had it again, it would create a much more seamless process for those students. Early childhood staff could then serve children all the way through kindergarten. Ms. Adair added that staff was working with the state to see if there is something we can do about this as we need to look at finding a sustainable source of funding for the next 2-3 years. Director Sargent asked how all early childhood agencies fit together. Ms. Adair responded that they try to be involved in all agencies dedicated to early childhood learning. Director Adkins stated that she hoped early childhood learning would be folded into the Long Range Facilities Plan. Director Belisle commented that he thought we were going in the right direction. Director Adkins stated that she would love to see an actual Early Learners Plan.

Reiko Williams, Director of Family Engagement, reported that family engagement was a priority strategy in our strategic framework. Nationally, research has consistently identified a strong correlation between family involvement and high student achievement. PPS adopted a parental involvement policy and an administrative directive for family involvement in 2007. PPS has launched an effort this year to deliver a more coordinated and culturally competent family engagement program, in a way that is aligned with national best practices. Jason Motamedi of Education Northwest reported that they are partnering with Family Engagement to understand what is already in place and design a series of tools to allow PPS to meet its goals. Tools would allow us to tell if the program is working, and we need to know what data we are going to look at. They will set up key indicators for family engagement and PPS will be able to monitor and evaluate its own progress.

Director Belisle questioned how the proposed Parent Center at Marshall would differ from the Family Welcome Centers that PPS just dismantled. Robb Cowie, Executive Director of Community Involvement, responded that the Welcome Centers had specific objectives to assess new families to the District and to register families on-site. The Parent Center would serve a broader base of families and provide an array of trainings and supports. Director Belisle commented that he was not convinced in our direction in parent engagement. He understands that it was our first year, but he was concerned about some of the things being put in place. One of his concerns is that we are creating an entity when it already exists and should be embedded in our teachers and the use of partnerships. Ms. Williams stated that the Parent Academy was launched last year and PPS offered parent workshops; food and childcare was provided to families. There is a challenge in knowing how to plan for those events as sometimes people register and do not show up. They have had schools ask for a Parent Academy in their school. It takes time to grow the program and an investment in staff resources. Student Representative Li stated that if we want to improve the Parent Academy we need more staff as only one person was doing it now and also trying to handle SuperSAC, the Student Union, and Young, Gifted and Black. Director Regan mentioned that when she first joined the Board, the District did not perform parent engagement at all; we are miles from where we were ten years ago. Director Regan stated that she was very grateful to the commitment to parent engagement as she believes the work does have impact and that it is noticed in the community.

Student Representative Li requested more information about engagement for struggling students and their families. Ms. Williams responded that some of the Parent Academy workshops are specific to students who are struggling, and that they also organize student leadership conferences.

Co-Chair Gonzalez stated that follow-up was needed on teacher training and getting involved as some contract language may prohibit teachers from attending after-school Parent Academies. Also, he would like to see the Administrative Directive language on family involvement. In terms of organizing, it was difficult to build relationships with each individual school. Ms. Reiko mentioned that the Salem-Keizer Coalition has done an incredible job and we are adopting their foundations. Mr. Cowie added that support was needed for parent organizing and action teams at each school where parents work with the school staff to develop a more welcoming environment at the school. Co-Chair Gonzalez commented that the question was: are District staff the ones who should carry-out this work or should the work be performed by community-based organizations? Ms. Williams stated that it was a shared effort; there has to be internal change that happens, and staff needs to promote that change.

Co-Chair Gonzalez adjourned the Work Session at 8:36pm.

February 27, 2012

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 4546

Director Regan moved and Director Adkins seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 5-yes, 0-no; with Directors Knowles and Morton absent and Student Representative Li voting yes, unofficial).

February 27, 2012

RESOLUTION No. 4546

Personal / Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds $150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
LAB-AIDS, Inc.	11/01/11 through 06/01/18	Instructional Resources Adoption Contract IRAC 58958	District-wide: Middle school science curriculum adoption contract; purchase orders to be used for each curriculum purchase, as needed.	$884,000	M. Goff Fund 191 Dept. 5555 Project B1202
Apple Computers, Inc.	02/28/12	Purchase Order PO 106738	Roosevelt Campus: Purchase of 600 iPad 2s; part of school's 1:1 Initiative.	$299,400	N. Jwayad Fund 205 Dept. 5581 Grant G1172
SciQuest, Inc.	03/01/12 through 06/30/13	Personal / Professional Services PS 58993	District-wide: Implementation and support for vendor management and solicitations software.	$160,000	D. Fajer Fund 101 Dept. 5552

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No IGAs

N. Sullivan

February 27, 2012

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Number 4547 through 4555

During the Committee of the Whole, Director Sargent moved and Director Belisle seconded the motion to adopt Resolution 4547. The motion was put to a voice vote and passed unanimously (vote: 5-yes, 0-no; with Directors Knowles and Morton absent and Student Representative Li voting yes, unofficial).

During the Committee of the Whole, Director Regan moved and Director Sargent seconded the motion to amend Resolution 4551. The motion was put to a voice vote and passed unanimously (Vote: 5-yes, 0-no; with Directors Knowles and Morton absent and Student Representative Li voting yes, unofficial). Director Regan moved and Director Belisle seconded the motion to approve amended Resolution 4551. The motion was put to a voice vote and passed unanimously (Vote: 5-yes, 0-no; with Directors Knowles and Morton absent and Student Representative Li voting yes, unofficial).

Director Regan moved and Director Adkins seconded the motion to adopt Resolutions 4548 through 4550, and Resolution 4552 through 4555. The motion was put to a voice vote and passed unanimously (vote: 5-yes, 0-no; with Directors Knowles and Morton absent and Student Representative Li voting yes, unofficial).

February 27, 2012

RESOLUTION No. 4547

Resolution to Recognize Classified Employees
Appreciation Week March 5-9, 2012

RECITALS

A. Portland Public Schools' Classified employees are essential members of our educational team. They are often our ambassadors to the public as well as caring, familiar people in the lives of our students. On the front lines and behind the scenes, they create a positive learning environment for our students by assisting them in the classroom; preparing and serving meals; caring for their physical needs; transporting them; keeping them safe, and aiding their families. They keep our administrative and school offices humming; attend to our buildings and grounds; help us communicate with each other and our community; shepherd supplies and equipment, and so much more. We are grateful for their support.

B. The Board of Education for Portland Public Schools acknowledges and applauds Portland Public Schools' Assistive Tech Practitioners, Attendance Monitors, Book Clerks, Bookkeepers, Bus Drivers, Campus Monitors, Clerks, Community Agents, CNA's, Custodians, Educational Assistants (ESL, Headstart, Gen Ed), Food Service Assistants, Instructional Tech Assts., Library Assistants, Maintenance Workers, Nutrition Services, Orthopedic Equip Techs, Occupational and Physical Therapists, Para Educators (Special Ed), Secretaries, Security Techs, Sign Language Interpreters, and Transportation Route Schedulers.

C. For their efforts on behalf of the 47,000 students in our Portland Public Schools, the classified employees deserve recognition and thanks.

RESOLUTION

1. The Board of Education declares March 5-9, 2012 Classified Employees Appreciation Week in recognition of the myriad of daily services provided toward enriching and ensuring student achievement in Portland Public Schools.

M. Riddell / T. Burton

February 27, 2012

RESOLUTION No. 4548

Resolution Terminating the Contract with Golden Leaf Public Charter High School ("Bridges"), and Establishing a New Agreement

RECITALS

A. In 2010, Golden Leaf Public Charter School ("Bridges") was granted a Federal Charter School Incentive Grant of $55,000 through a competitive process. The Portland Public Schools ("District") Board of Education ("Board") voted to approve Bridges' application on November 30, 2010, and District staff and Bridges entered into contract negotiations for the operation of a charter school. Upon execution of the contract, Bridges was scheduled to receive approximately $500,000 in federal implementation grant funds during its first two years of operation.

B. In spring 2011, the District and Bridges learned that Oregon lost access to the Federal Charter Schools Incentive Grant. As a result, any charter schools that had been awarded federal funds and were now between phases of the federal implementation grant would be allowed to finish out that current phase, but would not receive implementation funds for future phases. Bridges had received funds for the planning stage of this grant, but no implementation funds.

RESOLUTION

1. Given this situation, the Board authorizes District staff to draft a new agreement on the following points:

    a. The District will terminate the current contract with Bridges, but will acknowledge that the Board approved the application, and will reserve that approval of the application until June 30, 2014.
    b. If by that time, Bridges regains access to state and/or federal grant money, or if it secures other comparable supplemental funding, the Board's approval shall apply, and the District and Bridges will enter into good faith negotiations on a new three-year contract.
    c. If, however, by June 30, 2014, Bridges does not regain access to state and/or federal grant money, or if it does not secure other comparable supplemental funding, the Board's approval of the application shall expire. After that point, Bridges may reapply for charter school status in any future application cycle. Bridges may withdraw from the process at any point during the term of the new agreement. Withdrawing from the process will negate the Board's approval of the application, and Bridges would need to reapply during the District's regular application cycle if it wished to pursue charter school status.

2. During the term of this new agreement, Bridges will meet with District staff on a monthly basis, and will deliver and/or provide updates on the following:

    a. School site search and/or acquisition of a building. In order to minimize the potential for adverse impact on other District schools and charter schools, Bridges will consult with District staff when determining a location for the school's site, before entering into any lease or purchase agreement for that location. An appropriate school site must be acquired no later than June 30 before September of the year in which Bridges intends to open. For example, if Bridges wishes to open in September 2013, it must secure a building location before June 30, 2013. All required inspections must be completed and appropriate permits must be obtained at least 30 days before Bridges' first day of school.
    b. Acquisition and storage of curriculum, materials, furniture, and any other items needed to operate a school.
    c. Financial updates, including budget revisions, budget-to-actual reports, profit and loss statements, documentation of donated funds received, and any other financial information requested by District staff.

d. As part of its monthly reporting to the District, Bridges will submit a narrative with informal, brief comments on the following areas:

1. Operational
2. Financial
3. Fundraising
4. Any other issues affecting operational or financial components

3. Before negotiating a contract to operate its school, Bridges must provide evidence demonstrating to the District its fiscal stability, including:

a. That sources of donations and grants received by Bridges are reasonably assured, and that there is a plan in place for supplementing funds received from the State School Fund ("SSF"), and
b. That Bridges has a contingency plan in place and policy so stating, that if revenues are significantly less than projected, or expenses are significantly more than projected, or if there is a significant cut in its SSF distribution.

4. If Bridges gains access to the Federal Charter School Incentive Grant, the District will be the fiscal agent for the grant and will oversee Bridges grant expenditures. All reimbursed funds will be subject to District staff approval, and all terms and conditions of the grant will apply.

5. Bridges will update its Accountability Plan at least three months before opening and submit this plan for approval to the District's Charter Schools Manager and Research, Evaluation and Assessment staff.

6. Bridges will update its marketing plan to include how it is seeking to attract its stated target population of students who are: underperforming in traditional classrooms, at-risk for dropping out of school, currently enrolled in private or alternative educational programs, currently home-schooled, and more successful in a small-group, individualized learning environment. Bridges shall provide updates on any letters of intent to enroll it receives.

7. If, at any time during the term of this new agreement, Bridges fails to provide information required by District staff, fails to obtain required District approval, or otherwise violates the agreement in any way, the Board may terminate the agreement and rescind the approval of the application. Additionally, if, during the term of this new agreement, circumstances for Bridges change such that its educational program or organizational structure become significantly altered – as determined by the district -- from what was presented in the application, the Board may terminate the agreement and rescind the approval of the application. Furthermore, the Board could, if prevailing conditions in the District were significantly different than those during the approval, as determined by the District, the Board may terminate the agreement and rescind approval of the application. In any aforementioned case, Bridges would need to reapply during the District's regular application cycle if it wished to pursue charter school status.

S. Higgens / K. Miles

February 27, 2012

RESOLUTION No. 4549

Resolution Terminating the Contract with Recording Entertainment Arts Literacy Prep Public Charter Academy ("REAL Prep")

RECITALS

A. On December 14, 2009, The Portland Public Schools Board ("Board") approved the application of High School for the Recording Arts Portland Public Charter School, which later changed its name to Recording Entertainment Arts Literacy Prep Public Charter School ("REAL Prep").

B. Subsequent to the Board's approval, District staff negotiated a contract with REAL Prep, which was executed on February 11, 2010. Section K of this contract included a process and criteria for termination of the contract.

C. On September 23, 2011, District staff sent a letter to the REAL Prep Board President with information that the District intended to pursue termination as per Section K of REAL Prep's contract with the District, ORS 338.105, and OAR 581-020-0380. The letter required a response within 30 days of the date of the letter.

D. On October 27, 2011, REAL Prep issued a response, but did not address the specific concerns outlined in past District written and verbal communications.

E. On November 22, 2011, District staff sent a letter to the REAL Prep Board President and its founder, informing REAL Prep of its legal right to request a hearing, and outlining specific items that would be addressed at the hearing. The letter required a response within 30 days of the date of the letter, and stated that the District would proceed with the termination process if REAL Prep did not request a hearing.

F. On December 20, 2011, REAL Prep issued a response stating that it would not request a hearing.

RESOLUTION

1. Having acted in good faith, and in accordance with Section K of the contract and the termination processes outlined in ORS 338.105 and OAR 581-020-0380, the contract between PPS and REAL Prep Public Charter Academy is hereby terminated, effective immediately.

S.A. Higgens / K. Miles

February 27, 2012

RESOLUTION No. 4550

Adoption of 2012-2013 and 2013-2014 School Calendars

RECITALS

A. In December of 2011, a calendar committee comprised of representatives from parent communities, school district departments, principals, teachers, classified employees, regional administrators, Board members, along with the administration for Portland Public Schools (District), commenced to develop quarterly calendars for the 2012-2013 and 2013-2014 school years.

B. Educational considerations of balance, length of grading periods, spacing of down time, university schedules and operating cost impacts of the various calendars have been reviewed.

C. After careful consideration of the previous Auditor's Report, feedback from the community, the Calendar Committee's report and input from school principals, the Superintendent is recommending quarter calendars covering the 2012-2013 and 2013-2014 school years. We are responding to the many requests from staff, parents and community members to make our calendar decisions known as early as possible.

D. Two major changes to the school calendar for both years reflect the desire for increased preparation and responsiveness by the district to begin the school year. One recommendation is to no longer have the entire district closed down the Friday prior to Labor Day. Schools will not be in operation, but custodians will be working in the buildings. All district offices will be open. The second recommendation is to return to the long-time practice of students beginning on the Wednesday after Labor Day, with Tuesday as a planning day.

RESOLUTION

1. The Board extends its appreciation to the many representatives who participated in reviewing the 2012-2013 and 2013-2014 calendars.

2. The Board of Education adopts the 2012-2013 and 2013-2014 school year calendar as recommended.

T. Hunter

February 27, 2012

RESOLUTION No. 4551

Adoption of 2012-2013 School Calendar and 2013-2014 School Calendar Instructional Hours

RECITALS

A. Performance Auditor Richard Tracy in a 2009 audit to the board titled "Benefits and Costs of Multiple School Calendars at the Portland Public School District," recommended the Board vote specifically on the reduction of school days for teacher professional development as defined in OAR 581-022-1620.

B. By State regulation, the district must ensure that all schools have a minimum number of instructional hours each year in accordance with Oregon State requirements (Grades K: 405 hours; Grades 1-3: 810 hours; Grades 4-8: 900 hours; and Grades 9-12: 990 hours).

C. In early 2012, a calendar committee comprised of representatives from parent communities, school district departments, principals, teachers, classified employees, area directors, Board members, along with the administration for Portland Public Schools (District), commenced to develop the calendars for the 2012-13 and 2013-2014 school year.

D. The committee examined educational considerations of balance, length of grading periods, spacing of down time, and relationship to neighboring districts and university schedules.

E. In addition, the committee considered instructional hours versus professional development time as part of calendar creation.

F. After careful consideration and input from the Calendar Committee and district principals, the Superintendent is recommending one calendar, the quarter calendar, with a continuation of 16 hours of professional development delivered during 8 two-hour late opening sessions.

RESOLUTION

1. In accordance with OAR 581-022-1620, the Board of Education of School District No. 1J, Multnomah County, Oregon, acknowledges that a continuation of professional development delivered during 8 two-hours late opening sessions equates to 16 hours less instructional time for students.

J. Patterson

February 27, 2012

RESOLUTION No. 4552

Rescinding Resolution 4406: Temporary Relief Measures for Alameda Overcrowding

RECITALS

A. In February 2011, the School Board approved Resolution 4406 to provide temporary relief to overcrowding at Alameda Elementary School by offering a priority lottery transfer for Alameda students to attend Sabin K-8 School.

B. An enrollment balancing process took place during fall 2011 that resulted in a boundary change recommendation to provide long-term relief for Alameda and increase enrollment at Sabin, as well as Irvington. The boundary change plan was approved on January 23, 2012 as part of Resolution 4537.

C. Because the boundary change provides a long-term solution to the overcrowding problem, the temporary lottery priority is no longer needed.

D. Superintendent Smith recommends that Resolution 4406 be rescinded, providing Alameda students with equal access to transfer spaces at Sabin as students from other neighborhoods.

RESOLUTION

1. The Board accepts the recommendation forwarded by Superintendent Smith to rescind Resolution 4406 and end the temporary Alameda to Sabin lottery priority.

Z. Smith

February 27, 2012

RESOLUTION No. 4553

House Bill 3681 "Open Enrollment" Participation for 2012-13 School Year

RECITALS

A. Each year, PPS responds to more than 1,200 requests for interdistrict transfers, both for students who live within the PPS boundary to attend schools in other districts and for students from other districts to attend schools here. During the 2010-11 school year, more than 1,000 non-resident students attended PPS schools with the approval of their resident district through the existing interdistrict transfer process.

B. In June 2011, the Oregon Legislature approved House Bill 3681, which offered a new option for enrolling students from other districts, commonly referred to as "Open Enrollment". The new option allows a district to accept non-resident students without consent of their resident district. It requires:

- A spring timeframe for announcing space, accepting applicants, running a lottery (if more applicants than space) and providing results,
- Approval through 12th grade, without the need for annual renewal, that cannot be revoked by the non-resident or resident district,
- Resident applicants must be accepted before non-resident applicants in the "Open Enrollment" lottery,
- No weighting, preference or denial can be given based on student demographics, including race, gender and family income level, or special program status, including disability, English language proficiency or athletic ability.

C. By March 1, 2012, the School Board must determine whether PPS will participate in the "Open Enrollment" option for the 2012-13 school year. If the district chooses to participate, PPS must also announce the spaces available by school on that date.

D. Staff has compared "Open Enrollment" requirements to current interdistrict transfer procedures and does not find significant benefits beyond what is available in our existing system. Concerns include:

- A lack of space at many schools to accept transfers, due to neighborhood enrollment growth or district limits intended to balance enrollment more equitably and to improve program access between schools,
- The potential to decrease enrollment at some smaller schools, as resident students must be offered space in the "Open Enrollment" lottery before non-resident students,
- Unknown impact of PPS students enrolling in other districts who choose to participate in "Open Enrollment", as this is the first year of the program,
- Potential for increased animosity between PPS and neighboring districts due to lack of transfer agreement.

E. Based on these and other concerns, Superintendent Smith recommends that PPS opt-out of the "Open Enrollment" program for the 2012-13 school year. Impact of the "Open Enrollment" program due to participation in other districts will be monitored and shared with the Board later in the year.

RESOLUTION

1. The Board accepts the recommendation forwarded by Superintendent Smith to continue to offer our existing system for non-resident students to opt-in to PPS schools and to opt out of the interdistrict transfer option known as "Open Enrollment" for the 2012-13 school year, as provided through House Bill 3681.

2. The Board requests that the Superintendent provide an impact analysis on the interdistrict transfers out of PPS due to the new "Open Enrollment" process no later than December 2012, and a new recommendation for participation for the 2013-14 school year no later than February 2013.

Z. Smith

February 27, 2012

RESOLUTION No. 4554

Settlement Agreement

RESOLUTION

1. The authority to pay $225,000 is granted in a settlement agreement for employee M.J. to resolve claims brought under Workers' Compensation.

2. This expenditure will be charged to the District's self-insurance fund 601.

J. Patterson / B. Meyers

RESOLUTION No. 4555

Minutes

The following minutes are offered for adoption:

August 22, September 12, September 26, October 10, October 17, October 24, November 7, November 29, December 5, and December 12, 2011

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES
SPECIAL BUSINESS MEETING

March 5, 2012

Board Action Number | Page

Personnel

4556 Notice of Non-Renewal Probationary Teachers
4557 Election of Second-Year Probationary Teachers
4558 Election of Third-Year Probationary Teachers
4559 Election of Contract Teachers
4560 Notice of First Time Non-Extension Contract Teachers
4561 Notice of Second Time Non-Extension Contract Teachers
4562 Contract Extension for Teachers
4563 Election of Probationary Administrators (Second Year)
4564 Election of Probationary Administrators (Third Year)
4565 Election of Contract Administrators
4566 Three-Year Contract Extension for Administrators

March 5, 2012

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Special Meeting and Work Session of the Board of Education came to order at 5:00pm at the call of Co-Chair Martin Gonzalez in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:
Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle

Henry Li, Student Representative

Staff
Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

SPECIAL MEETING

Chair Gonzalez convened the Special Meeting at 5:00pm. Each year the Board meets to consider extending or renewing the employment contracts for teachers and licensed administrators by March 15th. Chair Gonzalez adjourned the Special Meeting at 5:03pm

WORK SESSION

Chair Gonzalez convened the Work Session at 5:03pm. .

CITIZEN COMMENT

Chance Whitehurst, a Junior at Grant High School and Co-President of the Black Student Union, stated that the high schools have no work experience classes for those who do not want to go to college, and there is a lack of variety in terms of electives at the high schools. Gisela Gonzalez-Montiel, a Senior at Grant, testified that with the proposed budget cuts, students would not be able to take AP classes. Allya Yourish, Lincoln High School student, spoke about her Spanish class that had 45 students and they had to sit on windowsills. There were not enough teachers to listen to all of the students. If she can't meet with her teacher, she can't learn. Lincoln is a sink or swim environment right now and it feels like teachers were giving up on the students. You cannot make class sizes bigger. You could sell the BESC or combine smaller schools. Alicesohn Couture, Grant High School Cheerleader, and Isaiah Lucas, Lincoln High School, asked the Board to please not make any budget cuts to the high schools.

Scott Bailey asked the Board if they agreed with the research that Linda Darling Hammond conducted on a balanced calendar school year and whether they would like that to be a PPS priority. Mr. Bailey asked if the Board can generate their own agenda items and what exactly the Board priorities were. Mr. Bailey asked the Board how they would judge their success a year from now. The Board's priorities are not posted anywhere and he thought they would be important to share with the public.

OVERVIEW: CURRENT GENERAL FUND BUDGET DEFICIT

Superintendent Smith provided an overview of what would be presented during the work session. She provided a description of the priority-based budgeting that was used. Co-Chair Knowles stated that it would have been more helpful to have the Title 1 information in advance.

PRESENTATION: TITLE 1

Melissa Goff and Willa Campbell provided background information on the Title 1 budget. Ms. Campbell walked the Board through different options designed as consideration in response to the change in funding that PPS faces in Title 1 for 2012-13. Federal Title 1 funding is expected to be 10% lower next year and, reflecting the final impact of the run-off of ARRA money, PPS will begin the 2012-13 year with almost no projected carry-over. These two factors combine to reduce the amount available from $20.7 million in 2011-12 to $14.4 million in 2012-13. Director Regan commented that the materials should have been made available to the public and should have been posted online in advance of the work session. The Board was asked to provide their feedback to the Superintendent. Co-Chair Gonzalez stated that the Board needs to know the effectiveness of the programs. It was hard to provide feedback tonight since they were seeing the information for the first time. Director Regan commented that she keeps thinking about our milestones and graduation rate and she has angst at giving up some programs. Director Sargent stated that she was concerned about the contingency levels. Director Adkins mentioned that we should explore fee-for-service kindergarten. Co-Chair Knowles stated that she would be interested in a sliding scale for pay-for-kindergarten.

PRESENTATION: CORE PROGRAM

Ben Keefer, Principal at George Middle School, and Michelle Riddell, Interim Executive Director of Human Resources, provided an update on the core staffing formula.

Director Belisle requested a discussion of what size school is necessary as he was hearing that we will have to redefine our core programs at the high school level due to budget cuts. Director Adkins asked what the next steps would be if some programs were not sustainable. Director Sargent stated that she would like to see more data on staffing for high schools vs. other grades as students have already testified that their classes are too large.

At 6:40pm, the Board took a 20-minute break.

PRESENTATION: SES

Judy Brennan, Director of Enrollment, and Margaret Calvert, Principal of Jefferson Middle College Academy, talked the Board through some of the issues around SES funding and other non-formula funding, paying attention to the impacts on schools by percentage of free and reduced student population.

Director Sargent asked for an explanation of the recommendation for foundation funds. Ms. Brennan responded that when a school decides what pot of funds to use, there is a tendency to use the foundation funds.

VETTING TEAM PRESENTATION

Tony Magliano, Director of Facilities, Jeanenne Fukuda and Ewan Brawley provided an overview of the Vetting Team process. Director Belisle suggested that in future years, school based staff should sit on the Vetting Team.

David Wynde, Deputy Chief Financial Officer, explained the priority-based budgeting process that was used, stating that it was not a budget proposal. Director Regan asked if staff looked at overtime costs. Mr. Wynde responded no.

Director Regan stated that she would like to review the Board of Education's budget. Director Adkins commented that it would help to know some of the components of each program. Co-Chair Gonzalez questioned if there were other efficiencies that could be looked at.

ADJOURN

Co-Chair Gonzalez adjourned the meeting at 8:40pm

March 5, 2012

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Number 4556 through 4566

Director Regan moved and Director Belisle seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed by a vote of 6-1 (6-yes, 1-no [Gonzalez]; with Student Representative Li absent).

March 5, 2012

RESOLUTION No. 4556

Notice of Non-Renewal Probationary Teachers

RESOLUTION

Based on the recommendation of the Interim Executive Director of Human Resources and accepted by the Superintendent of Portland Public Schools, the teachers listed below will not be re-employed. The Human Resources Department is instructed to notify such teachers that their employment is not renewed for the 2012-2013 school year.

EmployeeID
018869
019074

M. Riddell

March 5, 2012

RESOLUTION No. 4557

Election of Second-Year Probationary Teachers

RESOLUTION

Based on the recommendation of the Interim Executive Director of Human Resources and accepted by the Superintendent of Portland Public Schools, the following persons are hereby elected as Second Year Probationary teachers for the school year 2012-2013 upon the terms and conditions for employment contained in the standard form contract approved by the legal counsel for the District.

Last Name	First Name
Alsuhaimi	Miriam
Allen	Robert
Altamirano	Grace
Arredondo	Marcela
Avila	Obdulia
Bagby	Dalina
Bailey	Danielle
Baker	Courtney
Benns Scott	Jo
Blackwell	Judi
Bluebird	Eugenia
Boehm	Andrew
Borzy	Catherine
Brooks	Yulia
Brown	Leigh
Bruer	Ilsa
Burich	Jessica
Canales	Cassandra
Carter	Jonetta
Coleman	Yolanda
Collins	Lisa
Dance	Lindsay
Davis	Gregory
Davis	Robbie
Dingus	Elissa
Douglass	Martin
Finke	Jennifer
Fodell	Susan
Fortson	Erica
Freire	Bianca
Gapp	Jenny
Ghan	Ryan

Last Name	First Name
Gonzalves-Shinnick	Nelson
Gothard	Margarita
Gowin	Paige
Green	Margaret
Griffin	Antoinia
Grillo	Carolyn
Gustafson	Maalaea
Hamel	Alyssa
Hawes	Dena
Hedges	Sarah
Herbage	Jennifer
Hillis	Genoa
Hinatsu	Melia
Hinds	Lucy
Hoback	Dixie
Hoffer	Spencer
Hopfensperger	Anne
Jenkins	Jennifer
Jimenez	Aurora
Kanz	Holly
Kleiner	Maria
Kohn	Erika
Krebs	Jason
Lee	Tanya
Machiela	Joel
Madden	Peter
Mak	Fabian
Marquardt	Serena
McCartney	Kathryn
McKinney	Yolanda
Merrill	Gracia
Meyer	Marinela

RESOLUTION No. 4557

March 5, 2012

Last Name	First Name
Meyers	Sarah
Moe	Jennifer
Montalbano	Marie
Mosqueda	Martha
Newman	Nicole
North	Kelsey
Ortiz	Melissa
Paige	Maureen
Pearson	Marie
Peterson	Adrienne
Putnam-Almaguer	Sharon
Read	Kelly
Revett	Timothy
Rooklyn	Miles
Rosteck	Darlene
Ruttan	Sarah
Sahib	Tiffany

Last Name	First Name
Sanford	Quinn
Silas	Shaunice
Stilwell	Kathryn
Sumiya	Naomi
Swanson	Shawn
Tofanelli-Dougherty	Moira
Truman	Kirsten
Vickers	Candice
Waddell	Danni
Whitaker	Liza
Widmer	Amy
Wilker	Garnetta
Williams	Jamie
Williams	Sharese
Wilson	Mark
Wright	Julie
Yi	Ting

M. Riddell

March 5, 2012

RESOLUTION No. 4558

Election of Third-Year Probationary Teachers

RESOLUTION

Based on the recommendation of the Interim Executive Director of Human Resources and accepted by the Superintendent of Portland Public Schools, the following persons are hereby elected as Third Year Probationary teachers for the school year 2012-2013 upon the terms and conditions for employment contained in the standard form contract approved by the legal counsel for the District.

Last Name	First Name
Aaker	Daniel
Aalto	Johanna
Alongi	Aleta
Anderson	Louise
Arias	Erin
Armendariz	Febe
Auda-Capel	Laurel
Bennett	Adele
Bennon	Brady
Benton	Sean
Biello	Gena
Bird-Buendia	Margarita
Bottman	Tereza
Breen	Samantha
Brinks	Harmony
Brown	Julie
Bulow	Annelies
Camara	Nicole
Campanella	Christine
Champlain	Cheryl
Christy	Ross
Chubarova	Natallya
Collinge	Amy
Collins	Diana
Collins	Julia
Cope	Barbara
Daley	Sara
Dang	Tina
Denlinger	Seth
Diaz	Meriba
Dillavou	Leslie
Dodson	Kirk
Doern	Margie

Last Name	First Name
Dunn	Melissa
Dunn	Ria
Dutchuk	Ryan
Espinoza	Renee
Ferguson	Joseph
Finamori	Melody
Flores	Yolanda
Gaede	Adam
Gale	Melinda
Gallusser	Megan
Gierer	William
Gildersleeve	Nathan
Gray	Catherine
Green	Kelsey
Greenidge	Whitney
Guildner	Dawn
Gullish	Jeffrey
Gunderson	Kristin
Hammond	Melenie
Hardy	Rosina
Harkness	Devin
Heaton	Jennifer
Herman	Matthew
Hildner	Benjamin
Holstine	Janice
Hughes	Melody
Huntington	Gregory
Jones	Sandra
Joy	Kelli
Kempster	Karen
Kennedy	Pamela
Khavul	Michael
Kimball	Katharine

RESOLUTION No. 4658

March 5, 2012

Last Name	First Name
Kittrick	Shannon
Klaus	Julia
Knoblich	Jeffrey
Koenig	Misty
Kraig-Turner	Gretchen
Krekorian	Maria
Lehmkuhl	Caroline
Lizaola	David
Loewen	Katherine
MacNeill	Marla
Mafara	Kathleen
Marquardt	Christopher
Mayo-Hudson	Kathryn
McBride	Amy
McCarty	Christine
McClure	Melissa
Meyers	Craig
Meyers	Michael
Morales-Vazquez	Karina
Noakes	Kianne
ONeal	Shawna
Omey	Denise
Osterlund	Diann
Pawol	Shannon
Radler-Okby	Cynthia
Rainey	John
Ramirez	Maria
Reeves	Jennifer
Reid	Anne-Marie
Relaford	Rosemary
Revay	Akiko
Rhoades	Trisha
Rintoul	Richard
Rodriguez	David
Rozman	Linda
Ruhlman	Margaret
Rundle	Kelly

Last Name	First Name
Russell	Jessica
Sanders	Caitlin
Schares	Stephanie
Schelman	Anne
Schulze	Timothy
Sellers	Andrew
Sexton	Merry
Shelman	Caitlin
Sherman	Martha
Shuler-Krause	Elizabeth
Silvey	Virginia
Sinner	Kyle
Skyles	Adam
Smith	Catherine
Solomon	Pylaar
Speer	Natalie
Speicher	Julia
Standish	Sarah
Sterry	Claudia
Thompson	Rory
Tinling	James
Toscano	Petra
Tovar Valdes	Naylbe
Trinh	Bich
Vandenburgh	Lauren
Velasco	Andreina
Victorine	Lisa
Walker	Susanna
Washington	Andre
Watson	Nathan
Watson	Nicole
Wendel	Kara
Werts	Kristin
Williams	Kenneth
Woods	Tanan
Zook	Daren

M. Riddell

March 5, 2012

Resolution No. 4559

Election of Contract Teachers

RESOLUTION

Based on the recommendation of the Interim Executive Director of Human Resources and accepted by the Superintendent of Portland Public Schools, the following probationary teachers who have been employed by the District as regularly appointed teachers for three or more successive school years are elected as contract teachers of the District.

Last Name	First Name
Ahern	Sean
Al Faiz	Miriam
Allen	Thomas
Baber	Marla Ann
Bartlo	Christopher
Bergstrom	Kelly
Bertram	Serene
Bjelland	Jerae
Burns	Bradi
Burns	Christopher
Calderon	Sofia
Cantwell	Sarah
Cha	Richard
Chun	Mary Elizabeth
Conable	Victoria
Corpron	Gayle
Crow	Elizabeth
Crowder	Caley
Crozier	Wendy
Culley	Lori
Currie	Clela
Day	Lorelle
Diller	Lynnette
Dilworth	Kate
Dorn	Rebecca
Dudareva	Elena
Dunnam	Lynn
Ewers	Cindy
Feitelberg	Matthew
Ferguson	Lesa
Fiscus	Gretchen
Flenniken	Gregory
Flinn	Hannah
Forrest	Sharon
Fuller	Kathryn

Last Name	First Name
Garvey	Molly
Gibbard	Gail
Gibson	Neil
Goff	Diane
Halvorsen	Allison
Hatswell	Samantha
Havermann	Kristin
Hedges	Mariko
Henry	Amy
Hobby	Holly
Hodell	Ellen
Holm	David
Huerta	Hilary
Hughes	Sarah
Hutchison	Jess
Jansa	Michael
Jaramillo	Michael
Jensen	Kendall
Johnson	Emily
Johnson	Megan
Johnson	Melissa
Johnson	Sean
Kimlinger	Lauren
King	Christine
Klein	Christine
Kolpakowski	Tina
Kozil	Andrea
Landis	Kali
Lathrop	Fei
LeVan	Angela
Lupfer	Kimiko
Markewitz	Emily
Martin	Andrea
Matthews	Caitlin
McGhee	Shalonda

M. Riddell

Resolution No. 4559

McHaley Foley	Saneun
McKie	Donald
McLean	Reese
Meyer	Marie
Miljkovic	Hannah
Monteith	Aaron
Moyer	Megan
Murchison	Jessica
Naberhaus	Chad
Nelson	Cheryl
Nicholson	Todd
Niebergall-Eltagond	Keala
Olivera	Christine
Olson	William
Osborne	Ashley
Panagopoulos	Raymond
Paris-Fully	Martina
Peterson	Anna-Kate
Petrushkin	Lindsey
Pierre	Patrice
Radow	Helen
Recht	Isabel
Renauer	Molly
Rose	Keri
Sairanen	Harold
Scheuering	Eric
Schultz	Anthony
Schwing	Emilia
Sedlock	Sarah
Serkland	Kari
Sinclair	Kristine
Stagner	Rachel
Stevenson	Ann
Stremming	Norman
Summerton	Lindsay
Tate	Shelley
Tighe	Betsy
Timmons	Peter
Torres	Julana
Turley	Janine
Uerlings	Amanda
Urbano-Neilson	Diane
Velazquez	Alma
Wahl-Stephens	Helen
Walker	Derrell
Walker	Jennifer
Waymire	Kerrie
West	Tara
Whatmore	Ellen
White	Steven
Wieand	Stephanie
Wilebski	Katy
Witherspoon	Elliot
Yoshiwara	Mariko

March 5, 2012

Resolution No. 4560

Notice of First Time Non-Extension Contract Teachers

RESOLUTION

Based on the recommendation of the Interim Executive Director of Human Resources and accepted by the Superintendent of Portland Public Schools, the teachers listed below will not be re-employed. The Human Resources Department is instructed to notify such teachers that their employment will terminate at the end of the 2012-2013 school year.

Employee ID
001245
000146
003098
006990
008940
010606
000302

M. Riddell

March 5, 2012

Resolution No. 4561

Notice of Second Time Non-Extension Contract Teachers

RESOLUTION

Based on the recommendation of the Interim Executive Director of Human Resources and accepted by the Superintendent of Portland Public Schools, the teacher listed below will not be re-employed. The Human Resources Department is instructed to notify such teacher that his/her employment will terminate at the end of the 2011-2012 school year.

Employee ID
005186

M. Riddell

March 5, 2012

RESOLUTION No. 4562

Contract Extension for Teacer

RESOLUTION

Based on the recommendation of the Interim Executive Director of Human Resources and accepted by the Superintendent of Portland Public Schools, the employment contracts for the following contract teachers are hereby extended through June 30, 2014.

Last Name	First Name
Aase	Brian
Aase	Karen
Abel	Kimberly
Abens	Nancy
Abramovic	Lisa
Absgarten	Dana
Adajian	Lisa
Adam-Howard	Edith
Adams	Allison
Adams	Melodie
Adams	Nadene
Adamski	Debra
Adana	Camille
Adkisson	Daniel
Aguirre	Rodrigo
Ajayi	Folashade
Aker	Scott
Akhavein	Rana
Alabarca	Erika
Alderman	Amy
Allbaugh	Cheryl
Alleman	Cynthia
Allen	Hanna
Allen	Janis
Allen	Jerry
Allen	Kelly
Almada	Ingrid
Alonso	Amanda
Alonso Jr	Ricardo
Altig	Kimberley
Alvarez	Francisca
Alvord	Kevin
Ambinder	Harris
Ambrosio	Amy

Last Name	First Name
Amsbury	Merry-Lynn
Anderson	Brett
Anderson	Daniel
Anderson	Dayle
Anderson	James
Anderson	Jeanne
Anderson	Katherine
Anderson	Kathryn
Anderson	Kathy
Anderson	Kent
Anderson	Lucia
Anderson	Renee
Anderson	Robert
Anderson-Dana	Graham
Ando	Atsuko
Andrews	Barbara
Andrews	Kelly
Andronescu	Rosalyn
Anglada Bartley	Susan
Anglim	Colleen
Ankeny	Frances
Annen	Megan
Ansara-Henderson	Nicole
Ansell	Amanda
Appollo	Melissa
Archibald	Wendy
Armstrachan	Roshan
Arneson	Carol
Arras	Katrina
Arrayan	Daniel
Atagabe	Beth
Atlas	Linda
Aubrecht	William
Beach	Leslie

M. Riddell

RESOLUTION No. 4562

Last Name	First Name
Augustine	David
Austin	Ken
Austin	Linda
Avidan	Janice
Avison	James
Backer	Ella
Bacon	Michael
Bacon-Brenes	Matthew
Bacus	Sarah
Bailey	David
Bailey	Nancy
Baker	Devon
Baker	Karen
Baker	Rebekka
Baker	Shannon
Balestreri-Culbertson	Annette
Ball	Michael
Ballman	Joseph
Bancroft	Cinnamon
Banks	Renee
Barber	Michael
Barbour	Julie
Barde	Richard
Barker	Eryn
Barkett	Paul
Barlow	Rebecca
Barnes	Aaron
Barnes	Dereck
Barnes	Julie
Barnes	Sharon
Barone	Rebecca
Barrar	Christine
Barrett	Kelli
Barry	Elena
Barry	Patricia
Barta	Joanne
Bartz	Wayne
Bass	Kori
Bates	Peggy
Batliner	Derrick
Batsch	Jennifer
Bauer	Michael
Bauer	Suzanne

Last Name	First Name
Beaird	Susan
Beard	Mary
Beatty	Thomas
Becic	Susan
Beck	Lucinda
Becker	Robert
Beckett	Thomas
Bee	Adrianne
Beebe	Allen
Belcher	Rachel
Bellavia	Marie
Bellman	Molly
Bemrose	Christine
Benhardt	Andrew
Bennett	Eric
Bennett	Grace
Bennett	Jennifer
Bennett	Roseann
Bennison	Torrey
Benson	Josephine
Bentley	Diana
Berg	Jean
Berg	Jeanne
Berg	Marta
Berger	Barbara
Bergin	Molly
Bergren-Dizon	Greta
Bergstrom	Linda
Berkley	Carol
Bernal	Camille
Bernard	Elizabeth
Bernier-Love	Lourdes
Berning	Carolyn
Bernt	Michelle
Bertelsen	Kimberly
Berten	Anne
Bertolone	Carla
Berton	Ann
Bertrand	Antony
Bess	Kimberly
Bessas	Soumountha
Beutler	Shawna
Bowie	Cynthia

RESOLUTION No. 4562

Last Name	First Name
Biagini	Beth
Biamont	Timothy
Bibles	Robin
Bickett	Carla
Bielman	Candice
Bigelow	John
Billedeaux	Chuck
Billups	John
Bilter	Marika
Binder	Patrick
Biornstad	Kaoru
Birch	Jennifer
Bird	Sharon
Birkey	Colleen
Birmingham	Kileen
Birt	Laura
Bishop	Bella
Bishop	George
Bishop	Michael
Black	Tim
Blakely	Thomas
Blanchard	David
Blank	Sandra
Blattner	Julia
Blodgett	Lauren
Blowers	Joseph
Bobenrieth	Rafael
Bode	Philomena
Boesche	Micaela
Bogdanoff	Rachel
Boltano	Laura
Bokoske	Mary
Boldman	Emily
Bolger	Elizabeth
Bolsinger	Shirley
Boly	William
Bonbright	Terri
Boon	Sandra
Bordioug	Olessia
Borst	Cheri
Bostick	Jessica
Botelho	Jeannie
Bourcier	Hannah

Last Name	First Name
Bowker	Jane
Bowman	Matthew
Boyce	Mary
Boyce	Sylvia
Boyd	Heather
Boyea	Kathryn
Boyer	Matthew
Brackmann	Terra
Bradach	Daniel
Bradley	Amber
Bradley	Elise
Bradley	Rachael
Brady	David
Branham	Tara
Brannon	Michael
Braun	Angela
Braun	Christina
Brayson	Kristen
Brazo	Mark
Breeden	Brandon
Brenan	Jill
Brenner	Conni
Brewer	Brittanie
Briggs	Tracey
Brighouse	Susan
Bright	Karin
Bright	Thomas
Briones	Adrienne
Brod	Beth
Brooks	Denise
Brotherson	S Ellen
Brown	Barbara
Brown	Daniel
Brown	Gail
Brown	Gregory
Brown	Jamie
Brown	Keith
Brown	ReShawn
Brown	Richard
Brown	Sahjo
Brown	Susan
Brucato	Kurt
Campillo	Linda

March 5, 2012

RESOLUTION No. 4562

Last Name	First Name
Bruce	Tina
Brunak	Eugene
Buchanan	Jennifer
Buckley-Logue	Anne
Buckmaster	Steven
Bucknam	Jessica
Buckowski	Kristie
Budge	Nicholas
Bulinski	Laura
Bullock	Laura
Bunnell	Karen
Burak	Gail
Burgoine	Leslie
Burke	Christopher
Burkholder	Jody
Burks	Nathan
Burmester	David
Burnham	Kristi
Burns	Elizabeth
Burns	Scott
Burson	Lisa
Bush	Kevin
Bussey	Daphne
Butenhoff	Trevor
Butler	Lori
Butterfield	Andrew
Button	Ann
Byer	Aaron
Byrkit	Margaret
Cahill	David
Caldwell	Benjamin
Caldwell	Meredith
Caldwell	Nicholas
Callahan	Michael
Callan	Suzanne
Calli	Marilyn
Callies	Sara
Calvillo	Patricia
Cameron	Nancy
Cameron	Scott
Camp	Charles
Camp	Ian
Christensen	Dianna

Last Name	First Name
Canson	Gloria
Cantwell	Anthony
Cappleman	Judy
Cardwell	Julia
Caron	Ceyriss
Carr	Jaimie
Carr	Jonathan
Carrera-Padilla	Maricruz
Carsillo	Mary
Carstensen	Robert
Carter Anderson	Susan
Carter-Widyaratne	Lisabeth
Casciato	Heather
Casey	Allyson
Cash-Phelps	Suzanne
Caslavka	Jennifer
Casqueiro	Gene
Castillo	Mila
Caton	Christine
Cavil	Ameritia
Cervantes-Campbell	Lucila
Cervantes-Gauts	Barbara
Chambers	Heatherle
Champion	Judith
Chaney	Heather
Chaplin	Nicole
Chapman	Danelle
Chapman	Gaye
Chavez	Xavier
Chedester	Shannon
Cheek	Thomas
Cheney	Kerri
Cherry	Richard
Chevallier	Michelle
Child	David
Childs	Sandra
Chin	Elaine
Chin	Gary
Chin	May
Choate	Jennifer
Chow	Joanne
Christ	Jennifer
Coomes	Jennifer

M. Riddell

RESOLUTION No. 4562

Last Name	First Name
Christman	Shana
Chu	Bryan
Chun	Kingsley
Clark	James
Clark	Kristen
Clark	Melanie
Clark II	Alfred
Clarke	Dezire
Clarke	Ellen
Clarkson	Gregory
Clay	Bernadine
Clegg	Lionel
Clevinger	Stephanie
Clifford	Teresa
Clooten	Barth
Closson	Ashley
Clouse	Anthony
Cloutier	Gail
Coats	Robert
Cockburn	Shelley
Coffey	Daniel
Cogan	Daniel
Cohen	Suzanne
Colard-Tyler	Isabelle
Cole	Linda
Coleman	JoAnna
Coleman	Roxanne
Collins	Ashley
Collins	Erika
Collmer	Lynda
Colvin	Paul
Colvin	Vivian
Conine	David
Conklin	Jenna
Connors	Anna
Conroy	Kevin
Conry	Tom
Consani	Mary
Conway	Patricia
Cook	Clara
Cooke	Kyle
Cooke	Patricia
Dakin	Janet

Last Name	First Name
Cooper	Roberta
Cooper	Robin
Cooper	Therese
Cooper-Campagna	Shannon
Cornely	Ann
Cornet	Emily
Cornet	Lindsay
Corwin	Caryn
Cosper	Karen
Costa	Susan
Cote	Maura
Cowherd	Catherine
Cowley	Leslie
Cox	Kelly
Cox	Stephanie
Coyne	Jennifer
Craig-McFarland	Amy
Crandell	Helen
Cranley	Stephanie
Crawford	Stephen
Creamer	Paula
Crews	Karanja
Crittenden	Mary
Crock	Vanessa
Crockett	Debra
Crossen	Cora
Croteau	Shawn
Crouser	Julie
Crouser	Martin
Crowell	Kimberly
Cudjoe	Jessica
Culhane	Eleanor
Cullerton	Michael
Cummings	Victor
Curley	Stephen
Cushing	Julie
Cushman	Caryn
Custer	April
D'Cruz	Stephanie
Daggett	Beverly
Dagostino	Joseph
Dahlen	Sherry
Dennis	Carol

RESOLUTION No. 4562

Last Name	First Name
Daley	Cadie
Daley	Catherine
Dalla Corte	Nancy
Damon	Alan
Daniel	Rain
Daniels	Julie
Danielson	Andre
Danielson	Teri
Danzer	Kellie
Darling	Lynda
Davidson	Amy
Davidson	Carol
Davidson	Donna
Davidson	Elizabeth
Davidson	Lisa
Davila-Marquez	Anna
Davis	Ann
Davis	Anna
Davis	Carol
Davis	Gabriela
Davis	Gillian
Davis	Jackie
Davis	Kimberly
Dawson	Alexander
Dawson	Margaret
Day	Patricia
Day	Sean
DeNiro	Meghan
DeSanno	Ashley
DeSantis	Carolyn
DeSpain	Leille
DeVry	Peter
Deacon	Lindsay
Dean	Diane
Dec	Erin
Del Rio	Mary
Delgado	Kimberly
Delmonico	Jean
Delwisch	Meghan
Demaris	David
Denney	Cameron
Denney	Kevin
Draper	Elizabeth

Last Name	First Name
Dennis	Paula
Dennison	Franki
Dennison	Thaddeus
Derrickson	Sara
Devine	John
Deweese	Robbin
Diamond	Kathleen
Dicenzo	Cynthia
Dickerson	Jeremy
Dickinson	Margaret
Dierker	Anne
Digiovanna	Colleen
Dilles	Mary
Dillon	Melinda
Dineen	Eileen
Diss	William
Ditmore	John
Dittmer	Timothy
Dixon	Colleen
Dixon	Donald
Dixon	Jacqueline
Dixon	Maggie
Dixon	Vernette
Dobos	Michele
Doherty	Sarah
Doht-Barron	Karlyn
Doi	Malcolm
Dolberg	Heather
Dolson	Marie
Domingue	Kathleen
Donahoe	Patrick
Donald	Janalee
Doni	Lilia
Donkers	Paul
Donnelly	Sandra
Dornblaser	Mindy
Dorsey	Kent
Dorsey	Mary
Doss	Teresa
Douglass	Susan
Downing	Denise
Doyle	Bonnie
Elwell Jr	Donald

RESOLUTION No. 4562

Last Name	First Name
Draper	Rachel
Dreier	Ted
Drentlaw	Nancy
Drexler	Judith
Dreyer	Christian
Drohosky	Mark
DuBois	Elizabeth
Dubuar-Barkhurs	Jan
Duchow-Pressley	Michael
Duffey	Kasuna
Dugan	Barbara
Duggan	Andrew
Dugo	David
Dullio	Liza
Dulcich	Cynthia
Dumas	Michelle
Dunn	Marie
Duran	Joseph
Durocher	Anna
Dustin	Steven
Dyal	James
Dyer	Casey
Eames	Carlyn
Earl	Margaret
Eastman	Rebecca
Eaton	Gerald
Eckrich	Monica
Edington	Linda
Edler	Jennifer
Edwards	Tamara
Edwards Jr	Leonard
Egan	Theresa
Eggert	Jane
Ekelof	Ingela
Eldred	Emily
Eldredge-Burns	Ann
Ellenwood	Benjamin
Ellett	Anne
Ellis	Georgia
Eltagonde	Peaches
Eltagonde	Sterling
Fernandez	Rebecca
Ferrell-Burns	Elaine

Last Name	First Name
Emanuel	Karen
Embler	Amy
Emery	Christine
Emig	James
Enfield	Donald
Engelstad	Deborah
England	Eileen
Epstein	Sarah
Erbach	Brian
Erickson	David
Erickson	Kristian
Erickson	Rebecca
Esbensen	Thor-Aage
Espinosa	Bianca
Essex	Elizabeth
Estevez	Jennifer
Esther	Marcia
Estrada	Monica
Evans	Linda
Evans	Morgan
Evans	Nancy
Evers	Joseph
Ewing	Meghan
Faegre	Margot
Fahey	Paula
Fahrer	Mary
Fain	Brian
Fall	Charles
Farnand	Rochella
Farrell	Sarah
Fass	Eric
Fast	Jennifer
Favali	Kathryn
Feikert-Aquilizan	Julie
Feinstein	Shava
Feldman	Felissa
Feldman	Laurel
Feller	Amy
Feltz	Laura
Ferguson	Emily
Ferguson	Jane
Fernandez	Lourdes
Foster	Emily

March 5, 2012

RESOLUTION No. 4562

Last Name	First Name
Feuz	Lisa
Fields	Frank
Fig	Nicole
Fillman	Michele
Finch	Thomas
Fink	Kathleen
Finn	Barbara
Fiorante	Nancy
Fischer	Jonathon
Fischer	Terry
Fisher	Richard
Fisher	Theresa
Fisher-Spurlock	Kris
Fitterman	Jere
Fitz	Charles
Fitzgearld	Kevin
Fitzpatrick	J
Fitzsimons	Lara
Fitzwater	Bryan
Flagel	Eric
Flamer	Mary
Fleming	Julie
Fletcher	Donna
Flood	Marian
Flores	Eleanor
Flowerday	Chadrick
Fluvog	Joanne
Fode	Dianne
Foiles	Stacey
Foley	Krista
Foley-Weintraub	Maia
Forbes	Colleen
Ford	Connie
Ford	Emma
Ford	Jaclyn
Forest	Emily
Forstag	Michael
Forsythe	Joshua
Fossdal	Erik
Fossen	Garth
Foster	Daniel
Gassman	Teresa
Gast	Mark

Last Name	First Name
Foulger	Ann
Fournier	Ann
Fox	Fred
Fox	Maura
Fradkin	Steven
Frager	Ariel
Franciscone	Anthony
Frankunas	David
Fraught	Brian
Frederick	Charlotte
Fredgant	Daniel
Freeman	Kari
Freeman	Sierra
Freier	Anita
Freiheit	Karen
Frick	Vickie
Frisby	Susan
Frisch	Molly
Frisch	Page
Fukushima	Minori
Fuller	Debra
Gabriel	Leanne
Gadbois	Angela
Gaffney	Emily
Gallegos-Cortes	Yolanda
Gammon	Lynne
Garcia Arriola	Alfonso
Garcia-Velasco	Elena
Garcie	Fabiola
Garcie	Michael
Gardes	Brian
Gardner	Elizabeth
Gardner	Kendra
Gardner	MaryLynn
Gardner	Rachel
Gardner-Allers	N Lynne
Garo	Heather
Garrett	Pamela
Garver	Phillip
Gary	Jocelyn
Garza-Cano	Adolfo
Gaspar	Stephen
Goldman	Lilia

RESOLUTION No. 4562

Last Name	First Name
Gavitte	Donald
Gayler	Holly
Geiger-Baker	Alicia
Geisler	James
Geiszler	Steve
Gemmet	Michelle
Gender	Anna
Gendron	Charles
Gentile	Jeff
Gerald III	William
Gerber	Amber
Gerdes	Jacqueline
Gerlach	Jennifer
Germaneri-Clarkson	Suzanne
Germundson	Susan
Gernhart	Brett
Geschwind	Jeremy
Gevurtz	Tom
Ghodsi	Leila
Giarelli	Kimberley
Gibbens	Sally
Gibbs	Philip
Gibson-Cairns	Robert
Giffert	Kathryn
Gilbert	Darrel
Gilbertz	Nancy
Gilkey	Nancy
Gillem	Bryn
Gilley	Matthew
Gillies	Laura
Gilliland	Vickie
Gilpin	Jeffrey
Gilroy	Brian
Gilson	Maria
Gleason	Hallie
Glover	John
Godfrey	Joanne
Goldbloom	Stefanie
Golden	John
Golden	Kathryn
Goldhammer	Timothy
Grosscup	Benjamin
Grossman	Deena

Last Name	First Name
Goldstein	Howard
Gollhofer	Dianne
Gomes	Kelly
Gonzales	Jenny
Gonzales	John
Gonzales	Steve
Gonzalez	Marisel
Goodrich	Adelle
Goodrich	Saima
Goodrich	Thomas
Gordin	Alex
Gordon	Bonnie
Gordon	Brenda
Gouveia	Paul
Goyne	Lisa
Graham	Timothy
Graham	Todd
Grahn	Brittany
Gramson	Gilbert
Grant	Derek
Grant	Jeanne
Grant-Molina	Emily
Graves	Richard
Gray	Gina
Green	Mary
Green	Victoria
Green	William
Greene	Deborah
Greene	Debra
Greene	Jan
Greene	Priscilla
Gregor	Rebecca
Gregory	Garin
Grewell	Sherri
Griffin	William
Griffith	Amy
Grimes	Laura
Grobey	Tod
Gromko	Emily
Groom	Roger
Groom	Tracy
Gross	Martha
Hardin	Timothy

RESOLUTION No. 4562

Last Name	First Name
Grossman	Fred
Grove III	Thomas
Grover	Amy
Guerra-Sundberg	Alexandra
Gunther	Natalia
Guthrie	Laura
Guthrie	Scott
Gutlerner	Jordan
Gwaltney	Karen
Gwynn	Pamela
Haatia	Lynn
Habes	Joseph
Haddon	Blair
Haglund	Caitlin
Haines	Pamela
Hakam	David
Halbert	Janet
Hale	Erin
Hale	Susanna
Hales	Charlotte
Hall	Ellen
Hall	Portia
Hall	Ronda
Haller	Janice
Hallinan	Sheila
Halpern	Mark
Halvorson	Betsy
Hamalainen	Natalia
Hamilton	David
Hamlin	Frederick
Hammel	Marcelle
Hanawa	Emi
Hanes	Rachel
Hansen	Amy
Hansen	Bernie
Hansen	Mark
Hansen	Tammy
Hanson	James
Hanson	Karen
Harbolt	Mary
Hardin	Amy
Henderson	Kathryn
Hendricks	Linda

Last Name	First Name
Harding	Karen
Hardy	Charles
Hargrave	Amy
Harold	Jane
Harold-Golden	Stacey
Harper	Anne
Harrington	Terri
Harris	Angie
Harris	Gaelle
Harris-Wastradowski	Donna
Harsman	Fred
Hart	Carol
Hart	Sydney
Hart-Davis	Janice
Hartmann	Eric
Harvey	Janice
Hasart	Dayna
Hascall III	Norman
Hashimoto	James
Hass	Elisabeth
Hata	Chisao
Haughton	Brandon
Hauser	Janice
Havran	Joanne
Hawes	Elizabeth
Hawkins	Theresa
Hawksford	Anjanette
Hawley	Melinda
Hayes	Thea
Hayter	Virginia
Haywood	Todd
Hazzard	Laurel
Headley	Alice
Heard-Hopson	Patricia
Hefty	Jennifer
Heggem	Deborah
Heilman	Margaret
Heinrich	Tracy
Heins	Marion
Heisler	Mike
Heller	Martha
Hembd	Beth
Holman	Priscilla

March 5, 2012

RESOLUTION No. 4562

Last Name	First Name
Hendrickson	James
Henry	Susan
Heppner	Gregg
Herder	Robert
Herder	Sandra
Hermansen	Rachel
Hermens	Stephen
Hernandez	Rita
Heron	Kimberly
Herrington	Patricia
Heuberger	Leeanne
Hewig	Carol
Hibbert	Lisa
Hicks	Jan
Hicks	Susan
Hieggelke	Jason
Higbee	Keith
Higginbottom	Keri
Hilbourne	Amber
Hildebrant	Alison
Hilderbrand	Joanne
Hill	Katherine
Hillesland	Kathryn
Hillis	David
Himelhoch	Susan
Hinderlie	Kara
Hippe	Paul
Hjorth	Mercedes
Hobbs	Brian
Hobbs	Julie
Hoerauf	Jason
Hoffelt	Andrea
Hoffer	Dana
Holben	Melinda
Holbrook	Annette
Holden	Nicole
Holenstein	John
Holland Jr	Lewis
Hollands	Walter
Hollyfield-Melz	Jessica
Holman	Kathleen
Huntley	Joni
Hurner	Rose

Last Name	First Name
Holmes	Joellen
Holte	Rickey
Holton	Lashell
Homberg	Jamie
Honl	Chad
Hook	Kathryn
Hooten	Carrie
Hopkins	Christine
Horgan-Harms	Margaret
Horn-Courtney	Margaret
Hornbrook	Jody
Horner	Martha
Horner	Samae
Horrigan	Michael
Hotchkiss	Sara
House	Suzanne
Houser	Diane
Howard	Geraldine
Howard	John
Howard	Kimberly
Howard	Susan
Howard	Wendy
Howatt	Lynsey
Hryciw	Timothy
Hryncewich	James
Huckaba	Dave
Hudson	Christopher
Hudson	Karla
Huff II	Ronald
Huffman	Katherine
Huffman	Michele
Hufford	Mari
Hugel	Liduan
Hughes	Keri
Humphrey	Angel
Humphrey	Laura
Hunt	Arletta
Hunt	Joy
Hunt	Kathryn
Hunt	Nicole
Hunter	Jesse
Hunting	Kimberly
Johnson	Justin

M. Riddell

RESOLUTION No. 4562

Last Name	First Name
Husbands	Nancy
Hyde	Lisa
Hyde III	Simeon
Iliff	Joyce
Immesoete	Melissa
Ingamells	Doug
Ingersoll	Janice
Irby	Cynthia
Irons	Michelle
Irwin	Kristin
Iverson	Jill
Jackson	Amy
Jackson	Caleb
Jackson	Dawn
Jackson	Eileen
Jackson	Laura
Jacobs	Glen
Jacobs	Tina
Jacobsen	Dana
Jacobsen	Jessica
Jacobson	Mary
James	Julie
Jamesbarry	Anthony
Jamesbarry	Sarah
Janson	Patricia
Jaquiss	Andrew D
Jen	Sylvia
Jenkins	Douglas
Jensen	Eleanor
Jensen	Martha
Jensen	Rachell
Jensen	Rose
Jensvold	Elizabeth
Jeppesen	Paula
Johansson	Eric
Johnson	Bradley
Johnson	Daniel
Johnson	Diane
Johnson	Gina
Johnson	Jeffrey
Johnson	Jeffrey
Kasch	Amy
Kastrup	Sarah

Last Name	First Name
Johnson	Katharine
Johnson	Katie
Johnson	Kimberly
Johnson	Leah
Johnson	Melissa
Johnson	Rebecca
Johnson	Sara
Johnson Sr	Alvin
Johnson-Koziuk	Kimla
Johnson-Smith	Carole
Johnston	Craig
Johnston	Kim
Johnston	Melinda
Jolstead	Paul
Jones	Bonnie
Jones	Karen
Jones	Keith
Jones	Kelli
Jones	Richard
Jorgensen	Sherri
Joseph	Chelyn
Josephson	Susan
Joy	Maria
Joyalle	Jennifer
Jugel	Lynn
Jurisons	Mary
Kabza	Matthew
Kahn	Meghan
Kaiser	Jeramie
Kajitsu	Nancy
Kamata	Yoshiko
Kamery	Lee
Kamoshita	Therese
Kane	Thomas
Kanealey	Patrick
Kaplan	David
Kapranos	Anna
Kapranos	Jaina
Kapranos	Nicholas
Karki	Dana
Karpouzes	Stephanie
Karsten	Kristy
Kniser	Timothy

RESOLUTION No. 4562

Last Name	First Name
Kavanaugh	John
Keefer	Debbie
Keiter	James
Keith	Althea
Keller	Benjamin
Keller	Suzanne
Kelley	Jennifer
Kelly	David
Kelly	Nancy
Kelly	Terese
Kelso Velarde	Ahmed
Kemp	James
Kemper	Keska
Kennedy	Carol
Kennedy	Joseph
Kennedy	Michael
Kennewell	Robert
Kenney	Michelle
Kennison	Lyn
Kenny	Maureen
Kenyon	Kimberly
Ketel	Christine
Keyser	John
Khvilivitzky	Natalya
Kidd	Karina
Kincaid	Kathy
King	Amber
King	Kristyn
King	Linea
Kinner	Alexis
Kirchhoff	Joana
Kirk	Karey
Kirkaldie	Elzabeth
Kirsch-McMaster	Megan
Kirschner	Leah
Kjome	Kristin
Klee	Richard
Klein	Kathryn
Klein	Shara
Kline	Jennifer
Knight	Artie
Lammert	Lisa
Lamoreaux	Michelle

Last Name	First Name
Knox	Virginia
Knutsen	Kristin
Ko	Elaine
Kobs	Lisbeth
Koch	Markeeta
Kohn	Sarah
Kolb	Melissa
Kolinsky	Richard
Koning	Jill
Kordahl	Elin
Koshy	Elizabeth
Kozlowski	Kristen
Krambule	Beth
Kray	Shelby
Kreuzer	Sara
Kriska	Darcy
Krohn	Kurt
Kropp	Daniel
Kroswek	Paul
Kruger	Diana
Krum	Ethel
Kubeck	Kerry
Kucera	Kristi
Kuether	Britt
Kuhl	Peri
Kuhlman	Carrie
Kulak	Andrew
Kurkinen	Megan
Kurtz	Carolyn
Kurtz	Chris
Kurtz	Joseph
Kutasz	Barbara
Kyle	Sheryl
Labudda	Kirstin
Lacaden	Michelle
Lageson	Tina
Lagos-Anker	Monica
Lahart	Bernard
Lahey	Sheryl
Lake	Morgan
Lambert	Stephen
Lamkins	Judy
Lee	Min

RESOLUTION No. 4562

Last Name	First Name
Lamp	Christopher
Lancaster	Steven
Lanctot	Michele
Lane	Chris
Lane	Jeffrey
Lane	Jo
Lang	Cassandra
Lang	Michael
Lang	Timothy
Lanigan	Alison
Lannigan	Elizabeth
Lanzas	Cassandre
Lapotin	Nancy
Lapp	Raymond
Lara	Felipe
Lariza	Katherine
Larsell	Deanne
Larsen	Anne
Larsen	Penelope
Lasher	Kristin
Lasley	John
Lathan	Chrysanthius
Latocha	Koren
Laurence	Drew
Lauretti	Leslie
Laurila	Janelle
Lavacque	Kevin
Lawler	Beth
Lawler	Margaret
Lawrence	Deborah
Layman	Mildred
Lazareck	Jack
Le Fave	Dominic
LeBlanc	Christina
Leach	Sam
Leahy	Dianne
Leake	Lynne
Leary	Victoria
Lebaron	Suzanne
Lebsack	Cathryn
Lebus	Amy
Liscia	Danielle
Llewellyn	David

Last Name	First Name
Leeman	Dylan
Leeson	Lorana
Lefitz	Aaron
Lei	Marion
Leineweber	Heidi
Lemma	Laura
Leong	Verna
Lepley	Jodene
Leroy	Patricia
Lesher	Deborah
Leslie	Natalie
Letson	Charlene
Lettner	Karen
Levear	Ian
Levin	Abby
Levine	Eric
Levine	Nicole
Levine	Nina
Levison	Rebecca
Lewis	Christopher
Lewis	Connie
Lewis	Diane
Lewis	Mark
Lewis	Shardon
Lewis	Silvia
Lewis	Victoria
Liberator	Saundra
Libke	Kathryn
Lickey	David
Licurse	Anne
Liebman	Eve
Lifton	David
Liljequist	Kiva
Linck	Patricia
Lindahl	Amy
Lindeman	Suzanna
Lindemann	Tamara
Lindenmeyer	Patrick
Linder	John
Lindquist	Sheryl
Lipscomb	Edmund
Lipson	Andrew
Mackay	Vivian

RESOLUTION No. 4562

Last Name	First Name
Lloyd	Benita
Lloyd	Kathy
Locke	Karrie
Loeb	Pamela
Lofquist	Eric
Logan	Cheri
London Tinsel	Jamin
Long	Lucinda
Longstreet	Cori
Longstreth	Katharine
Loomis	Gwen
Looney	Liberty
Looney	Megan
Lopez	Alodie
Lopez	Luis
Loprinzi	Colleen
Loske	Lisa
Lovatt	Pardis
Loveland	James
Loveless	Timothy
Lovely	Patricia
Lowe	Chrysann
Lowery	Marianne
Lu	Yanping
Lubliner	Laurie
Luk	Tessa
Luke-Brown	Deirdre
Lum	Lisa
Lundberg	Sally
Luria	Alexandra
Luthy	Mary
Lyerla	Jessica
Lynch	Tracie
Lynch	William
Lynn	Susan
Maack	Rodney
MacCartney	Eric
MacCormack	Dorie
MacDicken	Derek
MacKinnon	Amy
Macdonald	Stephanie
Masters	Sheila
Masunaga	Kiya

Last Name	First Name
Macklin	William
Macon	Barbara
Macy	Jill
Maddocks	Joseph
Madore	Debra
Mahaney	Brenda
Mahlum	Elizabeth
Mahon	Marsha
Mahurin	Michael
Maier	Christine
Makara	Jamie
Maleah	Jolynn
Malone	Michael
Maloney	Peggy
Malzahn	Lynn
Mangan	Patrick
Mann	Nancie
Mann	Robyn
Mannenbach	Jerome
Mansfield	Catherine
Mantia	Mike
Marandas	Louise
Marchyok	Matthew
Marcus-McEwen	Kristine
Margolis	Jason
Marquard	Anne
Marquardt	Kevin
Marsh	Kelly
Marsland	Melissa
Martin	Cathleen
Martin	David
Martin	Dawn
Martin	Elisabeth
Martin	Janice
Martin	Joshua
Martin	Rebekah
Martine	Emily
Martinez	Carolina
Martinez	Matilde
Marx	Kara
Mashia	Jeanetta
Masi	Charles
McCormick	Patrick

RESOLUTION No. 4562

Last Name	First Name
Mateo	Manuel
Mathes	Linda
Mathew	Karen
Mathews	Easter
Matsumoto	Judy
Matsuo	Marcia
Matsuoka	Jamie
Matthews-Fisher	Naomi
Mattox	D
Matyiko	Geri
Mauldin	Robin
Maves	Randall
Maxam	Virginia
Maxwell	Ann
Maxwell	Ralph
May	Anne
May	Robin
Mayer	Elizabeth
Maynard	Allyson
McAdams	Aniscia
McAdams	Cynthia
McAlister	Rebecca
McArthur	Barbara
McArthur	Deidre
McArthur	Martha
McBeth	Raymond
McCalley	Jennifer
McCann	Luke
McCarter	Andrea
McCarthy	Thomas
McCartney	Layne
McCarty	Scott
McClain	Brandan
McClain	Judith
McClelland	Karen
McClenaghan	Marianne
McClendon III	William
McClincy	Clare
McClure	Cheryl
McCormick	Mary
Melendez Contreras	Sofia
Melling	Richard
Mention	Anita

Last Name	First Name
McCormick	Rosalind
McCoy	Caroline
McCrossen	Melinda
McCulloch	Caroline
McDonald	Natalia
McDowell	Laurie
McElroy	Richard
McEwan	Karen
McGlone-Shuell	Lorison
McGrady	Andrea
McGrady	Patrick
McGuinness	Maureen
McIntosh	Teresa
McIntyre	Laurie
McIntyre	Linda
McKee	Sarah
McKelvey	Terry
McKenzie	Carly
McKenzie	Valerie
McKibben	Darci
McLaughlin	John
McLaughlin	Shannon
McLean	Daisy
McLellan	Linda
McLellarn	Palmyra
McLernon	Gayle
McLeron	Michael
McMahon	Jill
McMahon	Shawn
McMichael	Phillip
McNeely	James
McNulty	John
McNutt	Nicole
Meadows	Anneliese
Mears	John
Mease	Sara
Mecalis Jr	Robert
Mechling	Kevin
Medley	Ethan
Megivern	Mary
Meguire	Rian
Meier	Karen
Mishina	Aya

RESOLUTION No. 4562

Last Name	First Name
Mercer	Stacy
Merriman	Carol
Mesch	Anne
Meskimen	John
Metz	Kathleen
Metz	Michael
Meyer	Jennifer
Meyer	Katherine
Meyer	Mia
Meyer	Susan
Meyers	Thomas
Meza	Jorge
Mi	Wenrong
Michael	Janet
Michael	Mary
Michels	Rose
Middleton	Elizabeth
Mildenberger	Marjory
Miles	Anne
Miles	Darryl
Miles	Douglas
Milford	Kelly
Milich	Dena
Millar	Alain
Millar	Barton
Miller	Brandi
Miller	Christia
Miller	Dana
Miller	Deborah
Miller	Jamie
Miller	Jeffrey
Miller	John
Miller	Jolinda
Miller	Karen
Miller	Lynn
Miller	Marcia
Miller	Merrie
Miller	Susan
Minkin	Alla
Minzghor	Kehaulani
Mullaney	Bridget
Mullins	Molly
Mundal	Alan

Last Name	First Name
Mjelde	Tonya
Mode	Connie
Mogi	Eriko
Molina	Jose
Molloy	David
Monroe	Mary-Lynne
Monroe	Melanie
Montano	Irene
Montfort	Alex
Moon	Karen
Moon	Kristin
Moore	Darrell
Moore	Janice
Moore	Kathryn
Moore	Roland
Moore	Ruthann
Moren	Michael
Moreno	Aaron
Morgan	Darci
Morgan	Debra
Morgan	Jennifer
Morgan	Laura
Morgan	Linda
Morgan	Melissa
Morley	David
Morrell	Lisa
Morris	Carolyn
Morris	Jacy
Morris	Mary
Morris	Melanie
Morris	Rhonda
Morris	Shae
Morse	Cynthia
Mortimer	Kara
Moss	Marilyn
Moule	Matthew
Mowe	Kristi
Mower	Dawn
Moxley	Robert
Moyola	Adriana
Muchow-Martens	Julie
Muir	Kevin
Neufeld-Griffin	Teri

March 5, 2012

RESOLUTION No. 4562

Last Name	First Name
Munro	Avril
Murdock	Melinda
Murdock	Rose
Murer	Margaret
Murphy	Donna
Murphy	Stacy
Murphy-Hecht	Brooke
Murray	Catherine
Musaeus	Steven
Musashino	Keisuke
Mutnick	Barbara
Myers	David
Myers	Tonya
Nadel	Ariel
Naganuma	Kate
Naganuma	Steve
Nahurski	Andrea
Nally	David
Nam	Hyung
Nass	Deborah
Naze	Christopher
Naze	Craig
Neal	Carolyn
Neal	Heidi
Nee	William
Needham	Benton
Neeley	Lisa
Neff	Margrit
Neff	Suzanne
Nelson	Amanda Jane
Nelson	Bethany
Nelson	Dawn
Nelson	Heather
Nelson	Jeannette
Nelson	Susan
Nelson	Susan
Nelson-Cahill	Amy
Nelson-Owusu	Saundra
Nemeth	Zsuzsa
Nesbitt	Margaret
Olberding	Claire
Oleksak	Richard
Oleson	Matthew

Last Name	First Name
Neun	Beverly
Newmark	Barbara
Ngai	Lillian
Nguyen	Hang
Nguyen	Nguyen
Nguyen	Thuy
Nichenko	Linda
Nicholl	Alicia
Nicholson	Deborah
Niebergall	Briggette
Niebergall	Christopher
Niebergall	Jeffrey
Niebergall	Marc
Niebergall	Matthew
Niebergall-Eltagonde	Christopher
Niedermeyer	Sally
Nims	Stephen
Nolan	Michael
Nomeland	Christine
Nordwall Keller	Genevieve
Nowakowski	Hanna
Noyer	Nanci
Nunn	Amy
Nussbaum	Elaine
Nutter	Jennifer
O'Brien	Jeanne
O'Brien	Lisa
O'Connell	Margo
O'Doherty	Mark
O'Donovan	Christine
O'Hanlon	Grace
O'Hara	Mary
O'Leary	Megan
O'Malley	Tamara
O'Neal	Sandra
O'Neill	Michael
O'Neill	Steven
O'Shea-Betker	Patricia
ONeill	Juliana
Oesterle	Carla
Ogburn	Cheryl
Olavarrieta	Jose
Parrott	Craig

M. Riddell

RESOLUTION No. 4562

Last Name	First Name
Olsen	Aaron
Olson	Kara
Oppedisano	John
Orcutt Kane	Lisa
Ordway	Kirk
Ormerod	Constance
Orndorff	Steven
Ortiz	Esteban
Osborne	Nancy
Oshea	Andrew
Otero	Mijail
Ott-Cooper	Ann
Outcalt	Sara
Owen-Cooper	Linda
Owens	Jason
Owens	Jennifer
Page	Barbara
Page	Kazuko
Page	Lauren
Pagenstecher	Aubrey
Pakseresht	Kaveh
Palici	Sirenna
Pallier	Christine
Palmer	Brooke
Palmer	Julie
Palmer	Rosamma
Pankratova-Kniep	Yelena
Pao	Catherine
Pappas	Chrysiis
Parent	Thrina
Parente	Teri
Parker	Catherine
Parker	Robert
Parker	Robert
Parker	Susan
Parks	Danielle
Parks	Kylene
Parman	Kristan
Parr	Charlene
Parr	Gary
Piantes	Lisa
Pieren	Melisa
Pierson	Paul

Last Name	First Name
Parrott	Kirsten
Parshalle	Michiko
Patterson	Patricia
Pattiani	Colleen
Pauley	Janice
Paxton	Lisa
Peake	David
Peake	Mary
Peake	Michelle
Pearl	Stephanie
Pearson	Melissa
Peattie	Julia
Pechette	Teresa
Pedersen	Julie
Pederson	Ryan
Peek	Randee
Peeler	Jeffrey
Peerenboom	James
Peirce	Kenneth
Pellico	Matthew
Peloquin	Denise
Pelster	Jeanette
Penk	George
Penny	Shelley
Peoples	Margarett
Pepitone	Andrea
Perkins	Lisa
Perry	Heidi
Peterka	Sky
Peters	Diana
Petersen	Ingrid
Peterson	Lucinda
Peterson	Russell
Peterson	Stacy
Petrin	Kelly
Pettit	Cara
Peyton	Arlie
Pfeiffer	Neil
Pfohman	Susan
Pham	Michael
Phelps	Lynne
Phillips	Korey
Pruitt	Tami

RESOLUTION No. 4562

Last Name	First Name
Pinegar	Carol
Pinyoun	Baret
Pioli	John
Piper	Shyla
Pirruccello	Regina
Pita-Zanavich	Luz
Pitts	Teresa
Plank	Cynthia
Plato	Julie
Plaza	Linda
Plein	Michael
Pluymers	Rochelle
Podany	Zita
Podichetty	Jennifer
Polachek	Julie
Polis	Karen
Polizos	Katherine
Polkow	Laura
Polson	Kenneth
Poole	Lydia
Pope	Darlene
Porter	Joshua
Porter	Kristina
Porter	Patrisha
Porter	Rachel
Portillo	Margarita
Post	Brian
Postema	Anastacia
Potegal	Jennifer
Potestio	Michael
Potestio	Michele
Powell	Charity
Powell	Ina
Powell	Thom
Prakken	Jennifer
Pressman-Olson	Beth
Price	Robert
Pringle	Stephanie
Provost	Alicia
Pruitt	Marsha
Reynolds	Donald
Rhiger	Barbara
Rhone	Tracy

Last Name	First Name
Prusynski	Brian
Pryor	Melanie
Puckett	Kimberly
Puhvel	Peter
Purpura	Teresa
Putney	Julie
Qualey	Greg
Qualls	Julenne
Quan	Alexander
Quinn	Bernard
Quinn	Brian
Quinton	Erin
Rabchuk Jr	Alexander
Raczek	Margaret
Rader	Jessica
Railey	Eddie
Raisman	Elizabeth
Ramirez	Guiza
Ramsey	Jeffrey
Ramsey	Melanie
Raspberry	Mr
Rataj	Meredith
Rattelman	Tracy
Raujol	Chris
Ray	Rachel
Read	Lois
Reardon	Stephen
Reavis	Susan
Rebholz	Jill
Redd	Bonnie
Reddekopp	Julianne
Reed	Joshua
Rees	Trudy
Reetz	Paul
Reeves	Gage
Rehm	Thomas
Reif	Burton
Reimuller	Mirabai
Reisman	Deanna
Reiter	Bruce
Repollet	Marta
Retherford	Chris
Rojas	Agaryvette

March 5, 2012

RESOLUTION No. 4562

Last Name	First Name
Richards	Louise
Richardson	Susan
Richman	Christian
Richman	Geoffrey
Richter	John
Ridabock	Amy
Riechers	Francine
Riehl	June
Rier	Richard
Rierson	Julie
Rinehart	Paul
Rinier	Kim
Rischiotto	Jean
Riscol	Nichole
Ritter	Melissa
Rivera	Anibal
Rizzo	Leslie
Robb	Bonnie
Robbins	Amy
Robert	Rodney
Roberts	Dawn
Roberts	Teresa
Robertson	Blake
Robertson	Christina
Robertson	Elisabeth
Robertson	Heather
Robertson	Nora
Robertson	Patricia
Robertson	Shelley
Robertson	Stori
Robinson	Drew
Robinson	John
Rockness	Tor
Rockwell	Melody
Roddis	Aaron
Rodeback	Mary
Rodhe	Casey
Rodriguez	James
Rodriguez	Marisol
Rogers	Laura
Ryer	Rachel
Sackrider	Regina
Sage	Jacquelyn

Last Name	First Name
Rolfe	Robin
Rollins	Thomas
Romanaggi	Joanne
Romanaggi	Mike
Rood	Jeffrey
Root	David
Rose	Abigail
Rose	Donald
Rose	Judith
Roser	Jennifer
Roska	Jane
Rosman	Sarah
Rosoff	Stacy
Ross	Carmel
Ross	Dawn
Ross	Laurie
Ross	Laurie
Ross	Sarah
Rossitto	Kathleen
Rossman	Cathy
Rosson	Kathryn
Rost	James
Roth	Abigail
Roth	Harriet
Rothery	Rebecca
Rothwell	Kristina
Roumpf	Judith
Rouse	Karen
Rowell	Michael
Rowey	Diana
Rowland-Horrigan	Gretchen
Rozell	Scott
Rozewski	Joseph
Runion	Stephen
Running	Erik
Russell	Pamela
Russell	Tracy
Rutherford	Jody
Ryan	Michael
Ryan-Dolan	Catherine
Ryckebosch	Kari
Ryczek	John
Schmidt	Rachel

RESOLUTION No. 4562

Last Name	First Name
Sahler	Brian
Said-Hall	Tai
Salley	Shirley
Salmon	Michael
Sammons	Douglas
Sammons	Kimberly
Sancomb	Mathew
Sander	Leanne
Sandhorst	Barbara
Sandri	Shannon
Sands	Amy
Sandvold	Steven
Sanford	Joan
Sansom	Merritt
Santana	Maria
Santangelo	Scott
Sapienza	Anna
Saporito	Luke
Sarlos	Lilian
Sato	Joseph
Saulter	Douglas
Savage	Erin
Savage	Stephanie
Scevola	Nancy
Schachner	Melissa
Schacker	Sarah
Schafrath	Jennifer
Schalk	Bryan
Schar Becker	Angela
Schardt	E
Scherlie	Karen
Schertzer	Marjorie
Schiada	Stephanie
Schiavo	Stephanie
Schlegel	Dawn
Schlesinger	Fern
Schlichting	Robert
Schlosser	Jessica
Schmidt	Andrea
Schmidt	Jerod
Shaw	Clifford
Shaw	Vangie
Shay	Karen

Last Name	First Name
Schmidtke	Elizabeth
Schneider	Erika
Schneider-Barne	Diana
Schoettle	Peggy
Schopmeyer	Eric
Schouten	Sally
Schraer	Mona
Schreckenberger	Thomas
Schrepping	Jane
Schulte	Tessalie
Schultz	Kristine
Schultz	Sylvia
Schulz	Karin
Schumacher	Terri
Schumann	Julie
Schwartzkoph	Terry
Sciaccotti	Teresa
Scott	Linda
Scott	Michael
Scott	Norman
Scottel	Dina
Scotto	Angela
Scoville	Steven
Scribner	Anthony
Seeley	Theresa
Segovia	Nancy
Seidel	Teresa
Seifert	David
Sele	Karen
Self	Christina
Seligman	Leslie
Semlick	Jill
Senaga-Freauff	Nina
Sesar	Pamela
Setterholm	Suzanne
Shanahan	Mike
Shapiro	Joel
Sharifi-Tehrani	Mehrnaz
Sharp	Gwendolyn
Sharp	Mary
Shatz	Andrea
Shaughnessy	Elizabeth
Slaughter	Amy

March 5, 2012

RESOLUTION No. 4562

Last Name	First Name
Shea	Cheri
Shea	Susan
Sheckels	Polly
Sheldan	Loral
Sheldon	Suzanne
Shelton	Katherine
Shelton	Wendy
Shen	Yin
Shenker	Rosalyn
Sherden	David
Shetler	Jeremy
Shonkwiler	Laurie
Shore	Alla
Short	Richard
Shriki	Rina
Shrum	Cara
Shue	Robin
Shultz	Margaret
Shumway	Lori
Siam	Jose
Siebold	Kent
Siegel	Jennifer
Siegfried	Heather
Siegfried	Helene
Silberberg	Jennifer
Silver	Kate
Simmons	Michael
Simon	Paul
Simonsen	Shelley
Simpson	Catherine
Simpson	Crystal
Singingbird-Grant	Linda
Siprian	Daniel
Siri	Wendy
Sisk	Brian
Siu	Caroline
Skach	Catherine
Skelly	Claire
Skybak	Leslie
Skye	Lauren
Standley	Melissa
Stanich	Patricia
Stapp	Joline

Last Name	First Name
Sletmoe	Gary
Slusher	Charles
Smith	Alicia
Smith	Amy
Smith	Bridget
Smith	Bryan
Smith	Bryan
Smith	Jason
Smith	Judith
Smith	Julie
Smith	Julie
Smith	Kathryn
Smith	Nancy
Smith	Vanessa
Smith-Wallis	Tija
Snodgrass	Christine
Snowadski	Andrea
Snyder	Susan
SnyderBrown	Christopher
Soderquist	Dawn
Soliz	Ronald
Sorensen	Andrew
Sorg	Kelly
Sorric	Carrie
Sossel	Richard
Soto	Jacob
Sours	James
Souther	Lisa
Sparling	Julie
Spears	Stephen
Spector	Lesley
Speerstra	Jane
Spella	Sarah
Spencer-Mylet	David
Spring	Tanya
Springgate	Liza
Spunaugle	Amy
St Clair	Melissa
Staab	Matthew
Staley	Lynn
Stalnaker	Maryanne
Standlea	Janet
Stubenrauch	Cynthia

March 5, 2012

RESOLUTION No. 4562

Last Name	First Name
Stark	Anita
Stark	Lindsay
Starr	Loran
Starr	Mollie
Steagall	Daniel
Stearns-Gannett	Janet
Steinberg	Andrea
Steiner	Sarah
Steinhoff	Jonathan
Stelter	Amanda
Stember	Samuel
Sten	Matthew
Stephens	Karen
Stephens	Megan
Stephenson	Sally
Stern	Virginia
Stevens	George
Stevens	Heather
Stewart	Robert
Stewart-Rinier	Todd
Stiles	Sara
Stoeger	Martha
Stolyar	Larisa
Stone	Susan
Stone Jr	Lindell
Stonecipher	Geoff
Stonecypher	Barbara
Straub	Mary
Straube	Renee
Streano	Anna
Streckert	Thomas
Street Jr	Richard
Stride	Janet
Strobel	Michelle
Strom	Alison
Strong	Karen
Stronko	Anne
Struble	Laura
Stuart	Alma
Stubbs	Roberta
Terrones	Louis
Terry	James
Tetzloff	Sandra

Last Name	First Name
Stultz	James
Sturges	Jeffrey
Su	Jianying
Suckow	RaeAnn
Suh	Bernadette
Sullivan	Gwendolyn
Sullivan	Kathleen
Sullivan	Nancy
Sumner	Vickie
Sunshine	Richard
Sussman	Gabrielle
Sutton	Amy
Sutton	Jacqueline
Swan	Brian
Swan	Deborah
Swanson-Wright	Gail
Sweeney	Lisa
Swehla	Eric
Swinehart	Timothy
Switalla	Craig
Szenasy	Radha
Taber	Phyllis
Taber	Timothy
Tabor	Kathleen
Talent	Lynn
Tamlyn	Deidre
Tanaka	Yuki
Tanaka-Nagae	Merianne
Tanner	Gabrielle
Taramasso	Amy
Tarnowski	Ivan
Tate	Raymond
Tatum	Sherree
Tautfest	Claudia
Taylor	Ginger
Taylor	Ginger
Taylor	Lorie
Taylor	Marie
Taylor	Mary
Telles-Ferreira	Henise
Tellis	Jackie
Temple	Tracy
Truong	Yen

RESOLUTION No. 4562

Last Name	First Name
Tews	Nicole
Theriault	Catherine
Thiel	Elizabeth
Thomas	Cynthia
Thomas	Jeremy
Thomas	Molly
Thomason	Marcia
Thompson	David
Thompson	Elsie
Thompson	Jeffrey
Thompson	Laura
Thompson	Raeann
Thompson	William
Thygeson	Caralee
Tibbetts	Daniel
Tierney	Erin
Tillery	Mary
Tims	Margaret
Tims	Susan
Tison	Mary
Tobey	Jill
Todd	Rachel
Todd	Trisha
Tofel	Anna
Tolentino	Heidi
Toll	Emily
Tomblin	Ana
Toren Hrin	Melissa
Trad	Kristin
Tran	Allien
Tran	Hoang
Trinchero	Nadine
Trinh	Hung
Triplett	Tara
Triplett	Tearale
Troehler	Keri
Trosko	Thomas
Trotter	David
Trump	Patricia
Truong	Veronique-Thu
Ventura	Mary
Vercher	Jonalee
Verhaeghe	Margaret

Last Name	First Name
Tsohonis	Joann
Tucker	Mark
Tucker	Roslyn
Tucker	Ruth
Tucker II	James
Tuggle	Brooke
Turley	Danielle
Turner	Martha
Turner	Maryanne
Turner	Theresa
Turner	Valerie
Tursi	Eunice
Tuttle	Denise
Tyeskey	Phoebe
Uchida	Sumiko
Ugarte	Eduardo
Underhill	Rebecca
Underwood	Barbara
Uppendahl	Jennifer
Urke	Eric
Ustach	Thomas
Vala	Kristine
Valenti	Michael
Valeske	Juli
Valley	Brian
Van Clock	Lisa
Van Dam	Jane
Van Farowe	Vonda
Van Kopp	Jennifer
Van Witzenburg	Melanie
VanEngel	Elizabeth
VanLehman	Gayle
VanMarter-Sanders	Richard
Vancleve	Madonna
Vandervelde	D
Vann-Tessmer	Jonquil
Vargas	Tara
Vasquez	Luis
Vasquez	Martha
Vaughn	Peter
Vaughn-Edmonds	Holly
Veen	Isobel
Ward	Julie

RESOLUTION No. 4562

Last Name	First Name
Verheyleweghen	Susan
Vestal	Zachary
Vigna	Debra
Vinal	Heather
Vineyard Stahl	Renee
Vinger	Dana
Vo	Patricia
Vogel	Michael
Vogl	Clifton
Vorasai	Kim
Vossen	Michael
Wade	David
Wadkins	JoAnn
Wager	Wendy
Wagner-Matsunaga	Robyn
Wagner-West	Kathryn
Waldorf	Jennifer
Waldron	Teresa
Walenza	Susan
Walker	Jerrine
Walker	Joseph
Walker	Lisa
Walker	Molly
Walker	Phillip
Walker-Byrne	Margaret
Wall	Gregory
Wall	Helen
Wall	Linda
Wall	Scott
Wallace	Kristin
Wallace Sosa	Jacquelyn
Waller	Sean
Walmer	Steven
Walrod	John
Walrod	Julianne
Walsh	Annie
Walsh	Nicole
Walterbach	Sandra
Walters	Douglas
Walters	Rhonda
Wick	Amy
Wickham	Jennifer
Wieneke	Marilynn

Last Name	First Name
Ward-McCurdy	Susan
Warden	Jenna
Warfield	Virginia
Washington	Kenneth
Wasserman	Debra
Wasson	Shannon
Waters	Bradley
Watkins	Lily
Watkins	Mary
Watkins	Terresa
Watros	Chrystal
Weatheroy	Lisa
Webb	Susan
Weber	Richard
Webster	Clark
Webster	Randall
Weesner	Lurena
Weidner	Paula
Weil	Toni
Weimer	Laurie
Weinberg	Kenneth
Weiner	Joshua
Weinstein	Alice
Weis-Swanson	Ann
Weltman	Tina
Wellington	Cory
Wells	Patricia
Wenger	Melissa
Werner	Ellen
Wessinger	Anna
West	Kerri
West	Tammy
Westfall	Annie
Wetherbee	Gail
Wethington	Amy
Wheeler	Christen
Whisnand	Megan
White	Rosa
Whitehurst	Mitchell
Whitmore	Carole
Whitmore	Gwendolyn
Whitney	Amy
Winn	Elaine

RESOLUTION No. 4562

Last Name	First Name
Wierth	David
Wiesner	William
Wigmore	William
Wilcox	Sheila
Wilcox	Susan
Wilde	Rose
Wilhelm	Mary-Hope
Wilke	Joan
Wilkins	Laurel
Wilkins	Lisa
Willard	Irene
Willeman	Ann
Williams	Anne
Williams	Diane
Williams	Jane
Williams	Joan
Williams	Kathleen
Williams	Kathryn
Williams	Lori
Williams	Michael
Williams	Tabitha
Williams	Takiyah
Williamson	Anne
Williamson	Beth
Williamson	Carla
Wilson	Amanda
Wilson	Cassandra
Wilson	Courtney
Wilson	Daniel
Wilson	Holly
Wilson	John
Wilson	Jon
Wilson	Kimberlee
Wilson	Laura
Wilson	Lisa
Wilson	William
Wilson III	Curtis
Winder	Julianne
Windham	Stephanie
Windle	Lilly F
Yoshiwara	Theresa
Young	Gerald
Young	Megan

Last Name	First Name
Wirsig	Marcia
Wisdom	Larisa
Wixon	Benjamin
Wojack	Cynthia
Wolf	James
Wolf	Margarita
Wolfe	Marsha
Wolfer	Stephanie
Wolff	Kathryn
Wolff-Myren	Desiree
Wong	Elisa
Wong	Frederick
Wood	Amy
Wood	Cynthia
Wood	Daphne
Woodhouse	Leslie
Woodruff	Bree
Woods	Kenneth
Woodsworth	David
Wooten	Lauren
Wortham	Cecile
Wren	Steven
Wrenn	Theodore
Wright	Deborah
Wright	Emily
Wright	Robert
Wyatt	Tracey
Wyman	Jean
Wynne	Greg
Yago	Ernest
Yampolsky	Amanda
Yan	Winnie
Yarlott	Katherine
Yarne	Cathlyn
Yates	Nancy
Yoder	Nicholas
Yoder-Corvi	Stephanie
York	Anna-Sophia
York	Michelle
York	Sydney
Yoshida	Lainie
Yoshida	Reiko

RESOLUTION No. 4562

Last Name	First Name
Young	Richard
Yu	Chiung-Chen
Zabo	Christina
Zadoff	Dina
Zakharchenko	Yuliya
Zakoura	Kent
Zartler	James
Zelazek	Daniel
Zeller	Joshua
Zerba	Jeffrey
Ziady	Joshua
Zimmer	Sarah
Zimtbaum	Mark
Zipp	Kathleen
Zogas	Brianne
Zook	Jonathan
Zrinyi	Cynthia
Zuckerman	Jan

Last Name	First Name

March 5, 2012

RESOLUTION No. 4563

Election of Probationary Administrators
(Second Year)

RESOLUTION

Based on the recommendation of the Interim Executive Director of Human Resources and accepted by the Superintendent of Portland Public Schools, the following persons serving in administrative positions are elected as second year probationary administrators upon the terms and conditions of employment set out in the standard District contract at the applicable salary guide adopted by the Board of Directors.

Last Name	First Name
Asson	Silvia
Bailey	Karen
Campbell	Carol
Chomka-Campbell	Ewa
Ellwood	Kathleen
Flowers	Evelyn
Ford	Robert
Gilson	Oscar
Herms	Nalota
Hristic	Filip
Jackson	Tammy
Jones	Sarah
Kim	Ji
Kinnersley	Cherie
Kosmala	Susan
Martinez	Vanessa
Ndubisi	Sandra
Rager	Nilka
Roletto	Gina Elisa
Taylor	Kevin
Van Der Wolf	Pamela
Wagner	Rebecca
Westphal	Kristyn
Williams	Joy

M. Riddell

March 5, 2012

RESOLUTION No. 4564

Election of Probationary Administrators
(Third Year)

RESOLUTION

Based on the recommendation of the Interim Executive Director of Human Resources and accepted by the Superintendent of Portland Public Schools, the following individuals serving in administrative positions are elected as third year probationary administrators upon the terms and conditions of employment set out in the standard District contract at the applicable salary guide adopted by the Board of Directors.

Last Name	First Name
Bagby	Eryn
Brawley	Ewan
Brown	Koreen
Diaz	Martha
Fuller	Edmund
Garrido	Celina
Gay	Carla
Goldstein	Matthew
Guerra	Ivonne
Hahn	Sara
John	Marylyn
Orlen	Vivian
Ostérhagen Brock	Tracl
Pearson	Bradley
Thomas-Kersting	Corinne
Torres-Wilhelm	Rebecca

M. Riddell

March 5, 2012

RESOLUTION No. 4565

Election of Contract Administrators

RESOLUTION

Based on the recommendation of the Interim Executive Director of Human Resources and accepted by the Superintendent of Portland Public Schools, the following probationary administrators who have been employed as regularly appointed administrators for three successive school years are hereby elected as contract administrators of the District.

Last Name	First Name
Armendariz	Debora
Carbone	Jeandre
Garnett	Shawn
Jeans	Jonathan
Sandino	Angela
Schorr	Elisa
Tourtillott	Robert
Williams	Charlene
Wilson	Elizabeth

M. Riddell

March 5, 2012

RESOLUTION No. 4566

Three-Year Contract Extension for Administrators

RESOLUTION

Based on the recommendation of the Interim Executive Director of Human Resources and accepted by the Superintendent of Portland Public Schools, the Board of Education extends the contracts of the following supervisors, administrative personnel and building administrators through June 30, 2015.

Last Name	First Name
Acker	Tina
Allen	Ricky
Allen	Sharon
Anderson	Brian
Bergstrom-Ford	Gretchen
Bivens	Donald
Blount	Lisa
Boyce	Catherine
Breaker	Jason
Brown	Jeffrey
Buedefeldt	Lori
Callin	Petra
Calvert	Margaret
Chapman	Peyton
Chun	Molly
Clark	Lori
Cook	Paul
Crotchett	Kevin
Dauch	Andrew
Draglch	Melissa
Ferraro	John
Fielding	B
Foxman	Susan
Galindo Jr	Carlos
Geist	Teri
Ghattas	Tanya
Haskins	Marshall
Hobson	Bonita
Hurdle	F
Isham	Eileen
Jackson	Jennifer
James	Shwayla
Joyner	Pamela
Lamont	Maude

Last Name	First Name
Lewins	Sarah
Locke Jr	Frederic
Lurie	Radislav
Madison	Elizabeth
Magallanes	Veronica
Manning	Lauretta
Marshall	Vern
McCall	Lisa
McConachie	Lisa
McElroy	Susan
Meyer	Kristen
Moon	Linda
Morrison	Ava
Neal	Cameron
Newsome	Karl
Newsome	Tamala
O'Dell	Leslie
Patterson	Mary
Pearson	Mary
Penley	Lana
Phillips	Barry
Porter	Andrea
Powell	Stephen
Pruitt	Beverly
Rhodes	Ladrena
Roby	Cynthia
Ross	Gregory
Sage	Jill
Shelby	Beth
Sing	Teresa
Snyder	David
Tabshy	Ann
Traynham	Macarre
Truong	Thu

RESOLUTION No. 4566

March 5, 2012

Last Name	First Name
Van Hoomissen	Mark
Walden	John

Last Name	First Name
Willlams	Jonathan
Wilson Jr	Curtis

M. Riddell

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES
SPECIAL BUSINESS MEETING

March 12, 2012

Board Action Number — Page

Purchases, Bids, Contracts

4567 Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority .....
4568 Personal/Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority .....

March 12, 2012

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Work Session of the Board of Education came to order at 5:03pm at the call of Co-Chair Martin Gonzalez in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle

Henry Li, Student Representative

Staff
Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

PORTLAND ASSOCIATION OF TEACHERS PRESIDENT'S COMMENTS:

Co-Chair Gonzalez stated that tonight the Board would be continuing their discussion about the upcoming Budget. The Superintendent is scheduled to present a Proposed Budget and Budget Message to the Board next week. The discussion this evening is an opportunity for Board members to surface priorities, issues and concerns that they are considering in preparation for the proposed budget. In light of this discussion, the President of the Portland Association of Teachers, Gwen Sullivan, has requested the opportunity to address the Board.

Gwen Sullivan stated that she understood there was a $27 million shortfall and the Portland Association of Teachers (PAT) would like to have an open dialogue with PPS. This was a serious issue to teachers and PAT does not take any of it lightly. When we look at budget implications, our decisions should be based around the kids. PAT is in the process of forming belief statements, such as: educating and nurturing the whole child; equitable opportunities and equal access to programs; do not start new initiatives if they cannot be funded over time; schools are a people business; class size does matter; all school employees working with kids are the most valuable; and, we need to focus on teaching first. It was her observation that PAT has many aligned positions with the parents and the door was wide open for a conversation.

BUDGET WORK SESSION

Co-Chair Gonzalez mentioned that at the last Board meeting, he has asked Board members to provide him with additional questions that have come up in regards to the budget. He and Co-Chair Knowles had reviewed those questions and met with Superintendent Smith to discuss how best to proceed. In light of the potential budget reductions to school staffing, which we have heard a bit about but would benefit from additional information. He asked the Superintendent to share some additional information about this budget. After she presents the information, he would like to discuss key issues within some of the important areas she will be raising – specifically the use of reserves, reduction of centrally allocated resources, and school staffing reductions.

Superintendent Smith reported that at the citizen listening sessions on the proposed budget, that she heard the following subjects: protect teaching positions; well-rounded education; enrichment classes; protecting class sizes for early learners; concern about school funding at state level; improving the

graduation rate; do not lose student engagement; close the achievement gap; improve quality of teaching; inequities among the schools; and, the safety of aging school buildings.

BOARD MEMBER REPORTS: DUAL LANGUAGE IMMERSION AND ON-LINE LEARNING

Director Adkins reported on the Dual Language Immersion meeting with staff. Discussion included the issue of cost; classes were not more expensive except for materials; capacity at the high school level; and,feeder patterns. Existing ELL funds could be used differently, but more discussion was needed by the Board to understand the options. The team will meet again on March 20th to obtain more specifics.

Co-Chair Knowles provided a report on the On-Line Learning meeting that occurred with staff. The discussion began with what was currently in existence, with the budget proposal having an increase for teaching fte. The Board requested information on what a class size looked like, whether there was a chance for revenue generation, and were highly qualified teachers required for on-line classes. Board members asked staff to continue to investigate on-line learning as we are interested in moving beyond the 2-3 tiers. Board members asked for best practices around the country, and staff may try a pilot expansion program.

Superintendent Smith provided a PowerPoint presentation on revenue vs. expenses, general fund reserves, centrally allocated resources, etc. Director Morton stated that he would like to see what a 30% free or reduced lunch would like.

Co-Chair Gonzalez asked for a Board dialogue about some of the issues that Superintendent Smith raised, as there seemed to be three areas that should be discussed: use of reserves, reductions to centrally allocated resources, and school staffing.

Director Belisle stated that 3% reserves do not really buy us much in the case of a contingency and it made him nervous to draw down from 5% reserves. Director Sargent and Adkins indicated that they would prefer to remain at 5% contingency. Director Morton commented that he would be comfortable with 3% or 3.5% reserves. Directors Regan and Knowles were comfortable with 3.5%.

Co-Chair Gonzalez stated that he would like to see the fte for the central office. Superintendent Smith responded that there was nothing firm yet, but there will be cuts to services and staff. Director Morton suggested that effectiveness be added to the central office list. Director Regan questioned if there were areas where we could tighten controls, such as: no overtime unless approved by the Superintendent, no travel and conferences outside the region, etc. Co-Chair Knowles stated that we need to do the strategic surgical strikes instead of across the board reductions. Director Adkins added that there also needs to be a discussion of contracted personnel vs. laying off staff.

At 6:20pm, the Board took a 20 minute break.

Superintendent Smith explained Socio Economic Status (SES) Staffing. Director Sargent stated that she was concerned about taking across the board cuts at all school levels as high schools took a lot of cuts last year and that she would like data points of class sizes. Co-Chair Knowles commented that she agrees with the way the Superintendent is moving forward in terms of SES and that the high schools have to bare some of the brunt. Student Representative Li stated that he was not in favor of more cuts for the high schools. Director Regan mentioned that it would be helpful to hear from a panel of high school principals on how high school redesign was going, how 6 of 8 was going, whether we were hitting our instructional hours, and what is happening with CTE at the high school level. Director Sargent stated that in regards to kindergarten, she would like the choice that impacts the fewest families.

Co-Chair Gonzalez mentioned the foreign language requirement that the Board had adopted. Director Sargent stated that she places value on the foreign languages. Co-Chair Knowles commented that: we need to continue to provide foreign language. Director Regan added that we need to look at our schools and decide what size they need to be. Director Belisle mentioned that the district is not equitable now and any cuts will make it worse.

Director Regan commented that she hopes we look at school closures and consolidations, but also look at some of our vacant properties. If we are not going to have a demographic surge in those areas, they could be potential sales.

ADJOURN

Co-Chair Gonzalez adjourned the meeting at 8:10pm

March 12, 2012

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4567 and 4568

Director Sargent moved and Director Morton seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed by a vote of 6-1 (6-yes, 1-no [Belisle, as he did not feel SES was representing the District well]; with Student Representative Li voting yes, unofficial).

March 12, 2012

RESOLUTION No. 4567

Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Revenue contracts exceeding $25,000 per contract are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
State of Oregon, Department of Human Services	09/01/11 through 09/30/16	IGA/R 58988	District-wide: DHS will reimburse District for student foster care transportation costs.	$110,000	A. Leibenguth Fund 205 Dept. 9999 Grant G1234

LIMITED SCOPE REAL PROPERTY AGREEMENTS

No Limited Scope Real Property Agreements

N. Sullivan

March 12, 2012

RESOLUTION No. 4568

Personal / Professional Services, Goods, and Services Expenditure Contracts
Exceeding $150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds $150,000 per contract, excepting settlement or real property agreements. Expenditure contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
SAFE Transportation, Inc.	03/01/12 through 02/28/13	Service Requirements SR 58978	District-wide: Specialized transportation services (wheel chair van, secure vehicle, medical transport, etc.) for District special needs students with IEPs, as needed.	$600,000	A. Leibenguth Fund 101 Dept. 5560
Radio Cab Company	04/01/12 through 03/31/13	General Services GS 58998	District-wide: Flat-rate taxi cab services for District special needs students with IEPs, as needed.	$420,000	A. Leibenguth Fund 101 Dept. 5560
Environmental and Engineering Services, Inc.	03/12/12 through 12/31/12	Personal / Professional Services PS 59xxx	District-wide: Design services for boiler fuel conversion projects at 47 sites.	Not-to-exceed $650,000	T. Magliano Fund 191 Dept. 5597 Project F0259
Pacific Power Generation	03/01/12 through 03/01/13	Service Requirements SR 59019	District wide: Provide annual and semi-annual operating testing, maintenance and repair of emergency generators.	$300,000	T. Magliano Fund 101 Dept. 5592

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Talbot, Korvola & Warwick, LLP	07/01/12 through 06/30/13	Personal / Professional Services PS 54521 Amendment 8	District-wide: One-year extension of contract for financial auditing services.	$235,000 $1,354,400	S. Lewis Fund 101 Dept. 5528
A+ Advantage Point Learning	01/25/12 through 06/30/12	Personal / Professional Services PS 58733 Amendment 1	Bridger K-7, George 6-8, Kelly K-5, Jefferson HS & Roosevelt Campus: Additional funds for continued SES tutoring services to identified students.	$254,037 $329,037	L. Poe Fund 205 Dept. 5407 Grant G1181

INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No IGAs

N. Sullivan

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES
SPECIAL BUSINESS MEETING

March 21, 2012

Board Action Number — Page

Other Matters Requiring Board Action

4569 Resolution Approving Renewal of the Charter Agreement with Leadership and Entrepreneurship Public Charter High School .....
4570 Resolution Approving Renewal of the Charter Agreement with Portland Village Public Charter School .....
4571 Resolution Approving Renewal of the Charter Agreement with Trillium Public Charter School .....
4572 Minutes .....

March 21, 2012

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 5:02pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent
Martin Gonzalez, Co-Chair - *absent*
Matt Morton
Greg Belisle

Henry Li, Student Representative

Staff
Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

SEIU COMMENTS

Tim Carman, Co-Chair of SEIU Local 140, stated that he was representing the District custodians; Nina Smith from Nutrition Services was also present. Mr. Carman indicated that they could no longer endure cuts to their staff as there was nothing left to cut. The health and safety of the students depend on the custodians. They care about the kids and the kids deserve clean schools and safe and healthy foods.

BOARD REPORT

Co-Chair Knowles provided a recap of the Board's March Study Sessions. Topics had included: the proposed budget, a legislative update, a review of the Long Range Facilities Plan, a report on the teacher evaluation process, and open enrollment. Several Board members had worked on charter school reviews and Board members reviewed on-line learning and immersion programs.

SUPERINTENDENT'S REPORT

Superintendent Smith reported that she will present her proposed 2012-2013 budget at the April 2nd Board meeting. The District has been very transparent with its employee groups and partners. We are looking at a $9 million cut to central services and a $10 million cut to schools. We have moved forward with the cuts to central office and we will be cutting core services; 38 positions have been eliminated in the central office. Director Morton stated that he would be in support of furlough days as opposed to cutting teaching positions. Superintendent Smith commented that the District has a contract with the Portland Association of Teachers (PAT) that runs through June 30th and which specifies the number of work days in the school year; we are not in open negotiations so we are not required to come to agreement on any changes. However, we are at the table and discussing budget strategies with PAT. Superintendent Smith added that if we do furlough days, all employees would have to take the furlough days.

STUDENT REPRESENTATIVE'S REPORT

Student Representative Li reported that the Student Union was still working on their initiatives which include a student survey and other events. In late April, students from Lincoln's Leadership Team will discuss the anti-bullying program at Lincoln. A student group would like a new Substitute contract that would allow new and laid-off teachers to become part of the substitute group as teachers have been told that the substitute group is full, yet the teachers had Highly Qualified status.

CITIZEN COMMENT

Cheryl McClure stated that the District needs to use furlough days as the remaining programs and services are essential and cannot take any more hits. All employee groups should have to take the same day off and shut everything down.

CHARTER SCHOOL RENEWALS

Kristen Miles, Charter School Manager, provided an overview on each renewal. The Leadership and Entrepreneurship Public Charter School (LEP) was requesting a 5-year renewal and Portland Village School (PVS) was also requesting a 5-year renewal. Trillium Public Charter School was not requesting a flexible renewal at this time. In terms of PVS, staff was not recommending approval of their request for a higher enrollment cap or increase in state school funds from 80% to 90-95%. Ms. Miles reported that all schools responded in writing after their initial public hearing to additional questions including their achievements and challenges. Director Belisle stated that he and Directors Gonzalez and Sargent had heard the public hearing for LEP who has improved their financial stability and there was a sense of hope for the school. Director Belisle acknowledged all of the work that LEP had accomplished. Director Sargent noted that the charter school process this year had not been satisfying; all Board members did not receive a follow-up report on each charter school hearing.

Tracy Rimel, Business Manager at PVS, stated that the entire PPS Board had not heard their argument for increasing their enrollment cap to 500 students. In order for PVS to be a K-8 double-track school, they need to have more than 400 students; otherwise, they would have to compress their program. 400 students was not a fiscally sustainable model for them. Ms. Rimel stated that she felt the District was holding PVS to different standards when they determine how many students should be in each classroom. In regards to increasing the state funds for PVS, it was a miniscule amount for PPS, but 20% of the PVS budget.

Susan Harris, PVS Board Member, asked for support for their students. Diane Garrett testified that everyone shares the public trust for the education of children. With declining revenue, it was very important to prioritize the students. PVS was operating at reduced funding more than anyone else and they were dependent upon the partnership with PPS as their sponsor. Kirsten Rayhawk, PVS Board Member, asked the PPS Board to support their request for an increase in their enrollment cap. Ethan Medley, Grant High School physics teachers, stated that his children attends PVS and that he loves their integrated instruction and arts program. He was disappointed to hear that PPS would not raise the enrollment cap for PVS. Increasing PVS funding was a small adjustment to PPS.

Director Sargent reported that she and Directors Adkins and Regan had heard the PVS public hearing. Given our financial situation, it was unlikely that we would increase their funding, but it was reasonable to increase their enrollment cap to 450. A double-track makes sense for PVS' K-8. Director Sargent commented that she would like to see the PVS data on their students who came from home schooling or from a school outside the PPS district. Ms. Miles responded that PVS has the highest number of students coming from outside the district, and they do attract students that were home schooled or in a private school. Staff was recommending to leave the enrollment cap at 400 and invite PVS back at a later time to re-engage in the conversation with us in future years when we predict the financial situation

will be better for the district. Director Belisle asked what it would cost the district to increase the enrollment cap at PVS. Ms. Miles responded that in projecting 365 students for PVS next year that they would receive $1.6 million from us; at 450 students, they would receive $2.8 million. Director Belisle stated that he was concerned that without moving the cap to 450 students, PVS would not be a viable option.

Ms. Rimel commented that it was not viable to double-track the school; they would have to change their model to a single-track school if they were capped at 400 students. They would do their best to make it work, but it would change their long-term plans. PVS fundraising varies from year to year, but they were a recipient of a $50 thousand dollar grant this year. They annually hold two fundraisers, with other funding campaigns taking place throughout the year. Fundraising provides 3% to 6% of their funds.

Director Regan stated that the biggest concern that Board members expressed during the hearing was the demographics of the school. There are few, if any, ESL students and very few minorities. In general, their achievement is pretty strong. The change in the state funding formula is something that none of the three Board members at the hearing were open to and we are within the bounds of state law by passing through funds at 80%. In terms of the enrollment cap, two Board members were open to increasing that cap. This is more of a process issue as we did not get to have the discussion about that and present it to the entire PPS board. It seems like a reasonable request to her. Director Regan stated that she was comfortable in renewing PVS and increasing their enrollment cap to 450. 450 students would allow PVS to have two tracks and she thought it was a reasonable request.

Director Adkins commented that she would be voting against the renewal due to the lack of diversity at PVS. Director Morton stated that he would be in support of renewal of PVS, but not in favor if we increase the enrollment cap. That is a scenario where we are taking resources from a district that is struggling and giving the funds to a charter school. Next year, he would certainly look at increasing enrollment if they were bumping up against the 400 student cap. Co-Chair Knowles stated that she appreciated the testimony of the PVS school members, but $300 to $400 thousand means three teachers or 6-8 classified employees at PPS. We are doing less with less. Co-Chair Knowles commented that she would certainly listen to a request from PVS next year depending on the budget situation, but she would also like to see if they can reach the 400 enrollment cap they have now for next year.

Directors Morton and Adkins provided a recap of the Trillium Public Charter School public hearing that they attended.

UPDATE: LONG RANGE FACILITIES PLAN

CJ Sylvester, Chief Operations Officer, provided a PowerPoint Presentation on the Long Range Facilities Plan (LRFP). Nancy Hamilton reported that the LRFP Committee's work has been dense and vast. They have reviewed enrollment trends, optimal class size, and discussed why the district had arrived at certain priorities. The Committee is developing a tool kit for the district to use and were focusing on three goals: conditions, enrollment, and effective learning.

Ms. Hamilton commented that none of the work matters if it does not help make PPS the best urban school district anywhere. We want our kids to thrive, meet benchmarks, and pass each grade with mastery. We want them to be life-long learners and we want them to be prepared to be successful adults. We want the best teachers anywhere who want to fight to get a position at PPS. We want families to move into the PPS district. We want families to support their schools. The Committee was asking the Board and staff to be brave, take risks, think differently, and come from a mindset of possibility and abundance.

ADJOURN

Co-Chair Knowles adjourned the meeting at 6:54pm.

March 21, 2012

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4569 and 4572

During the Committee of the Whole, Director Belisle moved and Director Adkins seconded the motion to adopted Resolution 4569. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Gonzalez absent and Student Representative Li voting yes, unofficial).

During the Committee of the Whole, Director Morton moved and Director Belisle seconded the motion to adopted Resolution 4570. Director Regan moved and Director Sargent seconded the motion to amend Resolution 4570. Resolution 4570 was amended by a vote of 6-0 (6-yes, 0-no). Amended Resolution 4570 was approved by a vote of 5-1 (yes-5, 1-no [Adkins]; with Director Gonzalez absent and Student Representative Li voting yes, unofficial).

During the Committee of the Whole, Director Belisle moved and Director Morton seconded the motion to adopted Resolution 4571. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Gonzalez absent and Student Representative Li voting yes, unofficial).

Director Regan moved and Director Adkins seconded the motion to adopted Resolution 4572. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Gonzalez absent and Student Representative Li voting yes, unofficial).

March 21, 2012

RESOLUTION No. 4569

Resolution Approving Renewal of the Charter Agreement with Leadership and Entrepreneurship Public Charter High School

RECITALS

A. On August 1, 2006, Portland School District 1J ("District") entered into a contract with KOREducators for the operation of Leadership and Entrepreneurship Public Charter High School ("LEP").

B. The term of the contract was for three years, ending June 30, 2009.

C. On March 30, 2009, after a process in accordance with ORS 338.065, the Portland Public School Board ("Board") voted not to renew LEP's charter based on its finding that LEP did not present evidence of fiscal stability.

D. On June 1, 2009, based on new and significantly revised information about LEP's financial stability and sustainability, the Board voted to renew LEP's charter. This contract expires June 30, 2012.

E. On January 2, 2012, LEP submitted its letter of intent to seek renewal of its charter with Portland Public Schools, in accordance with ORS 338.065.

F. On February 29, 2012, the Board held a public hearing in consideration of LEP's renewal, as per ORS 338.065(c). The staff recommendation is based on information gathered from the official site visit, the renewal hearing, LEP's written responses to additional questions, and other information obtained during the renewal period.

G. The process and criteria for considering the renewal of a charter are described in ORS 338.065. The criteria include a requirement that the second renewal of a charter must be for a minimum of five years up to a maximum of 10 years.

H. The charter school renewal process is guided by ORS 338.065(8) and OAR 581-020-0359 which state:

> "The sponsor shall base the charter renewal decision on a good faith evaluation of whether the public charter school:
>
> (A) Is in compliance with this chapter and all other applicable state and federal laws;
>
> (B) Is in compliance with the charter of the public charter school;
>
> (C) Is meeting or working toward meeting the student performance goals and agreements specified in the charter or any other written agreements between the sponsor and the public charter school governing body;
>
> (D) Is fiscally stable and has used the sound financial management system described in the proposal submitted under ORS 338.045 and incorporated into the written charter under this section; and
>
> (E) Is in compliance with any renewal criteria specified in the charter of the public charter school.
>
> (b) The sponsor shall base the renewal evaluation described in paragraph (a) of this subsection primarily on a review of the public charter school's annual performance reports, annual audit of accounts and annual site visit and review as required by ORS 338.095 and any other information mutually agreed upon by the public charter school governing body and the sponsor."

LEP's request for renewal was evaluated consistent with these criteria.

March 21, 2012

I. On March 19, 2012, the Board of Education received the renewal review report and the staff recommendation on LEP's request for renewal of the contract. Considering the information presented by LEP in support of its renewal request, including information from the public hearing and supplemental written responses to additional questions, the report recommended approval of LEP's renewal.

RESOLUTION

1. The Board of Education for Portland Public Schools has determined that LEP's request to renew its charter meets the criteria of ORS Chapter 338.

2. The Board of Education for Portland Public Schools directs staff to negotiate a flexible five-year term charter agreement between the District and LEP that is consistent with ORS Chapter 338 and with District policies, is in a form approved by the District's General Counsel, and that includes the following conditions:

    a. The contract with LEP shall be for a maximum enrollment of 400 students in grades 9-12. LEP will continue to receive pass-through State School Funds at the statutory minimum of 95% of the per-student rate for students in grades 9-12, in accordance with ORS 338. The contract with LEP shall be for a flexible five-year term with the following provisions:

        i. During the fifth year of the contract, the Board and/or the school will determine whether a renewal process is deemed necessary based on LEP's ability to meet academic performance standards, its fiscal stability, its adherence with all applicable state laws, and its compliance with all terms of this contract.

        ii. If the Board and/or the school determine that a renewal process is not necessary, then the term of the contract shall be extended by one year.

        iii. If the Board and/or the school determine that a renewal process is necessary, then the renewal process will take place in that school year.

        iv. The process described above may repeat annually until the 10th year of the contract, at which time the renewal process will be mandated in accordance with ORS 338.065(c).

        v. At any point between the fifth and 10th year of the contract, either party (LEP or the District) may request that the renewal process be initiated and, provided that this request falls within a reasonable timeline, the renewal process will take place within that school year.

    b. Any new charter agreement will include terms and conditions satisfactory to the District that clarify the requirement's for LEP's periodic reports to the District regarding LEP's financial stability, its student and school academic performance, its accountability and school improvement plan, its compliance with the charter agreement, and its compliance with ORS Chapter 338.

    c. District and LEP's staffs will cooperate in developing performance measures and benchmarks for student achievement that will be used to continuously measure student progress toward state, District, and school standards and to inform LEP's school improvement and accountability planning.

d. LEP will provide evidence satisfactory to the District that:

   i. sources of donations and grants are reasonably assured, and that there is a plan in place for supplementing funds received from the State School Fund (SSF);

   ii. LEP has a contingency plan in place if revenues are significantly less than or expenses are significantly more than projected, or if there is a significant reduction in the SSF charter school rate; and that

   iii. LEP will amend and resubmit each school year's budget to the District when there are any significant changes to the SSF charter school rate.

e. As part of its quarterly reporting, LEP will submit proof that it is current with PERS payments.

f. As part of its quarterly reporting, LEP will submit a narrative with informal, brief comments on the following areas:

   i. Operational

   ii. Financial, including efforts to reduce its deficit

   iii. Fundraising

   iv. Any other issues affecting operational or financial components

g. Prior to execution of the contract, LEP will provide a written plan to reduce its racial achievement gap in all subjects, and a written plan to improve its graduation rate. LEP will report on the implementation of these plans and their ongoing results in its Annual Accountability Report.

h. LEP will work in conjunction with the District Charter Schools Manager and Research and Evaluation staff to develop its Annual Accountability Plan.

i. LEP will work with District staff to formulate a plan to increase dissemination of best practices to include more PPS teachers and administrators.

3. The Board of Education for Portland Public Schools directs the Superintendent to report to the Board each year on LEP's compliance with the terms of the charter agreement. This report may be part of an overall report for all District-sponsored charter schools and should be submitted by May 31st of each year.

S. Higgens / K. Miles

March 21, 2012

RESOLUTION No. 4570

Resolution Approving Renewal of the Charter Agreement with Portland Village Public Charter School

RECITALS

A. On June 6, 2006, Portland School District 1J ("District") entered into a contract with Portland Village Public Charter School ("PVS")for the operation of a K-8 charter school.

B. The term of the contract was for three years to June 30, 2009.

C. On March 30, 2009, after a process in accordance with ORS 338.065, the Portland Public School Board ("Board") voted to renew PVS's charter. This contract expires June 30, 2012.

D. On January 2, 2012, PVS submitted its letter of intent to seek renewal of its charter with Portland Public Schools, in accordance with ORS 338.065..

E. On February 28, 2012, the Board held a public hearing in consideration of PVS's renewal, as per ORS 338.065(c). The staff recommendation is based on information gathered from the official site visit, the renewal hearing, PVS's written responses to additional questions, and other information obtained during the renewal period.

F. The process and criteria for considering the renewal of a charter are described in ORS 338.065. The criteria include a requirement that the second renewal of a charter must be for a minimum of five years up to a maximum of 10 years.

G. The charter school renewal process is guided by ORS 338.065(8) and OAR 581-020-0359 which state:

> "The sponsor shall base the charter renewal decision on a good faith evaluation of whether the public charter school:
> (A) Is in compliance with this chapter and all other applicable state and federal laws;
> (B) Is in compliance with the charter of the public charter school;
> (C) Is meeting or working toward meeting the student performance goals and agreements specified in the charter or any other written agreements between the sponsor and the public charter school governing body;
> (D) Is fiscally stable and has used the sound financial management system described In the proposal submitted under ORS 338.045 and incorporated into the written charter under this section; and
> (E) Is in compliance with any renewal criteria specified in the charter of the public charter school.
> (b) The sponsor shall base the renewal evaluation described in paragraph (a) of this subsection primarily on a review of the public charter school's annual performance reports, annual audit of accounts and annual site visit and review as required by ORS 338.095 and any other information mutually agreed upon by the public charter school governing body and the sponsor."

PVS's request for renewal was evaluated consistent with these criteria.

H. On March 19, 2012, the Board of Education received the renewal review report and the staff recommendation on PVS's request for renewal of the contract. In consideration of the information presented by PVS in support of its renewal request, including information from the public hearing and supplemental written responses to additional questions, the report recommended approval of PVS's renewal.

March 21, 2012

RESOLUTION

1. The Board of Education for Portland Public Schools has determined that PVS's request to renew its charter meets the criteria of ORS Chapter 338.

2. The Board of Education for Portland Public Schools directs staff to negotiate a flexible five-year term charter agreement between the District and PVS that is consistent with ORS Chapter 338 and with District policies, is in a form approved by the District's General Counsel, and that includes the following conditions:

    a. The contract with PVS shall be for a maximum enrollment of 400 students in grades K-8. PVS will continue to receive pass-through State School Funds at the statutory minimum of 80% of the per-student rate for students in grades K-8, in accordance with ORS 338. The contract with PVS will be a flexible five-year term with the following provisions:

        i. During the fifth year of the contract, the Board and/or the school will determine whether a renewal process is deemed necessary based on PVS's ability to meet academic performance standards, its fiscal stability, its adherence with all applicable state laws, and its compliance with all terms of this contract.

        ii. If the Board and/or the school determine that a renewal process is not necessary, then the term of the contract shall be extended by one year.

        iii. If the Board and/or the school determine that a renewal process is necessary, then the renewal process will take place in that school year.

        iv. The process described above may repeat annually until the 10th year of the contract, at which time the renewal process will be mandated in accordance with ORS 338.065(c).

        v. At any point between the fifth and 10th year of the contract, either party (PVS or the District) may request that the renewal process be initiated and, provided that this request falls within a reasonable timeline, the renewal process will take place within that school year.

    b. Any new charter agreement will include terms and conditions satisfactory to the District that clarify the requirement's for PVS's periodic reports to the District regarding PVS's financial stability, its student and school academic performance, its accountability and school improvement plan, its compliance with the charter agreement, and its compliance with ORS Chapter 338.

    c. District and PVS's staffs will cooperate in developing performance measures and benchmarks for student achievement that will be used to continuously measure student progress toward state, District, and school standards and to inform PVS's school improvement and accountability planning.

    d. PVS will provide evidence satisfactory to the District that:

        i. sources of donations and grants are reasonably assured, and that there is a plan in place for supplementing funds received from the State School Fund (SSF);

        ii. PVS has a contingency plan in place if revenues are significantly less than or expenses are significantly more than projected, or if there is a significant reduction in the SSF charter school rate; and that

iii. PVS will amend and resubmit each school year's budget to the District when there are any significant changes to the SSF charter school rate.

e. As part of its quarterly reporting, PVS will submit proof that it is current with PERS payments.

f. As part of its quarterly reporting, PVS will submit a narrative with informal, brief comments On the following areas:

i. Operational

ii. Financial, including efforts to reduce its deficit

iii. Fundraising

iv. Any other issues affecting operational or financial components

g. Prior to execution of the contract, PVS will provide a written plan to reduce its racial achievement gap in all applicable subjects, a written plan to attract a diverse population of students, and a plan to provide culturally-responsive content and curriculum. PVS will report on the implementation of these plans and their ongoing results in its Annual Accountability Report.

h. PVS will work in conjunction with the District Charter Schools Manager and Research and Evaluation staff to develop its Annual Accountability Plan.

i. PVS will work with District staff to formulate a plan to increase dissemination of best practices to include more PPS teachers and administrators.

j. The Board acknowledges, however, that the budget outlook may improve during the term of PVS's contract, and encourages PVS to fill out its enrollment capacity of 400 students, and then revisit its request for more students in the 2012-13 school year.

3. The Board of Education for Portland Public Schools directs the Superintendent to report to the Board each year on PVS's compliance with the terms of the charter agreement. This report may be part of an overall report for all District-sponsored charter schools and should be submitted by May 31st of each year.

S. Higgens / K. Miles

March 21, 2012

RESOLUTION No. 4571

Resolution Approving Renewal of the Charter Agreement with Trillium Public Charter School

RECITALS

A. On May 15, 2002, Portland School District 1J ("District") entered into a contract with Trillium Charter School ("Trillium") for the operation of the Trillium Public Charter School.

B. The term of the contract was for six years to June 30, 2008.

C. In December 2006 the contract was corrected to a term of five years, ending June 30, 2007.

D. On March 12, 2007, after a process in accordance with ORS 338.065, the Portland School Board ("Board") voted to renew Trillium's charter and directed staff to execute a five-year contract with Trillium. This contract terminates on June 30, 2012.

E. On January 2, 2012, Trillium submitted its letter of intent to seek renewal of its charter with Portland Public Schools.

F. On March 9, 2012, the Board held a public hearing in consideration of Trillium's renewal, as per ORS 338.065(c). The staff recommendation is based on information gathered from the official site visit, the renewal hearing, Trillium's written responses to additional questions, and other information obtained during the renewal period.

G. The process and criteria for considering the renewal of a charter are described in ORS 338.065. The criteria include a requirement that the second renewal of a charter must be for a minimum of five years up to a maximum of 10 years.

H. The charter school renewal process is guided by ORS 338.065(8) and OAR 581-020-0359 which state:

> "The sponsor shall base the charter renewal decision on a good faith evaluation of whether the public charter school:
>
> (A) Is in compliance with this chapter and all other applicable state and federal laws;
>
> (B) Is in compliance with the charter of the public charter school;
>
> (C) Is meeting or working toward meeting the student performance goals and agreements specified in the charter or any other written agreements between the sponsor and the public charter school governing body;
>
> (D) Is fiscally stable and has used the sound financial management system described in the proposal submitted under ORS 338.045 and incorporated into the written charter under this section; and
>
> (E) Is in compliance with any renewal criteria specified in the charter of the public charter school.
>
> (b) The sponsor shall base the renewal evaluation described in paragraph (a) of this subsection primarily on a review of the public charter school's annual performance reports, annual audit of accounts and annual site visit and review as required by ORS 338.095 and any other information mutually agreed upon by the public charter school governing body and the sponsor."

Trillium's request for renewal was evaluated consistent with these criteria.

I. On March 19, 2012, the Board of Education received the renewal review report and the staff recommendation on Trillium's request for renewal of the contract. After reviewing the information presented by Trillium in support of its renewal request, including information from

the public hearing and supplemental written responses to additional questions, the report recommended approval of Trillium's renewal request.

RESOLUTION

1. The Board of Education for Portland Public Schools has determined that Trillium's request to renew its charter meets the criteria of ORS Chapter 338.

2. The Board of Education for Portland Public Schools directs staff to negotiate a five-year term charter agreement between the District and Trillium that is consistent with ORS Chapter 338 and with District policies, is in a form approved by the District's General Counsel, and that includes the following conditions:

    a. The contract with Trillium shall be for a maximum enrollment of 365 students in grades K-12. Trillium will continue to receive pass-through State School Funds at the statutory minimum of 80% of the per-student rate for students in grades K-8, and 95% of the per-student rate for students in grades 9-12, in accordance with ORS 338.

    b. Any new charter agreement will include terms and conditions satisfactory to the District that clarify the requirements for Trillium's periodic reports to the District regarding Trillium's financial stability, its student and school academic performance, its accountability and school improvement plan, its compliance with the charter agreement, and its compliance with ORS Chapter 338.

    c. District and Trillium's staffs will cooperate in developing performance measures and benchmarks for student achievement that will be used to continuously measure student progress toward state, District, and school standards and to inform Trillium's school improvement and accountability planning.

    d. Trillium will provide evidence satisfactory to the District that:

        i. sources of donations and grants are reasonably assured, and that there is a plan in place for supplementing funds received from the State School Fund (SSF);

        ii. Trillium has a contingency plan in place if revenues are significantly less than or expenses are significantly more than projected, or if there is a significant reduction in the SSF charter school rate; and that

        iii. Trillium will amend and resubmit each school year's budget to the District when there are any significant changes to the SSF charter school rate.

    e. Trillium staff and Board representatives will meet at least quarterly with District financial staff and the Charter School Manager to review finances.

    f. As part of its quarterly reporting, Trillium will submit proof that it is current with PERS payments.

    g. As part of its quarterly reporting, Trillium will submit a narrative with informal, brief comments on the following areas:

        i. Operational

        ii. Financial, including efforts to reduce its deficit

iii. Fundraising

iv. Any other issues affecting operational or financial components

h. Prior to execution of the contract, Trillium will provide a written plan to improve the performance of its students in math at all grades, and a written plan to improve its graduation rate. Trillium will report on the implementation of these plans and their ongoing results in its Annual Accountability Report.

i. Prior to execution of the contract, Trillium will provide a written plan to attract a diverse population of students, and a plan to provide culturally-responsive content and curriculum. Trillium will report on the implementation of these plans and their ongoing results in its Annual Accountability Report.

j. Trillium will work in conjunction with the District Charter Schools Manager and Research and Evaluation staff to develop its Annual Accountability Plan.

k. Trillium will work with District staff to formulate a plan to increase dissemination of best practices to include more PPS teachers and administrators.

3. The Board of Education for Portland Public Schools directs the Superintendent to report to the Board each year on Trillium's compliance with the terms of the charter agreement. This report may be part of an overall report for all District-sponsored charter schools and should be submitted by May 31st of each year.

S. Higgens / K. Miles

RESOLUTION No. 4572

Minutes

The following minutes are offered for adoption:
December 15, 2011, January 9, January 23, February 6, February 13, and February 27, 2012

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES
SPECIAL BUSINESS MEETING

April 9, 2012

Board Action Number — Page

Purchases, Bids, Contracts

4573 Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority .....
4574 Personal/Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority.....

Other Matters Requiring Board Action

4575 Capital Renewal Project: Boiler Conversions Authorization for Alternative Procurement Process.....

April 9, 2012

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Special Meeting of the Board of Education came to order at 5:02pm at the call of Co-Chair Martin Gonzalez in the Auditorium of Cleveland High School, 3400 SE 26th Avenue, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle

Henry Li, Student Representative

Staff
Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

PUBLIC HEARING ON PROPOSED 2012-2013 BUDGET

The following individuals spoke in opposition to the proposed cuts to Adaptive Physical Education: Katharine Lariza, Kurt Schultz, Jean Hansen, Dawn Soderquist,

The following individuals spoke in opposition to the proposed cut of Outdoor School: Celeste Lewis, Jeanne Roy, Sara Ennis, Brent Foster, Chiara Wurster, Sarah Brody Webb, Lori McDowell,

The following individuals spoke in opposition to the proposed closure of the Harriet Tubman Young Women's Leadership Academy: Deborah Sievert-Morris, Holly Ho, Jada, Madeleine Morris.

The following individuals spoke in opposition to the proposed cuts to Family Engagement Coordinators: Sergi Matveev, Laura Erceg, Inna Opanasyuk, Sylvia Mondragon, Mustafe Jama, Teresa Mendoza, Lisa Reed Guarnero, Michael Gourski, Julia Meier, Sonny Montes.

The following individuals spoke in opposition to the proposed consolidation of Humboldt and Boise-Eliot: Molly Thomas, Serena Cruz Walsh, Susan Koshy, Michael Creighton, Saleem Creighton Koshy, Angela Taylor.

The following individuals spoke on the importance of the arts in schools: Elliot Aerial and Andrew Yates.

The following individuals spoke on behalf of retaining the reading program at Atkinson: Haydee Lopez, Carissa Harrison.

The following individuals spoke in opposition to the proposed cuts to high schools: Janet Schroer, Jane Greenhalgh.

The following individual spoke in opposition to the proposed elimination of the golf program: Carol Ann Carnese.

Adrianna Moyole spoke to the importance of equal opportunities in all schools.

Elianne Leiberman stated that the laying-off of 110 teachers was unacceptable, and that the Portland taxpayers had done their share by approving a tax levy. She added that PPS was not using a sustainable business model. Salaries should be cut across the board, health insurance costs should be reduced, and salaries should be frozen.

Rick Short stated his concern about the short timeline in approving the budget.

State Representative Lew Frederick stated that the schools slated for consolidation and closure were in his district and that it always seems like PPS has an emergency on something. If anything starts to work, PPS does something else. The neighborhood and students would bear the consequences of closing Tubman. There is increased disparity in the middle schools in his district. Why does PPS only go after the poor neighborhoods? PPS has jerked around the kids of his district for years.

Lisa Collmeier asked the Board to think about how they make their budget and how a normal person makes a budget. You need to set priorities in how you use your money. Move the money around and use it where you need it.

At 7:05pm, the Board took a 30 minute break.

BOARD DISCUSSION ON PROPOSED 2012-2013 BUDGET

Superintendent Smith provided information on the process used for the proposed consolidation of Humboldt and Boise-Eliot, and the closure of the Harriet Tubman Young Women's Leadership Academy (YWA). Director Regan requested additional information on what the District would propose to do with the Tubman building next year. Director Belisle agreed with the proposal to close Tubman. Director Adkins stated that she also agreed with the closure; the District had performed a lot of outreach in promoting Tubman, and we just can't continue to subsidize it. She believes we need a middle school in the Jefferson Cluster and would like it to keep the Tubman name. Co-Chair Knowles commented that she will look forward to the discussion next year on school boundaries.

Student Representative Li stated that he would be voting no on the budget as long as it does not mention furlough days, and to him, it felt like the Board has more or less accepted the cuts already instead of putting their heads together. When you cut a program entirely, it was harder to bring it back in the future.

Director Sargent mentioned that blending seemed to be a successful teaching method and she wonders why we do not consider that now. Superintendent Smith responded that curriculum does not lend itself to blending. Director Sargent added that the question was, could blending save some of our problems this year and reduce the loss of teachers.

Director Morton commented that the Board has to think about what can get them to their milestones and how we can use those milestones in our decision making. The community has a right to feel that they have been marginalized. His question to staff was, knowing that we are in a crisis, do we feel like the proposed budget is the best to achieve our milestones.

Director Regan stated that the proposed budget indicates the elimination of four family engagement coordinators, yet it does not sound like the community was in support of that. Superintendent Smith commented that it was a business model shift. Co-Chair Gonzalez commented that there was disagreement in the approach used for the family engagement coordinators. They public relies on the long term sustainability of those positions, and the partners we contract with may not provide the service in the same manner as our staff.

Director Adkins mentioned that we need to clarify the citywide issue on Outdoor School and how we can come to a solution together. Director Sargent suggested a brief presentation by staff on the Outdoor School budget. Director Regan stated that the Board needs to look at furlough days, school

consolidations, a full-time Board auditor, more cuts in the central office, less cuts at the high school level, a discussion on Outdoor School and actual costs, and the elimination of only one sport (golf). Also, employee overtime should be reviewed along with other ways to save money. Co-Chair Knowles commented that she was hopeful that teachers would be willing to talk about furlough days, and she thought the community could fund Outdoor School. An on-going review of the Human Resources department might reveal more savings. The arts were important in schools, and she would like to retain them. Co-Chair Gonzalez asked what the impacts of the cuts would be in terms of diversity of staff. The Board should also review the level of outside contracts that we have.

ADJOURN

Co-Chair Gonzalez adjourned the meeting at 9:04pm.

April 9, 2012

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4573 and 4574

Director Knowles moved and Director Belisle seconded the motion to adopt the above items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li voting yes, unofficial).

April 9, 2012

RESOLUTION No. 4573

Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts for $25,000 or more per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah County Health Department	07/01/11 through 12/31/12	IGA/R 58981	Grant and Madison HS & Roosevelt Campus: Renovation of health clinics; paid for through a U.S. Department of Health and Human Services grant to County.	$244,900	T. Magliano Fund 205 Dept. 9999 Grant G1221

LIMITED SCOPE REAL PROPERTY AGREEMENTS

No Limited Scope Real Property Agreements

N. Sullivan

April 9, 2012

RESOLUTION No. 4574

Personal / Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds $150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
RMC Corporation	04/01/12 through 09/25/12	Personal / Professional Services PS 59043	District-wide: Modification of existing High School Graduation Initiative database to include GEAR UP grant requirements, including timeliness, data collection, and data filing issues.	$70,000	M. Goff Fund 205 Dept. 5445 Grant G1188

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Albina Fuel Company	03/12/12 through 03/11/13 Year 4 of Contract	Material Requirements MR 57114 Amendment 3	District wide: One-year extension of contract for heating oil, as needed.	$1,113,402 $8,912,828	T. Magliano Fund 101 Dept. 5596

INTERGOVERNMENTAL AGREEMENTS ("IGAs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah Education Service District	07/01/11 through 06/30/13	IGA 59047	District-wide: MESD will provide Medicaid Administrative Claiming services for District.	$168,000	S. Lewis Fund 101 Dept. 6299

N. Sullivan

April 9, 2012

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following item:

Number 4575

Director Knowles moved and Director Belisle seconded the motion to adopt the above item. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li voting yes, unofficial).

April 9, 2012

RESOLUTION No. 4575

Capital Renewal Project: Boiler Conversions
Authorization for Alternative Procurement Process

RECITALS

A. The 2007 Reshape School public summit resulted in five guiding principles for Portland Public Schools ("District") to use in future decision-making regarding school buildings.

B. On October 16, 2008, by way of Resolution No. 3987, the Board of Education (“Board”) adopted the Five Guiding Principles resulting from the 2007 Reshape School public summit.

C. The third guiding principle states, "We must invest in sustainable facilities."

D. For the last decade the District has implemented and completed numerous environmental initiatives including over 380 energy efficiency projects through the SB1149 Energy program; nine large scale solar projects with a capacity of over 757KW; six Solar 4R Schools education solar projects; a 2.5KW wind turbine at Skyline Elementary school; certification of 43 schools through the Oregon Green Schools Association; 35 sites participating in the 2011 Electricity Conservation Incentive Program; extensive storm water management and school garden projects; district-wide fluorescent lighting retrofits; PC power management; LED exit signs; over 40 boiler conversions to natural gas; as well as construction of LEED Gold and Platinum certified buildings at Rosa Parks Elementary School and the Evans Harvard High Performance classroom at daVinci Arts middle school.

E. District environmental projects currently underway include: (1) the Recovery Zone Bond program which includes an Energy Service Performance Contract; when completed these projects in total are estimated to save the District more than $1,200,000 annually; (2) six level II SB1149 energy audits, (3) a compost pilot program, (4) an Energy Center behavioral pilot program, and (5) over 50 sites participating in the 2012 Electricity Conservation Incentive Program.

F. In 2009, the District successfully executed a Construction Manager/General Contractor (CM/GC) contract and completed a solar roofing project at nine sites.

G. The Board is designated as the Local Public Contract Review Board under ORS 279A.060.

H. ORS 279C.335 (2) authorizes the Board to exempt certain public contracts or classes of contracts from the competitive bidding process.

I. In 2010, the District adopted Public Contracting Rules providing guidance for the use of Alternative Contracting Methods for Public Improvement Contracts, including the CM/GC method of procurement.

J. The District intends to complete forty-seven boiler conversion projects (hereafter “Project”) between June and October 2012, with an estimated budget of $9.1M. The schools requiring boiler conversion work are identified on Attachment A. to this resolution.

K. There are significant financial advantages to the District:

   a. While the goal is to achieve a $1.8M savings in FY 2012-13, staff is using a conservative estimate of $1.2M based on only completing 66% of the conversions and therefore only realizing 66% of the savings benefit for FY 2012-13. Combined utility and permitting savings are estimated to escalate through 2019 to over $2.2M annually.

   b. The simple payback for this project is just over five years, based on dividing the total project cost of $9.1M by the estimated first year utility savings of $1.8M.

c. Required boiler maintenance will be greatly reduced thereby allowing custodians to allocate more time to operate and otherwise maintain these schools.

d. Staff time currently devoted to the management and tracking of this fuel source can be reallocated to other district priorities.

e. The district will increase its capital value at these sites.

f. The district will decrease its risk associated with fuel oil distribution and potential contamination.

g. The district will decrease its budget and operational risk associated with rising oil prices and faltering production.

L. To maximize the savings benefit to the general fund for FY12/13, avoid disruption to the school year, and to reduce hazard to students, the Project must be started at the earliest opportunity and completed no later than October 15th, 2012. Given this time line, an alternate contracting method enables the District to meet this schedule in contrast to a standard competitive procurement process.

M. Other operating advantages also promote the District's use of an alternative procurement process:

a. The District can stipulate to what level Minority Women and Emerging Small Businesses (MWESB) are utilized by the General Contractor through sub-contracting.

b. The District benefits from the General Contractor's particular skills, experience, and expertise in the early phases of developing this unique and complex Public Improvement Project.

RESOLUTION

1. The Board hereby exempts the contracts as described in these recitals and Attachment A from the competitive bidding requirements of ORS Chapter 279C and the District's Public Contracting Rules. The Board directs the contract be awarded in accordance with the District's Alternative Contracting Methods through a Construction Manager/General Contractor (CM/GC) form of procurement.

2. Pursuant to ORS 279C.335(2) and the District's Public Contracting Rules, this exemption is based on the following findings:

a. The Board finds this contract exemption is unlikely to encourage favoritism in the award of public contracts because the District utilizes a Request for Proposal (RFP) process to select the CM/GC firm. Formal competitive advertisement of the RFP includes public notice and disclosure of the planned Alternative Contracting Method. The award will be based on identified selection criteria and contractors will be afforded an opportunity to protest the process and the award. Once selected, the CM/GC selects subcontractors using a competitive bid process prescribed in the District's Public Contracting Rules.

b. The Board finds that authorizing this contract exemption will result in a substantial cost savings to the District. The CM/GC procurement method will allow the District to bring a General Contractor on board earlier in the phases of project development where the Project will benefit from the General Contractor's skills, experience and expertise. Engaging the General Contractor earlier will help identify unforeseen conditions early that typically result in change orders under other procurement methods. The Board requires an experienced contractor to ensure that this complex Project can be

completed expeditiously between June and October 2012; resulting in more boilers getting converted before the start of the heating season in order to achieve greater fuel savings in the FY12/13 budget.

3. Pursuant to ORS 279C.330, the Board considered the following factors in making the above findings:

   a. Operational, Budget, and Financial Data: Because the work will be conducted between June and October 2012, the Board requires a contractor who can expeditiously and safely complete the work. The CM/GC method alleviates financial risk due to minimizing delay and requests for additional work. An experienced contractor will minimize school disruption and reduce outside commissioning and oversight costs. Reduced risk provides a significant value and cost savings to the District. Finally, the Project will reduce the District's long-term fuel costs.

   b. Public Benefits: The public benefits include the cost savings noted above. Expeditious completion of the Project will ensure that heating is restored in buildings prior to the start of the heating season. In addition, PPS is the largest consumer of heavy fuel oil (PS300) in the Portland Metro area, annually consuming about one million gallons and emitting nearly 10,000 equivalent metric tons of CO2 into neighborhood communities throughout Portland. By replacing burners in these boilers the District will reduce its carbon emission levels released from these boilers by almost 50%.

   c. Value Engineering: The CM/GC process minimizes errors in contract drawings and specifications, develops constructible solutions to complex projects, and allows for accurate scheduling and staffing. This process will enable the contractor to work with the District to minimize project costs. The CM/GC process also enables the District to recover any potential cost savings.

   d. Specialized Expertise Required: As previously noted, this Project is complex and needs to be completed in a short time frame. The CM/GC process will enable the District to utilize a General Contractor with demonstrated expertise in managing, scheduling, and performing these kinds of projects in these types of conditions in a satisfactory manner.

   e. Public Safety: Selection of a contractor with experience will ensure the highest level of student and public safety. Completing as many conversions as possible during summer 2012 when school is not in session will avoid potential safety and security problems that could occur when construction is conducted with students and staff present.

   f. Market Conditions: Existing market conditions should result in a very competitive price for the work.

   g. Technical Complexity: The accelerated schedule and complex scope of work for this project involves several trade disciplines and will require a sophisticated approach to scheduling and logistics. The sequencing of work needs to be precisely scheduled with hazardous materials abatement, demolition of old oil piping system, change-out of burners, tank decommissioning, chimney modifications and installation of new gas meters and piping. PPS is planning a direct purchase of the oil burners which will be assigned as an Owner Furnished Contractor Installed item. The schedule acceleration provided by this approach would not be as easily accommodated in a traditional design-bid-build scenario. In addition to the work on the boilers, there are other permitting and code related issues to be addressed including possible seismic work on the chimneys that reduces their height and historic review of any improvements which modify the appearance of the structure. Selecting a contractor that is familiar and experienced with such projects it not only critical to the success of the project, but also provides a teaming approach wherein PPS, the engineer and the contractor collaborate more effectively.

h. Funding Sources: The District will fund this Project using external financing potentially supplemented with funding the District receives through the Energy Efficient Schools Program (previously known as SB1149).

4. The Board hereby delegates the authority to the Superintendent or her designee to approve and execute the contract with the successful proposer and to execute the Guaranteed Maximum Price (GMP) Amendment setting the price for the contract as long as the GMP is within the budget for the project set forth in Recital J and K above. Any GMP amendment or amendment to the GMP following execution of the GMP Amendment that would cause the project to exceed the budget set forth in Recital J and K must be approved by the Board.

5. The Board concludes that an exemption from competitive bidding is justified pursuant to the Public Contracting Code found in ORS 279C.335 and the District's Public Contracting Rules.

C.J. Sylvester

April 9, 2012

ATTACHMENT "A" TO RESOLUTION No. 4575
2012 Boiler Conversion Project

Proposed Fuel Oil/Diesel Heating Sites

Site Name	*Facility Type*	*Heating Type*
Ainsworth	School	Fuel Oil
Applegate	Head Start/Special Ed	Diesel
Arleta	School	Fuel Oil
Atkinson	School	Fuel Oil
Beach	School	Fuel Oil
Boise-Eliot	School	Fuel Oil
Columbia (incl. Transportation)	Admin	Fuel Oil
CSC/Washington (vacant/leased)	Closed/Vacant	Fuel Oil
da Vinci/Monroe	School	Fuel Oil
Duniway	School	Fuel Oil
Faubion	School	Fuel Oil
Fernwood/Beverly Cleary	School	Fuel Oil
Glencoe	School	Fuel Oil
Hayhurst	School	Fuel Oil
Hollyrood/Beverly Cleary	School	Fuel Oil
Hosford	School	Fuel Oil
Irvington	School	Fuel Oil
Jackson	School	Fuel Oil
Kellogg (vacant)	Closed	Fuel Oil
Kenton	Leased	Fuel Oil
King	School	Fuel Oil
Lane	School	Fuel Oil
Lee	School	Fuel Oil
Lent	School	Fuel Oil
Lewis	School	Fuel Oil
Lincoln	School	Fuel Oil
Markham	School	Fuel Oil
Marshall	Admin	Fuel Oil
Meek/Alliance	School	Fuel Oil
Mt. Tabor	School	Fuel Oil
Ockley Green	School	Fuel Oil
Peninsula	School	Fuel Oil
Portsmouth/Cesar Chavez	School	Fuel Oil
Rieke	School	Fuel Oil
Rose City Park/Marysville	School	Fuel Oil
Sabin	School	Fuel Oil
Sellwood	School	Fuel Oil
Sitton	School	Fuel Oil
Skyline	School	Diesel
Stephenson	School	Fuel Oil
Sunnyside	School	Fuel Oil
Terwilliger	Closed/Vacant	Diesel
Vernon	School	Fuel Oil
Vestal	School	Fuel Oil
Wilcox	Admin	Diesel
Winterhaven/Brooklyn	School	Fuel Oil
Youngson/Holladay Center	School	Fuel Oil
	Total Sites	**47**

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE AGENDA
SPECIAL BUSINESS MEETING

April 23, 2012

Board Action Number		Page
	Personnel	
4576	Election of Temporary Administrators	
4577	Contract Extension for Teacher	
4578	Election of Contract Teachers	
4579	Appointment of Temporary Teachers and Notice of Nonrenewal	
4580	Election of First-Year Probationary Teachers (Full-Time)	
4581	Election of Second-Year Probationary Teachers (Full-Time)	
4582	Election of Third-Year Probationary Teachers (Full-Time)	
4583	Rescinding Board Resolution No. 4566	
4584	Three Year Contract Extension for Administrators	
	Purchases, Bids, Contracts	
4585	Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority	
4586	Personal/Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority	
	Other Matters Requiring Board Action	
4587	Resolution to Celebrate National Teacher Appreciation Week May 7 through May 11, 2012	
4588	Closure of the Young Women's Leadership Academy Program and Grade Reconfiguration of Jefferson High School	
4589	Consolidation of Humboldt PreK-8 and Boise Eliot PreK-8 Schools on the Boise Eliot Campus	
4590	Approval of Purchase and Sale Agreement for former Washington Monroe High School property to Venerable Group, Inc.	
4591	Establishing New Fund: Fund 435 – Energy Efficient Schools Fund	
4592	Settlement Agreement	
4593	Minutes	

April 23, 2012

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 5:01pm at the call of Co-Chair Martin Gonzalez in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle

Henry Li, Student Representative - *absent*

Staff
Carole Smith, Superintendent
Jollee Patterson, General Counsel
Caren Huson-Quiniones, Board Senior Specialist

TEACHER APPRECIATION WEEK

Michelle Riddell, Interim Executive Director of Human Resources, stated that ten teachers were being honored for Teacher Appreciation Week. Ms. Riddell introduced teacher Shannon Baker from James John who testified on her career and spoke of her great colleagues, adding that cutting back staff in schools makes things harder; it adds to teacher workloads and makes them less effective. Central Office staff does not share the teachers' sense of urgency. Schools need staff and not stuff. . Superintendent Smith thanked Ms. Baker for her words and agreed that we have amazing teachers in the District.

SEIU AND PAT COMMENTS

Tim Carman, SEIU Co-Chair, stated that he was representing District custodians and nutrition services. He asked the Board to take a closer look in ways to be more efficient in the Central Office. SEIU, along with other employment groups, want to find ways that the budget shortfall can be reduced. He suggested that the Human Resources and Information Technology departments be restructured to possibly save the District money. In addition, there could be a possibility of cuts to the Communications department or combining the work of central office administrators.

Gwen Sullivan, PAT President, stated that furlough days were not the only answer to the District's budget woes. She asked that the Board look deeply into the proposed budget and added that central office costs should be in line with neighboring districts. Beaverton School District was slightly smaller and the District could look at them and adjust for size. Ms. Sullivan provided a service staff comparison of PPS' Human Resources, Risk Management and Payroll staff vs. Beaverton's. In terms of computers, the District should make do with what they have and not purchase the proposed $1 million of computers. We should reach out to business partners and the city for used equipment. Ms. Sullivan commented that furlough days have an impact on the most vulnerable kids. She asked that the Board have an honest dialogue with PAT in regards to the proposed cuts as they have some ideas. State Representative Tina Kotek reported that they had to set budget priorities in Salem. They went through

every line item and added that that is what the Board should do and prioritize the kids in the classroom. PPS needs to have a collaborative dialogue with PAT. The Board still has the opportunity to look at the spreadsheet in the central office to do more cuts and save teachers. The public was looking for assurances that the Board has looked under every rock to prioritize the classroom first. Ms. Kotek asked the Board to hold off on the Young Women's Academy closure vote for a couple weeks.

SUPERINTEDENT'S REPORT

Superintendent Smith provided an update on Achievement Compacts, congratulated service award employees, played tribute to Young, Gifted and Black, and reported that King Elementary received a grant from the President's Committee on the Arts and Humanities and actress Sarah Jessica Parker chose King as her partner school.

STUDENT TESTIMONY

Megan Mattison, LeeAnn Montgomery, Aimen Khakwani, Christanee Tiball, and Ashleigh Hayes all testified on the importance of their school remaining open; the Young Women's Academy accepted them for who they were and was like a family.

STUDENT REPRESENTATIVE'S REPORT

Director Belisle read Student Representative's Li report. Mr. Li's report focused on SuperSAC projects, voter registration and education in the high schools, and SuperSAC's coordination with the nonprofit College Bound Funding Foundation to offer 20 juniors free, private, college counseling services.

CITIZEN COMMENT

Amy Geoffrey, Mitch Whitehurst, Susie LeBaron, Jan Standlea, Paul Peterson, and Cody Goldberg all spoke in opposition of the proposed Adaptive P.E. cuts.

JEFFERSON CLUSTER GRADE RECONFIGURATION

Young Women's Leadership Academy (YWA)

Superintendent Smith reported that the District had subsidized the YWA last year even when we were taking $20 million in cuts. The Community outpouring has been tremendous this year in trying to figure out revenue for the school. The District no longer has the ability to sustain the program and allocate staff for a full program.

Woody Broadax, Renjen Su, Twila Pierce, Qudsia Ahmed, Holly Ho, and Marta Guembes all testified to the importance of the YWA remaining open.

Co-Chair Knowles stated that she hoped that those fighting for the YWA will also fight in Salem for school funding. The District can no longer sustain the subsidy of the YWA when all other District schools will be dealing with cuts. Director Belisle commented that the process for the YWA was unfortunate, but we cannot afford to subsidize the program any longer. Director Adkins mentioned that everyone needs to put pressure on the governor for more funding. Director Regan stated that she believes the YWA is a great program and that the District has provided considerable support for the program. However, the program has been subsidized from the beginning. Director Sargent commented that she appreciated the passion of the students and knows they will strive at any school, but she was in favor of closing the YWA. Director Morton added that it was all about enrollment, and we do not have that at the YWA.

Co-Chair Gonzalez stated that it was never the intention of the Board to say if funds were raised that the school could remain open and mentioned his two concerns: staff has never addressed the bullying at other schools that the YWA students testified about, and he has never heard the name of the staff person who was assigned to make sure the program succeeded. That person should have been held accountable. If this should occur again, the Board wants the name of the staff person responsible for the program.

Humboldt/Boise-Eliot Consolidation

Superintendent Smith reported that Humboldt had a small enrollment and staff used an equity lens to look at equitable access to a core program. The proposal is to consolidate Humboldt and Boise-Eliot into one school to be located on the Boise-Eliot campus. A comprehensive core program could then be offered to the students of both schools.

Director Adkins stated that she wants to ensure that the District look at enrollment balancing for the entire Jefferson cluster next year, and would also like to see a committee formed to discuss the empty Humboldt building. Director Belisle mentioned his regrets on the process used for this consolidation and doesn't understand how we could use the equity lens as the majority of the students are African American. Director Morton commented that he did not feel we were offering the students at Humboldt the quality that we should. Boise-Eliot is very close to Humboldt and we now have the opportunity to combine the schools and offer a robust program. Co-Chair Gonzalez stated that staff needs to revisit the middle school option in the Jefferson cluster and we need to make sure we have consistencies across the District in terms of school size.

At 7:26pm, the Board took a 30 minute break.

WASHINGTON HIGH SCHOOL PURCHASE AND SALE AGREEMENT

Bob Alexander, Director of Planning and Asset Management, reviewed the purchase agreement with the Board. CJ Sylvester, Chief Operations Officer, stated that the proceeds of the sale will go into the Capital Asset Renewal Fund. Director Sargent indicated that the Board had discussed the sale of the property in a previous Executive Session.

ADJOURN

Co-Chair Gonzalez adjourned from the regular meeting at 8:04pm and convened into a Work Session.

WORK SESSION

Superintendent Smith provided a PowerPoint presentation on the proposed 2012-2013 budget.

Director Adkins stated that if the District had a simpler PAT contract to administer that we wouldn't need as many staff in Human Resources. Ms. Riddell responded that PPS is much different with our teachers contract than the Beaverton School District is with theirs. Director Regan commented that she still believes there is opportunity for additional cuts to central office, and that there were many ways we could work together with PAT such as health care costs, foregoing step increases, etc. Director Sargent requested that staff follow-up on PAT's earlier presentation to see they really are comparing apples to apples. Director Morton questioned why maintenance and custodial were being held harmless this year. Superintendent Smith responded that the District had hit a threshold with that department because of all the cuts to them in previous years.

Director Sargent mentioned that the Board had received a lot of testimony about Adaptive PE. Robert Ford, Director of Special Education, reported that staff had met with all districts in the Metro area to discuss Adaptive PE. Every District but PPS has eliminated Adaptive PE in the structure it used to exist in. Adaptive PE does something to students that we don't want it to do; of all the places where kids should be included, PE is that place. National documents address that fact. We have been promoting all year that we need kids in general education. Some students are receiving general PE and Adaptive PE, which is keeping those students from academic classes. The reduction of 2.5 fte in Adaptive PE is not going to have a major effect on the students who receive the service. There is no national criterion to determine when a student needs Adaptive PE. Staff will review all IEP's and determine if a student requires Adaptive PE. He assured the Board that Special Education would be able to provide Adaptive PE services with a reduction of 2.5 fte. Director Adkins mentioned that she would like to flag a discussion of self-contained classrooms.

ADJOURN

Co-Chair Knowles adjourned the Work Session at 9:18pm.

April 23, 2012

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4576 through 4584

Director Knowles moved and Director Sargent seconded the motion to adopt the above items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li absent).

April 23, 2012

RESOLUTION No. 4576

Election of Temporary Administrators

RECITAL

The following persons have served or will serve in administrative positions with the District, and the Superintendent recommends them to the Board of Education ("Board") for election as Temporary Administrators.

RESOLUTION

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as Temporary Administrators for the school year 2011-12 the following persons, according to the employment terms and conditions set out in the standard District contract, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

First	Last	ID
Kathleen	Gaitan	006761
Dennis	Moist	000329
Lisa	Newlyn	000527
Cynthia	MacLeod	006007

M. Riddell

RESOLUTION No. 4577

Contract Extension for Teacher

RESOLUTION

Based on the recommendation of the Interim Executive Director of Human Resources and accepted by the Superintendent of Portland Public Schools, the employment contracts for the following contract teachers are hereby extended through June 30, 2014.

Last Name	First Name
Moist	Dennis
Newlyn	Lisa

M. Riddell

April 23, 2012

RESOLUTION No. 4578

Election of Contract Teachers

RECITAL

The Superintendent recommends to the Board of Education ("Board") the following named persons for election as Contract Teachers.

RESOLUTION

The Board accepts the recommendation and by this resolution hereby elects as Contract Teachers for the school year 2011-12, upon the terms and conditions for employment contained in the standard form contract approved by the legal counsel for the District, the following persons, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

First	Last	ID
Jinnie	Kim	016665

M. Riddell

April 23, 2012

RESOLUTION No. 4579

Appointment of Temporary Teachers and Notice of Nonrenewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

First	Last	Location	Job Title	FTE	Eff Date	Term Date
H	Alton	Benson HS	Athletic Director-HS	0.50	2/1/2012	6/16/2012
Leslie	Ankney	Mt. Tabor MS	Teacher-MS Gr 6 LA/SS	1.00	11/28/2011	6/16/2012
Kimberly	Baker	Vestal K-8	Teacher-K8 Reading	0.65	1/4/2012	6/16/2012
Laresa	Beck	Sellwood MS	Teacher-MS Gr 8 LA/SS	0.80	12/13/2011	6/16/2012
Susan	Berniker	Forest Park K-5	Teacher-ES Gr 3	1.00	1/17/2012	6/16/2012
Karen	Boyer	Creston K-8	Teacher-K8 Gr 1	1.00	12/12/2011	4/17/2012
Bridget	Brown	César Chávez K-8	Teacher-K8 ESL	1.00	11/17/2011	6/16/2012
Elizabeth	Buelow	Benson HS	Teacher-HS LA	0.50	2/3/2012	6/16/2012
Dennis	Carline	Humboldt PK-8	Teacher-K8 PE	0.30	11/28/2011	6/16/2012
Jeanne	Carlson	Markham K-5	Counselor-ES	0.50	12/1/2011	6/22/2012
Daniel	Carver	Irvington K-8	Teacher-K8 Gr 7-8 Science	1.00	3/1/2012	6/16/2011
Nathaniel	Crosman	Laurelhurst K-8	Teacher-K8 Gr 6-8 Science	1.00	3/8/2012	6/16/2012
Sarah	Daily	Benson HS	Teacher-HS Advanced Math	1.00	2/1/2012	6/16/2012
Brooke	Date	Beverly Cleary K-8	Teacher-K8 Art	0.50	11/28/2011	6/16/2012
Elizabeth	Dawson	Boise-Eliot PK-8	Counselor-K8	0.80	12/9/2011	6/22/2012
Thomas	Doebler	Grant HS	Teacher-SPED LC Class Suppt	1.00	12/2/2011	6/16/2011
Leslie	Dorobek	Gray MS	Teacher-MS Gr 6 Math	1.00	2/13/2012	6/16/2011
Kelly	Edwards	Harrison Park K-8	Teacher-K8 Gr 1	1.00	1/3/2012	6/16/2011
Aaron	Finley	Lee K-8	Teacher-K8 Gr 5	1.00	4/2/2012	6/16/2011
Michele	Gardner	Rigler K-6	Teacher-SPED Gr K-5 Learn Ctr	0.50	1/3/2012	6/16/2011
John	Gordon	Roseway Heights K-8	Instr Spec-K8 Reading	0.90	11/28/2011	6/16/2011
Kathryn	Grone	Lincoln HS	Instructional Specialist-HS	1.00	2/21/2012	6/16/2011
Terry	Heath	Roosevelt HS Campus	Teacher-HS Physics/Technology	0.50	2/6/2012	6/16/2011
Jennifer	Heilman	Glencoe K-5	Teacher-ES Gr 4	1.00	11/2/2011	6/16/2011
Marisa	Hirata	Alameda K-5	Teacher-ES Gr 3	1.00	1/30/2012	6/16/2011
Craig	Holt	Metropolitan Learning Ctr	Teacher-K12 Gr 7-8 Math	1.00	1/23/2012	6/16/2011
Harley	Hopkins	Itinerant @ BESC	Speech Language Pathologist	0.80	1/19/2012	6/16/2011
Jennifer	Jangula-McNabb	West Sylvan MS	Teacher-MS Gr 8 LA/SS	1.00	1/4/2012	6/16/2011
David	Kaplowe	Itinerant @ BESC	Speech Language Pathologist	0.60	1/3/2012	6/16/2011
Tara	Keeler	Rigler K-6	Teacher-K8 Gr K	1.00	2/6/2012	6/16/2011
Christine	Knab	Alameda K-5	Teacher-ES Gr 5	0.50	2/6/2012	6/16/2011
Adam	Kopet	Jefferson HS-Mid Coll	Teacher-HS Advanced Math	1.00	1/3/2012	6/16/2012
Rob	Kyker	Roosevelt HS Campus	Teacher-HS Physics/Technology	0.70	1/3/2012	1/3/2012
Lesley	Langan	Hosford MS	Counselor-MS	0.50	1/9/2012	6/22/2012
Lesley	Langan	Hosford MS	Counselor-MS	0.50	6/22/2012	6/22/2012
Julia	Langston	Sitton K-5	Teacher-ES Gr 5	1.00	10/20/2011	6/16/2012

April 23, 2012

First	Last	Location	Job Title	FTE	Eff Date	Term Date
Paul	Lapke	Franklin HS	Teacher-HS Biology/Forensics	1.00	11/1/2011	6/16/2012
Emily	Laughlin	Peninsula K-8	Teacher-K8 Gr 6	1.00	12/12/2011	3/3/2012
Karen	Margolis	Roosevelt HS Campus	Teacher-HS LA/AP LA	1.00	1/12/2012	6/16/2011
Carol	Martin	King PK-8	Teacher-SPED Gr K-2 Intsv Acad	1.00	1/3/2012	6/16/2012
Joseph	Martin	Madison HS	Teacher-SPED SE-Behavior	1.00	11/30/2011	6/16/2012
Mauria	McClay	Holladay Center	Teacher-SPED Gr K-3 SE-Intsv	1.00	10/17/2011	4/14/2012
Virginia	Moayyad	Bridger K-8	Counselor-K8	0.50	1/25/2012	6/22/2012
Marc	Morales	Gray MS	Teacher-MS Math Adv Math	1.00	2/28/2012	6/16/2012
Ronald	Morgan	Lent K-8	Teacher-K8 Gr 5	1.00	11/29/2011	4/3/2012
Kathryn	Mouery	Woodstock K-5	Counselor-ES	0.50	1/31/2012	5/5/2012
Kayci	Murray	King PK-8	Teacher-K8 Positive BehavSuppt	1.00	1/3/2012	6/16/2012
Diane	Ness	Whitman K-5	Teacher-ES Gr 4-5	1.00	3/12/2012	6/16/2012
Anthony	Pernice	King PK-8	Teacher-K8 Gr 6-8 Math	1.00	1/3/2012	3/20/2012
Sarah	Piazza	Benson HS	Teacher-HS Spanish	1.00	1/9/2012	4/17/2012
David	Pierce	Lee K-8	Teacher-K8 Gr 1	1.00	11/30/2011	2/28/2012
Leslie	Quenell	Rigler K-6	Teacher-K8 Gr K	1.00	2/4/2012	2/3/2012
Julieanne	Quigley	Wilson HS	Teacher-HS Bio/FPC	1.00	3/2/2012	6/16/2011
Heather	Rakoz	Ockley Green K-8	Counselor-K8	1.00	1/3/2012	6/16/2012
Mark	Rees	White Shield Home	Teacher-DART Art/History	1.00	1/30/2012	5/1/2012
Mark	Rees	White Shield Home	Teacher-DART Art/History	1.00	5/1/2012	6/16/2011
Jeremy	Reinholt	Grant HS	Teacher-HS SS	0.50	1/3/2012	6/16/2012
Evelyn	Rivera	Scott K-8	Teacher-K8 Gr 6-8 Spanish	1.00	10/20/2011	6/16/2012
Elizabeth	Rohloff	Duniway K-5	Teacher-ES Gr 1	1.00	1/23/2012	4/3/2012
Suzanne	Root	Jefferson HS-Mid Coll	Teacher-HS Art	1.00	1/6/2012	3/31/2012
Matthew	Schlotte	Bridger K-8	Teacher-K8 Gr 7-8 Math/Science	1.00	2/3/2012	5/1/2012
Sarah	Serven	Faubion PK-8	Teacher-K8 Gr K	1.00	1/12/2012	3/24/2012
Erica	Shah	Abernethy K-5	Teacher-ES Gr 5	1.00	1/17/2012	4/1/2012
Sarah	Shoemaker	Wilson HS	Teacher-HS French	1.00	1/3/2012	4/11/2012
Carl	Solomon	Hosford MS	Counselor-MS	0.50	1/9/2012	6/22/2012
Susan	Stahl	Wilson HS	Counselor-HS	0.75	2/6/2012	6/22/2012
Marcy	Sullwold	Vernon PK-8	Teacher-K8 Gr PK-5 LA Support	0.50	1/3/2012	6/16/2011
Erin	Thomas	Vestal K-8	Teacher-K8 Gr K	1.00	1/3/2012	4/2/2012
James	Ward	Jefferson HS-Mid Coll	Teacher-SPED SE-Behavior	1.00	2/6/2012	6/16/2012
Suzanna	Wilcox	Bridlemile K-5	Teacher-ES ESL	0.50	1/12/2012	4/17/2012
Elenoir	WilderTack	Franklin HS	Teacher-HS LA	0.50	2/27/2012	6/1/2012
Moe	Yonamine	Roosevelt HS Campus	Teacher-HS SS	1.00	2/6/2012	6/16/2012
Betty	Zambrano	da Vinci Arts MS	Teacher-SPED CB-Team	1.00	2/13/2012	5/16/2012

M. Riddell

April 23, 2012

RESOLUTION No. 4580

Election of First-Year Probationary Teachers (Full-Time)

RECITAL

The Superintendent recommends to the Board of Education ("Board") the following named persons for election as First-Year Probationary Teachers.

RESOLUTION

The Board accepts the recommendation and by this resolution hereby elects as First-Year Probationary Teachers for the school year 2011-12, upon the terms and conditions for employment contained in the standard form contract approved by the legal counsel for the District, the following persons, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-time

First	Last	ID
Ilsa	Bruer	020704

M. Riddell

RESOLUTION No. 4581

Election of Second-Year Probationary Teachers (Full-Time)

RECITAL

The Superintendent recommends to the Board of Education ("Board") the following named persons for election as Second-Year Probationary Teachers.

RESOLUTION

The Board accepts the recommendation and by this resolution hereby elects as Second-Year Probationary Teachers for the school year 2011-12, upon the terms and conditions for employment contained in the standard form contract approved by the legal counsel for the District, the following persons, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-Time

First	Last	ID
Kianne	Noakes	018013
Daniel	Aaker	020057
Cynthia	Radler-Okby	019989

M. Riddell

April 23, 2012

RESOLUTION No. 4582

Election of Third-Year Probationary Teachers (Full-Time)

RECITAL

The Superintendent recommends to the Board of Education ("Board") the following named persons for election as Third-Year Probationary Teachers.

RESOLUTION

The Board accepts the recommendation and by this resolution hereby elects as Third-Year Probationary Teachers for the school year 2011-12, upon the terms and conditions for employment contained in the standard form contract approved by the legal counsel for the District, the following persons, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-Time

First	Last	ID
Alana	Burny	018994
Christine	King	017710

M. Riddell

RESOLUTION No. 4583

Rescinding Board Resoution No. 4566

The Board of Education hereby rescinds Resolution No. 4566 that was approved on March 5, 2012.

M. Riddell

April 23, 2012

RESOLUTION No. 4584

Three Year Contract Extension for Administrators

Based on the recommendation of the Interim Executive Director of Human Resources and accepted by the Superintendent of Portland Public Schools, the Board of Education extends the contracts of the following supervisors, administrative personnel and building administrators through June 30, 2015.

Last Name	First Name
Casson-Taylor	Elizabeth
O'Neill	Tammy
Matier	Kimberly
Neuman	Gregory
Bacon	Kevin
Brent	Susan
Spalding	Jeffrey
Harris	Lorraine
Demarco	Anthony
Truong	Van
Froehlich	Deanne
Lauer	Timothy
Hull	Heather
Berry	Deborah
Kitchen	Karen
Barron	Tamara
Hall	Deadra
Crabtree	Gregory
Wilson	Pamela
Russell	Charlene
Pinder	Karen
Thompson	Patricia
Galati	Joseph
Patterson	Kim
Valder	Juanita
LaFramboise	Michael
LaFramboise	Michael
Vimegnon	Harriette
Osborn	Robi
Morrison	Robin
Weber	Colleen
Horn	John
Robertson	Lavert
Fox	Brenda

Last Name	First Name
Chatard	Brian
Keefer	Benjamin
Robbins	Gayle
Arganbright	Marcia
Jones	Seth
Lee	LaShawn
Wood	David
McKean	Gary
Cunin	Kristie
Choate	Gerald
Gutierrez	Verenice
Kleiner	Amy
Sandilands	Mark

M. Riddell

April 23, 2012

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4585 and 4586

Director Knowles moved and Director Sargent seconded the motion to adopt the above items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li absent).

April 23, 2012

RESOLUTION No. 4585

Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts for $25,000 or more per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
State of Oregon Employment Department, Child Care Division	07/01/12 through 06/30/13	IGA 58469 Amendment 2	Madison HS and Roosevelt Campus: One-year extension to contract for continued child care services to eligible teen parents participating in an approved high school or GED completion program.	$50,000 $100,000	S. Higgens Fund 205 Dept. 4306 Grant G1194

INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Nike USA, Inc.	09/28/11 through 09/27/21	Revenue R 58763	Lincoln HS: Ratification of grant to fund a portion of the cost of removing and replacing LHS's multi-sport synthetic turf field.	$60,000	T. Magliano Fund 299 Dept. 5597 Grant S0248

LIMITED SCOPE REAL PROPERTY AGREEMENTS

No Limited Scope Real Property Agreements

N. Sullivan

April 23, 2012

RESOLUTION No. 4586

Personal / Professional Services, Goods, and Services Expenditure Contracts
Exceeding $150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds $150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
TBD – Responses received on 04/16/12; vendor selection under evaluation.	04/24/12 through 12/31/12	Material Requirements MR 59xxx	District-wide: Purchase of 88 gas burner assemblies for 47 sites; part of the Boiler Burner Purchase; ITB-12-1469.	Not-to-exceed $1,000,000	T. Magliano Fund 191 Dept. 5597 Project F0259

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS ("IGAs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah County Department of Transportation and Fleet and Electronic Services	07/01/12 through 06/30/13 Year 5 of Contract	IGA 56108 Amendment 5	District wide: One-year extension of contract for continued maintenance and repair of District vehicles and equipment, and continued District use of County fleet vehicles.	$600,000 $2,860,000	T. Magliano Fund 101 Dept. 5592

N. Sullivan

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4587 through 4593

During the Committee of the Whole, Director Regan moved and Director Knowles seconded the motion to adopt Resolution 4587. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li absent).

During the Committee of the Whole, Director Sargent moved and Director Adkins seconded the motion to adopt Resolution 4588. Director Regan moved and Director Adkins seconded the motion to amend Recital E of Resolution 4588. Resolution 4588 was amended by a vote of 7-0 (7-yes, 0-no). Amended Resolution 4588 was approved by a vote of 5-2 (yes-5, 2-no [Gonzalez, Morton]; with Student Representative Li absent).

During the Committee of the Whole, Director Adkins moved and Director Regan seconded the motion to adopt Resolution 4589. The motion was put to a voice vote and passed 6-1 (vote: 6-yes, 1-no [Gonzalez], with Student Representative Li absent).

During the Committee of the Whole, Director Belisle moved and Director Morton seconded the motion to adopt Resolution 4590. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no, with Student Representative Li absent).

Director Knowles moved and Director Sargent seconded the motion to adopt Resolutions 4591 through 4593. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li absent).

April 23, 2012

RESOLUTION No. 4587

Resolution to Celebrate
National Teacher Appreciation Week May 7 through 11, 2012

RECITALS

A. Our 2,954 professional teachers, through their expertise and determination, prepare thousands of students in Portland Public Schools each year to succeed in college and career and to become responsible members of our community.

B. The Board of Education acknowledges our teachers in Head Start, preschool, elementary, middle and high school, special education, English as a second language and alternative education as well as our curriculum coordinators, coaches, librarians, instructional specialists, counselors, psychologists and teachers on special assignment for their commitment to excellence in education for all students of Portland Public Schools.

C. Every day, PPS teachers strive to engage all of their students by offering instruction and curriculum that are relevant to their lives and by building strong relationships with students that give them the confidence to succeed.

D. Every day, teachers collaborate with students' families to more deeply understand students' needs and to nurture teamwork that supports active, engaged learners.

E. Every day, teachers reach outside the classroom to build relationships with community partners that create vibrant and productive learning environments for all students.

RESOLUTION

The Board of Education declares May 7 through 11, 2012 Teacher Appreciation Week in recognition of our teachers' dedicated efforts to ensure the success of students in Portland Public Schools.

M. Riddell

April 23, 2012

RESOLUTION No. 4588

Closure of the Young Women's Leadership Academy Program and
Grade Reconfiguration of Jefferson High School

RECITALS

A. Portland Public Schools projects a $27.5 million gap in our general fund between the amount of resources we expect and what it will cost to provide our current level of service for the 2012-13 school year. As K-12 Education in Oregon continues to receive a smaller share of the state budget, we will be forced to cut high leverage strategies and essential services to our students.

B. As a district, we have defined a core program that every student deserves in order to prepare them to graduate and move on to post-secondary success. Even in these lean times, we will not abandon those expectations for our students, but we cannot provide this at every school with our current funding levels. Where we do not have sufficient enrollment to provide core academic offerings for students without a significant staffing subsidy, we must consider boundary changes, consolidations and program closures.

C. The Harriet Tubman Leadership Academy for Young Women (YWLA) is a program of Jefferson High School serving grades 6-12. Started in 2006, YWLA is the only all girls public school program in the state of Oregon and has a focus on math, science and leadership development. Despite the tremendous efforts of the program staff, students and families to attract more students, the YWLA only had 171 students enrolled across the seven grades in October 2011. Since its inception, the District has provided the YWLA academy with additional staffing to meet the program requirements.

D. Staff recommends closing the YWLA at the end of the 2011-12 school year and reconfiguring Jefferson High School to be a 9-12 grade school. The Superintendent and Board acknowledge that closing programs is never easy and the impact is felt most deeply by students, families, and program staff. The young women from the YWLA have demonstrated incredible leadership through this process and should be commended for their passion for their school.

E. For the 2012-13 school year, all the students entering grades 9-12 will be offered enrollment at the Jefferson High School- Middle College for Advanced Studies as well as the opportunity to transfer to a different high school. Next year's 7th and 8th graders will be assigned to their neighborhood K-8 or middle schools or have the opportunity to select a different transfer school. If space allows and students express interest, the district is also open to the possibility of these students moving as a cohort to a current K-8 or middle school.

F. While a full community engagement process around enrollment balancing has been planned for fall of 2012 for the Jefferson cluster, the budget reality required an expedited process for the YWLA. Staff will still engage in this discussion with the community and make recommendations to the Board by December 2012 to ensure that decisions can be implemented in time for the 2013-14 school year. This process will address the long-term use for the Harriet Tubman facility. The site currently also houses the district's Student Services, Interpretation and Translations Services and Athletics departments.

G. Additional rationale and implementation details regarding this recommendation are included in the accompanying staff report.

RESOLUTION

1. The Board accepts the Superintendent's recommendation to reconfigure Jefferson High School to a 9th-12th grade school.

2. The Board acknowledges the leadership and dedication of the YWLA students and their families. The Board expresses its confidence in these students enrolling in their new schools and remains committed to their continued success.

3. The Board commends the faculty and staff of the Young Women's Leadership Academy for their commitment to their students and their academic achievement.

4. The Board directs staff to identify transitional supports and opportunities for these students as they transition from a single-gender program into co-ed schools.

5. The Board directs staff to implement a process for community engagement around enrollment balancing in the Jefferson cluster for the fall of 2012.

Z. Smith

April 23, 2012

RESOLUTION No. 4589

Consolidation of Humboldt PreK-8 and Boise Eliot PreK-8 Schools on the Boise Eliot Campus

RECITALS

A. Portland Public Schools projects a $27.5 million gap in our general fund between the amount of resources we expect and what it will cost to provide our current level of service for the 2012-13 school year. As K-12 Education in Oregon continues to receive a smaller share of the state budget, we will be forced to cut high leverage strategies and essential services to our students.

B. As a district, we have defined a core program that every student deserves in order to prepare them to graduate and move on to post-secondary success. Even in these lean times, we will not abandon those expectations for our students, but we cannot provide this at every school with our current funding levels. Where we do not have sufficient enrollment to provide core academic offerings for students without a significant staffing subsidy, we must consider consolidating schools.

C. Humboldt PK-8, is the district's smallest PK-8 or K-8 school with only 219 students attending and only 303 school-aged students living within the school boundary. The District has provided Humboldt with additional staffing for at least the last 5 years to meet program requirements. However, the proposed staffing reductions for the 2012-13 school year would move the school's program offerings below an acceptable level. Boise Eliot has 389 students grades PreK-8 and only 290 school aged students living within the neighborhood.

D. Staff recommends consolidating Humboldt and Boise Eliot onto the Boise Eliot campus for the 2012-13 school year. By consolidating the two programs, Boise Eliot/Humboldt could potentially enroll up to 600 students for next year. The combined enrollment would result in every students having access to core classes and a considerable range of enrichment and support offerings. A description of anticipated program impacts is included in the accompanying staff report.

E. Current students attending Humboldt, along with incoming kindergarteners and other Humboldt neighborhood students new to PPS, will be assigned to Boise-Eliot school beginning in September 2012.

F. Most of the Humboldt neighborhood is within the Boise-Eliot one-mile walk zone. Staff will develop bus routes for neighborhood students who reside outside of the walk zone and work with families and transportation agencies to establish safe walk routes from Humboldt neighborhood to Boise-Eliot.

G. Staff acknowledges that this recommendation's timing is challenging for families this late in the school year. Staff is committed to ensuring a smooth transition for students and families and is currently working on transfer options to address transportation and childcare issues that may arise because of the consolidation.

H. While a full community engagement process around enrollment balancing has been planned for fall of 2012 for the Jefferson cluster, the budget reality required an expedited process for Humboldt. Staff will still engage in this discussion with the community and make recommendations to the Board by December 2012 to ensure that decisions can be implemented in time for the 2013-14 school year. Since the current proposal is a consolidation and not a closure, the long-term use of the Humboldt facility will be incorporated into the Jefferson cluster community enrollment balancing conversation.

RESOLUTION

1. The Board accepts the Superintendent's recommendation to consolidate Humboldt and Boise Eliot on the Boise Eliot campus for the 2012-13 school year.

2. The Board acknowledges the leadership and dedication of the Humboldt students and their families. The Board expresses its confidence in these students enrolling in Boise-Eliot and remains committed to their continued success.

3. The Board commends the faculty and staff of Humboldt for their commitment to their students and their academic achievement.

4. The Board requests that the Superintendent or staff brief Board members on the transition and the supports that are provided to Humboldt students.

5. The Board directs staff to implement a process for community engagement around enrollment balancing in the Jefferson cluster for the fall of 2012.

Z.Smith

April 23, 2012

RESOLUTION No. 4590

Approval of Purchase and Sale Agreement for former Washington Monroe High School property to Venerable Group, Inc.

RECITALS

A. The District owns a 55,360 square foot site developed with a 112,256 square foot former high school building, Washington Monroe High School (WHS), located at 531 SE 14th Ave., Portland, Oregon (all of Block 282, along with portions of Lots 1 and 8, Block 283) ("Property").

B. In July, 2003, by way of Resolution No. 2735, the Board of Education ("Board") declared the Property surplus real property.

C. In 2004, PPS conducted a four-month community process that recommended to the Board selling part of the site to the City of Portland for use as a community center and recommended redeveloping the remaining two parcels as housing.

D. In 2004, PPS sold 4.5 acres of the 7 acre WHS site to the City of Portland for $5.4 million.

E. In 2006, the Board authorized the sale of the remainder of the WHS site by means of a modified Request for Qualification and Request for Proposal process.

F. In 2007, the Board selected Beam Development, LLC and authorized the negotiation of a sales agreement.

G. In 2008, Beam withdrew from negotiations citing the serious economic downturn in the housing and financial markets.

H. In early 2010, Portland Parks and Recreation (PP&R) completed a master planning process that included use of part of the WHS building as part of a proposed community center.

I. During this planning process, PP&R was contacted by private development interests to determine whether PP&R would have interest in leasing a portion of the WHS building for community center use, should PPS be willing to sell the property. PPS received similar inquiries.

J. In early 2010, PPS financial consultants reported that the community recommendation to PP&R had renewed interest by the development community in the acquisition of the WHS site and recommended that the District consider marketing the property and negotiating an acquisition agreement in a timely manner through a Request for Letters of Interest (RFI) process.

K. The Board of Education adopted Resolution No. 4346 on September 27, 2010 directing District staff to conduct an RFI process to identify qualified developers of the Washington High School Building parcel and to negotiate an acquisition agreement subject to final Board approval.

L. In November of 2010, the District released a Request for Letters of Interest (RFI). The District received four RFI responses of which two qualified to proceed to the interview step of the selection process. Venerable Development was selected by a panel to proceed and staff began negotiations with the firm. The FAO Committee was briefed on February 17, 2011 on the RFI process and the selection of Venerable Development.

M. Venerable and District staff reached agreement on major terms of a proposed ground lease agreement for the Washington High School Building Site in early May of 2011. Portland Public School's Real Estate Trust (RET) reviewed the proposed business terms for a ground lease on May 26, 2011. The RET recommended an outright sale of the property.

N. The District and Venerable have reached agreement on the terms of the sale, including a purchase price of $2,000,000 based on the fair market value in cash at closing according to the summary provided as Attachment A.

O. Board Policy 8.70.044-P provides that net revenues from the sale of surplus property shall be dedicated to a special Capital Asset Renewal Fund to support renovation and maintenance of the District's capital infrastructure or to leverage additional capital funds.

RESOLUTION

1. The Board hereby approves the sale of the former Washington Monroe High School (Property) to Venerable Group, Inc.

2. The Board authorizes the Deputy Clerk to enter into and execute a purchase and sale agreement for the Property consistent with the above recitals and in a form approved by General Counsel for the District. The Board directs that the net proceeds are to be used to support the District's capital improvement needs in conformance with Policy 8.70.044-P.

T. Magliano / R. Alexander

Attachment A: Summary of Proposed Purchase and Sale Agreement with Earnest Money Between Portland Public Schools and Venerable Group, Inc. For The Purchase Of Washington Monroe High School

Summary of Proposed Purchase and Sale Agreement with Earnest Money Between Portland Public Schools and Venerable Group, Inc. For The Purchase Of Washington Monroe High School

1. Terms of Sale: Portland Public Schools (PPS) agrees to sell the Washington Monroe High School building and site to Venerable Group, Inc. (Venerable) for $2 million cash at closing.
2. Earnest Money Deposit: Upon execution of the Purchase and Sale Agreement (P&SA), Venerable will deposit $50,000 as refundable earnest money. Earnest money will be applicable to the purchase price.
3. Due Diligence: Venerable has nine months (270 days) to complete due diligence. If Venerable desires to extend the due diligence period it may do so for up to two additional 120 day periods with payment of $25,000 for each extension. These payments are also applicable to the purchase price but are non-refundable if Venerable does not close the purchase.
4. Assignment: Venerable may assign the P&SA to another Venerable entity provided that the transferee entity is able to carry out terms of the P&SA.
5. Completion Guarantee: Assuming that a single asset LLC controlled by Venerable ("Owner") will close on the property acquisition. Venerable will provide a completion guarantee in the form attached as Exhibit C that allows PPS to seek a specific performance remedy, in lieu of damages, if the Owner does not perform the redevelopment. "Performance" will be defined as undertaking the project according to the plans approved by the City's building permit, and according to an agreed upon schedule, and constructing the project to the point of sign off on the building permit by the City of Portland.
6. Building and Site Access: Prior to closing Venerable and its consultants will have access to the site based on terms and conditions of the P&SA.
7. Utilities: During the due diligence period, PPS will be responsible for all utility payments. Upon closing, all utilities will transfer to Venerable.
8. Communications between the parties during due diligence: Venerable agrees to meet with PPS property management staff and its consultants (if appropriate) on a monthly basis (or other agreed upon schedule) during due diligence to ensure that progress toward redevelopment is being made and to resolve issues which may arise.
9. Venerable Development has a right to erect a marketing sign, subject to City code and PPS approval, during the due diligence period.
10. PPS will provide to Venerable, any property information documents including appraisals, as-built drawings, property survey, geological surveys/test, seismic/structural reports, utility bills, historic photos and archival information in its possession.
11. PPS and Venerable have remedies in case of default, misrepresentation or failure to comply with the agreement with a maximum of $50,000 liquidated damages.
12. Venerable will make every effort to pursue listing of the building on the National Register of Historic Places for the National Parks Service or in the absence of the listing agrees to a "Covenant not to Demolish" the school building.
13. Venerable agrees to a public input process, particularly the Buckman Community Association, and to present regular updates on their redevelopment plans.

April 23, 2012

RESOLUTION No. 4591

Establishing New Fund: Fund 435 – Energy Efficient Schools Fund

RECITALS

A. The Energy Efficient Schools Program (EESP) was created when the Oregon Legislature passed SB1149 in the 1999 legislative session.

B. Oregon HB2960, Section 10, passed on June 24,2011 amended SB1149 as follows:

1. The bill changes the existing distribution of Public Purpose Charge (PPC) funds from educational service districts to each school district.

2. Funds are distributed monthly directly to school districts within their service territory by the electric companies (Portland General Electric, Pacific Power).

The bill continues to provide that:

3. Portland General Electric and Pacific Power must collect a PPC from consumers within their service areas equal to 3 percent of the total revenues from electricity services.

4. The first ten percent of these PPC funds must go towards energy efficiency efforts in public schools within their service areas.

5. The Oregon Department of Energy is the program administrator of the PPC Funds in cooperation with K-12 school districts in Portland General Electric and Pacific Power territory.

C. PPC funds received directly from the utility companies will be deposited into this new fund and identified as PPC local revenues.

1. The estimated average annual contributions are over $800,000.

2. The current average monthly contribution is approximately $71,000 to Portland Public Schools.

D. The school district may expend PPC funds for any of the following purposes:

1. Conducting energy audits. The district shall conduct an energy audit prior to expending funds on any other purpose authorized unless the district has conducted an energy audit within the last three years.

2. Weatherization and upgrading the energy efficiency of school district facilities.

3. Energy conservation education programs.

4. Purchasing electricity from environmentally focused sources and investing in renewable energy resources.

5. May be used to finance borrowing for any energy efficiency measures deemed eligible under the EESP.

E. The passing of HB 2960 retained the same ending date of the collection of the public purpose charges by the utility companies through calendar year 2025.

F. As of June 30, 2012, any remaining SB1149 funds will be transferred and/or reclassified to this new fund.

RESOLUTION

1. The Board hereby establishes "Fund 435: Energy Efficient Schools Fund," which will separately account for resources and requirements of the Energy Efficient Schools Program receipts from the collections of the Public Purpose Charge funds by an electric company in accordance with HB 2960, Section 10, of the Oregon Legislative Assembly – 2011 Regular Session as may be amended from time to time.

2. The Board acknowledges that revenue previously identified as SB1149 funding received through Multnomah Educational Service District will now be received directly by PPS and accounted for in Fund 435.

N. Sullivan / C. Sylvester

RESOLUTION No. 4592

Settlement Agreement

RESOLUTION

1. The authority to pay $75,000 is granted in a settlement agreement for employee S.W. to resolve claims brought under Workers' Compensation.

2. This expenditure will be charged to the District's self-insurance fund 601.

J. Patterson / B. Meyers

RESOLUTION No. 4593

Minutes

The following minutes are offered for adoption:
March 5, 12, and 21, 2012

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES
REGULAR MEETING

May 14, 2012

Board Action Number — Page

Purchases, Bids, Contracts

4594 Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority .....
4595 Personal/Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority .....
4596 Expenditure Contracts that Exceed $150,000 Limit for Delegation of Authority Office of School Modernization Projects Fund .....

Other Matters Requiring Board Action

4597 Memorandum of Understanding between Portland Association of Teachers and School District No. 1, Multnomah County, Oregon.....
4598 Budget Committee Approval of the FY 2012/13 Budget and Imposition of Property Taxes .....
4599 Re-Open and Re-Name Fund 305.....
4600 Establish Two New Funds: Fund 338 – Facilities Capital Debt Service Fund and Fund 438 – Facilities Capital Fund. .....

May 14, 2012

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 5:02pm at the call of Co-Chair Martin Gonzalez in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent - *absent*
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle

Henry Li, Student Representative

Staff
Carole Smith, Superintendent
Jollee Patterson, General Counsel
Caren Huson-Quiniones, Board Senior Specialist

CITIZEN COMMENT

Tim Petersen requested that the Board keep the 2.5 fte Adaptive Physical Education positions in the 2012-2013 budget.

Bill Cooper, General Manager of Portland Public Schools radio station, KBPS, stated that he was opposed to the elimination of the general manager position of the radio station as proposed in the 2012-2013 budget. Without a full-time general manager, the station would be set-up to fail and go off the air. The FCC requires a full-time general manager. If the general manager position is eliminated, the District will be found in violation of FCC regulations.

Teresa McGuire stated her concerns about where the District is headed and actions taken in the recent past, along with proposals for the near future. She asked why there was no documentation of how the VIDA money was transferred to pay for the last bond's campaign cost. The proposal for Lincoln High School in the Urban Renewal Area has been deemed illegal by the League of Women Voters.

Julie Valeske spoke on equity in PPS in terms of Special Education supports and adaptive physical education. The public was now being told this is a program change, not a budget issue. She invited the Board and administration to join them at Jefferson High School at a field day for Special Education students.

Don Gavitte, teacher at Grant High School, stated that he organized the UPSET rally. He hopes that budget problems are solved in the next legislative session. A permanent funding solution was needed.

COMMITTEE RECOMMENDATION: LONG RANGE FACILITIES PLAN

Bob Alexander, Director of Planning and Asset Management, reported that a Long Range Facility Plan (LRFP) committee was formed in December 2011 and had met nine times. Their work is a foundation for a bond planning effort. Mr. Alexander provided an overview of the process.

Nancy Hamilton, LRFP Committee Chair, stated that they want different, not just improved. Our teachers know what they need and want in terms of facilities, and we will need a series of bond options over a series of decades. Director Regan commented that the recommendation was visionary and bold. Director Morton added that the committee had established integrity which was needed for the District.

At 5:40pm, the Board took at 20 minute break.

APPROVAL OF TENTATIVE AGREEMENT

Superintendent Smith explained the background behind the proposed agreement between the District, City of Portland, and the Portland Association of Teachers (PAT). The agreements include the City contributing $5 million to the District and both the Association and the District finding $2.65 million each in additional savings to eliminate the need for $10.4 million reduction in school staffing. The Association agreed to delay the step increases provided for in the 2011-2013 Agreement between the Association and the District for one half of the school year, resulting in a cost savings of $2.25 million.

Student Representative Li stated that he was grateful to all the people who were making sacrifices to make this happen. Director Regan thanked the Mayor and City Council for their continued support of PPS students, and thanked PAT for stepping forward. In terms of central staff, the cuts were very deep and painful, and the addition of 10 furlough days for central staff and 3 days for principals is amazing after not receiving any type of salary increase in five years.

APPROVAL OF 2012-2013 BUDGET

Co-Chair Gonzalez convened the Board as the Budget Committee.

Superintendent Smith stated that the following would not be reflected in the approved budget, but in the adopted budget: 1) change in Outdoor School funding. Adjustments have been made possible through one-time funding by MESD. The District received a proposal for Outdoor School which leverages community support to match a $150 thousand investment from PPS. 2) Family Engagement Coordinators. One time money from ESD will allow the retention of the family engagement coordinators in the 2012-2013 school year, with a charge to develop a clear strategy to build internally and externally with our partners regarding family engagement work. 3) Humboldt and Boise-Eliot will consolidate next year, and the Young Women's Leadership Academy is still proposed to close after this school year.

Vanessa Smith, Danni McLaughlin, Jen Wentzien, Sally Daugherty, Cheryl McClure, and Katherine Lariza all testified on the importance of retaining the 2.5 Adaptive Physical Education teachers in the 2012-2013 budget.

Jeff Weaver provided a summary of the Young Women's Leadership Academy (YWLA) since its beginning, adding that students excel at the school and it was a model of success for the District. A ban was placed on them so that they could not promote the school. Recruitment rights were restored in January 2009, but there was no budget for advertising as their funds were tied up in Jefferson High School. In April 2010, the Superintendent proposed closure of the school and many students decided to leave.

Marvita Redding stated that she has volunteered at the YWLA for four years. There is a diversity of young women at the YWLA. It is a quality learning environment. Investments must be nurtured. There have been threats of closures almost as soon as the school began.

Jada Commodore commented that the YWLA means a lot to her and it needs to remain open. The District needs to invest in them. The small classes at the YWLA provide more attention than a classroom of 30 students. She hated school before the YWLA, and now she hopes to continue her education at Harvard.

Director Belisle stated that everyone needs to work together to find stable funding because what the Board has to do is not right for the students. The District is receiving one-time funding from the City this year, but at the end of 2012-2013, we will be looking at cutting those 110 teaching positions again. Director Adkins mentioned that the entire Board is upset. Director Regan commented that it was hard to accept the proposed budget as there is pain for so many. It was tough to listen to the citizen testimony. We are lucky in the respect that the public approved local option funding or we would have faced an $85 million shortfall. Director Regan stated that she hopes we can sustain Outdoor School and would love to have a deeper conversation about accountability in family engagement including who was doing what and who reports to who. She also would like to have a conversation with high school principals about High School System Design and 6 of 8. Director Morton commented that he was upset and sick of tired of us following through a process and dismantling everything that is special to PPS and the schools. He was grateful for those who came out and demonstrated their passion. We are doing the best we can with what we have. Co-Chair Knowles asked where were the arts? We just continue to cut and cut, yet we expect our students to do well. We need to all talk to our legislators about this. School funding needs to be a priority. Student Representative Li stated that he was appalled at the funding situation we are in and he shares the disappointment with the citizens.

Director Adkins read a letter she had written to the Governor and the Oregon Education Investment Board regarding funding reform for schools.

Co-Chair Gonzalez stated that he is saddened and that no one on the Board was happy about the decisions they have to make on the budget. However, we need to recognize some of the things that are positive. There were many things throughout the budget process that the Board has recognized and they will not be solved tonight. We need to become more transparent in our budget by departments and line items, continue monitoring the budget, and keep students safe so that they are able to learn.

Superintendent Smith mentioned that there have been a number of meetings to determine if there was some way to keep the YWLA open. The District received in-depth proposals from parents and ran it through Data and Research and the principal. We played with a number of ways that we could make this work. She appreciated the passion and the analytical work that the parents had done.

ADJOURN

Co-Chair Gonzalez adjourned the meeting at 7:52pm.

May 14, 2012

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4594 through 4596

Director Belisle moved and Director Regan seconded the motion to adopt the above items.
The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Sargent absent and Student Representative Li voting yes, unofficial).

May 14, 2012

RESOLUTION No. 4594

Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding $25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
State of Oregon, Department of Education	07/01/11 through 06/30/13 Year 2 of Contract	IGA/R 58459 Amendment 1	Columbia Regional Program: Educational services for birth to age 21 children with severe, low-incidence disabilities living in Clackamas, Hood River, Multnomah, and Wasco Counties.	$1,044,300 $19,891,803	T. Hunter Fund 205 Dept. 9999 Grant G1203
State of Oregon, Department of Human Services	09/01/11 through 09/30/16 Year 1 of Contract	IGA/R 58988 Amendment 1	District-wide: One year's additional funding to reimburse District for student foster care transportation costs.	$45,000	A. Leibenguth Fund 205 Dept. 5560 Grant G1234

INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Portland Development Commission	05/30/12 through 12/31/12	IGA/R 59105	Jefferson HS: Design, construction, and funding of N. Killingsworth Street frontage improvements.	Estimated in-kind value $596,530	T. Magliano Fund N/A Dept. 5591

LIMITED SCOPE REAL PROPERTY AGREEMENTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Sunstone Montessori	08/01/12 through 07/31/17	Revenue R 59xxx	Terwilliger Site: Lease of site for the provision of education services.	$1,493,161	T. Magliano Fund 101 Dept. 5591

N. Sullivan

May 14, 2012

RESOLUTION No. 4595

Personal / Professional Services, Goods, and Services Expenditure Contracts
Exceeding $150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds $150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Skanska USA Building, Inc.	05/15/12 through 03/31/13	Construction Manager/General Contractor CMGC 59xxx	District-wide: Pre- construction planning services for natural gas boiler installations at 47 sites; see also Resolution No. 4575 (04/09/12).	$385,000	T. Magliano Fund 191 Dept. 5597 Project F0259

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Laidlaw Transit, Inc., dba First Student	05/14/12 through 06/30/12 Year 7 of Contract	Services GS 53979 Amendment 5	District-wide: Additional funds for continued student transportation services; this contract ends on 06/30/12, whereupon the District will enter into a new contract with First Student.	$1,100,000 $69,672,469	A. Leibenguth Fund 101 Dept. 5560

N. Sullivan

May 14, 2012

RESOLUTION No. 4596

Expenditure Contracts that Exceed $150,000 Limit for Delegation of Authority
Office of School Modernization Projects Fund

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds $150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter and execute agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Marysville K-8 School Insurance Rebuild Project					**Total Budget: $4,800,000**
Contractor	**Contract Term**	**Contract Type**	**Description of Contract / Amendment**	**Contract Amount**	**Responsible Administrator / Funding Source**
Corp. Inc. Construction	05/18/12 through 01/31/13	Construction C 59xxx	Marysville K-8: Construction services for planned capital improvements at fire-damaged school; see also Resolution No. 4507 (11/07/11).	$3,845,000	J. Owens Funds 405 & 481 Dept. 5511 Project C0103

Project Budget OSM-funded	**$4,800,000**
Total Project Budget	**$4,800,000**
This Resolution Request	**$3,845,000**
Previously Committed Amount	**$ 620,000**
Remaining Budget	**$ 335,000**

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No IGAs

N. Sullivan

May 14, 2012

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4597 through 4600

During the Committee of the Whole, Director Regan moved and Director Knowles seconded the motion to adopt Resolution 4597. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Sargent absent and Student Representative Li voting yes, unofficial).

During the Committee of the Whole, Director Knowles moved and Director Adkins seconded the motion to adopt Resolution 4598. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no, with Director Sargent absent and Student Representative Li voting yes, unofficial).

Director Belisle moved and Director Regan seconded the motion to adopt Resolutions 4599 and 4600. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Sargent absent and Student Representative Li voting yes, unofficial).

May 14, 2012

RESOLUTION No. 4597

Memorandum of Understanding between Portland Association of Teachers and School District No. 1, Multnomah County, Oregon

RECITALS

A. The Superintendent's proposed budget, submitted to the Board on April 2, 2012, required overcoming a $27.5 million gap between resources and requirements. In closing this gap, the Superintendent proposed reducing general fund reserves by $7.5 million and reducing administration and centrally allocated educational supports by $9.5 million. This included a pay freeze, no COLA and no Step Increases for all non-represented employees. The Superintendent also called for a $10.4 million reduction in school staffing, or the equivalent of 110 teaching positions.

B. The District had proposed to the Portland Association of Teachers a plan to avoid layoffs by reducing the school year and having all staff take a designated number of unpaid furlough days.

C. The District and the Association, with the assistance and participation of City of Portland Mayor Sam Adams, met to negotiate alternatives to teacher furloughs that would maintain a full school year and avoid the need for layoffs.

D. The parties reached tentative agreement on a number of terms that meet the goals of avoiding layoffs and maintaining the school year.

E. The agreements include the City of Portland contributing $5 million to the District and both the Association and the District finding $2.65 million each in additional savings to eliminate the need for $10.4 million reduction in school staffing.

F. The Association agreed to delay the step increases provided for in the 2011 – 2013 Agreement between the Association and the District for one half of the school year, resulting in a cost savings of $2.25 million. This change requires an amendment to the parties' contract.

RESOLUTION

1. The PPS Board of Directors authorize and direct the Director of Labor Relations (for the Executive Director of Human Resources) to execute the Memorandum of Understanding amending the 2011-2013 Agreement relating to step increment dates between the Portland Association of Teachers and School District No. 1, Multnomah County, Oregon, on the terms presented to the Board and filed in the record of this meeting.

2. The Board directs staff to make any necessary budget changes in time to enact as a part of the Adopted Budget, which is scheduled for Board Action on June 25, 2012.

B. Logan

May 14, 2012

RESOLUTION No. 4598

Budget Committee Approval of the FY 2012/13 Budget and Imposition of Property Taxes

RECITALS

A. Oregon Local Budget Law, ORS 294.401 requires the Budget Committee of Portland Public Schools ("District") to hold one or more meetings to receive the budget message and the budget document; and to provide members of the public with an opportunity to comment upon the budget document.

B. On April 2, 2012, the Budget Committee received the Superintendent's budget message and Proposed Budget document.

C. Between April 2, 2012 and May 14, 2012 the Budget Committee met two times in advertised public sessions to discuss the Proposed Budget.

D. On May 14, 2012, the Budget Committee held a public hearing to also receive public comment on the Proposed Budget.

E. Oregon Local Budget Law, ORS 294.411, requires submission of the budget document to the Tax Supervising Conservation Commission ("TSCC") by May 15 of each year. ORS 294.411 allows taxing jurisdictions to request an extension of the submission date.

F. The District requested, and the TSCC authorized, extending the submission date to no later than May 25, 2012.

G. The Board of Education ("Board") appointed a Citizen Budget Review Committee ("CBRC") to review the Proposed Budget and current year expenditures of the existing Local Option Levy. The CBRC acts in an advisory capacity to the Board.

H. On May 7, 2012, the Budget Committee received testimony and a report on the current year Local Option Levy expenditures, and testimony and budget recommendations from the CBRC.

I. Oregon Local Budget Law, ORS 294.406 requires that each legal jurisdiction's Budget Committee approve a budget and specify *ad valorem* property tax rate for all funds.

J. It is noted that $.5038 per $1,000 of assessed value of the Permanent Rate Tax Levy, (commonly known as the "Gap Tax") and the entirety of the Local Option Tax Rate Levy are excluded from State School Fund calculations.

K. ORS 457.010(4)(a) provides the opportunity for a school district to be excluded from urban renewal division of tax calculations with a statutory rate limit on July 1, 2003, that is greater than $4.50 per $1,000 of assessed value. To the extent that the rate limit was increased under section 11 (5)(d), Article XI of the Oregon Constitution, property tax revenue from said increase is excluded from local revenues. The District will notify the county assessors of the rate to be excluded for the current fiscal year not later than July 15.

L. Portland Public Schools has a statutory rate limit that is in excess of the $4.50 limitation that includes an increase under section 11 (5)(d), Article XI of the Oregon Constitution.

RESOLUTION

1. The Budget Committee approves the budget as summarized in Attachment "A".

2. The Budget Committee approves the budget for the fiscal year 2012/13 in the total amount of $678,026,423.

3. The Budget Committee resolves that the District imposes the taxes provided for in the approved budget:

    a. At the rate of $5.2781 per $1,000 of assessed value for operations;

    b. At the rate of $1.9900 per $1,000 of assessed value for local option tax for operations;

    And that these taxes are hereby imposed and categorized for tax year 2012/13 upon the assessed value of all taxable property within the district.

4. Taxes are hereby imposed and categorized as for tax year 2012/13 upon the taxable assessed value of all taxable property in the District, as follows:

	Education
Permanent Rate Tax Levy	$5.2781/$1,000 of assessed valuation
Local Option Rate Tax Levy	$1.9900/$1,000 of assessed valuation

5. The Budget Committee further resolves that $.5038 per $1,000 of taxable assessed value is excluded from division of tax calculations, as the Permanent Rate Tax Levy attributable to the increase provided in section 11 (5)(d), Article XI of the Oregon Constitution (such increase is a result of the expiring Gap Tax Levy).

6. The Budget Committee directs submittal of this approved budget to the TSCC by May 25, 2012, in accordance with ORS 294.411, under the extension as granted by the TSCC.

N. Sullivan / Z. Logan

May 14, 2012

Attachment A
FY 2012/13 Budget Summary by Fund and by Program

Fund	Instruction	Support Services	Enterprise & Community Services	Facilities Acquisition & Construction	Debt Service & Transfers Out	Contingency	Ending Fund Balance	Fund Total
Fund 101	252,852,643	175,258,784	1,218,233	-	9,025,736	18,105,113	-	456,460,509
Fund 201	8,954,082	-	-	-	-	-	2,824,768	11,778,850
Fund 202	-	-	18,393,567	-	-	-	1,051,684	19,445,251
Fund 205	40,022,939	26,681,781	2,365,815	244,900	-	-	-	69,315,435
Fund 225	-	-	-	-	1,900,000	-	13,575,610	15,475,610
Fund 299	12,682,206	2,096,908	62,990	423,778	-	-	-	15,265,882
Fund 304	-	-	-	-	1,667,184	-	-	1,667,184
Fund 305	-	-	-	-	143,588	-	-	143,588
Fund 306	-	-	-	-	3,974,028	-	-	3,974,028
Fund 307	-	-	-	-	614,598	-	-	614,598
Fund 308	-	-	-	-	35,834,326	-	-	35,834,326
Fund 309	-	-	-	-	158,591	-	-	158,591
Fund 320	-	-	-	-	1,338,178	-	-	1,338,178
Fund 338	-	-	-	-	87,632	-	-	87,632
Fund 404	-	-	-	6,867,952	231,220	-	-	7,099,172
Fund 405	-	-	-	2,799,063	-	500,000	-	3,299,063
Fund 407	-	1,654,300	-	-	-	159,410	-	1,813,710
Fund 420	-	-	-	4,469,251	-	-	-	4,469,251
Fund 435	-	-	-	2,717,317	-	-	-	2,717,317
Fund 438	-	-	-	17,204,650	-	-	-	17,204,650
Fund 445	-	-	-	55,873	-	-	-	55,873
Fund 480	-	-	-	2,959,410	-	-	-	2,959,410
Fund 601	-	3,180,502	-	-	-	3,667,813	-	6,848,315
Total	$ 314,511,870	$ 208,872,275	$ 22,040,605	$ 37,742,194	$ 54,975,081	$ 22,432,336	$ 17,452,062	$ 678,026,423

May 14, 2012

RESOLUTION No. 4599

Re-Open and Re-Name Fund 305

RECITALS

A. On July 9, 2007, by way of Resolution No. 3727, the Board of Education ("Board") closed Fund 305 – General Obligation Debt Service Fund, which had been used to account for the principal and interest expenditures relating to previous general obligation bond issues.

B. On February 9, 2009, the Board of Education of Portland Public Schools ("District") adopted Resolution No. 4032, affirming the need for the District to finance its immediate action highest priority projects from a variety of sources, including interfund loans.

C. On February 23, 2009, by way of Resolution No. 4042 the Board authorized the creation of Fund 405 – 21st Century Capital Projects Fund to separately account for the resources and requirements related to the projects described in Resolution No. 4032.

D. On February 23, 2009, the Board adopted Resolution No. 4043, authorizing an interfund loan to finance the projects described in Resolution No. 4032. The District subsequently made an interfund loan of $25,750,000.

E. Effective July 1, 2010 Fund 405 was renamed "Fund 405 – School Modernization Fund".

F. On February 18, 2011, to preserve the District's ability to obtain low cost, tax-exempt financing, the Board adopted Resolution No. 4409, authorizing the District to obtain external financing for the interfund loan that was authorized by Resolution No. 4043.

G. On February 23, 2012 by way of Resolution No. 4545, the Board authorized the repayment of the debt incurred by resolution No. 4409, by obtaining a line of credit not to exceed $45,000,000. This resolution and line of credit also provided for the financing of Rosa Parks Elementary School and the conversion of school boiler burners from oil to natural gas.

H. Resolution No. 4042 also stated, in part, that "A Debt Service fund may be required to manage the repayment of debt should such debt be issued by the District. The District will establish the required debt service funds when necessary".

I. Government Accounting Standards also require a method to ensure proper segregation of debt repayments for each debt issue.

RESOLUTION

1. The Board hereby re-opens Fund 305 - General Obligation Bond Debt Service Fund" and re-names it Fund 305 – School Modernization Debt Service Fund, which will separately account for principal and interest expenditures related to the District's school modernization activities occurring in Fund 405.

N. Sullivan / Z. Logan

May 14, 2012

RESOLUTION No. 4600

Establish Two New Funds: Fund 338 - Facilities Capital Debt Service Fund and Fund 438 - Facilities Capital Fund

RECITALS

A. School Districts should maintain only those funds that are required to meet legal and operating requirements

B. In an effort to maintain and extend the useful life of its facilities, Portland Public Schools ("District") has allocated resources from the District's General Fund towards capital improvement projects on an annual basis. This work has been conducted through the District's Facilities Asset and Maintenance department ("Facilities").

C. Government Accounting Standards call for capital construction and improvement work to be conducted in a capital projects fund, rather than a general fund.

D. To better comply with Governmental Accounting Standards, a new capital projects fund will be created to record the resources and requirements resulting from capital improvement work conducted by the Facilities department.

E. On February 13, 2012, by way of Resolution No. 4545 the Board of Education ("Board") of Portland Public Schools authorized obtaining one or more lines of credit, not to exceed $45,000,000, to finance the purchase Rosa Parks Elementary School and the conversion of school building boiler burners from oil to natural gas, as well as the repayment of a previous line of credit in the amount of $25,750,000.

F. Resolution No. 4545 also called for this activity to be conducted in Fund 405 – School Modernization Fund. Subsequently it has been determined that repayment of the line of credit should remain in Fund 405 and the purchase of Rosa Parks and the boiler conversion work would be conducted in the new capital projects fund.

G. Government Accounting Standards also require a method to ensure proper segregation of debt repayments for each debt issue. To facilitate this, a companion debt service fund will be created to record principal and interest expenditures resulting from this work.

RESOLUTION

1. The Board hereby establishes Fund 338 – Facilities Capital Debt Service Fund, which will separately account for principal and interest expenditures related to the District's capital improvement activities occurring in Fund 438.

2. The Board hereby establishes Fund 438, the "Facilities Capital Fund", which will separately account for resources and requirements resulting from the capital improvement work conducted by the Facilities department.

N. Sullivan / Z. Logan

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES
REGULAR MEETING

May 29, 2012

Board Action Number — Page

Personnel

4601 Election of Contract Teacher .....
4602 Election of First-Year Probationary Teachers (Full-Time) .....
4603 Election of Second-Year Probationary Teachers (Full-Time) .....
4604 Appointment of Temporary Teachers and Notice of Nonrenewal.....

Purchases, Bids, Contracts

4605 Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority .....
4606 Personal/Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority.....

Other Matters Requiring Board Action

4607 Transformation of the Roosevelt Campus from Three Small Schools to a Single Community Comprehensive High School.....
4608 Resolution to Adopt the Superintendent's Recommended Update of the PPS Long Range Facility Plan and Supercede Resolution No. 3987 .....
4609 Annual Multnomah Education Service District Resolution Process.....
4610 Resolution to Continue Supporting and Approving a Fareless Public Transportation Student Pass Program for all High School and Education Options Students in Portland Public Schools Programs for the Period of January 1 through June 15, 2012.....
4611 Calendar of Regular Board Meetings School Year 2012-2013 .....
4612 Minutes.....

May 29, 2012

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 5:00pm at the call of Co-Chair Martin Gonzalez in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle

Henry Li, Student Representative

Staff
Carole Smith, Superintendent
Jollee Patterson, General Counsel
Caren Huson-Quiniones, Board Senior Specialist

VALEDICTORIAN RECOGNITION

Each Valedictorian for 2011-2012 introduced themselves and one student from each high school answered the question, "what in your years at PPS has prepared you for your next steps?"

BOARD REPORT

Director Morton provided an overview of the May 2012 Board Study Sessions which included: an update on the Equity Policy Implementation Plan, an update on on-line learning, a public hearing on enrollment balancing, an update on the Oregon Education Investment Board, and an overview of the budget.

SUPERINTENENT'S REPORT

Principals Amy Kleiner and Ben Keefer, along with Melissa Goff, Executive Director of Teaching and Learning, provided an update on the work they had done through the Nike School Innovation Fund (NSIF). A video on George Middle School writing statistics was shown. Mr. Keefer stated that the students learned narrative, conclusion, how to write a perfect paragraph, and good punctuation. Writing was being incorporated into all lessons. Mr. Keefer added that the process was about inquiry, and they saw writing take hold across the curriculum and across the school. It had been a great journey with Nike. A video on Sunnyside math statistics was shown. Ms. Kleiner stated that they worked with Nike on math behavior and developed a common math language in all grades. They saw great gains in their math scores. Ms. Goff commented that all schools were highly engaged this year. The five year investment with NSIF has been a definite benefit for PPS and Nike leaders had led us but also supported us as well.

Superintendent Smith reported that PPS would have 2,400 high schools graduates this year and announced the PPS students who were winners of the Gates Millennium Scholarship, including Student Representative Henry Li. Superintendent Smith stated that 15 Latino students were recognized at the Si se Puede event. High School students across PPS had participated in the Verselandia Poetry Slam which was held on April 25th. Lauren Steele from Jefferson High School performed two of her poems for the Board. Superintendent Smith introduced a slide show on the UPSET Rally and thanked Don Gavitt, teacher at Grant, for organizing the rally. Superintendent Smith announced that PPS bus drivers participated in a skills competition and placed first through fifth.

STUDENT REPRESENATIVE REPORT

Student Representative Li read his report, stating that the election will close the following day for next year's Student Representative.

ROOSEVELT HIGH SCHOOL TRANSITION

Superintendent Smith commended staff for the work they have done on behalf of Roosevelt High School. Director Regan stated that Roosevelt students were looking forward to transitioning into one school. Director Sargent mentioned that the District has been on this path for a couple years with the SIG grant and was pleased to see the improvements to Roosevelt. Director Morton commented that he was excited to see what will happen next and the goal of 1200 students. Co-Chair Knowles stated that the Roosevelt presentation last week was wonderful and the work that was being done with Roosevelt teachers to be successful and their enthusiasm I comment you for.

ADOPTION OF LONG RANGE FACILITIES PLAN

Ed Wolfe and Shane Endicott, members of the Long Range Facilities Plan (LRFP) Committee, stated that their written report was in the Board packet. Their wish is to shift schools from deficit-based to asset-based with a focus on efficiency. They propose a three-phase strategy, with the plan to complement the LRFP. They look forward to working with the District to make the best schools in the world. Co-Chair Knowles thanked the committee members for their tremendous work and the document that they produced.

BUSINESS AGENDA

Director Regan asked where the District was going with the TriMet Youth Pass and what the timeline would be. Also, what would happen if we were not able to negotiate an agreement? Andy Leibenguth, Transportation Director, stated that with the loss of the BETSY funding, the District, City, and TriMet were in discussion on how to continue the program. We need to figure out how we can fund the program.

ADJOURN

Co-Chair Gonzalez adjourned the meeting at 6:41pm.

May 29, 2012

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4601 through 4604

Director Morton moved and Director Knowles seconded the motion to adopt the above items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li voting yes, unofficial).

May 29, 2012

RESOLUTION No. 4601

Election of Contract Teacher

RESOLUTION

Based on the recommendation of the Interim Executive Director of Human Resources and accepted by the Superintendent of Portland Public Schools, the following teacher who has been employed by the District as a regularly appointed teacher for three or more successive school years is elected as a contract teacher of the District for the 2012-2013 school year.

Last Name	First Name
Haskell	April

M. Riddell

RESOLUTION No. 4602

Election of First-Year Probationary Teachers (Full-Time)

RECITAL

The Superintendent recommends to the Board of Education ("Board") the following named persons for election as First-Year Probationary Teachers.

RESOLUTION

The Board accepts the recommendation and by this resolution hereby elects as First-Year Probationary Teachers for the school year 2011-12, upon the terms and conditions for employment contained in the standard form contract approved by the legal counsel for the District, the following persons, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-time

First	Last	ID
Ting	Yi	020432

M. Riddell

May 29, 2012

RESOLUTION No. 4603

Election of Second-Year Probationary Teachers (Full-Time)

RECITAL

The Superintendent recommends to the Board of Education ("Board") the following named persons for election as Second-Year Probationary Teachers.

RESOLUTION

The Board accepts the recommendation and by this resolution hereby elects as Second-Year Probationary Teachers for the school year 2011-12, upon the terms and conditions for employment contained in the standard form contract approved by the legal counsel for the District, the following persons, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-Time

First	Last	ID
Karen	Kempster	019874
Cynthia	Radler-Okby	019989
Daniel	Aaker	020057

M. Riddell

May 29, 2012

RESOLUTION No. 4604

Appointment of Temporary Teachers and Notice of Nonrenewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

First	Last	Location	Job Title	FTE	Eff Date	Term Date
Jeremiah	Ballard	Lincoln HS	Teacher-HS Biology	1.00	4/16/2012	6/16/2012
Alison	Borosky	Lent K-8	Teacher-K8 ESL	1.00	3/6/2012	6/16/2012
Michael	Brantley	Columbia Site	Tchr-SPED LC Class Suppt Only	1.00	4/9/2012	6/16/2012
Treothe	Bullock	Young Women's Acad	Teacher-HS FPC/Bio Eng	0.75	4/16/2012	6/16/2012
Kristen	Caldwell	Grant HS	Teacher-HS Vocal Music	1.00	4/2/2012	6/16/2012
Carolyn	Fisher	Sellwood MS	Teacher-SPED Learn Ctr	1.00	4/9/2012	6/16/2012
Maria	Gianotti	Woodlawn PK-8	Teacher-SPED Learn Ctr	1.00	4/2/2012	6/16/2012
Diane	Harlan	Lincoln HS	Teacher-HS LA IB	1.00	3/19/2012	6/16/2012
Tonya	Hartwig	Columbia Site	Tchr-SPED Gr 9-12 LC Class Sup	1.00	4/9/2012	6/16/2012
Yomaira	Lampi	Beach PK-8	Teacher-K8 ESL	1.00	4/2/2012	6/16/2012
Della	Schiebold	Cleveland HS	Teacher-HS Chemistry IB	1.00	2/27/2012	6/16/2012
Ann Marie	Szok	Humboldt PK-8	Teacher-K8 Art/Reading	1.00	4/2/2012	6/16/2012
Lori	Thompson	Wilson HS	Teacher-HS-US/PSci/Econ	0.50	4/2/2012	6/16/2012
Mark	Viebrock	Madison HS	Teacher-SPED Learn Ctr SS	0.50	4/10/2012	6/16/2012
Britta	Winterowd	Buckman K-5	Teacher-ES Gr 3	1.00	3/5/2012	6/14/2012
Amanda	Wood	Peninsula K-8	Teacher-K8 Gr 3	1.00	4/2/2012	6/16/2012

M. Riddell

May 29, 2012

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4605 and 4606

Director Morton moved and Director Knowles seconded the motion to adopt the above items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li voting yes, unofficial).

May 29, 2012

RESOLUTION No. 4605

Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding $25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
State of Oregon, Department of Education	05/30/12 through 06/30/12	IGA/R 58466 Amendment 2	DART Schools: Additional funding for educational services at long-term care and treatment sites.	$109,641 $9,203,266	T. Hunter Fund 205 Dept. 9999 Grant G1204
Portland State University	05/31/12 through 05/31/13	IGA/R 58041 Amendment 2	Special Education: One-year extension of contract for "My Life Project" that facilitates the self-determination of youth with disabilities in foster care.	$56,036 $159,964	R. Ford Fund 205 Dept. 5414 Grant G1159

INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

No IGA/Rs

LIMITED SCOPE REAL PROPERTY AGREEMENTS

No Limited Scope Real Property Agreements

N. Sullivan

May 29, 2012

RESOLUTION No. 4606

Personal / Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds $150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
First Response, Inc.	07/01/12 through 06/30/14 Years 4-5 of Contract	Service Requirements SR 56841 Amendment 6	District-wide: Two-year extension of contract for nightly security patrols and response to District burglary and fire alarms; RFP 09-1130.	$200,000 $870,000	D. Tune Fund 101 Dept. 5530

INTERGOVERNMENTAL AGREEMENTS ("IGAs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
City of Portland, Bureau of Technology Services	07/01/12 through 06/30/17	IGA 59100	District-wide: Provision of high-bandwidth data transport services through the Integrated Regional Network Enterprise.	$4,525,000	D. Milberg Fund 101 Dept. 5581

N. Sullivan

May 29, 2012

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4607 through 4612

During the Committee of the Whole, Director Knowles moved and Director Sargent seconded the motion to adopt Resolution 4607. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li voting yes, unofficial).

During the Committee of the Whole, Director Regan moved and Director Belisle seconded the motion to adopt Resolution 4608. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no, with Student Representative Li voting yes, unofficial).

Director Morton moved and Director Knowles seconded the motion to adopt Resolutions 4609 through 4612. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li voting yes, unofficial).

May 29, 2012

RESOLUTION No. 4607

Transformation of the Roosevelt Campus from Three Small Schools to a Single Community Comprehensive High School

RECITALS

A. In 2004, the Board voted to convert Roosevelt High School into three small schools: Arts, Communication, and Technology (ACT), Spanish-English International School (SEIS), and Pursuit of Wellness (POWER).

B. Beginning in 2008, under the leadership of the Board of Education ("Board"), Portland Public Schools ("PPS") engaged in an in-depth analysis of its high school system with the goal of improving its high schools to ensure better academic outcomes for all students. This process involved input from thousands of students, staff members, families, and citizens.

C. The high school system design was guided by a set of goals identified by principals, teachers, parents and community leaders to increase the graduation rate, close the achievement gap, inspire and engage all students, ensure all schools are in high demand, and ensure all students are prepared for success at the next level.

D. In resolution 4236, the Board endorsed the framework of the high school system design plan determining that the high school system would contain seven community comprehensive high schools with neighborhood attendance boundaries. This included returning the Roosevelt Campus to a single community comprehensive.

E. In 2010, the three small schools on the Roosevelt Campus applied to the Oregon Department of Education for School Improvement Grants and were awarded $7.7 million over the course of the three years. As part of the grant applications, PPS identified that the three small schools would transition to a single community comprehensive by the third year of the grant: 2012-13.

F. The small schools taught us the importance of personalization in raising student achievement and high expectations for student of color. The original grants provided professional development opportunities for teachers, however many teachers and students felt isolated in their small schools. The new comprehensive model will maintain elements of personalization to ensure continued success for all students.

G. For the past two years, the small schools have been transitioning back to a single community comprehensive high school. Students have been able to cross-enroll across schools, staff have engaged in campus-wide and subject matter professional development, and there has been a single administrative team.

H. In the first year of the grant, there were double digit gains in math and reading scores, and graduation rates increased by almost 11% across the campus. As part of their School Improvement Grants, the Roosevelt Campus also was the leader in developing and piloting our new evaluation tool as part of a collaborative effort with the Portland Association of Teachers. The theater arts program won national recognition for their production of The Yellow Boat. There has been a dramatic increase in parental presence and involvement at the school. Community partners continue to play a integral role in the success of Roosevelt students.

I. This culture of hope and high expectations is creating the momentum for further success and increased student achievement on the Roosevelt Campus as it returns to a single community comprehensive high school for the 2012-13 school year.

May 29, 2012

RESOLUTION

1. The Board directs the closure of the three small schools on the Roosevelt Campus—ACT, SEIS and POWER at the end of the 2011-12 school year. The Board has been presented with school closure reports in accordance with Board Policy 6.10.030.

2. The Board directs the establishment of a single community comprehensive, Roosevelt High School, on the campus beginning in the 2012-13 school year.

3. The Board commends the students, faculty, and staff of ACT, SEIS, and POWER for their achievements and expresses confidence in their continued success as a single community comprehensive high school.

C. Randall

May 29, 2012

RESOLUTION No. 4608

Resolution to Adopt the Superintendent's Recommended
Update of the PPS Long Range Facility Plan
and Supercede Resolution No. 3987

RECITALS

A. In December 2011, the Superintendent convened a Long Range Facility Plan Advisory Committee (Committee) to make recommendations for the update of the District's Long Range Facility Plan (Plan). The Superintendent charged the Committee with the development of capital investment priorities for District facilities.

B. The 36 member Committee represented a broad cross section of the PPS community including students, parents, teachers, PTA members, unions, business representatives, architects, and neighborhood associations. The Board recognizes the following individuals who devoted a great deal of time and effort in dedication to this process. Their efforts have created a Plan which will serve students now and into the future. Long Range Facility Plan Advisory Committee members include: Abbie Rankin, Andrew Colas, Angela Jarvis Holland, Angela Kirkman, Bill Hart, Bob Glascock, Brett Horner, Dick Spies, Edward Wolf, Jason Thompson, Jeff Hammond, John Mohlis, Kate Willis, Kevin Spellman, Kevin Truong, Lakeitha Elliott, Louis Fontenot, Lydia Poole (PAT), Matt Newstrom, Michael Verbout, Nancy Hamilton, Patrick Stupfel, Sally Kimsey, Scott Bailey, Scott Overton, Shane Endicott, Stuart Emmons, Ted Reid, Tim Carman (SEIU), and Willy Paul. Also serving on the committee were PPS staff members C.J. Sylvester, Larry Dashiell, Rudy Rudolph, Trip Goodall and PPS Board Members Bobbie Regan and Matt Morton.

C. Starting in December 2011, the Committee met nine times. Subcommittees of the larger Committee met five times in April 2012. The Committee process was facilitated by Mahlum Architects with assistance from Carol Turner. Committee meetings concluded on April 24, 2012 producing a recommended draft of the Plan.

D. Committee meetings were held at the Blanchard Educational Services Center (BESC) and eight different schools throughout the District. Outreach included notices of the meetings which were sent to principals and teachers of every school as well as being posted on the PPS website and emailed to an interested party list. Committee members received public testimony at every meeting. PPS staff maintained an on-line response log to questions heard during public testimony and from Committee members. Video recordings and summaries were posted on line for review by the public and Committee.

E. Committee members considered a variety of materials to inform the goals, guiding principles, and capital plan options of the Plan. Committee members reviewed 13 different issue papers on topics ranging from student enrollment forecasts to historic preservation to capital plan options in addition to presentations on key topics by subject matter experts. Committee members also engaged in a number of exercises designed to refine capital investment priorities.

F. Committee members were also encouraged to attend the District's "Buildings and Learning" series of presentations organized by the Office of School Modernization and Facilities and Asset Management during the winter of 2012. Topics included 21st Century school environments, historic preservation, capital financing and funding, universal access, earthquakes and seismic safety.

G. The Plan provides the Board of Education with goals and guiding principles for use in capital investment decisions and is an important source document for future capital bond planning. The Plan also recommends a series of next steps to begin implementation of the plan.

H. The Plan complies with Oregon Revised Statutes (ORS) 195.110 which requires “large” school districts (those with more than 2,500 students) to develop a long-term facility plan. Cities and/or counties that contain more than 10% of the population of a large school district must then adopt the facility plan as an element of their comprehensive plans. PPS will be involved with the update of the City of Portland Comprehensive Plan as part of the Portland Plan process and will work with City staff to incorporate the Plan into the City’s Comprehensive Plan.

I. The Superintendent recommends adoption of the Plan by the Board of Education. The Superintendent also recommends their action supercede Resolution 3987 - Adopting Guiding Principles to Use for Developing and Implementing a 21st Century School Facilities Plan as the guiding principles of the Long Range Facility Plan will supersede those of Resolution 3987.

RESOLUTION

1. The Board affirms the premise of the Plan that the quality of educational environments contribute to success of students and teachers. The Board affirms the goals, guiding principles and methodologies of the Plan as the basis for capital investments in District facilities. The Board also affirms the next steps of the Plan to begin implementation of the Plan.

2. The Board commends the time and work of the Committee.

3. This resolution, when enacted, will supercede Resolution No. 3987.

4. The Board adopts the Long Range Facility Plan as recommended by the Superintendent.

C. Sylvester / B. Alexander

May 29, 2012

RESOLUTION No. 4609

Annual Multnomah Education Service District Resolution Process

RECITALS

A. Annually, the Multnomah Education Service District (MESD) provides a list of resolution services in the Local Service Plan (LSP) to the MESD Superintendents' Council for the Council's review, modification(s), and approval.

B. The services offered in the LSP require approval of the component districts' boards by March 1, annually. The Services offered in the LSP must be adopted by two thirds of component districts' boards.

C. Attached is the signed, "Agreements and Understanding" of the Annual MESD Resolution Process as approved by the MESD Superintendents' Council.

D. A separate list of the specific services for Portland Public Schools, or the District Service Plan, will be included in the 2012-13 budget development process.

E. This particular resolution does not commit Portland Public Schools to each of the specific services offered by MESD. This resolution affirms the overall services offered to all of the local component districts and contains the terms of the LSP offered by the MESD.

RESOLUTION

1. Be it resolved that, according to ORS 334.175, the Board of Directors of Portland Public Schools, School District No. 1J, Multnomah County, Oregon, agrees to the conditions and provision of all programs and services, described in the 2012-13 Local Service Plan – Multnomah Education Service District with no exceptions.

2. In the event that the required resources are not available, each and every program and service is subject to reduction or elimination at the discretion of the Multnomah ESD Board. If such reductions or eliminations are necessary, they will be made through contingency planning in cooperation with the Superintendents of the local component districts.

N. Sullivan

May 29, 2012

RESOLUTION No. 4610

Resolution to Continue Supporting and Approving a Fareless Public Transportation Student Pass Program for all High School and Education Options Students in Portland Public Schools Programs for the Period of January 1 through June 15, 2012.

RECITALS

A. The Multnomah Youth Commission has determined that by following national and local models, a fareless public transportation student pass program could address many positive outcomes including:

1. Reducing car traffic and related carbon emissions around schools;

2. Increasing current and future ridership for TriMet;

3. Reducing barriers to youth participation in schools;

4. Increasing access to personal enrichment and employment opportunities;

5. Increasing a school district's flexibility for academic programming; and

B. The U.S. Department of Transportation estimates that 20-25% of morning traffic is directly related to cars transporting students to school; and

C. Since many students attend schools and programs outside their neighborhood, a lack of transportation is cited as being a key barrier to youth attendance at school, after school activities, student support programs and work opportunities; and

D. Due to limited funding, Portland Public Schools ("District") Transportation Services is unable to provide services to all students needing transportation to and from school; and

E. District staff has worked closely with TriMet and the City of Portland Mayor's Office to develop a District-wide program. To date, these efforts have included the completion of a successful pilot project in the 2008-09 school year; full expansion to all High School and Education Options Students in the 2009-10 school year; the research and use of the Business Energy Tax Credit (BETC) as a funding source; and currently, development of an intergovernmental agreement defining each organization's role, financial responsibilities, and operational details for the period of January 1 through June 15, 2012; and

F. Under the Youth Pass program, Portland Public Schools leverages its existing commitment to student transportation to offer universal transit access to all PPS high school students through monthly TriMet passes worth more than $3.3 million a year.

RESOLUTION

1. The Board directs District staff to establish, enter into and execute an intergovernmental agreement between the City of Portland, TriMet and the District in a form approved by General Counsel for the District setting forth a fareless public transportation student pass program for District students in 9th through 12th grades at all District high schools and Education Options programs. This program will span the period from January 1, 2012, through June 15, 2012.

C. Sylvester / A. Leibenguth

May 29, 2012

RESOLUTION No. 4611

Calendar of Regular Board Meetings
School Year 2012-2013

RESOLUTION

The Board of Education hereby adopts the below calendar as its schedule of Regular Board Meetings for the upcoming 2012-2013 school year:

Portland Public Schools
BOARD OF EDUCATION
Schedule of Regular Meetings
2012-2013 School Year

July 16, 2012	February 4, 2013
August 6, 2012 (Noon Business Agenda)	February 11, 2013
August 20, 2012	February 25, 2013
September 10, 2012	March 4, 2013
September 24, 2012	March 11, 2013
October 15, 2012	March 18, 2013
October 22, 2012	April 15, 2013
October 29, 2012	April 22, 2013
November 5, 2012	April 29, 2013
November 19, 2012	May 6, 2013
November 26, 2012	May 13, 2013
December 3, 2012	May 20, 2013
December 17, 2012	June 10, 2013
January 14, 2013	June 17, 2013
January 22, 2013	June 24, 2013
January 28, 2013	

Board meetings are held at 501 North Dixon Street, Portland, Oregon, 97227, and begin at 5:00 p.m. unless otherwise noted.

J. Patterson

May 29, 2012

RESOLUTION No. 4612

Minutes

The following minutes are offered for adoption:
April 2, 9, 11, 16 and 23, 2012

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES
STUDY SESSION

June 11, 2012

Board Action Number — Page

Purchases, Bids, Contracts

4613 Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority .....
4614 Personal/Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority .....

June 11, 2012

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

A Study Session of the Board of Education came to order at 5:00pm at the call of Co-Chair Martin Gonzalez in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle

Henry Li, Student Representative

Staff
Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

CITIZEN COMMENT

Scott Bailey reported that discussions have been held in the community about the failure of the past bond, and a group has been formed called the "Lucky Laboratory". Their organizing principles include what is best for children at PPS and they want an educational vision to go along with a 30-year plan to physically rebuild the schools. They want a bond campaign that is not traditional, but builds ownership. Mike Roach added that the Lucky Laboratory has the interest of all schools and kids in mind as strong schools make a strong community and strong economy. The District needs to continue to learn from the missteps of the last bond proposal. Stuart Emmons suggested that more cluster meetings were needed to provide information on the proposed bond. Edward Wolf asked the Board to be mindful of how critera relates to district-wide improvements that the bond will accomplish.

Gary Withers, Concordia University, provided an update on the partnership between Faubian and Concordia and stated his support on the proposed bond.

Scott Overton commented that his main message to the Board was the urgency of the bond. There is a dire need to improve school buildings. Betsy Salter added that it was the public's responsibility to take care of the school buildings that they have inherited. It will ensure that future students will attend safe schools and have modern technology and facilities. We need a facilities bond as we cannot rely on operational dollars alone for maintenance; it was time for Portlanders to pay it forward.

BOARD SCHOLARSHIP RECIPIENT

Sadie Grasle thanked the Board for the scholarship. PPS has always treated her well and she had great teachers and wants to repay that in becoming a teacher for PPS. Her hope is to one day teach at Grant High School.

PRESENTATION: OREGON SCHOOL BOARDS ASSOCIATION (OSBA)

Betsy Miller-Jones, Interim Executive Director of OSBA, stated that they would love to have PPS rejoin OSBA as both agencies have mutual priorities in common. She believes success can be achieved in working together.

Director Regan commented that she was thrilled with the suggestions that Ms. Miller-Jones had addressed in her letter to the Board. Director Regan added that PPS dropped their membership to OSBA a few years ago because we believed a new leadership structure was needed at OSBA. Director Adkins stated that she appreciated Ms. Miller-Jones being present and that she was interested in networking and organizing together in Salem. Co-Chair Knowles commented that stable school funding was one of the major concerns and asked how OSBA would build leadership and who they saw as their partners. Ms. Miller-Jones responded that all OSBA regular meetings are focused on stable funding, and that OSBA will actively support legislation to provide the funds necessary for K-12s to provide education.

DISCUSSION: CAPITAL BOND CRITERIA

CJ Sylvester, Chief Operations Officer, provided an overview of bond planning to date and presented a projected timeline and schedule for a proposed bond.

Director Sargent questioned if we had any results from the online survey and added that most of the comments she has received were positive in going out for a bond in November, and that made sense to her. Director Regan stated that the urgency was there so November seemed to be the right time. Director Adkins mentioned that her only concern was competing levies/bonds on the November ballot. Director Belisle asked how we can engage more people so that the Board can hear their opinions on the proposed bond. Board members concurred that there was urgency and that November felt right to place a measure on the ballot. Robb Cowie, Executive Director of Citizen Involvement and Public Affairs, stated that staff would report to the Board in detail on the survey and also post the results on-line. Of 600 people who took the survey, 70% said that November was the right time to go out for a bond.

In terms of criteria, Director Morton commented that safety was first for him, along with the Facilities Condition Index. High Schools were our flagships so there would be some benefit to working on them first. Director Sargent mentioned that the type of facility that a student has effects their education; there needs to be a variety of spaces in high schools and student stability seems to matter more at the high school level; Director Adkins concurred. Director Belisle stated that the accessibility issue was very important to him. Director Regan added that she was leaning towards high schools first as we would have the most impact on the most students; every child in their cluster would benefit from a rebuilt high school. Director Sargent stated that if it is decided to improve high schools first, that it might be a good idea for the Board to visit each high school. Director Adkins commented that she would like to see the pros and cons of each high school and to publicly review the information to show the complexity that the Board was dealing with. Co-Chair Knowles stated that she would like more information on Roosevelt as they are just starting to get students back into the school; to uproot that and send the students elsewhere concerns her.

Director Sargent mentioned that staff was recommending $1.00 per thousand assessed value for the bond; given the urgency and the extent of work to be done, she wonders if $1.25 per $1,000 should be considered. Would that make a difference of improving three high schools instead of two? Director Regan commented that she thought maintaining the $1.00 will show the voters that we listened to them.

At 7:10pm, the Board took a 20 minute break.

UPDATE: RACIAL EDUCATIONAL EQUITY POLICY IMPLEMENTATION

Lolenzo Poe, Chief Equity Officer, provided an update on the current Equity Policy implementation plans, adding that a five-year plan will be presented in the fall.

Director Regan asked how the Board will be included in the work. Mr. Poe responded that part of the summer will be spent with the Board in determining what that will look like. In September, the Board will see themselves woven into the five-year plan. Director Regan questioned what partners and strategies we were working with in terms of expulsions and suspensions. Carla Randall, Chief Academic Officer, responded the CEP was one partner and Restore Justice was one of the programs being implemented as part of the partnership at Grant High School. Director Belisle commented that he did not see a metric for schools self-segregating. Mr. Poe responded that he has not heard anyone mention self-segregation or integration. Co-Chair Gonzalez stated that it would be helpful for the Board to see the pros and cons of both.

DISCUSSION: OREGON ACHIEVEMENT COMPACTS

Melissa Goff, Director of Teaching and Learning, reported that the state legislature directed all K-12 school districts to enter into annual achievement compacts with the Oregon Educational Investment Board beginning with the 2012-13 school year. The prominent challenges were: funding; timing (no finalized achievement, attendance, or graduation data available); attendance indicator; coupled indicators (attendance and credits); subgroups (labeling of underserved students as “disadvantaged” and white and multi-racial students data not reported).

Director Sargent commented that she had many concerns with this, especially the high school post secondary. Amanda Whalen mentioned that the state passed the 40/40/20 Plan with 40% of students to obtain bachelor degrees, 40% to obtain associate degrees, and 20% to obtain only high school diplomas.

DISCUSSION: HIRING OF FORMER BOARD MEMBERS

Director Regan stated that she has asked the Board to consider a waiting period before hiring a former Board member. Board members have access to information that would provide them an unfair advantage in recruitment and she would like to eliminate any perception that there is something to gain financially by being a board member. They should not be allowed to use their elected position for personal gain. The Board has two employees: the auditor and the superintendent. If a board member is hired as a direct report to the superintendent, they could propose and push their own agenda on the superintendent. Director Regan stated that she did not understand why the Board would not want to put a policy in place to protect the superintendent. Director Sargent added that her concern was the appearance of impropriety to the public if the former board member is hired while they are on the board or as soon as they are off the board. It would be cleaner to have a waiting period of six months. Co-Chair Gonzalez reminded the Board that they need to hold the superintendent responsible. People do volunteer to gain experience and to open up other doors. To run for the Board, it is clear that you cannot be employed by the district. If he was unemployed and needed a job to support his family, he did not want something in place to limit his ability to get a job. As a Board member, they can talk to the Superintendent and let her know their feelings on a candidate. Co-Chair Knowles added that there are processes in place to assure there is a competitive recruitment. The superintendent was not involved in the hiring process of the former Board member. If one of us knew that a colleague was putting pressure on the superintendent to hire them, then they would step up and say something. Serving on the Board is a volunteer position and we should not limit our opportunities. She did not see it being an issue of public trust if we follow our processes. There was not enough interest from the majority of the Board in having a policy.

BOARD RETREAT PREPARATION AND ORGANIZATION OF MEETING STRUCTURE

Director Adkins stated that she would like to have a conversation on how we can have a more focused discussion on Student Achievement issues, whether that means a committee, ad hoc committee, etc. In addition, there needs to be a process for new items that come up as shared agenda setting did not work. Director Belisle commented that he likes the meeting structure as a whole, but information was still coming to the Board on the day of the meetings. Student Representative Li mentioned that he would like to see increased support for SuperSAC.

Director Sargent reported that she did not like the new meeting structure as the Board lacks depth on subject matters. It takes a lot of time to prepare for the study sessions, but the regular board meetings seem boring. She feels that items she raise to the Board Co-Chairs go into a black hole and she would like a response to those things that she is concerned about. Director Morton concurred that there should be protocol in place that when he emails Board Leadership that he receives a response. Director Regan stated that she was opposed to the current meeting structure and dissatisfied with it. When the Board passes major policy initiatives, they should follow-up to make sure it is working. She still has not received an update on high school system design which she has been requesting for a year. The new meeting format did not work for charter school applications, and there is less leadership opportunity and less relationships with senior staff. A lot more power has been given over to the Board Co-Chairs. There is some benefit to all Board members being together to hear information, yet that means the meetings are longer and the Board was then not doing its best work after 4 to 5 hours.

Co-Chair Knowles commented that she was still a supporter of the current meeting format. There is a struggle between how long people want to be in these meetings and the work that needs to be done. She thought there may need to be an additional meeting added every other month. Superintendent Smith mentioned that she appreciated the new meeting format. Co-Chair Gonzalez stated that there was a lot more work to be done in improving the process. The Board should have prioritized the sequence of the items they brainstormed when they started the new meeting format.

ADJOURN

Co-Chair Gonzalez adjourned the Study Session at 10:03pm

June 11, 2012

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4613 and 4614

Director Belisle moved and Director Sargent seconded the motion to adopt the above items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Li voting yes, unofficial).

June 11, 2012

RESOLUTION No. 4613

Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding $25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Mt. Hood Cable Regulatory Commission	07/01/12 through 05/31/14	IGA/R 59153	Grant HS: Funds will support efforts to increase 9th and 10th grade minority, female, and low-income student enrollment, engagement, achievement, and success in advanced science courses.	$198,499	T. Hunter Fund 205 Dept. 9999 Grant G1242

LIMITED SCOPE REAL PROPERTY AGREEMENTS

No Limited Scope Real Property Agreements

N. Sullivan

June 11, 2012

RESOLUTION No. 4614

Personal / Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds $150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
First Cascade Corporation	06/12/12 through 12/31/12	Construction C 59145	Grant and Madison HS, and Roosevelt Campus: Construction services for health clinic renovations; funded by a Multnomah County grant; *see* Reso. No. 4573 (04/9/12) approving receipt of County funds.	$239,275	T. Magliano Fund 205 Dept. 5597 Project G1221
Kodiak Pacific Construction Co.	06/12/12 through 12/31/12	Construction C 59146	Franklin HS: Construction services for track and field improvements; part of the Great Fields Project.	$315,000	T. Magliano Fund 438 Dept. 5597 Project J0720

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Roosevelt High School Boosters and Andersen Construction Company	06/12/12 through 12/31/12	Memorandum of Understanding M 57901 Amendment 2	Roosevelt Campus: Construction services for Theodore Roosevelt Athletic Complex improvements; part of the Great Fields Project; *see* Reso. No. 4361 (10/25/10), adding language allowing District to pay contractor for TRAC construction services.	$237,701 $525,671	T. Magliano Fund 438 Dept. 5597 Project J0728

INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No IGAs

N. Sullivan

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES
REGULAR MEETING

June 25, 2012

Board Action Number — Page

Personnel

4615 Withdrawn .....

Purchases, Bids, Contracts

4616 Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority .....
4617 Personal/Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority .....

Other Matters Requiring Board Action

4618 Amendment No. 3 to the 2011/12 Budget for School District No. 1J, Multnomah County, Oregon .....
4619 Impose Taxes and Adoption of the FY 2012/13 Budget for School District No. 1J, Multnomah County, Oregon .....
4620 Resolution to Approve 2012-13 Achievement Compact Targets.....
4621 Authorizing the Portland Public School Board to Rejoin the Oregon School Board Association, a membership organization representing school boards across the State of Oregon .....
4622 Service Payment.....
4623 Minutes.....

June 25, 2012

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 5:00pm at the call of Co-Chair Martin Gonzalez in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins - *absent*
Bobbie Regan - *absent*
Trudy Sargent
Martin Gonzalez, Co-Chair
Matt Morton
Greg Belisle

Henry Li, Student Representative

Staff
Carole Smith, Superintendent
Jollee Patterson, General Counsel
Caren Huson-Quiniones, Board Senior Specialist

BOARD REPORT

Director Sargent provided a recap of the Board Study Sessions for the month of June.

SUPERINTENDENT'S REPORT

Superintendent Smith provided an update on new school administrators and announced that the Office of Teaching and Learning would implement a mentoring for excellence program next year. Superintendent Smith provided an update on summer school activities.

Melissa Martin and Heidi Schultz provided an update on the Student Wellness program. Schools were making progress with limited resources and School Improvement Plans now include wellness strategies. The Oregon School Wellness Award went to James John Elementary. Wellness challenges include the following: limited resources and competing priorities; school committees/teams addressing wellness; competitive food sales and nutrition standards; school climate and wellness; and, physical education goals. Some recommendations include: create a permanent wellness policy coordinator position; reinstate physical education and health TOSA positions; develop a staffing plan for meeting the 2017 physical education mandate; continue active senior leadership to engage principals and regional administrators on raising awareness of wellness policy issues; replicate best practices that advance wellness efforts; and, highlight wellness leaders for their comprehensive efforts to impact student achievement.

STUDENT REPRESENTATIVE'S REPORT

Student Representative Li read his report. The Board thanked Student Representative Li for his service this past year and presented him with a plaque and gift card to the Harvard gift store.

CITIZEN COMMENT

Gale Castillo, President of the Hispanic Chamber, expressed her support on the proposed Equity in Public Contracting Policy.

Dick Spies stated his support for the best learning environments for all youth in Portland and their neighborhoods. We must invest in our future operations and he requested a long-range plan for the proposed bond. Stuart Emmons commented that he prefers Option C for the proposed bond. Amy Kohnstamm stated her support for the proposed bond and supports Option C.

Paul Kelly reported on the Faubian/Concordia capital partnership.

John Grueschow, representing the Resistors League, provided a report on the implementation of the PPS Equal Access resolution. There was a lack of information between the superintendent's office and the schools. He expects the process to go more smoothly next year or else the Board will hear from them. Gregg Sotir commented that he was pleased with the counter recruiter resolution. It was very comprehensive and respectful of student privacy regarding military recruiters and their gathering of information. However, he was concerned with implementation of the policy. There needs to be more fluid information to the schools.

2011-2012 BUDGET AMENDMENT NO. 3

David Wynde, Deputy Chief Financial Officer, provided a brief summary of the amendment. The budget is built on estimates and forecasts; we cannot spend more than we appropriate. Amendment No. 3 to the 2011-2012 budget is in response to actual resources and expenditures.

Co-Chair Gonzalez recessed the Board at 5:54pm. The Tax Supervising and Conservation Commission held a public hearing beginning at 6:00pm. At 7:05pm, Co-Chair Gonzalez reconvened into the Regular Board Meeting.

ADOPTION OF 2012-2013 BUDGET

Director Belisle commented that he hopes that next year we will turn a corner and that our revenue increases so that we do not have to go through cuts again.

DISCUSSION: CAPITAL BOND

Director Adkins listened to the discussion via phone. CJ Sylvester, Chief Operations Officer, reported that the Board has focused on determining criteria for a proposed bond option. At the request of the Board, two options were added. Ms. Sylvester provided an overview of the two new options. Director Belisle stated that he preferred Option B, but was willing to pull out $20 million from technical and move it into seismic and roofs. In addition, he prefers the $1.00 per thousand assessed value and eliminating Grout and adding Grant. Student Representative Li commented that he was interested in Option C, but not include the sinks and electrical outlets for grades 6-8 classrooms. He would like to see three high schools renovated. Director Sargent stated that adequate computer labs were needed in the schools for testing.

Co-Chair Knowles commented that $1.10 was not that big of jump from $1.00 per assessed. If we go with high schools first, we should make a statement about it and do enough high schools so that it is a stake in the sand and flagships for the next bond. She stated her concern about Roosevelt and their inclusion based on the fact that they are having such great success rising and she did not want to see disruption of their students. She was looking at option C but concerned about the technology piece.

Director Sargent stated that she favors Option C and that $1.10 per $1,000 was very respectful and reasonable. Director Morton added that he too like Option C and would like to have flagship high schools. In addition, he had no problem in including Roosevelt in Option C. Director Adkins also preferred Option C, but she would like to see James John included over Grout. We need to consider enrollment balancing and not improving a school needlessly.

Co-Chair Gonzalez stated that the majority of the Board preferred Option C.

OREGON ACHIEVEMENT COMPACTS

Superintendent Smith reported that the Board will be asked to approve targets for the coming year at a future meeting. There is an expectation of staff returning in October with updated targets. The District would like to apply for a waiver on numerical targets, which is recommended in the white paper. In addition, we have added attendance into 10th grade ready to graduate. The white paper also makes visible the level of funding and it was great to have that in writing.

BUSINESS EQUITY IN PUBLIC CONTRACTING POLICY DISCUSSION AND FIRST READING

Elaine Holt, Procurement Director, reported that the draft policy was currently being vetted with community stakeholders. OAME has reviewed the draft and warns the staff about the wording of "where possible", as that could lead to non-performance. Staff will revise the draft to be more responsible in that regard. The policy name has been changed to be more specific, and the opening statement of the policy was strengthened. Staff expanded and clarified the objectives of the policy and were providing more detail on how the objectives would be achieved.

ADJOURN

Co-Chair Gonzalez adjourned the meeting at 8:09pm.

June 25, 2012

Personnel

Resolution 4615 was withdrawn.

June 25, 2012

RESOLUTION No. 4615

Withdrawn

June 25, 2012

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4616 and 4617

Director Belisle moved and Director Morton seconded the motion to adopt Resolution 4614. The motion was put to a voice vote and passed unanimously (vote: 5-yes, 0-no; with Directors Adkins and Regan absent and Student Representative Li voting yes, unofficial).

During the Committee of the Whole, Director Knowles moved and Director Sargent seconded the motion to adopt Resolution 4617. The motion was put to a voice vote and passed unanimously 4-0 (vote: 4-yes, 0-no [Morton recused], with Directors Adkins and Regan absent and Student Representative Li voting yes, unofficial).

June 25, 2012

RESOLUTION No. 4616

Revenue Contracts that Exceed $25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding $25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Qatar Foundation International	07/01/12 through 06/30/13 Year 3 of Contract	R 57535 Amendment 3	West Sylvan 7-8 and Lincoln HS: One-year extension to contract to continue funding for Arabic language and culture teaching positions at both schools and to add 0.85 FTE at LHS.	$228,957 $508,957	T. Hunter Fund 299 Dept. 9999 Grant S0239

INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
City of Portland, Bureau of Parks and Recreation	06/08/12 through 06/30/13	IGA/R 59159	Franklin and Madison HS: Funds to be used for replacement of synthetic turf athletic fields; part of Great Fields Project.	$200,000	T. Magliano Dept. 9999 Fund 299 Projects S0255 & S0259

LIMITED SCOPE REAL PROPERTY AGREEMENTS

No Limited Scope Real Property Agreements

N. Sullivan

June 25, 2012

RESOLUTION No. 4617

Personal / Professional Services, Goods, and Services Expenditure Contracts Exceeding $150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds $150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
DePaul Treatment Centers	07/1/12 through 6/30/13 This is Year 2 of RFP award	Personal Services PS 59xxx	District-wide: Alternative education services; RFP 06-10-107.	$251,125 (SY 2011-12 total = $308,000)	S. Higgens Fund 101 Dept. 5485
Mt. Scott Park Center for Learning, Inc.	07/1/12 through 6/30/13 This is Year 2 of RFP award	Personal Services PS 59xxx	District-wide: Alternative education services; RFP 06-10-107.	$878,938 (SY 2011-12 total = $840,000)	S. Higgens Fund 101 Dept. 5485
Open Meadow Alternative Schools	07/1/12 through 6/30/13 This is Year 2 of RFP award	Personal Services PS 59xxx	District-wide: Alternative education services; RFP 06-10-107.	$1,255,625 (SY 2011-12 total = $1,189,800)	S. Higgens Fund 101 Dept. 5485
Native American Youth and Family Center	07/1/12 through 6/30/13 This is Year 2 of RFP award	Personal Services PS 59xxx	District-wide: Alternative education services; RFP 06-10-107.	$688,800 (SY 2011-12 total = $548,000)	S. Higgens Fund 101 Dept. 5485
Pathfinders of Oregon	07/1/12 through 6/30/13 This is Year 2 of RFP award	Personal Services PS 59xxx	District-wide: Alternative education services; RFP 06-10-107.	$193,725 (SY 2011-12 total = $205,600)	S. Higgens Fund 101 Dept. 5485
Portland Community College	07/1/12 through 6/30/13 This is Year 2 of RFP award	Personal Services PS 59xxx	District-wide: Alternative education services; RFP 06-10-107.	$2,317,525 (SY 2011-12 total = $2,397,000)	S. Higgens Fund 101 Dept. 5485
Portland Youth Builders	07/1/12 through 6/30/13 This is Year 2 of RFP award	Personal Services PS 59xxx	District-wide: Alternative education services; RFP 06-10-107.	$254,713 (SY 2011-12 total = $252,000)	S. Higgens Fund 101 Dept. 5485
Rosemary Anderson High School	07/1/12 through 6/30/13 This is Year 2 of	Personal Services PS 59xxx	District-wide: Alternative education services; RFP 06-10-107.	$1,155,175 (SY 2011-12 total = $1,155,000)	S. Higgens Fund 101 Dept. 5485

	RFP award				
Contractor	**Contract Term**	**Contract Type**	**Description of Services**	**Contract Amount**	**Responsible Administrator, Funding Source**
Youth Employment Institute	07/1/12 through 6/30/13 This is Year 2 of RFP award	Personal Services PS 59xxx	District-wide: Alternative education services; RFP 06-10-107.	$466,375 (SY 2011-12 total = $482,500)	S. Higgens Fund 101 Dept. 5485
Youth Progress Association	07/1/12 through 6/30/13 This is Year 2 of RFP award	Personal Services PS 59xxx	District-wide: Alternative education services; RFP 06-10-107.	$251,125 (SY 2011-12 total = $315,500)	S. Higgens Fund 101 Dept. 5485

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS ("IGAs")

Contractor	**Contract Term**	**Contract Type**	**Description of Services**	**Contract Amount**	**Responsible Administrator, Funding Source**
TriMet and City of Portland	01/01/12 through 06/15/12	IGA 59164	District-wide: Six-month continuation of student transit pass project that to provide free transportation on regular TriMet routes to students at District high schools and designated CBO programs	$475,000	A. Leibenguth Fund 101 Dept. 5560
Multnomah Education Service District	07/01/12 through 06/30/17	IGA 59178	District-wide: Omnibus agreement committing eight school districts and MESD to mutual aid in cases of emergency or natural disaster.	$0	T. Magliano No funding sources necessary for this $0 IGA

N. Sullivan

June 25, 2012

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4618 through 4623

During the Committee of the Whole, Director Belisle moved and Director Knowles seconded the motion to adopt Resolution 4618. The motion was put to a voice vote and passed unanimously 5-0 (vote: 5-yes, 0-no, with Directors Adkins and Regan absent and Student Representative Li voting yes, unofficial).

During the Committee of the Whole, Director Knowles moved and Director Morton seconded the motion to adopt Resolution 4619. The motion was put to a voice vote and passed unanimously 5-0 (vote: 5-yes, 0-no, with Directors Adkins and Regan absent and Student Representative Li voting yes, unofficial).

During the Committee of the Whole, Director Belisle moved and Director Sargent seconded the motion to adopt Resolution 4620. The motion was put to a voice vote and passed unanimously 5-0 (vote: 5-yes, 0-no, with Directors Adkins and Regan absent and Student Representative Li voting yes, unofficial).

Director Belisle moved and Director Morton seconded the motion to adopt Resolutions 4621 through 4623. The motion was put to a voice vote and passed unanimously (vote: 5-yes, 0-no; with Directors Adkins and Regan absent and Student Representative Li voting yes, unofficial).

June 25, 2012

RESOLUTION No. 4618

Amendment No. 3 to the 2011/12 Budget for School District No. 1J,
Multnomah County, Oregon

RECITALS

A. On June 27, 2011 the Board, by way of Resolution No. 4474, voted to adopt an annual budget for the Fiscal Year 2011/12 as required under Local Budget Law.

B. Board Policy 8.10.030-AD, "Budget Reallocations – Post Budget Adoption," establishes the guidelines to ensure consistent and detailed communication on fiscal issues between the Superintendent and the Board of Education ("Board"). Communication is essential under circumstances that could result in significant reductions or reallocations of funding after the Board has adopted the budget.

C. Oregon Local Budget Law, ORS 294.480, allows budget changes after adoption under prescribed guidelines.

D. On October 24, 2011 the Board, by way of Resolution No. 4501, amended the Fiscal Year 2011/12 budget.

E. On January 23, 2012 the Board, by way of Resolution No. 4540, amended the Fiscal Year 2011/12 budget for a second time.

F. This Amendment No. 3 will further revise the FY 2011/12 Adopted Budget under ORS 294.480 guidelines, which states the budget may be amended at a regular meeting of the governing body.

G. Amendment No. 3 adjusts program allocations for funds to more accurately reflect intended expenditures.

RESOLUTION

The Board hereby amends budgeted revenue and expenditure appropriation levels as summarized by Fund and Appropriation Level in Attachment A for the fiscal year beginning July 1, 2011.

Z. Logan / N. Sullivan

June 25, 2012

ATTACHMENT "A"

Fund 101 - General Fund	Adopted Budget	Amendment #1	Amendment #2	This Amendment	Amendment #3
Resources					
Beginning Fund Balance	28,225,423	28,225,423	31,541,461	-	31,541,461
Local Sources	270,079,744	270,079,744	262,379,229	2,000,000	264,379,229
Intermediate Sources	6,915,000	6,915,000	6,915,000	-	6,915,000
State Sources	156,804,000	156,804,000	161,808,270	-	161,808,270
Federal Sources	7,000	7,000	7,000	138,792	145,792
Other Sources	5,270,000	5,270,000	5,809,747	600,000	6,409,747
Total	467,301,167	467,301,167	468,460,707	2,738,792	471,199,499
Requirements					
Instruction	254,456,703	254,456,703	253,172,506	955,733	254,128,239
Support Services	177,021,524	177,021,524	178,415,978	1,267,746	179,683,724
Enterprise & Community Services	550,000	550,000	1,076,402	-	1,076,402
Facilities Acquisition & Construction	3,109,593	3,109,593	3,632,474	(798,981)	2,833,493
Debt Service & Transfers Out	7,604,088	7,604,088	7,604,088	(537,893)	7,066,195
Contingency	24,559,259	24,559,259	24,559,259	1,852,187	26,411,446
Ending Fund Balance	-	-	-	-	-
Total	467,301,167	467,301,167	468,460,707	2,738,792	471,199,499

Fund 201 - Student Body Activity Fund	Adopted Budget	Amendment #1	Amendment #2	This Amendment	Amendment #3
Resources					
Beginning Fund Balance	3,207,000	3,207,000	3,088,195	-	3,088,195
Local Sources	8,100,000	8,100,000	8,100,000	868,805	8,968,805
Intermediate Sources	-	-	-	-	-
State Sources	-	-	-	-	-
Federal Sources	-	-	-	-	-
Other Sources	-	-	-	-	-
Total	11,307,000	11,307,000	11,188,195	868,805	12,057,000
Requirements					
Instruction	8,150,000	8,150,000	8,031,195	868,805	8,900,000
Support Services	-	-	-	-	-
Enterprise & Community Services	-	-	-	-	-
Facilities Acquisition & Construction	-	-	-	-	-
Debt Service & Transfers Out	-	-	-	-	-
Contingency	-	-	-	-	-
Ending Fund Balance	3,157,000	3,157,000	3,157,000	-	3,157,000
Total	11,307,000	11,307,000	11,188,195	868,805	12,057,000

June 25, 2012

Fund 205 - Grants Fund	Adopted Budget	Amendment #1	Amendment #2	This Amendment	Amendment #3
Resources					
Beginning Fund Balance	-	-	-	-	-
Local Sources	2,451,786	2,451,786	2,451,786	500,000	2,951,786
Intermediate Sources	-	-	-	-	-
State Sources	13,413,243	13,413,243	13,413,243	-	13,413,243
Federal Sources	59,091,129	59,091,129	59,091,129	-	59,091,129
Other Sources	-	-	-	-	-
Total	74,956,158	74,956,158	74,956,158	500,000	75,456,158
Requirements					
Instruction	44,355,480	44,355,480	44,355,480	-	44,355,480
Support Services	26,867,345	26,867,345	26,867,345	-	26,867,345
Enterprise & Community Services	3,305,755	3,305,755	3,305,755	-	3,305,755
Facilities Acquisition & Construction	427,578	427,578	427,578	500,000	927,578
Debt Service & Transfers Out	-	-	-	-	-
Contingency	-	-	-	-	-
Ending Fund Balance	-	-	-	-	-
Total	74,956,158	74,956,158	74,956,158	500,000	75,456,158

Fund 299 - Dedicated Resource Fund	Adopted Budget	Amendment #1	Amendment #2	This Amendment	Amendment #3
Resources					
Beginning Fund Balance	4,689,803	4,689,803	4,689,803	-	4,689,803
Local Sources	11,983,300	11,983,300	11,983,300	-	11,983,300
Intermediate Sources	-	-	-	-	-
State Sources	1,500,000	1,500,000	1,500,000	-	1,500,000
Federal Sources	90,000	90,000	90,000	-	90,000
Other Sources	-	-	-	-	-
Total	18,263,103	18,263,103	18,263,103	-	18,263,103
Requirements					
Instruction	12,053,975	12,053,975	12,053,975	-	12,053,975
Support Services	1,845,584	1,845,584	1,845,584	-	1,845,584
Enterprise & Community Services	50,472	50,472	50,472	100,000	150,472
Facilities Acquisition & Construction	4,313,072	4,313,072	4,313,072	(100,000)	4,213,072
Debt Service & Transfers Out	-	-	-	-	-
Contingency	-	-	-	-	-
Ending Fund Balance	-	-	-	-	-
Total	18,263,103	18,263,103	18,263,103	-	18,263,103

Fund 305 - School Modernization Debt Service Fund	Adopted Budget	Amendment #1	Amendment #2	This Amendment	Amendment #3
Resources					
Beginning Fund Balance	-	-	-	-	-
Local Sources	-	-	-	-	-
Intermediate Sources	-	-	-	-	-
State Sources	-	-	-	-	-
Federal Sources	-	-	-	-	-
Other Sources	-	-	-	49,000	49,000
Total	-	-	-	49,000	49,000
Requirements					
Instruction	-	-	-	-	-
Support Services	-	-	-	-	-
Enterprise & Community Services	-	-	-	-	-
Facilities Acquisition & Construction	-	-	-	-	-
Debt Service & Transfers Out	-	-	-	49,000	49,000
Contingency	-	-	-	-	-
Ending Fund Balance	-	-	-	-	-
Total	-	-	-	49,000	49,000

Fund 308 - PERS UAL Debt Service Fund	Adopted Budget	Amendment #1	Amendment #2	This Amendment	Amendment #3
Resources					
Beginning Fund Balance	-	-	-	-	-
Local Sources	34,673,326	34,673,326	34,673,326	(220,000)	34,453,326
Intermediate Sources	-	-	-	-	-
State Sources	-	-	-	-	-
Federal Sources	-	-	-	-	-
Other Sources	-	-	-	14,162,556	14,162,556
Total	34,673,326	34,673,326	34,673,326	13,942,556	48,615,882
Requirements					
Instruction	-	-	-	-	-
Support Services	-	-	-	-	-
Enterprise & Community Services	-	-	-	-	-
Facilities Acquisition & Construction	-	-	-	-	-
Debt Service & Transfers Out	34,673,326	34,673,326	34,673,326	13,942,556	48,615,882
Contingency	-	-	-	-	-
Ending Fund Balance	-	-	-	-	-
Total	34,673,326	34,673,326	34,673,326	13,942,556	48,615,882

Fund 320 - Full Faith and Credit Debt Service Fund	Adopted Budget	Amendment #1	Amendment #2	This Amendment	Amendment #3
Resources					
Beginning Fund Balance	-	-	-	-	-
Local Sources	-	-	-	-	-
Intermediate Sources	-	-	-	-	-
State Sources	-	-	-	-	-
Federal Sources	-	-	-	245,377	245,377
Other Sources	1,354,693	1,354,693	1,354,693	(245,377)	1,109,316
Total	1,354,693	1,354,693	1,354,693	-	1,354,693
Requirements					
Instruction	-	-	-	-	-
Support Services	-	-	-	-	-
Enterprise & Community Services	-	-	-	-	-
Facilities Acquisition & Construction	-	-	-	-	-
Debt Service & Transfers Out	1,354,693	1,354,693	1,354,693	-	1,354,693
Contingency	-	-	-	-	-
Ending Fund Balance	-	-	-	-	-
Total	1,354,693	1,354,693	1,354,693	-	1,354,693

Fund 404 - Construction Excise Fund	Adopted Budget	Amendment #1	Amendment #2	This Amendment	Amendment #3
Resources					
Beginning Fund Balance	3,222,972	3,222,972	4,583,797	-	4,583,797
Local Sources	1,004,000	1,004,000	1,004,000	996,000	2,000,000
Intermediate Sources	-	-	-	-	-
State Sources	-	-	-	-	-
Federal Sources	-	-	-	-	-
Other Sources	-	-	-	-	-
Total	4,226,972	4,226,972	5,587,797	996,000	6,583,797
Requirements					
Instruction	-	-	-	-	-
Support Services	-	-	-	-	-
Enterprise & Community Services	-	-	-	-	-
Facilities Acquisition & Construction	3,299,625	3,299,625	3,299,625	-	3,299,625
Debt Service & Transfers Out	677,347	677,347	677,347	-	677,347
Contingency	250,000	250,000	1,610,825	996,000	2,606,825
Ending Fund Balance	-	-	-	-	-
Total	4,226,972	4,226,972	5,587,797	996,000	6,583,797

Fund 405 - School Modernization Fund	Adopted Budget	Amendment #1	Amendment #2	This Amendment	Amendment #3
Resources					
Beginning Fund Balance	7,547,703	7,547,703	7,716,063	-	7,716,063
Local Sources	20,000	20,000	20,000	-	20,000
Intermediate Sources	-	-	-	-	-
State Sources	-	-	-	-	-
Federal Sources	-	-	-	-	-
Other Sources	-	-	-	25,750,000	25,750,000
Total	7,567,703	7,567,703	7,736,063	25,750,000	33,486,063
Requirements					
Instruction	-	-	-	-	-
Support Services	-	-	-	-	-
Enterprise & Community Services	-	-	-	-	-
Facilities Acquisition & Construction	7,067,703	3,236,852	6,336,063	(226,900)	6,109,163
Debt Service & Transfers Out	-	-	-	25,977,000	25,977,000
Contingency	500,000	4,330,851	1,400,000	(100)	1,399,900
Ending Fund Balance	-	-	-	-	-
Total	7,567,703	7,567,703	7,736,063	25,750,000	33,486,063

Fund 407 - IT System Project Fund	Adopted Budget	Amendment #1	Amendment #2	This Amendment	Amendment #3
Resources					
Beginning Fund Balance	3,430,123	3,430,123	3,212,997	-	3,212,997
Local Sources	-	-	4,380	-	4,380
Intermediate Sources	-	-	-	-	-
State Sources	-	-	-	-	-
Federal Sources	-	-	-	-	-
Other Sources	-	-	-	-	-
Total	3,430,123	3,430,123	3,217,377	-	3,217,377
Requirements					
Instruction	-	-	-	-	-
Support Services	2,104,891	2,104,891	2,161,446	92,685	2,254,131
Enterprise & Community Services	-	-	-	-	-
Facilities Acquisition & Construction	-	-	-	-	-
Debt Service & Transfers Out	-	-	-	-	-
Contingency	1,325,232	1,325,232	1,055,931	(92,685)	963,246
Ending Fund Balance	-	-	-	-	-
Total	3,430,123	3,430,123	3,217,377	-	3,217,377

Fund 420 - Full Faith and Credit Fund	Adopted Budget	Amendment #1	Amendment #2	This Amendment	Amendment #3
Resources					
Beginning Fund Balance	5,000,000	5,000,000	6,081,532	-	6,081,532
Local Sources	23,000	23,000	23,000	-	23,000
Intermediate Sources	-	-	-	-	-
State Sources	-	-	-	-	-
Federal Sources	-	-	-	-	-
Other Sources	-	-	-	-	-
Total	5,023,000	5,023,000	6,104,532	-	6,104,532
Requirements					
Instruction	-	-	-	-	-
Support Services	12,670	12,670	12,670	(12,670)	-
Enterprise & Community Services	-	-	-	-	-
Facilities Acquisition & Construction	4,510,330	4,510,330	5,591,862	-	5,591,862
Debt Service & Transfers Out	-	-	-	-	-
Contingency	500,000	500,000	500,000	12,670	512,670
Ending Fund Balance	-	-	-	-	-
Total	5,023,000	5,023,000	6,104,532	-	6,104,532

Fund 435 - Energy Efficient Schools Fund	Adopted Budget	Amendment #1	Amendment #2	This Amendment	Amendment #3
Resources					
Beginning Fund Balance	-	-	-	-	-
Local Sources	-	-	-	1,200,000	1,200,000
Intermediate Sources	-	-	-	-	-
State Sources	-	-	-	-	-
Federal Sources	-	-	-	-	-
Other Sources	-	-	-	-	-
Total	-	-	-	1,200,000	1,200,000
Requirements					
Instruction	-	-	-	-	-
Support Services	-	-	-	-	-
Enterprise & Community Services	-	-	-	-	-
Facilities Acquisition & Construction	-	-	-	1,200,000	1,200,000
Debt Service & Transfers Out	-	-	-	-	-
Contingency	-	-	-	-	-
Ending Fund Balance	-	-	-	-	-
Total	-	-	-	1,200,000	1,200,000

Fund 438 - Facilities Capital Project Fund	Adopted Budget	Amendment #1	Amendment #2	This Amendment	Amendment #3
Resources					
Beginning Fund Balance	-	-	-	-	-
Local Sources	-	-	-	-	-
Intermediate Sources	-	-	-	-	-
State Sources	-	-	-	-	-
Federal Sources	-	-	-	-	-
Other Sources	-	-	-	2,500,000	2,500,000
Total	-	-	-	2,500,000	2,500,000
Requirements					
Instruction	-	-	-	-	-
Support Services	-	-	-	-	-
Enterprise & Community Services	-	-	-	-	-
Facilities Acquisition & Construction	-	-	-	2,500,000	2,500,000
Debt Service & Transfers Out	-	-	-	-	-
Contingency	-	-	-	-	-
Ending Fund Balance	-	-	-	-	-
Total	-	-	-	2,500,000	2,500,000

Fund 480 - Recovery Fund	Adopted Budget	Amendment #1	Amendment #2	This Amendment	Amendment #3
Resources					
Beginning Fund Balance	3,000,000	3,000,000	2,196,299	-	2,196,299
Local Sources	-	-	-	913,785	913,785
Intermediate Sources	-	-	-	-	-
State Sources	-	-	-	-	-
Federal Sources	-	-	-	-	-
Other Sources	-	-	-	-	-
Total	3,000,000	3,000,000	2,196,299	913,785	3,110,084
Requirements					
Instruction	-	-	-	-	
Support Services	-	-	-	-	
Enterprise & Community Services	-	-	-	-	
Facilities Acquisition & Construction	3,000,000	3,000,000	2,196,299	913,785	3,110,084
Debt Service & Transfers Out	-	-	-	-	
Contingency	-	-	-	-	
Ending Fund Balance	-	-	-	-	
Total	3,000,000	3,000,000	2,196,299	913,785	3,110,084

Fund 601 - Self Insurance Fund	Adopted Budget	Amendment #1	Amendment #2	This Amendment	Amendment #3
Resources					
Beginning Fund Balance	3,000,000	3,000,000	3,994,728	-	3,994,728
Local Sources	3,430,207	3,430,207	4,589,966	500,000	5,089,966
Intermediate Sources	-	-	-	-	-
State Sources	262,500	262,500	262,500	-	262,500
Federal Sources	-	-	-	-	-
Other Sources	-	-	-	-	-
Total	6,692,707	6,692,707	8,847,194	500,000	9,347,194
Requirements					
Instruction	-	-	-	-	-
Support Services	2,922,707	2,922,707	2,922,707	-	2,922,707
Enterprise & Community Services	-	-	-	-	-
Facilities Acquisition & Construction	-	-	-	-	-
Debt Service & Transfers Out	3,270,000	3,270,000	3,809,747	600,000	4,409,747
Contingency	500,000	500,000	2,114,740	(100,000)	2,014,740
Ending Fund Balance	-	-	-	-	-
Total	6,692,707	6,692,707	8,847,194	500,000	9,347,194

June 25, 2012

RESOLUTION No. 4619

Impose Taxes and Adoption of the FY 2012/13 Budget for
School District No. 1J, Multnomah County, Oregon

RECITALS

A. Oregon Local Budget Law, ORS 294.406, requires each legal jurisdiction's Budget Committee approve a budget and specify *ad valorem* property tax rate for all funds

B. The Board of Education ("Board") appointed a Citizen Budget Review Committee ("CBRC") to review the Proposed Budget and current year expenditures of the existing Local Option Levy. The CBRC acts in an advisory capacity to the Board.

C. On May 7, 2012, the Budget Committee received testimony and a report on the current year Local Option Levy expenditures, and testimony and budget recommendations from the CBRC.

D. On May 14, 2012, by way of Resolution No. 4598, and under the provisions of Oregon Local Budget Law (ORS Ch. 294), the Budget Committee for School District No. 1J, Multnomah County, Oregon ("District"), approved the FY 2012/13 budget and imposed taxes.

E. Oregon Local Budget Law, ORS 294.411, requires submission of the budget document to the Tax Supervising Conservation Commission ("TSCC") by May 15 of each year.

F. The TSCC held a public hearing on the Approved Budget on June 25, 2012.

G. ORS 457.010(4)(a) provides the opportunity for a school district to exclude from urban renewal divide-the-taxes that amount with a statutory rate limit on July 1, 2003, that is greater than $4.50 per $1,000 of assessed value, to the extent that the rate limit was increased under section 11 (5)(d), Article XI of the Oregon Constitution and, property tax revenue from said increase is excluded from local revenues, as that term is used in ORS Chapter 327, and provided that the school district notifies the county assessor of the rate to be excluded for the current fiscal year not later than July 15.

H. Portland Public Schools has a statutory rate limit that in is in excess of the $4.50 limitation that includes an increase under section 11 (5)(d), Article XI of the Oregon Constitution.

RESOLUTION

1. The District's Board of Education hereby adopts the budget for the fiscal year 2012/13, as summarized in Attachment "A", in the total amount of $687,513,063.

2. The Board resolves that the District hereby imposes the taxes provided for in the adopted budget:

    a. At the rate of $5.2781 per $1,000 of assessed value for operations;

    b. At the rate of $1.9900 per $1,000 of assessed value for local option tax for operations;

3. And that these taxes are hereby imposed and categorized for tax year 2012/13 upon the assessed value of all taxable property within the district.

4. Taxes are hereby imposed and categorized as for tax year 2012/13 upon the taxable assessed value of all taxable property in the District, as follows:

	Education
Permanent Rate Tax Levy	$5.2781/$1,000 of assessed valuation
Local Option Rate Tax Levy	$1.9900/$1,000 of assessed valuation

5. The Board further resolves that $.5038 per $1,000 of taxable assessed value is excluded from division of tax calculations, as the Permanent Rate Tax Levy attributable to the increase provided in section 11 (5)(d), Article XI of the Oregon Constitution (such increase is a result of the expiring Gap Tax Levy).

Z. Logan / N. Sullivan

June 25, 2012

ATTACHMENT "A"

Fund	Instruction	Support Services	Enterprise & Community Services	Facilities Acquisition & Construction	Debt Service	Transfers Out	Contingency	Ending Fund Balance	Grand Total
Fund 101	259,956,472	174,725,913	1,523,503	205,200		10,184,033	17,668,946		464,264,067
Fund 201	8,954,082							2,824,768	11,778,850
Fund 202			18,377,793					1,067,458	19,445,251
Fund 205	40,027,023	26,679,259	2,364,253	244,900					69,315,435
Fund 225						1,900,000		13,575,610	15,475,610
Fund 299	13,125,618	2,130,596	62,990	423,778					15,742,982
Fund 304					1,667,184				1,667,184
Fund 305					143,588				143,588
Fund 306					3,974,028				3,974,028
Fund 307					614,598				614,598
Fund 308					35,834,326				35,834,326
Fund 309					158,591				158,591
Fund 320					1,338,178				1,338,178
Fund 338					87,632				87,632
Fund 404				6,867,952		231,220			7,099,172
Fund 405				2,799,063			500,000		3,299,063
Fund 407		1,654,300					159,410		1,813,710
Fund 420				4,469,251					4,469,251
Fund 435				2,717,317					2,717,317
Fund 438				18,362,947					18,362,947
Fund 445				55,873					55,873
Fund 480				2,959,410					2,959,410
Fund 601		3,176,937					3,719,063		6,896,000
Grand Total	$ 322,063,195	$ 208,367,005	$ 22,328,539	$ 39,105,691	$ 43,818,125	$ 12,315,253	$ 22,047,419	$ 17,467,836	$ 687,513,063

June 25, 2012

RESOLUTION No. 4620

Resolution to Approve 2012-13 Achievement Compact Targets

RECITALS

A. In February 2012, the Legislature directed all K-12 districts to enter into annual achievement compacts with the Oregon Education Investment Board (OEIB) in order to focus funding and strategies at the state and local level on the achievement of the statewide education goals.

B. As part of the achievement compacts, each district is required to set targets on a number of indicators by June 30, 2012 through their budget adoption process.

C. The achievement compacts are an opportunity to set targets and prioritize strategies that promote student achievement without the punitive measures of the No Child Left Behind Act. The compacts will identify schools that are "beating the odds" and will provide individualized interventions for schools and districts that need additional supports.

D. However, over successive years, our district has faced a significant gap between our ability to maintain current service levels and our revenue. As the achievement compact recognizes, PPS is only receiving state funding for 74% of what is necessary to provide a Quality Education Model (QEM). So long as K-12 education continues to receive a smaller portion of the state budget, our ability to continue to meet ambitious targets will be called into question.

E. Staff from Portland Public Schools, Beaverton, Eugene, and Salem created a common methodology for setting achievement compact targets. This collaborative process, which also included feedback from other districts from across the state, resulted in the position paper that is attached to this resolution. This position paper also includes a number of recommendations for the OEIB to consider when reviewing and revising the achievement compacts.

F. In addition to setting percentage targets for each indicator, the achievement compacts require setting numeric targets. To establish numeric targets now for the 2012-13 school year requires prediction of group sizes for each indicator, numbers that becomes meaningless once the actual size of the group is identified.

RESOLUTION

1. The Board of Education adopts the attached achievement compact and its targets for the 2012-13 school year.

2. The Board requests that the OEIB review and implement the recommendations included in the attached position paper when it is revising the achievement compacts.

3. The Board directs staff to pursue a waiver with the OEIB for setting numerical targets pursuant to temporary rule, 705-010-0035 Completion and Execution of Achievement Compacts, which allows the OEIB to "waive the requirement to identify both a target number and percentage of students and require either a number or percentage for specific outcome measures, depending on the specifications of the compacts it approves."

4. The Board anticipates that these targets may need to be revised in October 2012 when we receive the final student achievement and graduation rate data from the 2011-12 school year.

5. The Board acknowledges that the legislative intent of the achievement compacts is that districts will align resources and strategies to meet the targets for the indicators. However, our achievement compact acknowledges that PPS is only being funded at 74% of the QEM. In order to meet the targets of the achievement compact and the state's vision of 40/40/20 by 2025, there needs to be a greater investment in K-12 education at the state level.

M. Goff

June 25, 2012

ATTACHMENT "A"

Recommendations for Setting Achievement Compact Targets

This is a pivotal moment for education in Oregon. For the first time in over a decade, state and federal leaders are overhauling the way Oregon schools are held accountable and supported. As Oregon seeks a waiver from the No Child Left Behind legislation, we are presented with the opportunity to set aside the misleading and counterproductive aspects of the federal law and replace them with better, more accurate tools to measure school and district success.

We want to build a system that will motivate educators and community members around a new way to support student achievement. This system should increase capacity across the schools and districts to share best practices, learn from each other, and ultimately ensure that our students are successful. Oregon's new accountability system needs to focus on this collaboration and continuous improvement in order to propel student achievement forward.

The achievement compacts are an opportunity for the state and districts to define ambitious, yet achievable goals for performance on such outcomes as third grade reading proficiency, high school graduation rates, and the closing of the achievement gap. The compacts will allow us to identify the schools that are "beating the odds" and those that are in need of additional supports. Without the punitive measures required under NCLB, there is the opportunity to raise achievement by providing individualized interventions for schools and districts tailored to meet their students' needs.

Through the achievement compacts and a complementary new state report card, we need to take a deeper look at how schools are doing in terms of proficiency, student growth, graduation, and college readiness when we are assessing whether we are meeting student needs. It is essential that we quickly define what measures are better suited going forward in the report card to ensure that the achievement compacts remain focused on identifying and aligning the resources necessary for improvement on a few key indicators.

We are pleased with the positive gains that many of our districts have continued to make even in these tough economic times, and are excited by the prospect of a strong vision for education in Oregon. Through the achievement compacts, districts will be able to focus on common goals, and leverage resources to have the greatest impact on student success as we move forward toward the destination of 100% of students graduating from high school or completing the equivalent of a diploma in 2025 (40/40/20).

Over successive years, our districts have faced a significant gap between our ability to maintain current service levels and our revenue. As a state, we have a moral obligation to expect better outcomes for our students and to prepare them to be college and career ready, but the reality of that expectation is called into question when K-12 education continues to receive a smaller portion of the state budget.

Our districts' targets must be focused on meeting the needs of our students to ensure they make continuous progress over time. However, we also must consider the dramatic impact that declining budgets are having on our ability to achieve these targets. There must be a greater investment in education in order to prepare our students well and enable them to be capable and competitive in an ever more challenging economic future. Without adequate funding, districts will not be able to make the improvements necessary to continually raise achievement to reach that 40/40/20 goal.

We recommend that 2011-12 data be viewed as the baseline for going forward. Many of our districts had already developed their budgets for 2012-13 by the time the achievement compact metrics were finalized. We anticipate that in coming years, we will be able to better align resources to the indicators and create greater opportunities for our communities to participate in the consideration of targets and the alignment of budgets to achieve those targets.

Below is a recommended methodology that we have developed for setting the achievement compact targets for this first year. We have also included a number of questions and concerns that arose as we began to fill in the compact targets with district data.

Recommended Methodology for Setting Achievement Compact Targets:

1. **Timing:** We are currently setting targets for the 2012-13 school year with only the 2010-11 data. As we will not receive final data for this current year from the Oregon Department of Education until August, this will continue to be a concern every year if districts are expected to complete their achievement compacts as part of the budget process in the spring. Additionally, we will not receive 9th grade credit data (as it includes summer school) or graduation rate data until the fall or even later in the following year. Unless a different timeline is implemented for either the Achievement Compact targets or receiving data from the ODE, targets and data will always be based on at least one year-old data. We will be setting targets for two years ahead of our last data points and accountability for those targets will be delayed for two years. This timeline makes the Achievement Compact less useful for making program or budget adjustments. **Recommendation:** Districts will set their targets based on the data currently available and will review and potentially revise targets using the recommended methodology on the updated data when they are available.

2. **College and Career Readiness Outcomes:**
    a. **5-Year Completion Rate:** We are pleased that the 5-year completion rate indicator is included on the Achievement Compacts. There are a number of students within our districts who receive GEDs and Extended and Modified Diplomas as appropriate completions for high school. We also appreciate that a 5-year cohort is included on the Achievement Compacts. Data across the districts demonstrate that a 5-Year graduation rate more fully captures the achievements of all of our students. **Methodology:** Looking at the 40/40/20 goal, districts will determine the annual growth rate necessary to reach 100% on the 5-year completion rate for 9th graders entering high school in 2016-17 through a back mapping process. We also recommend applying this same process (determining

necessary growth rate to reach 100% by 2021 for 5-year completion) to the "disadvantaged group" and the subgroups. An Achievement Compact Target Calculator is available for this purpose.

b. **Cohort Graduation rates, 9+ College credits, Post-secondary enrollment:** Given the interrelated nature of these outcomes to the 5-year completion rate outcome and the State's 40-40-20 goals, we recommend applying the same annual growth rates calculated for the 5-year completion outcome to the other college and career readiness outcomes and for the "disadvantaged" and subgroups.

3. **On Track Outcomes (3rd Grade Reading and Math Proficiency, 6th Grade on Track, 9th grade on Track):** For each of these indicators, as well as those for the subgroups, we recommend setting targets for a 10% decrease in students who are not proficient. We will utilize the following methodology to set targets:
   a. identify the percentage of students (in 2010-11) who are not meeting the outcome (if 70% of students are meeting the outcome, then 30% are not meeting)
   b. Take 10% of students not meeting the outcome (10% of 30% is 3%)
   c. Apply that 10% to identify the target (70% + 3% is 73% as the target)

This growth model sets targets that:

- Require greater gains the lower a district's starting percentage
- Close of the achievement gaps with the subgroup targets
- Are realistic for higher achieving districts

An Achievement Compact Target Calculator is available to assist districts with the calculations.

4. **Priority & Focus Schools:** Because the state has yet to provide us with a list of current priority and focus schools, we are unable to recommend a 2012-13 goal. The number of priority and focus schools statewide in 2011-12 will be approximately the same as the number of schools that are identified for Title I school improvement in 2011-12. Our understanding is that this information will be made available to school districts in August.

5. **Considerations:**
   a. **6th Grade On-Track:** Attendance may be appropriate for an indication of health and stability and should be tracked. However, without substantial resources devoted to school health and attendance services, it will be challenging to move this measure forward. In addition, this indicator does not track academic progress. Depending on the baseline data, districts may wish to consider setting more conservative targets for this indicator. **Recommendation:** We recommend the inclusion of an academic measure for middle school rather than attendance for a 6th Grade On-Track indicator.

   b. **9th Grade On-Track:** We are excited to see that the definition for the 9th grade on track indicator included an entire calendar year in which to earn credits as many of our students are able to enter 10th grade with 6 credits because of summer

school opportunities, however this does present timing challenges as these data will not be complete until September. Additionally, as mentioned above, attendance can be variable from year to year and difficult to improve. We believe that even in cases where we have increases in students entering 10th grade with 6 or more credits, we will see less growth in this data point because of the inclusion of attendance. **Recommendation:** We recommend that these two data points, attendance and credits, be separated.

c. **Earning 9+ College Credits:** We have received guidance from ODE that districts will be responsible for collecting these data on their own. A number of districts do not have processes in place to collect these data and so for this year there will be disparate levels of reporting on this indicator. Statewide comparisons of districts would be inappropriate in this first year. Given that the data comes from multiple sources that are not centrally stored in most districts, the requirement for reporting baseline data and targets for this outcome poses a significant time commitment for districts. **Recommendation:** We recommend that:
    1) districts make clear as a part of their achievement compact how they have defined and calculated this data point during this compressed timeline
    2) collective work must be done to put systems in place to collect and report the highest quality data possible in subsequent years.

   Additionally, colleges and universities have different requirements for college credit attainment (e.g. some schools accept a 3 on the AP exam for college credit while others require a 4 or 5 and different schools may give 2 or 3 credits for the same score). Please see the attached tables for AP and IB test scores and college credits. We are proposing that this indicator be based on the Oregon University System. **Recommendation:** We would recommend that the OUS and Oregon Community Colleges and all postsecondary institutions in Oregon maintain consistent policy and practice in accepting and awarding college credit that was obtained by high school students during their high school years.

d. **Disadvantaged Subgroup:** We are pleased to see that achievement compacts will disaggregate data for students. However, as a team, we are uncomfortable with the term "disadvantaged" to describe students of color, ESL and students with disabilities. Titles such as this continue to reinforce a deficit model.
   Recommendations:
    1) We recommend using the term, "historically underserved". [1]

[1] New England Comprehensive Center provides the following definition: underserved students are students who do not receive equitable resources in the same manner that other students do and as a consequence are less likely to achieve to high levels of academic performance. Another way of thinking of underserved students is to consider the quality and degree of access they have to programs, services, and resources that offer them the support to succeed in school. In other words, do they show an "achievement gap" as a result of "opportunity gaps" in their educational experience?

2) In keeping with the original intent of the achievement compacts to identify a few key indicators, we recommend that districts should identify a single aggregate subgroup or an individual subgroup measure, whichever has the most significant gap based on a sufficient number in the sample.

3) There are other racial groups that must be included in the subgroup data. It is imperative that white student data are also included for reporting purposes (not as an indicator for setting targets). In order to truly be able to identify the opportunity and achievement gaps within our districts, we must have the data for the white students as a point of comparison.

4) Multi-racial students should also be included for reporting purposes.

e. **Student Numbers Per Cell Recommendation:** The permanent rule on Achievement Compacts should align the cell size that triggers the requirement for goal setting by districts with the cell size for ratings in other accountability reports (generally 30-40 student). Requiring a district to set achievement goals for student groups comprised of 6, 8, or 10 students undermines the face validity of the compacts and in some instances will violate ODE's rules about protecting student confidentiality.

6.

a. **Numerical Targets**: Under the temporary rule, 705-010-0035 Completion and Execution of Achievement Compacts, the OEIB "may waive the requirement to identify both a target number and percentage of students and require either a number or percentage for specific outcome measures, depending on the specifications of the compacts it approves." **Recommendation:** We recommend that districts not be required to set numeric targets for the indicators. Numeric targets can be established by applying the percentage target proposed in the Achievement Compact to the size of the group once that size has been identified. To establish numeric targets requires districts to predict group sizes from year to year. These numeric targets are meaningless as soon as the actual group size diverges from the predicted group size.

b. **Ready for School Recommendation:** An academic measure should be identified for this indicator.

c. **4-Year Goals and Local Priorities Recommendation:** At this point, we recommend delaying the establishment of 4-year goals and local priorities to provide districts time to reflect on the goal setting process and obtain an additional year of data on the measures, particularly for measures that are new to districts (e.g., graduates with 9+ college credits). With continued budget reductions this year, we believe it will be important to see how districts prioritize resources and develop strategies to meet the current indicator targets prior to expanding the scope. A number of districts already have established measures

reflecting local priorities that are in support of the Achievement Compact and will continue to be reported to local boards and communities.

June 25, 2012

RESOLUTION No. 4621

Authorizing the Portland Public School Board to Rejoin the Oregon School Board Association, a membership organization representing school boards across the State of Oregon

RECITALS

A. The Oregon School Board Association (OSBA) is a membership organization representing K-12 public school boards, public charter school boards, education service district boards, community college boards and the State Board of Education

B. The mission of OSBA is to provide legislative advocacy at state and federal levels, board leadership training, employee management assistance and policy, legal and financial services in an effort to help locally-elected volunteers fulfill their complex public education roles.

C. In July 2011, the Portland Public School (PPS) Board withdrew its membership due to concerns about OSBA's failure to provide statewide leadership on key education issues.

D. OSBA has addressed many of the concerns expressed by the Portland Public School Board. During this transition members of the Portland Public School Board did provide input on shaping the changes made within OSBA.

E. In the spring of 2012 Portland Public School Board members and staff began discussing rejoining OSBA.

F. In conversations with OSBA leadership, key areas of focus were identified:

1. Professional development targeted to large urban districts.
2. Participation in decision-making about the leadership and direction of OSBA.
3. Education discussion groups throughout the state.

OSBA has agreed to address these areas and looks forward to the Portland Public School Board rejoining the association.

RESOLUTION

The Board authorizes the membership to OSBA for the 2012-2013 School Year.

J. Patteron

RESOLUTION No. 4622

Service Payment

The Board of Education approves the following service payments:

Payee	***Description***	***Period***	***Amount***
Council of Great City Schools	Annual Dues	2012-2013	$35,498

J. Patterson

June 25, 2012

RESOLUTION No. 4623

Minutes

The following minutes are offered for adoption:
May 14 and 29, 2012